

## 8. Emmaus (Luke 24:13-35)

“Hosanna! Blessings on the one who comes in the name of the Lord!” (Mark 11:9)



# PLAN

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### Supplies

**Deep Blue Resources:** One Room Sunday School® Kit: CD-ROM | Leader Guide | Reproducible Kids' Book | Resource Pak

### Additional Deep Blue Resources:

CEB Deep Blue Kids Bible | Deep Blue Bible Storybook | Deep Blue Adventure DVD | Deep Blue Bible Dictionary

**Basic Supplies:** DVD player | CD Player | Pencils | Crayons | Markers | Scissors | Tape | Watercolor paints | Paintbrushes | Cotton balls | Black card stock

**Gather:** Oil | Graham crackers | White frosting | Green food coloring | Gummy bears | Plastic knives

**Explore:** No additional supplies

**Respond:** No additional supplies

**Bless:** Thumbtacks

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## Before You Teach

On the same day that the women found the tomb empty, two disciples left Jerusalem to travel about seven miles to Emmaus. The amazing events of the day gave them plenty to discuss on their journey. On the way a man joined them. Luke tells us that it was Jesus, but the men were prevented from recognizing him.

Jesus asked the two men about their conversation. Shocked by his question, the men said, “Are you the only visitor to Jerusalem who is unaware of the things that have taken place there over the last few days?”

Jesus' response was simple, “What things?”

Sadly, they reviewed the story of Jesus, referring to him as a prophet. They described Jesus as powerful in words and deeds, but shared how the leaders had arrested Jesus and crucified him. Showing their lack of understanding of Jesus' kingdom, they said, “We had hoped that he was the one who would redeem Israel.” The men had accepted Jesus' death as the end of hope.

But their story wasn't over. New events of the day had caused quite a stir. The men said, “All of those things happened three days ago, but this morning some women went to the tomb. They found the stone rolled away, and the tomb was empty. The women told us that they had a vision of angels who told them, ‘Jesus is alive!’ Others went to the tomb and found it empty, but they didn't see Jesus.”

Like most of us, they would be persuaded of the Resurrection when they saw Jesus alive. Jesus began to interpret all of the things that had been written about him in the Scriptures.

It was getting late when they reached Emmaus, so the two men invited Jesus to stay with them. He sat with them at the table, and during the fellowship of breaking bread together, their eyes were opened. When the disciples recognized him, Jesus disappeared. The men were too excited to keep it to themselves, so they returned to Jerusalem to share the news with the gathering of disciples. It was becoming clear to the community that the women were right. Jesus was alive and their hope remained firmly in place.



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# GATHER

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### Greeting

*Before class: Display the "Attendance Chart" (Resource Pak—pp. 2 and 23 or p. 3). Two different options for an attendance chart are given in the Resource Pak. Decide which is best for your class.*

- Play the theme song, "All Are Welcome" (CD-ROM), as you welcome each child.
- Show the children where to place their offerings on the worship table.
- Have each child mark an attendance chart. For the "Community Attendance Chart," the children can write their first names or initials on the building marked #8.

**PRAY:** Dear God, help us see the resurrected Jesus through the disciples' eyes; in Jesus' name, we pray. Amen.

**ASK:** Have you ever looked at something but not recognized what you were seeing? Have you ever heard something but not understood what it meant?

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### Path to Emmaus (Puzzle – Preschool)

*Before class: Make a copy of Reproducible 8b for each preschool child.*

**SAY:** After Jesus was resurrected, he appeared to many people. On Sunday, Jesus joined two men who were walking to Emmaus. They didn't recognize him at first. When Jesus broke bread at their table, they knew him. Help the two men find their way through the path to the table.

