



UNIT 11 | SESSION 2

## DAVID FOUGHT GOLIATH

1 SAMUEL 17

### KEY PASSAGE:

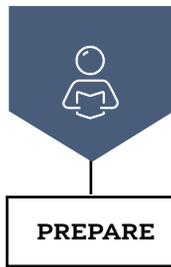
Ephesians 1:7-8

### BIG PICTURE QUESTION:

What is grace? Grace is when God gives us something good even when we do not deserve it.

### CHRIST CONNECTION:

The Israelites were not strong enough to fight Goliath, the mighty Philistine warrior, on their own. God gave David power to defeat Goliath. David reminds us of Jesus, who came to save us from our greatest enemies: sin and death. Jesus, the ultimate hero, saves us from our sin and gives us eternal life.



PRIOR TO TEACHING THE SESSION



## LEADER Bible Study

The name of the Lord is holy and set apart. For those who follow Christ, the name of God is one which ought to be esteemed above all other names.

In 1 Samuel 17, Goliath, the giant warrior of the Philistines, showed little regard for the God of the Israelites. He mocked not only the armies of Israel, but their God as well. Though Goliath had his own gods by whom he cursed David, he did not count the God of Israel to be of any value.

When Goliath mocked the Israelites, the power of God was unleashed through the most unlikely of people. The Lord used David to shout His fame and declare to all the earth “that Israel has a God” (1 Sam. 17:46).

The power of God is revealed in every instance in Scripture where the name of the Lord is used. When God-fearing prophets, priests, and ordinary people call on the name of the Lord, we see time and again the power of God on display.

When David encountered the giant, he said, “I come against you in the name of the LORD of Armies, the God of the ranks of Israel” (1 Sam. 17:45). David knew the power of God’s name. And God acted for His glory as He won the battle for Israel.

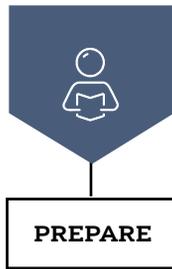
The power of the name of God is seen most notably in the person and work of

Jesus Christ. Paul wrote in Philippians 2:9-11, “For this reason God highly exalted him and gave him the name that is above every name, so that at the name of Jesus every knee will bow—and every tongue will confess that Jesus Christ is Lord, to the glory of God the Father.”

Jesus perfectly exalted the name of God through His sinless life and how He loved others. Jesus demonstrated the power of God’s name through His death, burial, and resurrection. The same power is ours through Christ, and helps us to live for the glory of God’s name.

### PEOPLE TO KNOW

**Philistines:** One of the rival groups the Israelites encountered as they settled the land of Canaan. Three Philistine gods are mentioned in the Old Testament: Dagon, Ashtoreth, and Baalzebub.



PRIOR TO TEACHING THE SESSION

## GATHER Supplies

Keep a regular supply of the following items available at all times: Bibles, pens or pencils, markers, crayons, colored pencils, scissors, glue or tape, paper.



WELCOME

### Activity Page

- “Draw a Giant” activity page

### Session Starter (Option 1)

- 3 hula hoops (each a different color) per group of 10 kids
- giant marshmallows
- fishing line

### Session Starter (Option 2)

- magnets
- metal objects with magnetic properties, such as paper clips, baking trays, jar lids, bobby pins, etc.



LEARN

### Introduce the Session

- countdown video

### Big Picture Question

- Big Picture Question Poster

### Review the Timeline

- Giant Timeline

### Tell the Bible Story

- “David Fought Goliath” video
- Bible Story Picture Poster

### Questions from Kids

- “Unit 11, Session 2” questions from kids video

### Missions Moment

- “Nathan and Tessa Baker Photo” printable
- world map

### Key Passage Activity

- Key Passage Poster
- “In Him We Have Redemption (Ephesians 1:7-8)” song
- worship song of your choice (optional)
- construction paper



LOVE

### Review & Bible skills

- Small Group Timeline and Map Set
- world map



LIVE

### Activity Choice (Option 1)

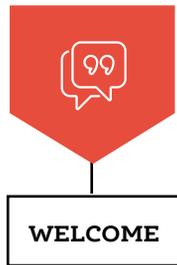
- “Radio Script” printable

### Activity Choice (Option 2)

- Big Picture Question Poster
- worship music

### Journal and Prayer

- Journal Page
- “How Did It Happen?” activity page



## WELCOME Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, build relationships, and help new kids connect to your group.

