



**LIVE
IT
OUT**

**DISCOVER HOW TO
LOVE LIKE JESUS**

Huddle Coach Guide

K-1st Grade

Huddle Coach: _____

Runner: _____

Sport: _____

Huddle Coach

General Information Checklist

BEFORE ALLIANCE SPORTS CAMP

- Attend the Alliance Sports Camp Huddle Coach training.
- Watch the Alliance Sports Camp Volunteer and Huddle Coach videos.
- Read this Huddle Coach Guide.
- Prepare your Personal Testimony for Wednesday.
- Choose the Personal Stories you'll share with your Huddle Group.
- Mark scripture in your Bible you will reference during the week.
- Look up your huddle on the Huddle Spreadsheet.
- Pray for the kids who will be in your Huddle Group. Ask God to prepare their hearts to learn more about Him.
- Begin the Leader Devotional shared with you.

AT ALLIANCE SPORT CAMP

Dropoff

Location: Designated Huddle Flag

- Arrive on time (8am Monday, 8:30am T-F) for daily volunteer meetings.
- Welcome the kids as they are dropped off at your flag by a Runner.
- Get to know your group. On day one, ask everyone to introduce themselves and hand out name tags.
- Different Huddle Flag activities are available in the back of this Huddle Guide.

During Rallies

Location: Designated Huddle Flags

- Participate!
- Sit together as a Huddle Group in the rallies around your flag.

During Sports Session

Location: Sports Session Locations

- Assist the Sports Coach with the drills and sports activities.
- Encourage the kids in your huddle.
- Watch the kids in your huddle for any safety issues (heat, etc.)

During Huddle Sessions

Location: Designated Huddle Location

- While kids are eating their snacks, you can briefly talk about what they did in sports time, what they liked about the opening or halftime rally, etc. Within a few minutes, transition to the activities in this Huddle Guide.
- Follow this Huddle Coach Guide, paraphrase and make the language personal.
- You also have some “filler” activities in your bag which you can use if you finish the huddle activity early.
- Watch the time, so you stay on schedule.
- Make sure the kids are rehydrating.

After Closing Rally

Location: Designated Huddle Flags

- Hand the kid their “Field Guide” and work with them on the activity listed for that day. Collect the “Field Guides” each day and put them in your huddle bag, then give it to them on Friday.
- Keep the kids seated around the flag as the Runners collect them. Kids should NOT be going to the bathroom at this time unless it is an emergency.
- Review Memory Verse and Bottom Line.
- **Leave your Huddle Tote at your flag.**
- When the last child in your huddle has left you are free to leave.

AFTER ALLIANCE SPORTS CAMP

- Turn in your Follow-up Sheet to Bill, Jill, or Anna Raquel.
- Continue to pray for the kids who were in your Huddle Group.
- Consider continuing to serve with the Alliance Church Children's Ministry as a volunteer at the AWANA or Route 252 programs, or with your home church if you don't attend SCAC.

Monday

Bible Story: Jesus Washes His Disciples' Feet • *John 13:1-17*

Bottom Line: Love one another

Memory Verse: "I give you a new command. Love one another. You must love one another, just as I have loved you." John 13:34 (NirV)

**Huddle Flag
Activity:**

Name your
Huddle

Name Game

SUPPLIES IN YOUR BAG

Prepared "Marshmallows" Activity Pages

RECAP RALLY

For this first Huddle Time, explain to the kids that this is a time to have a quick snack (approximately 5-10 minutes) and talk more about the Bible story through a game or activity. The Huddle time allows for the kids to begin thinking about a personal application from the Bible story.

SAY Today we looked at the story of when Jesus washed the disciple's feet. This was something a servant usually did, but Jesus wanted to show His friends how to be kind and love one another. For our activity, we're going to pretend we're sitting around a campfire and play a fun game to help us learn who we can show love to and how we can show love to them!

ACTIVITY INSTRUCTIONS

- Invite kids to sit in a circle and imagine they are around a campfire.
- Ask kids if they know of any treats people like to eat around a campfire.
- Invite them to pretend they are roasting marshmallows.
- Show kids the prepared cubes from the "Marshmallows" Activity Page and explain that one has ideas of WHO we can show love to and the other has ideas for HOW we can show love to others.
- Explain that kids will take turns gently tossing each "marshmallow" into the middle "fire" to see what pictures end up on the top of each "marshmallow."
- Give one kid both "marshmallows" to begin.