- Allow the children time to work their way through the maze and color their picture.
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### Jump One Letter (Puzzle – Younger Elementary)

*Before class: Make a copy of Reproducible 8c for each younger elementary child.*

**SAY:** A stranger joined two disciples who were walking to Emmaus. They asked him if he knew what had happened to Jesus, and the man shared Scripture with them. The letters in his message have all fallen backwards one letter. Change the letters by jumping forward one letter to discover what Jesus told the two men

- Allow the children time to solve the message. Then go over the answer.
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### Find the Path (Puzzle – Older Elementary)

*Before class: Make a copy of Reproducible 8d for each older elementary child.*

**SAY:** The two disciples didn't recognize Jesus at first. Highlight every other letter starting with the A in the top left corner and alternating moving forward a row, then backwards a row. You will discover when they recognized their guest, whose name is at the end.

- Allow the children time to work their puzzles. Then go over the answer.

**ASK:** What was the name of the stranger the two disciples didn't recognize at first?



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### Emmaus Stained Glass (Craft)

*Before class: Make a copy of Reproducible 8e for each child.*

- Give each child a copy of “Emmaus Stained Glass.”
  - Have the children paint the picture with watercolor paints. Paint the background to look like stained glass.
  - Dip a cotton ball into oil and rub the oil on the back of the picture.
  - Cut out a black frame for the picture if you want to make it look like a window. Tape the picture on the back of the frame.
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### Hear and Tell (Game)

**SAY:** I will whisper a sentence about Jesus to one of you. Then you will whisper what you heard to the person on your right and continue until the sentence reaches the first person again.

**ASK:** Do you think it will be the same sentence after it has been whispered to everyone in the group?

- Choose a child to start with and whisper a sentence in her or his ear. Then allow the group to pass that sentence around. Each time you start a new sentence, choose a different child to whisper it to. The following are some sentences you can use:
  - God and all the people recognized Jesus as a prophet.
  - The people hoped Jesus would deliver Israel from the Roman rulers.
  - But the Jewish leaders crucified Jesus.
  - Some women went to the tomb and didn’t find Jesus’ body.
  - The angels told the women that Jesus is alive.

**SAY:** Jesus told the disciples what was going to happen to him. They heard the words, but they didn’t understand what Jesus was saying. The disciples saw Jesus die, but they still didn’t understand what Jesus had said to them about his death.

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### Road to Emmaus (Snack)

*Before class: Gather graham crackers, white frosting, green food coloring, and gummy bears.*

- Color the white icing with green food coloring to look like grass.
- Give each child a long graham cracker. Allow them to spread green icing on the two edges of the cracker to look like grass on either side of a path.
- Allow the children to pick three gummy bears of different colors. Then they can place them on the path on their cracker. You may have to place a little dab of icing on the cracker to use as a base for the gummy bears and help them stand up.

**SAY:** Enjoy eating your Road to Emmaus snack.

- Talk about things they have heard but didn’t understand.

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### Transition to Explore – Sacred Conversations

**ASK:** Why do you think the two disciples didn't recognize Jesus when he joined them on the path? Why do you think they recognized Jesus when he broke the bread?

## EXPLORE

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### Read the Bible Story

- Ask the children to find Luke 24:13-35 in their Bibles. Encourage them to bring their own Bibles and learn how to use them. Read the story from the *Deep Blue Bible Storybook* (pp. 392–4).

**ASK:** What happened when the two disciples recognized Jesus? (*Jesus disappeared.*) What did the disciples do then? (*They hurried back to Jerusalem to tell the other disciples that they had seen Jesus.*)

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### Dictionary Search

- Allow the children to look up *Emmaus* and *Resurrection* in the *Deep Blue Kids Bible Dictionary*.
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### See the Bible Story

**SAY:** After the Easter service at church, the kids are walking with Coach Jess and telling her the story of Jesus' resurrection.

- Watch today's episode from the Adventure DVD.

**ASK:** Who can you tell the story of Jesus' resurrection to today?

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### Interact with the Bible Story

*Before class: Make a copy of Reproducible 8a for each child.*

- Give each child a copy of the Bible story.
- Allow the children to take turns reading a paragraph in the story.