**SAY** “Have you ever had to do something you were afraid to do? What helped you conquer your fear?”

### 1 ACTIVITY PAGE (5 minutes)

Invite kids to complete “Draw a Giant” on the activity page.

**SAY** “Today, we will hear the amazing story of how God helped a young man named David to do something most people thought was impossible. I am so excited to share this story with you!”

### 2 SESSION STARTER (10 minutes)

#### OPTION 1: EQUIPPED

Use fishing line to hang 3 hula hoops from the ceiling, one above the other. Place a piece of tape on the ground, about ten feet away from the hula hoops. Direct kids to line up, one behind the other, behind the tape line. Form kids into small enough groups and create enough hula hoop targets so that every kid can have a chance to play. Challenge kids to take 5 giant marshmallows and throw them into one of the three hula hoops. If a marshmallow goes in the top hoop, kids get 15 points. If it goes in the middle hoop they receive 10 points and if it goes in the bottom hoop, they receive 5 points. Continue until every kid has had a chance to play.

**SAY** “Did you have everything you needed to complete this game? [Allow kids to respond.] Yes, but it was up to you to use the tools provided. Today, we will hear the story of how God equipped a young man to have victory over the enemy.”

#### OPTION 2: IS IT STRONG ENOUGH?

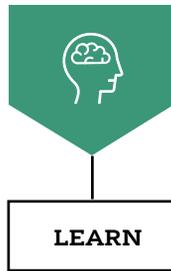


Form kids into groups of 5 and give each group a variety of magnets and metal objects. Direct kids to experiment with the magnets and objects and observe what happens. Encourage kids to discover which magnets are stronger than the others by placing magnets far away from a metal object and slowly move it closer until the metal object begins to be attracted by the magnet. Direct kids to observe whether the size or shape of the magnet seemed to have anything to do with its strength and whether putting two magnets together increased the magnetic strength.

**SAY** “Did some of the smaller magnets surprise you with their strength? What happened when you placed two magnets together? In today’s story we will be reminded of a time that God gave a young man strength to do something that seemed impossible.”

Transition from **WELCOME** to **LEARN**





## THE STORY OF THE GOSPEL

# INTRODUCE the Bible Story

### 1 INTRODUCE THE SESSION (3 minutes)

Show the countdown video as you transition to introduce the Bible story. Set it to end as the session begins.

**SAY** “Hi kids! I’m so glad you are here! My name is [your name], and I am excited to share a story from the Bible with you today. If you brought a Bible with you today, will you hold it up in the air? [Provide Bibles for kids who do not have one.]

Did you know that we can trust the words we read in the Bible? We can trust every word because they are the words of a trustworthy, faithful, and true God. Even when we read incredible, awe-inspiring stories we can trust that they are true.

Today, we will hear an amazing story about a young man named David and how God used him to do something that most thought was impossible. Let’s get started! ”

### 2 BIG PICTURE QUESTION (1 minute)

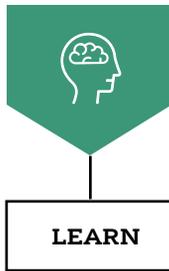
**SAY** “Each week we like to think about a big picture question. Our big picture question is, **What is grace?** Does anyone remember the answer? [Allow kids to respond.] The answer is, **Grace is when God gives us something good even when we do not deserve it.** Through the stories we study together over the next several weeks, we will learn more about God’s grace.

