

*Hello and welcome to family Sunday School at home!*

*This is the first of a series of Sunday lessons designed to be shared as a family while WPC worship services are on hiatus. Though we are not together in the same space for worship, I believe these “Lessons for Home” may help us experience what it means to be part of the family of God in a new way.*

*We have the opportunity to be part of something deeply spiritual when we know that other families are reading, meditating on, and discussing the same passage of scripture.*

*I hope God blesses you richly during this time. ~Janelle*

Whether using Google or perusing Pinterest one of the common methods for Bible study that pops up is SOAP.<sup>1</sup> One of the reasons acronyms like this become popular is because they are catchy and easy to remember. SOAP stands for:

- *Scripture* - reading a passage of Scripture
- *Observation* – noticing the details of the passage
- *Application* – considering what this passage has to do with me
- *Prayer* – praying for guidance and thanking God for helping our family

### *Scripture:*

- The scripture passage can be read by the children or to them.
- Read it more than once, pausing to answer questions about what is being talked about. Bible language isn't always easy to understand, even when using a simpler translation.
- *Have each person share what word, phrase, or idea stand out to them.* If you print the text, they can highlight them. It's also alright to pass.

### *Observation:*

- Talk with each other about what you notice in the passage. Who is there? Who is 'talking' or is the 'audience'? What's happening?
- Part of *observing* is thoughtful interpretation.
  - That means it is important to think about what type of Scriptural literature it is – letter, poem, narrative, etc.
  - It's also important to think about the context of the Scripture, both historical and cultural.
- *After discussing together invite each person to draw or write about their thoughts for the passage.*

### *Application:*

- Talk with each other about what the scripture passage has to do with us today.
- Have each person say, draw, or write about why this passage is important.

### *Prayer:*

- Ask if someone wants to pray.
- Pray to use the main lesson of the passage in daily life.

- A template for your use is attached, though a blank piece of paper will work just as well for drawing ideas.

<sup>1</sup>I found this resource from the Ministry to Children site I frequent [<https://ministry-to-children.com/>]. It referenced Rebecca Vendetti's blog [<https://outuponthewaters.com/>] which had adaptation ideas for children.

## Matthew 5

<sup>14</sup>“You are the light of the world. A town built on a hill cannot be hidden.

<sup>15</sup> Also, people do not light a lamp and put it under a bowl. Instead, they put it on its stand. Then it gives light to everyone in the house.

<sup>16</sup> In the same way, let your light shine so others can see it. Then they will see the good things you do. And they will bring glory to your God who is in heaven.

### *For a bit of context ...*

- Talk about how you *could* hide a city on top of a hill. What makes it hard to do?
- Talk about what it means to “light a lamp.” How do we get light in our homes? [a switch]
- So, back when this was written, there was no electricity. Talk about what else would be different.

### *For some added FUN ...*

1) Learn a couple of verses from a traditional Sunday School song (with some great updated lyrics) AND learn the sign language to go with them.

<https://www.youtube.com/watch?v=tRlx3YdqgaE> [Hold ‘control’ and ‘click’ to get to the you tube video link]

2) Begin learning the songs that we will sing on Palm Sunday (see below).

a. The processional while holding palm branches is “Alleluia!” We will do the first two lines slowly. Then Namhee will do the music faster and as we skip in, the children will sing a phrase (with a few adults) and the choir will echo.

b. The anthem that the children will sing is “Hosanna, Loud Hosanna!” We did this as an anthem with the choir last year. This year we will just do 2 verses on our own. OR, if you have a child that would like to do a solo line, please let me know.

1 Ho - san - na, loud ho - san - na, the lit - tle chil - dren sang;  
 2 From Ol - i - vet they fol - lowed 'mid an ex - ult - ant crowd,  
 3 "Ho - san - na in the high - est!" That an - cient song we sing,

through pil - lared court and tem - ple the joy - ful an - them rang,  
 the vic - tor palm branch wav - ing, and chant - ing clear and loud;  
 for Christ is our Re - deem - er; the Lord of heaven, our King.

To Je - sus, who had blessed them, close fold - ed to his breast,  
 the Lord of earth and heav - en rode on in low - ly state,  
 O may we ev - er praise him with heart and life and voice,

the chil - dren sang their prais - es, the sim - plest and the best.  
 nor scorned that lit - tle chil - dren should on his bid - ding wait.  
 and in his bliss - ful pres - ence e - ter - nal - ly re - joice.

JESUS CHRIST: PASSION AND DEATH

# 197 Hosanna, Loud Hosanna

The opening two stanzas narrate the first Palm Sunday in the past tense, but the third stanza shifts to the present tense to emphasize what current singers do and believe. The repeated elements in this anonymous German tune suggest the repetitive patterns in a crowd's chant.

TEXT: Jennette Theißell, 1873, alt.

MUSIC: Gesangbuch der Herzogl. Württembergischen Katholischen Hofkapelle, 1794; alt.

ELLACOMBE  
7.6.7.6.D

TEXT: Trid. liturgical text  
 MUSIC: Howard Hughes, SM, 1973  
 Music © 1973, 1979 GIA Publications, Inc.

JOYFUL ALLELUIA

## Alleluia

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Al - le - lu - ia, al - le - lu - ia! Al - le - lu - ia, al - le - lu - ia!

Al - le - lu - ia, al - le - lu - ia! Al - le - lu - ia, al - le - lu - ia!

Al - le - lu - ia, al - le - lu - ia! Al - le - lu - ia, al - le - lu - ia!

Al - le - lu - ia, al - le - lu - ia! Al - le - lu - ia, al - le - lu - ia!

S

*Scripture*

O

*Observation*

A

*Application*

P

*Prayer*