



**LIVE
IT
OUT**

**DISCOVER HOW TO
LOVE LIKE JESUS**

Huddle Coach Guide 4th-5th Grade

Huddle Coach: _____

Runner: _____

Sport: _____

Huddle Coach

General Information Checklist

BEFORE ALLIANCE SPORTS CAMP

- Attend the Alliance Sports Camp Huddle Coach training.
- Watch the Alliance Sports Camp Volunteer and Huddle Coach videos.
- Read this Huddle Coach Guide.
- Prepare your Personal Testimony for Wednesday.
- Choose the Personal Stories you'll share with your Huddle Group.
- Mark scripture in your Bible you will reference during the week.
- Look up your huddle on the Huddle Spreadsheet.
- Pray for the kids who will be in your Huddle Group. Ask God to prepare their hearts to learn more about Him.
- Begin the Leader Devotional shared with you.

AT ALLIANCE SPORT CAMP

Dropoff

Location: Designated Huddle Flag

- Arrive on time (8am Monday, 8:30am T-F) for daily volunteer meetings.
- Welcome the kids as they are dropped off at your flag by a Runner.
- Get to know your group. On day one, ask everyone to introduce themselves and hand out name tags.
- Different Huddle Flag activities are available in the back of this Huddle Guide.

During Rallies

Location: Designated Huddle Flags

- Participate!
- Sit together as a Huddle Group in the rallies around your flag.

During Sports Session

Location: Sports Session Locations

- Assist the Sports Coach with the drills and sports activities.
- Encourage the kids in your huddle.
- Watch the kids in your huddle for any safety issues (heat, etc.)

During Huddle Sessions

Location: Designated Huddle Location

- While kids are eating their snacks, you can briefly talk about what they did in sports time, what they liked about the opening or halftime rally, etc. Within a few minutes, transition to the activities in this Huddle Guide.
- Follow this Huddle Coach Guide, paraphrase and make the language personal.
- You also have some “filler” activities in your bag which you can use if you finish the huddle activity early.
- Watch the time, so you stay on schedule.
- Make sure the kids are rehydrating.

After Closing Rally

Location: Designated Huddle Flags

- Hand the kid their “Field Guide” and work with them on the activity listed for that day. Collect the “Field Guides” each day and put them in your huddle bag, then give it to them on Friday.
- Keep the kids seated around the flag as the Runners collect them. Kids should NOT be going to the bathroom at this time unless it is an emergency.
- Review Memory Verse and Bottom Line.
- **Leave your Huddle Tote at your flag.**
- When the last child in your huddle has left you are free to leave.

AFTER ALLIANCE SPORTS CAMP

- Turn in your Follow-up Sheet to Bill, Jill, or Anna Raquel.
- Continue to pray for the kids who were in your Huddle Group.
- Consider continuing to serve with the Alliance Church Children's Ministry as a volunteer at the AWANA or Route 252 programs, or with your home church if you don't attend SCAC.

Monday

Bible Story: Jesus Washes His Disciples' Feet • *John 13:1-17*

Bottom Line: Love one another

Memory Verse: "I give you a new command. Love one another. You must love one another, just as I have loved you." John 13:34 (NirV)

**Huddle Flag
Activity:**

Name your
Huddle

Name Game

SUPPLIES IN YOUR BAG

"Nature Walk" Activity Page, Pinecones, Bibles

RECAP RALLY

For this first Huddle Time, explain to the kids that this is a time to have a quick snack (approximately 5-10 minutes) and talk more about the Bible story through a game or activity. The Huddle time allows for the kids to begin thinking about a personal application from the Bible story.

SAY Today we looked at the story of when Jesus washes the disciples feet. It's such a beautiful picture of humility and love. When you begin to truly know Jesus and understand how deeply He loves you, you start to see more clearly all that He has done, and continues to do, to show that love. Jesus, the Son of God, LOVES you in an incredible way. And not only that, He invites you to live out that same kind of love by caring for and serving others just like He did. For today's activity, we're going to be working on learning our memory verse for the week through a game.

ACTIVITY INSTRUCTIONS

- Divide the group into 2 teams; using a water bottle or your Huddle bag, designate a throwing line.
- Have one kid from each team stand at the opposite end of the throwing line with the "Nature Walk" Activity cards at their feet. This kid is the catcher.
- Give the first kid in each line a pinecone.
- Explain that kids will take turns trying to toss their pinecone to their team's catcher.
 - If the toss is missed or not caught, they try again until it's caught.