- Invite everyone to share ideas of ways they might use what is pictured on one “marshmallow” to show love to the person pictured on the other “marshmallow.”
- After each kid rolls, turn what they land on into a question, such as: “How could you use a plate of cookies to show love to a neighbor?”
- Repeat until each kid gets a turn. Play additional rounds if time and interest allow.

SAY Jesus wants us to **[Bottom Line] love one another**. And He gives us great examples of how to do that. When Jesus said we should wash each other’s feet, he was talking about more than just washing feet, he was talking about loving others by putting them first.

ASK Who is someone you could show love to? How can you put someone else first? (*Invite responses.*)

Examples: When you help a friend or someone in your family with something you don’t usually do or you don’t like to do. When you pray for someone who is sick and make a card for them. Whenever you let someone go first, share a toy, use kind words, help with a job, or just give a hug.

PERSONAL STORY

Share about a time someone showed love like Jesus to you. Remember to keep your example brief and age-appropriate.

Bottom Line: Love one another.

PRAY

*“Dear God, thank You for loving each of us so very much. Thank You for sending Jesus to help us see how You want us to live and treat others. Help us to **love one another** like Jesus loved the disciples. We love You. Amen.”*

MEMORY VERSE REVIEW:

"I give you a new command. Love one another. You must love one another, just as I have loved you." John 13:34 (NIRV)

- Read John 13:34 to the group.
- Read it again; pause as you read and invite the kids to repeat phrases after you.
- Practice with the motions taught in Rally.

Field Guide NOTE:

The Field Guide is for the Closing Rally every day of camp. It's designed to be a daily reflection activity for the kids when the day is done. You will not use it during the huddle time. However, for Monday only, it could be a good idea to explain the Field guide and show it to them. Then when it's time to use the Field Guide during the Closing Rally, the kids will be able to jump right into the activity.

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

SAY

- How do you feel when someone does something loving to you?
- Who is someone you can do a loving thing for when you go home after camp today?

Tuesday

**Huddle Flag
Activity:**

Icebreakers

Rock/Paper/
Scissors

Bible Story: Little Children Are Brought to Jesus • *Mark 10:13-16*

Bottom Line: Be kind to one another

Memory Verse: *"I give you a new command. Love one another. You must love one another, just as I have loved you."* John 13:34 (*NIRV*)

SUPPLIES IN YOUR BAG: None

Say Today, we learned about the time when little children were brought to Jesus. The disciples tried to stop them, but Jesus welcomed the children and told them to come to Him. He showed kindness and love toward them. During our Huddle time, we will look at examples of the good things God has done for us and ways we can show love and kindness to others in our own lives.

ACTIVITY INSTRUCTIONS

- Invite kids to pretend your group space is a swimming pool.
- Show kids how to do a swimming stroke and invite them to "swim" around the "pool."
- Gather kids together in the middle of the "pool."
- Explain that you will describe a situation. Kids should listen carefully and decide if it's something kind God has done for us or something kind we can do for others.
- If they think it's something kind God has done for us, they should "swim" to one end of the "pool" (indicate which end).
- If they think it's something kind we can do for others, they should "swim" to the other side of the "pool" (indicate the other end).
- After each round, ask kids to return to the middle of the "pool" before giving the next example.
- Examples:
 - Help family with yard work.
 - Pray for a friend who is sad.
 - God sent us Jesus.
 - Say, "Please," and, "Thank you."
 - God is always with us.

- Call a grandparent.
- God made food we can eat.
- Give a hug.
- Jesus forgives our sins.
- Share your toys.
- God hears our prayers.
- We can forgive others.
- Do a chore without being asked.
- God made other people we can be friends with.

SAY “It’s fun to think about all the ways God is kind to us. It’s as fun as jumping into a pool on a hot summer day! When we remember all the ways God has shown us kindness, it helps us think of ways we can also be kind. God is kind to EVERYONE. He wants us to follow His example and **[Bottom Line] be kind to one another** no matter who they are.”

PERSONAL STORY

Share an example of a way someone showed kindness to you recently in an unexpected way and how it reminded you of God’s love. Remember to keep your example age-appropriate.

Bottom Line: Be kind to one another.

PRAY “Dear God, we thank You that You are so kind to us and You do so many things for us. We ask for opportunities to show Your love to those around us. This week, we ask that You help us to **be kind to one another**. We love You. Amen.”