**SAY:** After Jesus' resurrection, he appeared to the disciples and to many of his followers.

**ASK:** Why do you think Jesus appeared to them? How do you think Jesus was different then?

**SAY:** Jesus did many miracles when he was on earth. When it was time for Jesus to leave earth, he passed his ministry on to the people who followed him, those living at that time and people all through the ages. We are called to carry out Jesus' mission, and Jesus promised that he would always be with us.

**ASK:** How is Jesus with us now? (*Jesus sent the Holy Spirit to help us. We can read his words in the Bible.*)



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### Bible Verse (Activity)

- Our verse for Unit 1 is Mark 11:9.
- Say the verse without looking at the Bible verse poster.
- Go over the Sign Language for the Bible verse. Encourage all the children to sign and say the Bible verse with you.

**TIP:** Look on the Deep Blue Kids website, the Free Stuff tab, to see a video demonstrating the signs.

- Pair the children and have them say and sign the Bible verse to each other.
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### Transition to Respond

- Have someone find Matthew 28:16-20 in the Bible and read it for the group.

**ASK:** How does it feel to know that Jesus passed on his mission to you?

- Say together, “I will always be with you.”

## RESPOND

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### Loving God, Loving Neighbor

**SAY:** Jesus loved spending time with his disciples. He often walked with them and talked to them like he did with the two disciples on the road to Emmaus. Let’s take a walk around the church and talk about the things Jesus did while he was on earth.

- Allow the children to walk around the church if it doesn’t disrupt any other classes.
- Start the conversation about Jesus.

**SAY:** Jesus promised to be with us, help us, work in us, and work through us. We can trust him to guide us as we carry out our mission.

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### Transition to Bless

*Before class: Take pp. 12, 13, and 15 out of the Resource Pak. If it hasn’t been done yet, cut out the banner with the words, I am with you always.*

**SAY:** For forty days after the Resurrection, Jesus showed the world that he lived again. Imagine the talk about Jesus that filled Jerusalem. His resurrection couldn’t be denied because too many people witnessed one of his post-resurrection appearances. We haven’t seen Jesus with our eyes, but we have the Holy Spirit to help us and show us God’s love. Jesus is always with us.

**ASK:** How can you share with others that Jesus is always with you?



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# BLESS

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### Inviting

- Invite a child to place the last banner, I am with you always, on the board.

**ASK:** When did the story of Emmaus happen? (*the day of the Resurrection*) How long did Jesus stay on earth and show himself alive? (*40 days*)

- Ask one of the children to write After the Resurrection on a card and tack it on the board under the banner.
  - Take time to review the events on the timeline from Lent to Jesus’ post-resurrection appearances.
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### Praising

**SAY:** Our song this month is “Part of the Story.”

- Hand out the songbooks and have the children find the song.
  - Play this month’s song and encourage the children to sing and dance.
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### Blessing

**SAY:** Each week before you leave, you will receive a blessing. These blessings will show how special you are to God.

- Gather the children in a circle. Go around the circle and touch each child on the shoulder as you offer a blessing.

**SAY:** (Child’s name), God is always with you.

**PRAY:** Dear God, we praise you for your mighty power and for Jesus’ resurrection. Help us carry out Jesus’ mission; in Jesus’ name, we pray. Amen.

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### Loving God/Loving Neighbor at Home

*Before class: Make a copy of Reproducible 8f for each child.*

**SAY:** “Loving God/Loving Neighbor – Faith Family Devotional” is for you and your family to use at home.

**ASK:** Can you share the story of Jesus’ appearances after his resurrection with your family?

- Send home a copy of Reproducible 8f with each child.

## Emmaus - Bible Story

On that same Sunday, two disciples were walking to a village called Emmaus, about seven miles from Jerusalem.

They were talking about everything that had happened, when Jesus arrived and joined them on their journey. But the two disciples didn't recognize Jesus.

Jesus asked, "What are you talking about?"

The men stopped, and the one named Cleopas said, "Don't you know what things have happened in Jerusalem the last few days?"