- Once the pinecone is caught, they should pick up one of the “Nature Walk” cards, walk back to their team, and hand the pinecone to the next kid in line.
- Direct each team to repeat until they have collected all of their “Nature Walk” cards.
- Once a team has gathered all their cards, explain they should work together to put the words of John 13:34 in the correct order, using the Bible if needed.
- Celebrate the first team to place the words in the correct order as the winners!
- Invite each team to read the verse together out loud.

ASK In what ways has Jesus shown us love?

SAY Those were great examples of ways that Jesus shows love to us. In God’s word it says that **“Greater love has no one than this: to lay down one’s life for one’s friends.”** Found in **John 15:13**. This is exactly what Jesus did for us.

ASK In what ways should we love others?

SAY Those are some awesome examples and ways to show love to those around you. As it says in John 13:34, God instructs us to **love one another** just as God loves us.

PERSONAL STORY

Share an age-appropriate story about a time you were shown love. How did it make you feel?

Bottom Line: Love one another.

PRAY

“Dear Jesus, we thank You for loving us no matter what. Thank You for giving us the ultimate gift of love, your son Jesus. Help us to love one another the way you love us. Amen.”

MEMORY VERSE REVIEW:

“I give you a new command. Love one another. You must love one another, just as I have loved you.” John 13:34 (NIRV)

Field guide NOTE:

The Field guide mentioned in your supplies list is for the Closing Rally every day of camp. It's designed to be a daily reflection activity for the kids when the day is done. You will not use it during the huddle time. However, for Monday only, it could be a good idea to explain the Field guide and show it to them. Then when it's time to use the Field guide during the Closing Rally, the kids will be able to jump right into the activity.

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

SAY

- What is the most loving thing someone has done for you?

Tuesday

**Huddle Flag
Activity:**

Icebreakers

Rock/Paper/
Scissors

Bible Story: Little Children Are Brought to Jesus • *Mark 10:13-16*

Bottom Line: Be kind to one another

Memory Verse: *“I give you a new command. Love one another. You must love one another, just as I have loved you.” John 13:34 (NirV)*

SUPPLIES IN YOUR BAG

“S’mores” Activity Page, Brads, Pens, Markers

SAY Today, we learned about when people brought little children to see Jesus. The disciple’s thought Jesus was too busy and tried to stop them. But Jesus didn’t turn them away, He invited the children to come close. This story reminds us that Jesus cares deeply about kids. He made time for them, listened to them, and showed them kindness. He wanted everyone to know that children are valuable, important, and fully part of God’s Kingdom.

ACTIVITY INSTRUCTIONS

- Ask kids to share what they like to eat around a campfire.
- Give each kid a “S’mores” Activity cutout.
- Ask kids to hold up each piece of their “S’mores” Activity Page one by one as you read the following:
 - The **bottom graham cracker** is like the foundation of a relationship—the things we like to do or talk about with others. (This can be playing together, working on projects together, sharing something with someone.)
 - **Marshmallow** represents how things can feel sticky and messy when others hurt our feelings. (When people say something mean to us, leave us out of something, spread a rumor about us, etc.)
 - **Chocolate** represents kindness. Even when others hurt us we must treat them the way we want to be treated, with kindness, it can help make things sweeter. (When we say something mean, leave someone out, or share something we shouldn’t, we would want the other person to forgive us.)

- The **top graham cracker** represents stability and shows us that even in sticky situations with others, we can forgive and be kind to have a strong relationship. (After forgiveness, we feel better about playing together, working on a project together, sharing something with someone else.)
- Give each kid a pen and invite them to write down an example for each layer of the s'more as you go through them one by one.
- When complete, invite the group to stack their S'mores and line up the holes. Instruct the kids to place the metal brad through the holes and then bend the legs (tines) in opposite directions to keep the S'mores together. Encourage them to show off their assembled S'mores!

ASK What were some of the situations you wrote down?