MEMORY VERSE REVIEW:

“I give you a new command. Love one another. You must love one another, just as I have loved you.” John 13:34 (NIRV)

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they’re learning!

SAY

- What are some kind things God has done for you?
- What are kind things you have done for other people?

Wednesday

Bible Story: Forgiveness / Gospel

Bottom Line: Forgive one another.

Memory Verse: “I give you a new command. Love one another. You must love one another, just as I have loved you.” John 13:34 (NIRV)

**Huddle Flag
Activity:**

Telephone
Game

Ice Breakers

NOTE TO HUDDLE COACHES: Talking about what Jesus has done for us through His death on the cross and His resurrection is the most important conversation we can have with our kids. However, it's the Holy Spirit who moves in the hearts and lives of children to lead them to follow Jesus! Pray before the kids arrive today that the Holy Spirit will work through you. You are planting a seed today that may one day grow into a full-blown faith! The kids will be taking home a response card to help them gauge where they are at with the Gospel message or their relationship with Jesus. Encourage them to talk to their parents about today's topic.

SUPPLIES IN YOUR BAG

Wordless Gospel kits, response cards, sharpie marker

RECAP RALLY

Say Today we learned about how Jesus loves us so much that he died on the cross for our sins (mess ups) and came back to life. He did this because of His deep love for us! In Huddle time we will be discovering more about how understanding the Gospel story helps us to **Live It Out**.

ACTIVITY INSTRUCTIONS

- While the kids are eating their snack, share a brief testimony of when you put your faith in Jesus to be your Lord and Savior. Share how that relationship with Him has transformed your life. (2-3 minutes)
- After sharing your testimony, give each kid a Wordless Gospel kit (baggie with beads/cord/claw clasps/charm).

- Write each kid's name on their baggie.
- The kids will be making a backpack tag while you talk through what each color represents. (See script on the next page)
- After the kids are finished with their backpack tags, they can put it back in their baggie for you to keep in your huddle bag until dismissal.
- After the backpack tags are made, ask if the kids have any questions about the Gospel or the meanings of the colors.
- Before going back to sports session 2, show the kids the Response Card that they will be taking home. Read through each response option and tell the kids that you will connect with them tomorrow about which response best fits for them. Give them this card at the end of the Closing Rally just before pick up. Encourage them to talk to their parents/guardians about this card and the Wordless Gospel backpack tags.

Bottom Line: *Forgive one another.*

PRAY

"Dear God, thank You for forgiving us when we mess up. When You sent Your Son, Jesus, to give up His life for us, that was the ultimate example of love. Help us to receive and understand better this amazing gift you have given us. We love You, and we pray these things in Jesus' Name, amen."

MEMORY VERSE REVIEW:

"I give you a new command. Love one another. You must love one another, just as I have loved you." John 13:34 (NIV)

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

SAY

- Who can remember the color order of the backpack tag?
- What does Gold stand for? And Dark? (Go through as many colors, as time permits)

Wordless Gospel Guide

The Rally Team will be sharing the gospel just before your huddle time on Wednesday. After sharing your personal testimony with the kids during snack time, you will work with them to make their own Wordless Gospel backpack tags. Below is a script you can use for this but do your best to be familiar enough with it that you can present it without just reading it.

GIVE each child a cord, but none of the beads yet.

SAY Today we're going to make backpack tags using some colored beads that remind us of the story about Jesus we just heard in today's rally. Whenever you see these colors, you can remember this amazing story and what it means for you!

GIVE each child only one yellow bead. Don't start the next section until everyone has their beads.

SAY The Gold bead reminds me of God in heaven. God created each one of us and this amazing world we live in, and he loves us very much. **Genesis 1:31 reads "God saw all that he had made, and it was very good."** God lives in heaven, an amazing place where there is no sickness, no pain, and no death. The Bible even says there are streets of gold in heaven!

God wants us to be there with him, but there is something that prevents us from being with God.

GIVE each child one black bead and wait until everyone has them.

SAY The dark bead represents something that prevents us from being with God, called sin. Sin is anything we think, say, or do that makes God unhappy or breaks his laws. Telling lies, disobeying your parents, hurting others, and being selfish are examples of sin. We read in Romans 3:23 "**for all have sinned and fall short of the glory of God**" and in Romans 6:23 "**for the wages of sin is death**". So the Bible tells us that ALL of us sin and that the punishment for our sins is that we can't be with God in heaven. We can try to live a good life, but on our own we can never be perfectly good like God.

