

# Speak, Lord, I'm Listening!

*Verses: 1 Samuel 3*

*Story: God speaks to Samuel*

Story: A Voice in the Night page 160 in The Beginner's Bible

## Main Points:

- What do I want my kids to know? God is speaking to them!
- What do I want my kids to do? Talk to God
- What do I want my kids to feel? Excited

Verse: "Speak, God, I'm ready to listen." 1 Samuel 3:10

## INTRODUCTION

- Introduction question:
  - What are some things you can hear?
    - Today, we are going to talk about hearing God's voice and about someone else who was young who heard from God.
- Introduction Activity: Have your kids sit with their heads down on the table and their eyes closed. Make different sounds (you can use different items around the house) and have the kids try to guess what the sound is. Examples: turning on the water, knocking on the door, hitting a pan, opening the door, crinkling paper, etc.
- Alternative: Pull up these videos on YouTube and play together. This one (<https://www.youtube.com/watch?v=n1m4h79JZso>) has a variety of sounds and this one (<https://www.youtube.com/watch?v=Qd6wZHUDCUg>) has animals.
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## STORY

## CRAFTS

- Listen and Do
  - Have children stand or sit around table and decorate paper following your instructions to do any of the following: draw circles, squares, dots, big swirls, etc.

- If you all do this as a family or have multiple children you can occasionally call out “Freeze!” Everyone stops drawing and moves to a new spot at the table but leaves their paper at their spot or they can switch markers or crayons with each other instead of switching spots.
- Talk about how we can follow what we hear God asking us to do—talk about how one of the ways God speaks to us is through the Bible. Talk about different things God asks us to do. Some examples are below:
  - Be kind to one another. Ephesians 4:32
  - Preach the good news to everyone. Mark 16:15
  - Give thanks to God the Father. Ephesians 5:20
  - Use your gifts to serve others. 1 Peter 4:10
  - Worship the Lord your God. Luke 4:8
- Heart’s Desires
  - Have kids cut out hearts and write or draw what/who they are praying for on their hearts.
  - You can put these up on your windows to help spread some cheer around the neighborhood.
- My Listening Ears Craft
  - Printable below

ACTIVITIES AND GAMES (Pick one, two, or all!)

- Alphabet Thanks
  - Print out alphabet cards below (or write the alphabet yourself on paper) or do this verbally.
  - Work as a family to come up with things that you can thank God for and then write or draw them under each letter. For example, if someone says thank you God for dogs then you can write dog under D. Older kids can write this out themselves.
  - Talk about how one of the ways we can pray and talk to God is by thanking Him and praising Him for what He has given and done for us.
- Come Here Samuel

- Sit in a circle together and pick one person to lay down in the middle of the circle pretending to be Samuel. They will be pretending to be asleep. Have someone in the circle to say, ‘Come Here, Samuel.’ Samuel will then wake up and need to guess who asked them to come here. If the child guesses incorrectly then you will say, ‘Go back to sleep’ and someone else will say ‘Come Here Samuel.’ Continue until they pick the correct person. You can switch out places and have someone else pretend to be Samuel. (Bonus: you could have your child go “sleep” in their bed and then call them out).
- Talk about how when the Lord called for Samuel he thought it was Eli at first. Eventually he realized that it was the Lord calling him and the Lord had an important message for Samuel.
- Marco Polo
  - You can play the traditional version where someone closes their eyes and they call out Marco while everyone else calls out Polo. The person calling out Marco tries to find the other people.
  - Alternative version: (whisper someone’s name to the person who is “it”) and then everyone calls out their names and “it” tries to get to the one who you whispered their name
  - Talk about how God can pick out your voice out of millions of voices and hears your prayers
- Listen and Look
  - Everything in nature is created by God! If we listen and look at nature, we can learn about God.
  - Go on a walk or talk about what you might see or hear in nature. Talk about how different sounds are from nature and people. Talk about what the sounds you hear or the things you see make you think about God.
    - Examples:
      - Wind—I can feel God even if I don’t see him
      - Birds—God loves to hear the songs from us.
      - Water—God made water for us to drink.
      - Bugs—God thinks about small things.
      - Sky—God is big and goes on forever.

- Flowers—God is a beautiful artist.