SAY “Showing kindness to others when they hurt us can be tough. But kindness is so important to God. God has shown us so much kindness through Jesus, so out of that love we should be kind to one another. Just like it says in Luke 6:31 “Do to others as you would have them do to you. God wants us to **[Bottom Line] be kind to one another**. Just like all our s'mores pieces came together to build our favorite camp treat, we can build a better world by showing kindness and loving like Jesus.”

PERSONAL STORY

Share about a time someone was kind to you and it pointed you to the love of Jesus.

Bottom Line: Be kind to one another.

PRAY

*“Dear God, thank You for showing us that children are important parts of Your kingdom and teaching us how to **be kind to one another**. Help us learn how to live this out in our everyday life. We love You. Amen.”*

MEMORY VERSE REVIEW:

"I give you a new command. Love one another. You must love one another, just as I have loved you." John 13:34 (NIRV)

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

SAY

- What were the examples you put on your s'more?
- What is one way someone has been kind to you?

Wednesday

Bible Story: Forgiveness / Gospel

Bottom Line: Forgive one another.

Memory Verse: *"I give you a new command. Love one another. You must love one another, just as I have loved you."* John 13:34 (NIRV)

**Huddle Flag
Activity:**

Telephone
Game

Ice Breakers

NOTE TO HUDDLE COACHES: *Talking about what Jesus has done for us through His death on the cross and His resurrection is the most important conversation we can have with our kids. However, it's the Holy Spirit who moves in the hearts and lives of children to lead them to follow Jesus! Pray before the kids arrive today that the Holy Spirit will work through you. You are planting a seed today that may one day grow into a full-blown faith! The kids will be taking home a response card to help them gauge where they are at with the Gospel message or their relationship with Jesus. Encourage them to talk to their parents about today's topic.*

SUPPLIES IN YOUR BAG

Wordless Gospel kits, response cards, sharpie

RECAP RALLY

Say Today we learned about how Jesus loves us so much that he died on the cross for our sins (mess ups) and came back to life. He did this because of His deep love for us! In Huddle time we will be discovering more about how understanding the Gospel story helps us to **Live It Out**.

ACTIVITY INSTRUCTIONS

- While the kids are eating their snack, share a brief testimony of when you put your faith in Jesus to be your Lord and Savior. Share how that relationship with Him has transformed your life. (2-3 minutes)
- After sharing your testimony, give each kid a Wordless Gospel kit (baggie with beads/cord/claw clasps/charm).

- Write each kid's name on their baggie.
- The kids will be making a backpack tag while you talk through what each color represents. (See script on the next page)
- After the kids are finished with their backpack tags, they can put it back in their baggie for you to keep in your huddle bag until dismissal.
- After the backpack tags are made, ask if the kids have any questions about the Gospel or the meanings of the colors.
- Before going back to sports session 2, show the kids the Response Card that they will be taking home. Read through each response option and tell the kids that you will connect with them tomorrow about which response best fits for them. Give them this card at the end of the Closing Rally just before pick up. Encourage them to talk to their parents/guardians about this card and the Wordless Gospel backpack tags.

Bottom Line: *Forgive one another.*

PRAY

"Dear God, thank You for forgiving us when we mess up. When You sent Your Son, Jesus, to give up His life for us, that was the ultimate example of love. Help us to receive and understand better this amazing gift you have given us. We love You, and we pray these things in Jesus' Name, amen."

MEMORY VERSE REVIEW:

"I give you a new command. Love one another. You must love one another, just as I have loved you." John 13:34 (NIV)

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

SAY

- Who can remember the color order of the backpack tags?
- What does Gold stand for? And Dark? (Go through as many colors, as time permits)

Wordless Gospel Guide

The Rally Team will be sharing the gospel just before your huddle time on Wednesday. After sharing your personal testimony with the kids during snack time, you will work with them to make their own Wordless Gospel backpack tags. Below is a script you can use for this but do your best to be familiar enough with it that you can present it without just reading it.

GIVE each child a cord, but none of the beads yet.

SAY Today we're going to make backpack tags using some colored beads that remind us of the story about Jesus we just heard in today's rally. Whenever you see these colors, you can remember this amazing story and what it means for you!

GIVE each child only one yellow bead. Don't start the next section until everyone has their beads.