But God loves us so much that he provided a way for us to be forgiven of our sins and welcomed into a relationship with God.

GIVE each child one red bead but wait until everyone has them.

SAY The red bead represents the blood of Jesus. Like we learned at our Rally today, Jesus is God's son who lived on earth 2,000 years ago. He did amazing miracles, taught people about God, and never sinned. Even though he did nothing wrong, he was crucified and died. So instead of us being punished for our sins, Jesus took our place. Jesus died on the cross so that all the wrong things we have done can be forgiven, like the Bible says in Romans 5:8 **"But here is how God has shown his love for us. While we were still sinners, Christ died for us."** And on the third day, Jesus came alive again!

Even though these things happened a long time ago, they still matter for us today as we'll see with our next bead.

GIVE each child one white bead but wait until everyone has them.

SAY This "clean" bead tells us that all our sin can be washed away when we invite Jesus into our lives. Since Jesus took the punishment for our sins, we are forgiven and God sees us as clean, not dirty with sin. All we need to do is to accept the free gift that God has given us. We can do this when we:

- Admit that we have sinned and ask God to forgive us.
- Believe that Jesus died on the cross and rose again.
- Choose to follow Jesus for the rest of our life.

If we do those things, 1 John 1:9 promises us that **"If we confess our sins, (God) will forgive our sins. He will forgive every wrong thing we have done. He will make us pure."**

GIVE each child one green bead but wait until everyone has them.

SAY Finally, the green bead reminds us of things that grow, like grass, flowers, and trees. After accepting this gift of forgiveness and choosing to follow Jesus, we need to do some things to help our relationship with him grow, like the Bible says in 2 Peter 3:18 **"Grow in the grace and knowledge of our Lord and Savior Jesus Christ"** You can do this by talking to God (praying), reading God's Word (the Bible), doing your best to obey him, and spending time with others who also believe at places like Alliance Sports Camp and church. We can also tell others about Jesus and celebrate our new life in Jesus through baptism.

SAY Now, we can help you tie your cord into a backpack tag. When you see the colors, you can be reminded of the story of Jesus that we learned about at camp this week. And remember that the whole story is in one simple Bible verse, John 3:16: 'For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.'

Thursday

Huddle Flag Activity:

I Spy

Charades

Bible Story: The Lord's Prayer • *Matthew 6:9-13*

Bottom Line: Pray for one another

Memory Verse: *"I give you a new command. Love one another. You must love one another, just as I have loved you."* John 13:34 (NirV)

SUPPLIES IN YOUR BAG

"Zip Line" Activity Page, Bibles, Thin String, Binder Clips

RECAP RALLY

SAY Today, we looked at what prayer is and how it can be a powerful way to show love to others. We learned that praying for someone is one of the most meaningful ways to care for them. Prayer is a way we can talk to God but it's also a way to show love by bringing others to Him in our hearts and words, whether it's for our friends, our family, or even people we've never met. For our activity, we are going to write out some prayers.

ACTIVITY INSTRUCTIONS

- Ask kids if they know what a zip line is and invite them to share.
- If needed, explain it's a long, heavy cable or rope to slide down or across, usually high above the ground and the person wears a harness with clips to stay safe.
- Explain that you will use a small zip line to deliver pieces of a puzzle to the kids.
- They will take turns standing at the end of the zip line to catch a puzzle piece and then work together to put all the pieces of the puzzle together.
- Hold one end of string and choose a kid to hold the other end, stretching it tight.
- Direct the rest of the kids to form a line at the end where the other kid is.
- Thread the string through one of the prepared clips. Then raise it above your head so the clip slides down.
- Direct the kid to remove the puzzle piece from the clip and then move to the end of the line so the next kid can go.

- When all pieces have been delivered, instruct the kids to gather close together to arrange the pieces.
- Once completed, read The Lord's Prayer and explain each verse. *(See possible talking points below.)*
 - Matthew 6:9 *(God loves us! We can trust God to take care of us.)*
 - Matthew 6:10 *(God promises to make everything right in the world, just like it is in heaven where God lives.)*
 - Matthew 6:11 *(We can ask God for anything we need—like food.)*
 - Matthew 6:12 *(When we hurt others or ourselves, we can ask God to forgive us. When someone hurts us, we can ask God to help us forgive them, too.)*
 - Matthew 6:13 *(We can ask God to help us make wise choices and do the right thing.)*
- Explain that it is important to **[Bottom Line] pray for one another.**
 - Ask kids to think of some reasons why it's important to pray. *(We need God's help. God hears our prayers. God tells us to pray.)*
- Remind kids that Jesus gave His friends an example of how we can talk to God.