The Bible tells us that everyone has sinned, and we all deserve to pay for that sin. That’s where grace comes in. Our story today will remind us of God’s grace toward Israel and how God poured out His grace to us by sending His Son Jesus to save us from the enemy. ”

### 3 REVIEW THE TIMELINE (1 minute)

Show the giant timeline. Point to individual Bible stories as you review.

**SAY** “Last week, we were introduced to a young man named David who God had chosen to be the next king of Israel after Saul. David did not look like a king, but God was pleased with David’s heart. Today, we will hear more about David and how God used this young man to defeat one of Israel’s greatest enemies. ”



## THE STORY OF THE GOSPEL

# LEARN the Bible Story

### 1 TELL THE BIBLE STORY: VIDEO OR STORYTELLER (10 minutes)

Open your Bible to 1 Samuel 17. Use the Bible storytelling tips to help you tell the story, or show the Bible story video “David Fought Goliath.” Use the bold text to retell or review the story.

### DAVID FOUGHT GOLIATH

“ King Saul gave young David an important job as his armor-bearer. **One day, the Israelites’ enemies, the Philistines, came into the land to fight.** King Saul got his army ready, and they lined up on a hillside. The Philistine army stood on another hill, and a small valley separated them.

**The Philistines had a great warrior named Goliath. He was 9 feet, 9 inches tall! He towered above the other men.** Goliath shouted at the Israelites, “Send me your best man, and we’ll fight one-on-one.” But **none of the Israelites wanted to fight Goliath. They were afraid of him.**

**One day, Jesse told David to take food to the battlefield.** David’s three oldest brothers were in the Israelite army, and David gave them the food to eat. Then **David saw Goliath.** He heard Goliath making fun of the Israelites, and he saw that everyone was too afraid to fight.

**“Who is this man who comes against the army of the one true God?” David asked. Then David turned to King Saul and said, “I’ll fight him!”**

“You don’t stand a chance against Goliath,” King Saul said.

“I’ve killed wild animals, like lions and bears,” David said. “God will keep me safe.”

**So King Saul let David fight Goliath.** Saul offered his armor to David, but it was too heavy. Instead, **David chose five smooth stones from a nearby stream and met Goliath armed only with the stones and a sling.**

**Goliath made fun of David because he was a young boy, but David said, “You come to fight with a spear and sword, but I come to fight in the name of the Lord! God always wins His battles!”**

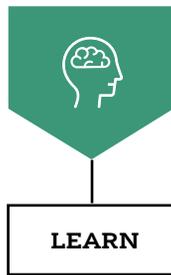
**David ran toward Goliath. He slung a stone, and the stone hit Goliath in the forehead. Goliath fell facedown, and David killed him. The Israelites shouted in victory and chased the Philistines out of the land.**

Christ Connection: The Israelites were not strong enough to fight Goliath, the mighty Philistine warrior, on their own. God gave David power to defeat Goliath. David reminds us of Jesus, who came to save us from our greatest enemies: sin and death. Jesus, the ultimate hero, saves us from our sin and gives us eternal life. ”

### STORYTELLING TIPS

**Display a visual aid:** Allow kids to visualize how tall Goliath was by taping nine feet of painters tape to the wall or to the floor of the room. Allow kids to stand or lie down by the tape to see how Goliath’s height compares to their height.

**Use dramatic dialogue:** Tell the story as if you were a soldier who witnessed the events of the day. Emphasize how intimidating Goliath was and how incredible it was that a young man like David would volunteer to take on the giant Goliath.



## THE STORY OF THE GOSPEL

### 2 REVIEW THE BIBLE STORY

**SAY** “ Our story told us that David’s older brothers were part of Israel’s army, but that David stayed home, caring for his father’s sheep. So why did David go to the battlefield? Look at 1 Samuel 17:17-18. [Choose a volunteer to read aloud 1 Samuel 17:17-18.] David went to the battlefield to check on his brothers and bring them food. Do you think this was a coincidence? [Allow kids to respond.] No! God is in control of everything. He arranged for David to be there because God wanted to use David to conquer Goliath and show the people that He alone is God and He alone saves.

