

# Wrapped In Humility: The Manger

Luke 2:1-7 | John 13:12-15

2025.12.14

*Icebreaker: Share a high/low from the past couple of weeks*

## STUDY GUIDE

*Read Luke 2:1-7*

*Each person share about one of the following questions:*

- What did you like about this passage?
- What didn't you like or made you uncomfortable about this passage?
- What didn't you understand about this passage?
- What does this passage teach us about Jesus?

*In Luke 2:1-7, we see Jesus (the Savior of the world) arrive in a humble and lowly setting, rather than in power, glory, and comfort.*

- Why do you think God chose the setting that He did for Jesus' birth?
- How does this challenge our personal priorities of comfort and security?
- In what ways do we potentially get humility wrong in our own lives?

*In John 13:12-15, Jesus explains why he, the master/teacher, did a job normally reserved for servants, and then issues an important challenge.*

- What is Jesus trying to teach His followers (us) about the value of the "lowly" place or position?
- How is God's Kingdom "upside down" in terms of the things He values and uses?

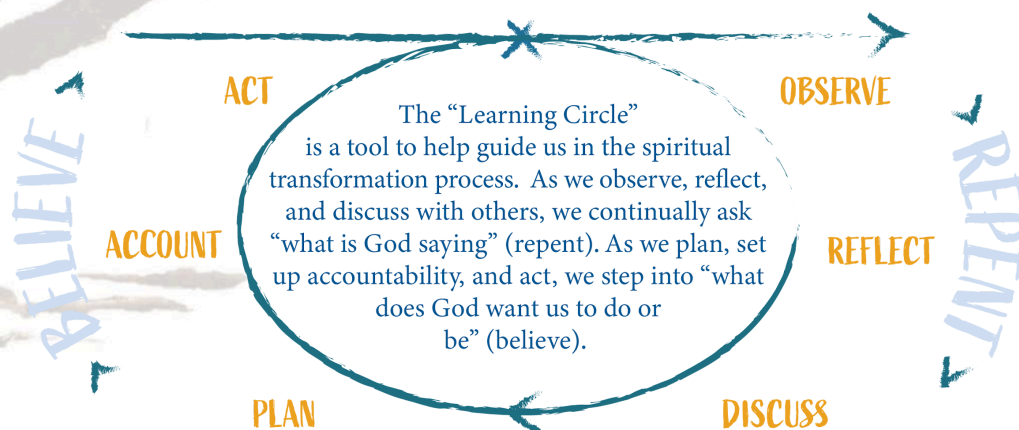
*God uses things that we may not expect to accomplish His incredible purposes.*

- What are some "ordinary" things in your life that God could use for His glory?

*What got your attention during the message/discussion this week?*

- Why did it get your attention? (What made you mad, sad, glad or go hmm?)
- What might God be saying to you about this?
- What might God be saying to do/be about this?
- What ways do you need to step more fully into a true follower of Jesus?

*Before you leave, go around and name someone in your life who needs Christ. Spend some time praying for them and for one another.*



# Message Notes

This image shows a full page of a handwriting practice worksheet. It consists of multiple rows of horizontal dashed lines spaced evenly apart, providing a guide for letter height and placement. The background is plain white, and there are no margins or additional markings.

# Prayers / Praises

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