PERSONAL STORY

Tell kids your favorite part of the Lord's Prayer and why.

PRAY

"Dear God, thank You that we can come to You with our needs and the needs of others. Thank You that we can talk to You about anything. We pray for our friends and family, that You would keep them safe. Amen."

MEMORY VERSE REVIEW:

"I give you a new command. Love one another. You must love one another, just as I have loved you." John 13:34 (NIRV)

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

SAY

- What are things you have prayed for?

ONE on ONE Session

(Sports Session 2)

Find a place near the sports fields that is visible to others where you can sit and talk with each child.

This is a very brief time (~2-3 minutes each) that you as a Huddle Coach can touch base with each child in your huddle. Ask how they are doing and attempt to answer any questions about the topics we have been discussing at the camp. You should also use the Personal Response Card that you sent home with them yesterday. Even if they didn't bring it back you can look at it with them and help them figure out which response best fits where they are in their journey with Jesus.

Close by praying with/for the child, tell them how awesome they are, and send them back to their sports session.

Friday

Huddle Flag Activity:

Simon Says

Rock/Paper/
Scissors

Bible Story: The Believers Share Their Lives Together
• Acts 2:42-47

Bottom Line: Serve one another.

Memory Verse: *"I give you a new command. Love one another. You must love one another, just as I have loved you."* John 13:34 (NIRV)

SUPPLIES IN YOUR BAG

Prepared plates with "Dining Hall Dash" Activity Page, Bible

RECAP RALLY

SAY Today, we heard a powerful story about how the early believers shared their lives with one another. They didn't just talk about love, they showed it by caring for each other in real, everyday ways. In Rally, we focused on **Galatians 5:13**, which says: ***"My brothers and sisters, you were chosen to be free. But don't use your freedom as an excuse to live under the power of sin. Instead, serve one another in love."*** (NIRV) This verse reminds us that God has given us freedom, not to do whatever we want, but to love and serve others. So, to help us remember what it means to serve, we're going to play a fun game where we get to pretend we're serving dinner.

ACTIVITY INSTRUCTIONS

- **ASK** Can you remember any of the ways Jesus' followers in today's Bible story served, loved, or helped each other?
- Read Acts 2:42-47 to the group. Pause after each verse to let kids identify examples of actions that showed how people served, loved, and helped others. Some examples include:
 - They shared their lives together.
 - They prayed together.
 - They shared everything they had.
 - They gave to anyone who needed something.
 - They ate meals together in their homes.
- Remind kids that we too can share what we have, help others, and **[Bottom Line] serve one another.**
- Divide your group into two teams.

- Explain that at camp, meals are often served in the dining hall.
- Invite kids to play a game called “Dining Hall Dash.”
- Give each team one set of prepared plates with “Dining Hall Dash” Activity Pages face down. Tell kids not to flip them over yet.
- Explain that when you say, “Dinner is served!” they can turn over their set of plates and look at the pictures on each one.
 - Teams work together to put the pictures in order from what happened first, second, third, and fourth.
- Say, “Dinner is served!” to start the game.
- After giving teams enough time to arrange the plates in the right order, instruct them to mix up the plates and stack them together. Rotate so each team gets another set of plates then say, “Dinner is served!” to start again.
- Bring kids together to review each scenario. Invite kids to share how each person is serving in some way.

ASK Have you ever helped someone like the people in the pictures we arranged, or in another way? (*Invite responses.*)

PERSONAL STORY

Tell kids about a time you served someone or how another person helped, supported, or supplied a need.

Bottom Line: Serve one another

SAY “We can serve others by looking for ways to help. That’s not always easy to do, but God can help us realize how we can serve our friends and family. When you want to serve but you don’t know how, try asking: ‘How can I help?’ Jesus showed us how to **[Bottom Line] serve one another!**”

PRAY

*“Dear God, thank You for an amazing time. We have made new friends and had lots of fun, but best of all, we learned more about You. Lord, teach us to love those around us by helping those around us. Give us opportunities to **serve one another**. Amen.”*

MEMORY VERSE REVIEW:

“I give you a new command. Love one another. You must love one another, just as I have loved you.” John 13:34 (NIV)

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

SAY

- What made this week special for you?
- What was the best part of this week?