## SONG

*Listen, listen. We'll play a game.*

*When I snap my fingers, call out your name.*

*Listen, listen. Put your hands up on your head.*

*Now with one hand, point to something red.*

*Listen, listen. Put one hand on your shoe.*

*Now with the other hand, point to something blue. Listen, listen. Put your hands behind your back.*

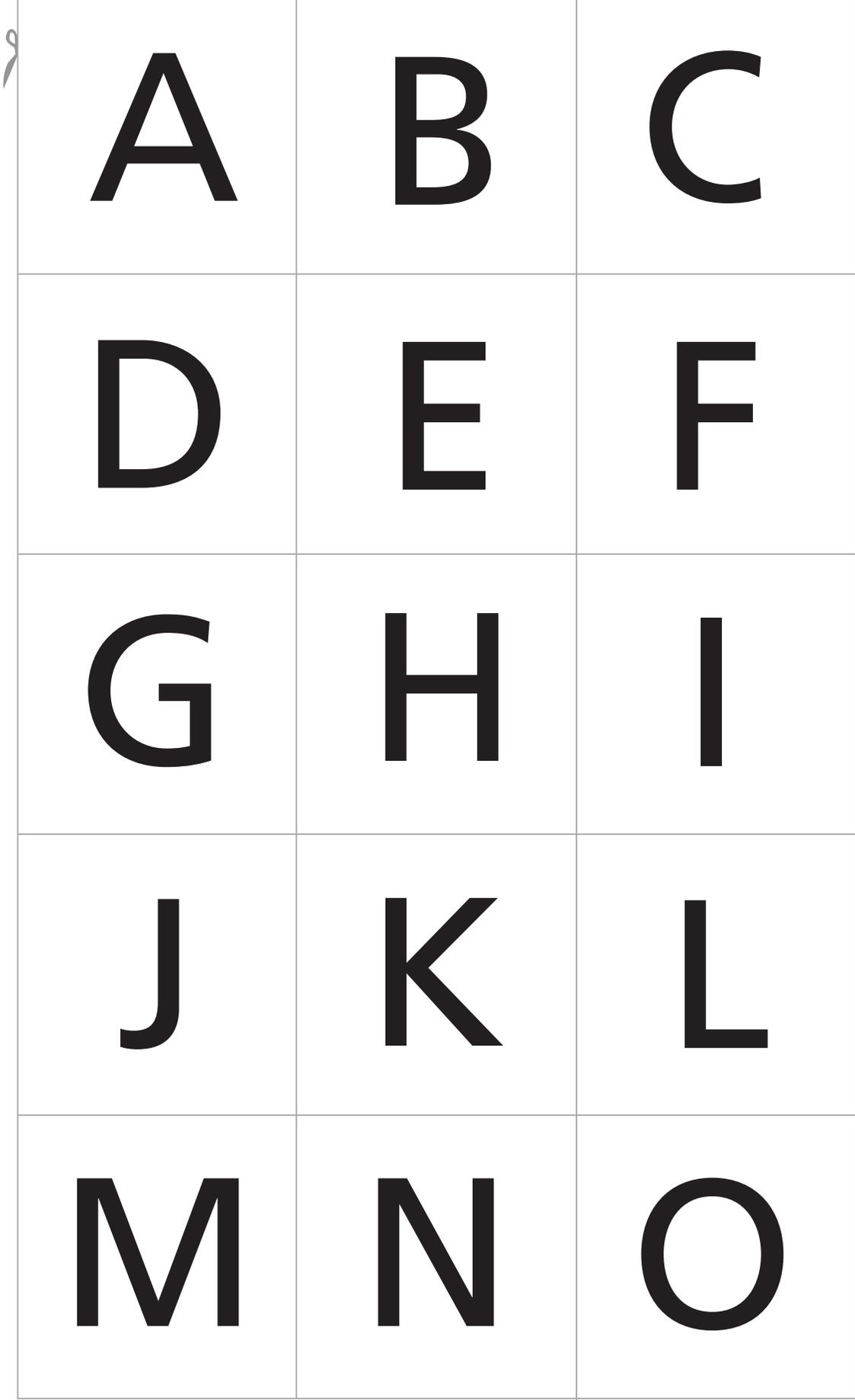
*Now with both your hands, point to something black.*

Say, It's fun to listen to these words so we can do what they say. We can listen to God's Word, the Bible. Those words help us know what to do, too!

## STORY QUESTIONS

1. Who did Samuel think was calling him? *Eli—the priest*
2. What did Eli eventually tell Samuel to do? *To ask God to speak and tell God that he was listening*
3. How old was Samuel? *A little boy*
4. Who does God speak to? *Everyone!*
5. What has God spoken to you about? *(You can talk about how God uses the Bible to speak to us, as well as nature, other people, and sometimes He will give us thoughts or pictures in our mind too)*