SAY The Gold bead reminds me of God in heaven. God created each one of us and this amazing world we live in, and he loves us very much. **Genesis 1:31 reads "God saw all that he had made, and it was very good."** God lives in heaven, an amazing place where there is no sickness, no pain, and no death. The Bible even says there are streets of gold in heaven!

God wants us to be there with him, but there is something that prevents us from being with God.

GIVE each child one black bead and wait until everyone has them.

SAY The dark bead represents something that prevents us from being with God, called sin. Sin is anything we think, say, or do that makes God unhappy or breaks his laws. Telling lies, disobeying your parents, hurting others, and being selfish are examples of sin. We read in Romans 3:23 "**for all have sinned and fall short of the glory of God**" and in Romans 6:23 "**for the wages of sin is death**". So the Bible tells us that ALL of us sin and that the punishment for our sins is that we can't be with God in heaven. We can try to live a good life, but on our own we can never be perfectly good like God.

But God loves us so much that he provided a way for us to be forgiven of our sins and welcomed into a relationship with God.

GIVE each child one red bead but wait until everyone has them.

SAY The red bead represents the blood of Jesus. Like we learned at our Rally today, Jesus is God's son who lived on earth 2,000 years ago. He did amazing miracles, taught people about God, and never sinned. Even though he did nothing wrong, he was crucified and died. So instead of us being punished for our sins, Jesus took our place. Jesus died on the cross so that all the wrong things we have done can be forgiven, like the Bible says in Romans 5:8 **"But here is how God has shown his love for us. While we were still sinners, Christ died for us."** And on the third day, Jesus came alive again!

Even though these things happened a long time ago, they still matter for us today as we'll see with our next bead.

GIVE each child one white bead but wait until everyone has them.

SAY This "clean" bead tells us that all our sin can be washed away when we invite Jesus into our lives. Since Jesus took the punishment for our sins, we are forgiven and God sees us as clean, not dirty with sin. All we need to do is to accept the free gift that God has given us. We can do this when we:

- Admit that we have sinned and ask God to forgive us.
- Believe that Jesus died on the cross and rose again.
- Choose to follow Jesus for the rest of our life.

If we do those things, 1 John 1:9 promises us that **"If we confess our sins, (God) will forgive our sins. He will forgive every wrong thing we have done. He will make us pure."**

GIVE each child one green bead but wait until everyone has them.

SAY Finally, the green bead reminds us of things that grow, like grass, flowers, and trees. After accepting this gift of forgiveness and choosing to follow Jesus, we need to do some things to help our relationship with him grow, like the Bible says in 2 Peter 3:18 **"Grow in the grace and knowledge of our Lord and Savior Jesus Christ"** You can do this by talking to God (praying), reading God's Word (the Bible), doing your best to obey him, and spending time with others who also believe at places like Alliance Sports Camp and church. We can also tell others about Jesus and celebrate our new life in Jesus through baptism.

SAY Now, we can help you tie your cord into a backpack tag. When you see the colors, you can be reminded of the story of Jesus that we learned about at camp this week. And remember that the whole story is in one simple Bible verse, John 3:16: 'For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.'

Thursday

Huddle Flag Activity:

I Spy

Charades

Bible Story: The Lord's Prayer • *Matthew 6:9-13*

Bottom Line: Pray for one another

Memory Verse: *"I give you a new command. Love one another. You must love one another, just as I have loved you."* John 13:34 (NIRV)

SUPPLIES IN YOUR BAG

"Prayer Scenarios" Activity Page, Pens

RECAP RALLY

SAY Today we learned about what prayer is and how it can be a powerful way to show love to others. We learned that praying for someone is one of the most meaningful ways to care for them. Prayer isn't just about saying words; it's a way to connect with God and bring others to Him through our hearts and thoughts. Whether we're praying for a friend, a family member, or even someone we've never met, it's one of the best ways to show love and kindness. For our activity, we are going to look more into prayer and how to pray for people.

ACTIVITY INSTRUCTIONS

- Invite kids to share the difference between saying you'll do something and actually doing it.
- Ask kids what they know about prayer. Invite them to share any examples of times they have prayed for someone else.
- Pair kids up and give each kid a "Prayer Scenarios" Activity Page and a pen.
- Explain partners will work together to read each scenario and match it with the suggestion for how to pray in that situation.
- When everyone is finished, allow kids to take turns reading the scenarios and sharing what kind of prayer they matched with each one. (It's possible kids may have found different prayer ways to match different scenarios, and that's okay!)