Huddle Flag Activities

1. **Create a Huddle Name:** During the first couple days of camp, work with your kids to brainstorm a name for your huddle. Try to get input from each child in your huddle then choose the name the kids like most. You can use the marker in your Huddle Tote to write the name on your flag or add any other decorations.
2. **Rock, Paper Scissors:** Variations include:
 - **Elephant, Moose, Mouse** (Elephant beats Moose, Moose beats Mouse, Mouse beats Elephant)
Elephant – One arm curled up passed your head like an elephant nose
Moose – spread both hands and place your thumbs on either side of your head (like antlers)
Mouse – curve your hands to look like paws, bend your elbows and bring hands close to your chest.
 - **Bear, Salmon, Mosquito** (Bear eats Salmon, Salmon eats Mosquito, Mosquito bites Bear)
Bear – Claws held above the head
Salmon – Palms together “swimming” forward
Mosquito – Pointer finger sticking out from the nose
3. **Icebreaker questions:**
 - What is your favorite movie?
 - Who is your favorite Disney character?
 - What is your favorite show to watch?
 - Do you play an instrument? What do you play?
 - What is your silliest dance move?
 - What is your favorite sports team?
 - Do you like camping/hiking? What do you like about it?
 - What is your favorite subject in school?
 - What is your LEAST favorite subject in school?
 - Do you have any pets? What kind of pets do you have? What are their names?
 - What are you most thankful for?
 - What is your favorite food?
 - What is your LEAST favorite food?
 - What is your favorite flavor of ice cream?
 - What is your favorite snack? Salty or Sweet?
 - If you could go anywhere in the world, where would you go?
 - If it was raining tacos, would you eat them?

4. Charades

Kids take turns acting out the word they picked from a container (jar, hat, or pile on the grass). No sounds, only actions. [Remind the kids to stay close to the group's flag while acting.]

- Animals: dog, cat, elephant, frog, snake, bear, rabbit, flamingo, crocodile, mouse, etc.
- Emoji: happy, sad, angry, surprised, worried, confused, sleepy, laughing, sweaty/overheated, crying, winking

5. I Spy

Take turns giving one clue about something you see around you (e.g. I spy something orange). The others in the group will take turns guessing the thing you spied.

6. Never Have I Ever

Children will sit in a circle holding 10 fingers up, one child will start by saying "never have I ever" and then something they have never done. If children in the circle have done what the other child has not, then they put down a finger. Whoever has all their fingers down first wins. Example statements:

- Never have I ever...
 - ✓ Been on an airplane
 - ✓ Had a dog/cat/pet
 - ✓ Been to another country
 - ✓ Rode a bike/scooter/skateboard
 - ✓ Had any brothers/sisters
 - ✓ Eaten brussels sprouts
 - ✓ Eaten pineapple on a pizza

7. Name Game

Everyone will sit in a circle facing each other. One person will start by saying their name and a food that begins with the first letter of their name, the next person repeats what the first person says and then adds their own name and food. Each child has to try to remember what everyone in front of them said (name, food).

You can switch up the game by playing with different themes such as animals, sports or hobbies.

8. Telephone Game

Everyone will sit in a circle facing each other. One person will start by whispering a word or phrase into the ear of the person beside them. That person will turn and whisper the same word and phrase to the next person beside them. Continue this pattern until the word or phrase gets to the last person in the circle. That person will then say the word or phrase out loud to see if the group was able to pass the telephone message down the line correctly. Switch the person who starts the conversation.

9. Simon Says

One person will be the leader (Simon) and they will give commands for the other people to follow along. If the leader says, “Simon says . . .” and inserts a command, the other people should follow along. However, if the leader just gives a command without saying “Simon says” and the people do the action, they are out of the game. The game continues until there are 1-2 people left who followed the directions correctly. Keep the commands quick and change them frequently. This way the people who got out can join back in quickly. Switch who gets to be Simon.

10. Other huddle activity suggestions:

- deck of cards/Uno/Skip-Bo/Spot it!
- Dominoes
- LEGO
- coloring pages/crayons
- mini puzzles

Emergency Contact Info

Bill Jester: (814)321-8368

Jill Zeger: (717)372-6756

Anna Raquel Duiker: (814)404-3420