Jesus replied, "What things?"

They told him about Jesus of Nazareth, who was a prophet with great power. "We hoped that Jesus was going to be king and redeem Israel. But the chief priests and leaders arrested Jesus and sentenced him to death."

They continued, "But there's more! Some women followers of Jesus went to the tomb early this morning, and Jesus' body was missing.

The women said they had seen a vision of angels who told them Jesus is alive. Some of the people with us went to the tomb and found only the linen cloths Jesus' body had been wrapped in."

Jesus responded by sharing with the two disciples the things that had been written about him in the Scriptures.

When the men reached Emmaus, the disciples invited Jesus to stay with them. He took his seat at the table with them. Then he took the bread, blessed and broke it, and gave it to them. Suddenly their eyes were opened and they recognized Jesus, and then he disappeared from their sight.

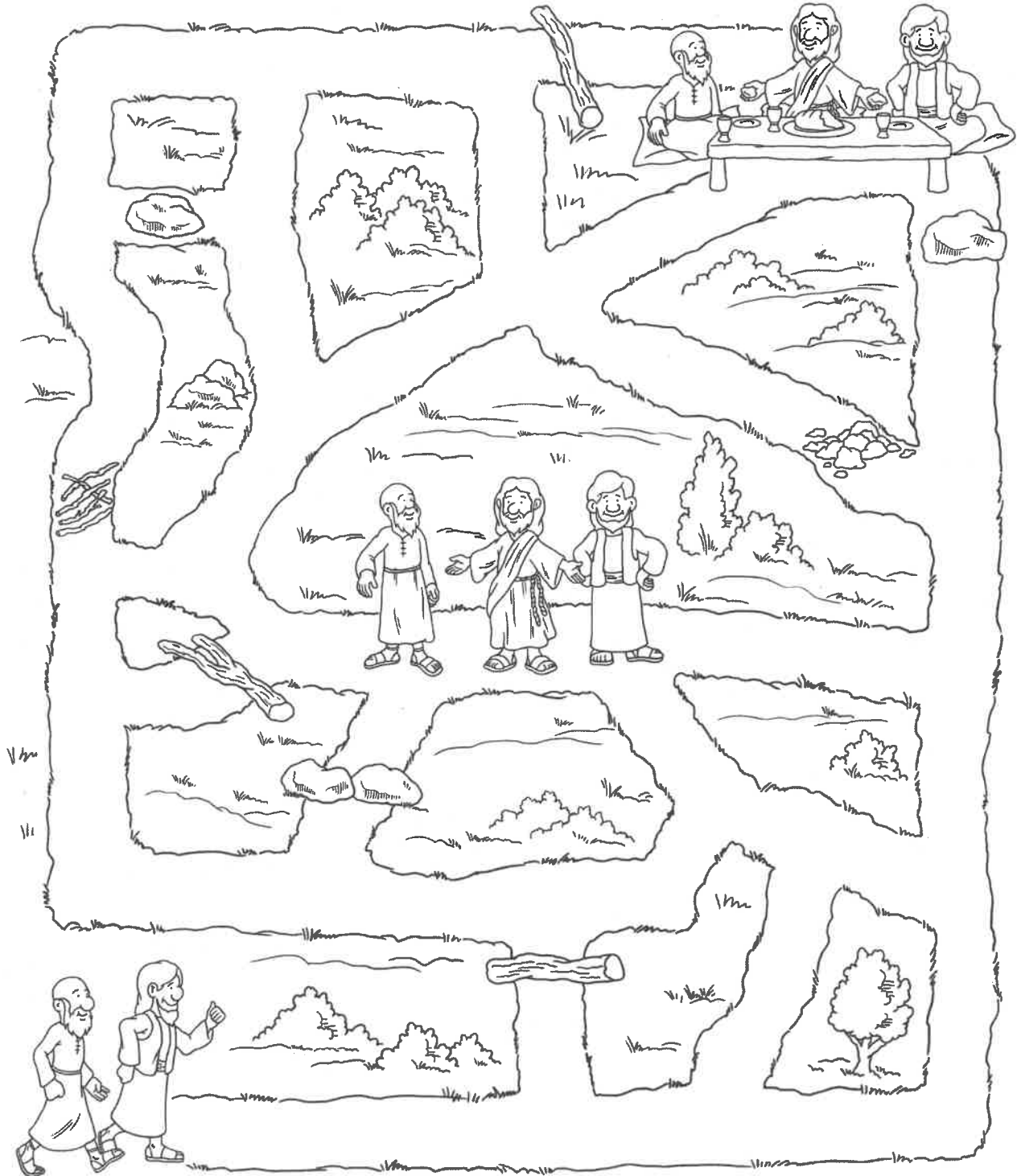
They returned to Jerusalem to tell the other disciples what they had seen and heard. The disciples were just beginning to realize that Jesus had risen from the grave just like he said he would!