When David said that he would fight Goliath how did King Saul respond? Look at 1 Samuel 17:33. [Choose a volunteer to read aloud 1 Sam. 17:33.] King Saul told David that he was too young to fight Goliath. Goliath was an experienced warrior and David was just a young man without experience and without a weapon to match Goliath’s. Do you remember what weapons David brought with him? Look at 1 Samuel 17:40. [Allow kids to respond.] David chose five smooth stones and a sling. The Israelites and the Philistines probably thought David was crazy for fighting Goliath with only those items, but were they enough? Yes! They were enough because David fought in the name of the Lord and in the Lord’s strength. ”

### 3 CHRIST CONNECTION

**SAY** “ The Israelites were not strong enough to fight Goliath, the mighty Philistine warrior, on their own. God gave David power to defeat Goliath. David reminds us of Jesus, who came to save us from our greatest enemies: sin and death. Jesus, the ultimate hero, saves us from our sin and gives us eternal life. ”

(Tip: Use Scripture and the Gospel Plan Poster to explain how to become a Christian. Make sure kids know when and where they can ask questions.)

### 4 QUESTIONS FROM KIDS (3 minutes)

Show the “Unit 11, Session 2” questions from kids video. Prompt kids to discuss:

1. Can you be brave like David? What if you don’t feel brave?
2. How can knowing and trusting God help you be brave?

### 5 MISSIONS MOMENT (3 minutes)

Display the Bakers’ photo and show Madagascar on a world map. Explain that Nathan and Tessa Baker are missionaries in Madagascar.

**SAY** “ When the COVID-19 pandemic caused the churches across Madagascar to close, the Bakers and other believers started creating radio programs, sharing 20-minute Bible stories. Pastors all over the country were able to use the Bible stories to teach people, even though they couldn’t meet for church.



## THE STORY OF THE GOSPEL

Sometimes missionaries have to get creative so they can reach people. What do you think would be fun about telling a Bible story on the radio? What challenges might you face? ”

Pray and ask God to bless missionaries' work. Pray specifically for the Bakers in Madagascar and any missionaries your church supports.

### 6 KEY PASSAGE ACTIVITY (5 minutes)

Show the key passage poster. Lead kids in reading aloud Ephesians 1:7-8 together.

**SAY** “ Our key passage tells us that we have redemption through Jesus' blood. This means that we are saved from sin through Jesus. Let's keep working on memorizing the key passage. ”

Before meeting together, write one word from the key passage on each sheet of construction paper and tape papers to the floor. Form kids into groups and direct them to line up, one behind the other. Challenge the first kid to toss the beanbag so that it lands on the first word of the key passage and then move to the back of the line. Continue until the verse is complete. Repeat as time allows. ”

Lead kids to sing “In Him We Have Redemption (Ephesians 1:7-8).” You may also choose to sing a worship song of your choice.

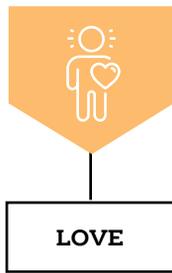
### 7 PRAY (2 minutes)

Invite kids to pray before transitioning to Love.

**SAY** “ Thank You, Lord, for being our strength and our Savior. Help us to trust You when we face hard times, realizing that our strength and our hope is in You. Amen. ”

Transition from **LEARN** to **LOVE**





LOVE

THE GOD OF THE GOSPEL

## LOVE God by Applying the Story

### 1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles and display the Old Testament Kingdoms Map. Guide boys and girls to open their Bibles to 1 Samuel 17. Explain that God used David to show the Philistines and remind the Israelites that He is the one true God and He alone can save. This story also reminds us of Jesus, our Rescuer, who saves us from the enemies of sin and death.

Consider comparing the Old Testament Kingdoms Map to a modern-day map to help kids understand where these stories took place. Locate the areas in and around modern-day western Israel (F4).

Choose a volunteer to read aloud 1 Samuel 17:45-47.