Cut this line



A	B	C
D	E	F
G	H	I
J	K	L
M	N	O

Cut this line \_\_\_\_\_



**P**

**Q**

**R**

**S**

**T**

**U**

**V**

**W**

**X**

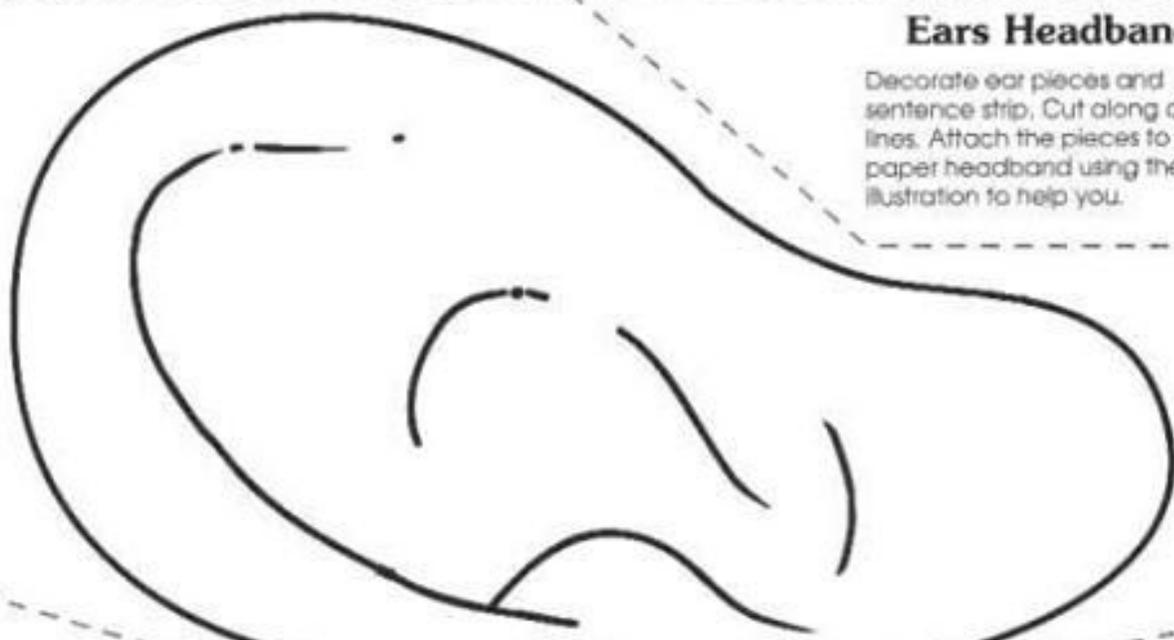
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**Z**

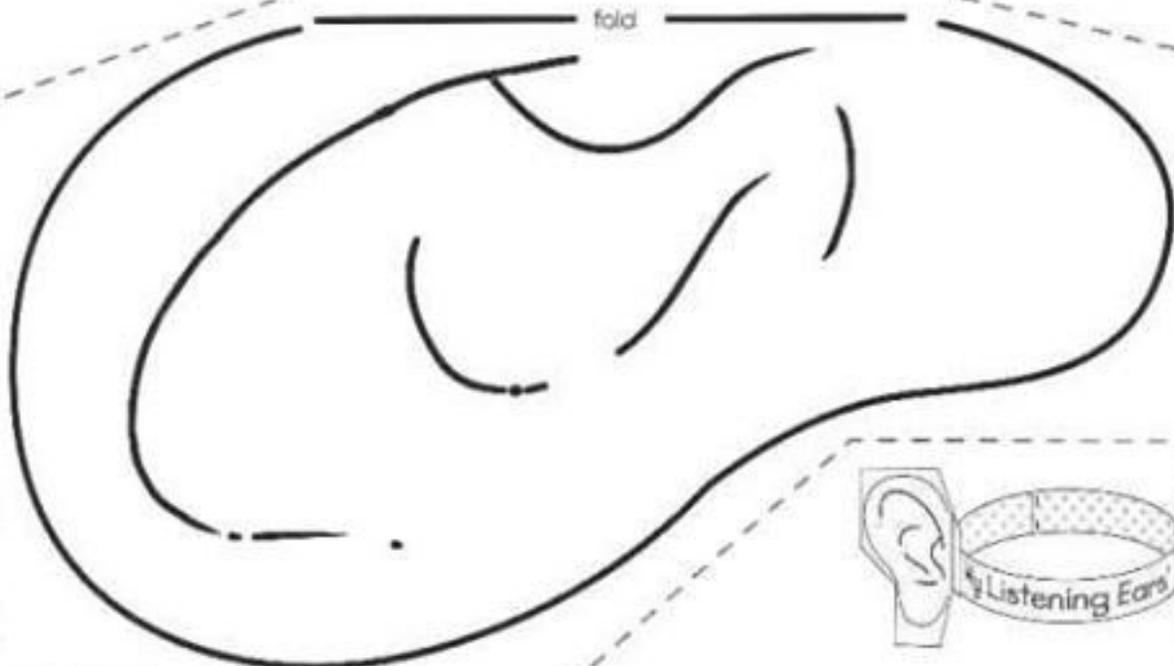
# My Listening Ears!

## Ears Headband

Decorate ear pieces and sentence strip. Cut along dotted lines. Attach the pieces to a paper headband using the illustration to help you.



fold



fold



SAMUEL! SAMUEL!