(Based on Luke 24:13-35)



# 8b Path to Emmaus – Puzzle (Preschool)

Jesus joined two men who were walking to Emmaus. They didn't recognize him at first. When Jesus broke bread at their table, they knew him. Help the two men find the way through the path to the table.





# Jump One Letter – Puzzle (Younger Elementary)

8c

A stranger joined two men who were walking to Emmaus. They asked him if he knew what had happened to Jesus, and Jesus shared Scripture with them. The letters in his message have all fallen backwards one letter. Change the letters back to discover what Jesus told the two men.

What did Jesus tell the two disciples on the road to Emmaus?

Gd hmsdqoqdsdc enq sgdl sgd

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sghmfr vqhssdm zants ghldke hm

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zkk sgd rbqhostqdr, rszqshmf vhsg

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Lnrdr zmc fnhmf sgqntfg zkk sgd

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Oqnogdsr. Ktjd 13:16

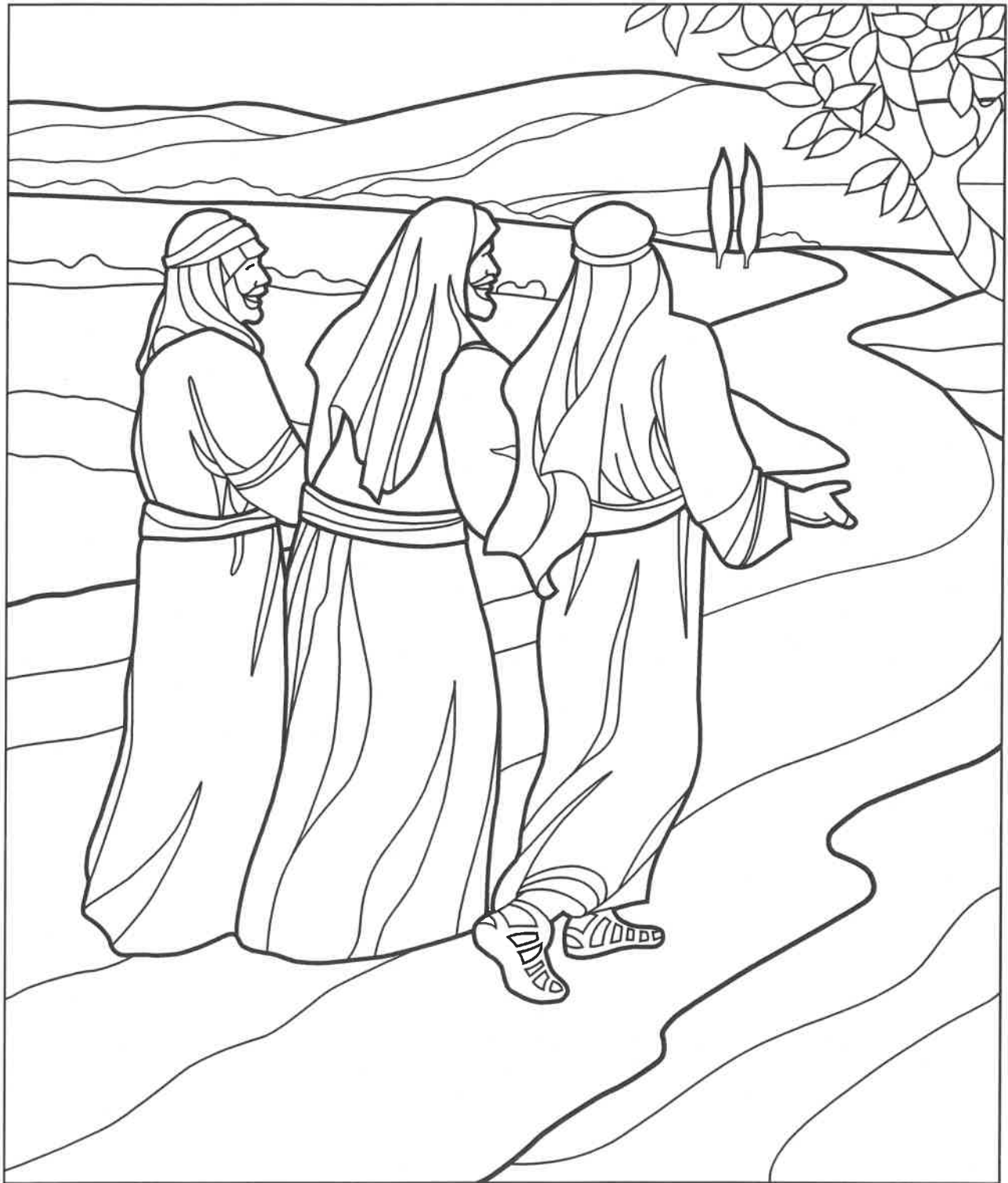
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## 8d Find the Path – Puzzle (Older Elementary)