**SAY** 🗨️ Do you think David could have fought and killed Goliath on his own? **[Allow kids to respond.]** David could not have conquered Goliath on his own. David conquered Goliath by God working in and through him. David trusted that God would give him what he needed to conquer Goliath. The battle was the Lord's to win and he chose to use David to show His glory.

Can we conquer sin and death on our own? **[Allow kids to respond.]** No, but we can experience victory over sin and death by trusting Jesus as our Savior. Through His death on the cross we experience freedom from sin and through His resurrection we have freedom from death. 🗨️

### 2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

**SAY** 🗨️ Why do you think God chose a young shepherd to fight Goliath instead of an experienced warrior? 🗨️

Lead kids to recognize that God often uses situations that seem impossible to display His power and glory. David was not an impressive warrior or someone people thought could win a battle, but God used David to show that He is the all-powerful God.

(Option: Choose a volunteer to read Ps. 68:35.)

**SAY** 🗨️ Our greatest enemies on earth are sin and death. How can you experience victory over these enemies? 🗨️

Point out that the Bible tells us that there is no one on the earth without sin (see Romans 3:10). God sent His Son, Jesus, to take the punishment for our sin and conquer death once and for all. Trusting Jesus as our Savior is the way to experience victory over sin and death.

(Option: Choose a volunteer to read John 14:6.)

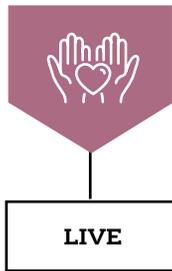
**SAY** 🗨️ What can we do when hard times come? 🗨️

Emphasize that our story today reminds us that God is always with His people. When we face hard times, God will be with us and will give us exactly what we need when we trust Him.

(Option: Choose a volunteer to read Phil. 4:19.)

Transition from **LOVE** to **LIVE**





## THE MISSION OF THE GOSPEL

### LIVE the Mission

#### 1 ACTIVITY CHOICE (10 minutes)

##### OPTION 1: BIBLE STORY BROADCAST



**SAY** “When the Bakers and their fellow believers share Bible stories on the radio, they probably add sound effects that go along with the story.”

Explain that the kids are going to tell a story, one sentence at a time, as if they are on a radio show. Guide the kids to sit in a circle. Read the bolded words of the Bible story script, pausing for kids to add sound effects when appropriate. Older kids may take turns reading the story in a dramatic voice.

**SAY** “Thinking of creative ways to tell Bible stories might sometimes be difficult, but it’s also probably a lot of fun! We can use our God-given gifts and talents to tell people about Jesus in really creative ways.”

Challenge the kids to share today’s Bible story with a sibling, friend, or parent this week.

##### OPTION 2: PRAYERS ON PAPER



Direct kids to spread out around the room, so that each kid has space to be alone. Challenge kids to write out a prayer to the Lord, praising Him for who He is, thanking Him for helping them in hard times they have faced, asking Him to help them, or just thanking Him for being their Savior. As they write, play quiet worship music in the background. Direct kids to focus and pray as they write. Once kids have finished writing, encourage them to incorporate writing out their prayers occasionally as a way to develop their prayer life.

**SAY** “Prayer is an important part of a believer’s relationship with Jesus. Sometimes we can be easily distracted when we pray. Writing out prayers, like we did today, may help you focus better and is a great way to keep a record of how God is working in your life.”

#### 2 JOURNAL AND PRAYER (5 minutes)

Distribute journal pages and pencils. Guide kids to think about and answer the questions listed on the page. As kids journal, invite them to share their ideas.

- What does this story teach me about God or the gospel?
- What does the story teach me about myself?
- Are there any commands in this story to obey? How are they for God’s glory and my good?
- Are there promises in this story to remember? How do they help me trust and love God?
- How does this story help me to live on mission better?

Review the gospel and encourage kids to speak with you or another teacher if they have questions. Then pray, thanking God for using today’s story to remind us of His strength and His Son who gives us victory over the enemy. As time allows, lead kids to complete “How Did It Happen?” on the activity page.