The two disciples didn't recognize Jesus at first. Highlight every other letter starting with the A in the top left corner and alternating moving forward a row, then backwards a row. You will discover when they recognized their guest, whose name is in the last five letters.

A	G	F	L	T	S	E	M	R	I	H	O
V	T	E	K	R	O	G	O	Z	T	A	E
H	W	E	M	B	D	R	S	E	K	A	Q
R	S	V	S	Q	E	P	L	M	B	N	D
E	T	D	L	A	O	N	W	D	B	B	C
U	T	J	I	C	E	R	K	P	O	T	R
A	M	N	T	D	I	G	S	A	E	V	H
Q	T	J	O	K	T	F	T	Y	I	I	E
H	O	E	F	M	J	T	B	H	M	E	T
W	S	D	E	K	Y	O	E	P	R	X	I
W	W	E	Q	R	N	E	P	O	E	P	O
S	U	S	E	J	D	C	E	X	N	G	E



# 8f Loving God/Loving Neighbor – Faith Family Devotional

## Emmaus

### Luke 24:13-35

Everybody was talking about Jesus. Some believed he had risen from the dead. Others thought the disciples had stolen his body and buried him in another grave. But Jesus was alive, and he showed himself to the disciples and many other people. On that same Sunday, two disciples were walking on the road to Emmaus. A man joined them and told them all about Jesus. That man was Jesus, but they didn't recognize him until he broke bread with them at their table. Immediately he disappeared.

### Verse of the Month

"Hosanna! Blessings on the one who comes in the name of the Lord!"  
Mark 11:9

## What Do You Think?

Why do you think the men didn't recognize Jesus immediately?

How do you think you would have felt when Jesus died?

### Family Activity

Look up other Scriptures that tell about Jesus' post-resurrection appearances. Talk about why Jesus appeared to the different groups.

How can you as a family share the excitement of Jesus' resurrection with others?

How do you think Jesus' resurrection changed the disciples? How does it make you feel?

### Prayer

Mighty God, we praise you that Jesus is alive. Help us show others the living Jesus in our lives; in Jesus' name, we pray. Amen.