ASK Do you find it easy to pray for others? Why or why not? How is praying for someone a way we can **Live It Out**?

SAY Prayer is a great way for us to live out the example Jesus set for helping others and showing love to them. But it requires action! We should not simply say we are praying for someone; we must actually do it!

PERSONAL STORY

Share about a time when someone prayed for you or you prayed for someone else. Explain how it made an impact on you and/or the other person.

Bottom Line: Pray for one another.

PRAY

“Dear God, thank You for giving us a way to connect with You and tell You our needs. We ask that prayer would be one way we live out our calling to love one another. Amen.”

MEMORY VERSE REVIEW:

“I give you a new command. Love one another. You must love one another, just as I have loved you.” John 13:34 (NIRV)

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they’re learning!

SAY

- What is something you learned about prayer today?

ONE on ONE Session

(Sports Session 2)

Find a place near the sports fields that is visible to others where you can sit and talk with each child.

This is a very brief time (~2-3 minutes each) that you as a Huddle Coach can touch base with each child in your huddle. Ask how they are doing and attempt to answer any questions about the topics we have been discussing at the camp. You should also use the Personal Response Card that you sent home with them yesterday. Even if they didn't bring it back you can look at it with them and help them figure out which response best fits where they are in their journey with Jesus.

Close by praying with/for the child, tell them how awesome they are, and send them back to their sports session.

Friday

**Huddle Flag
Activity:**

Simon Says

Rock/Paper/
Scissors

Bible Story: The Believers Share Their Lives Together
• Acts 2:42-47

Bottom Line: Serve one another.

Memory Verse: *"I give you a new command. Love one another. You must love one another, just as I have loved you."* John 13:34 (NIRV)

SUPPLIES IN YOUR BAG

"Camp Bucket List" Activity Page, Pens

RECAP RALLY

SAY In Rally we talked about how here at church, we're always growing and learning how to follow Jesus more fully. Part of that means asking ourselves important questions, like how we can show love like Jesus did, and how we can help make our church a place where everyone feels welcome and can grow in their faith. The verse we looked at was **Galatians 5:13 (NIRV): "My brothers and sisters, you were chosen to be free. But don't use your freedom as an excuse to live under the power of sin. Instead, serve one another in love."** Serving one another is hard but it is really important in showing love to those around us. Today's activity we are going to look at different ways we can **[Bottom Line] serve one another.**

ACTIVITY INSTRUCTIONS

- Gather the kids together in your group space.
- Ask if they've ever made a bucket list before. Invite kids to share what a bucket list is and if they have any bucket lists of their own.
- Give each kid a "Camp Bucket List" Activity Page and a pen.
- Explain kids will take some time to fill out their "Camp Bucket List" Activity Page by writing or illustrating ways they can serve others this summer.
- When everyone has finished, allow kids to take turns sharing some of their ideas.
- Challenge kids to take these lists home and try to follow through on as many of their ideas as possible.

- Read the following Bottom Lines from the week and see if kids can fill in the missing words:
 - _____ one another. (*Love*)
 - Be _____ to one another. (*Kind*)
 - _____ one another. (*Forgive*)
 - _____ for one another. (*Pray*)
 - _____ one another. (*Serve*)

ASK What is one way you've been challenged to Live It Out?

SAY These are some great ways we can live out the love of Jesus and **[Bottom Line] serve one another**. Remember that when we practice loving one another, being kind to one another, forgiving one another, praying for one another, and serving one another, with God's help we can show the world the love God has for everyone.

ASK When was the last time you helped someone?

ASK What are some ways you could serve people you don't know?

PERSONAL STORY

Share about a time you served someone else and it really impacted them. How did it affect them and how did it make you feel?

Bottom Line: Serve one another.

PRAY

"Dear God, thank You for showing us such wonderful examples of how the church served those around them. We pray that You would help give us opportunities to serve one another wherever we are. We love You and we thank You for everything You have done for us. Amen."

MEMORY VERSE REVIEW:

"I give you a new command. Love one another. You must love one another, just as I have loved you." John 13:34 (NIRV)

DISMISS & TRAVEL TALK:

Escort your kids to Sports Session 2 at the time listed on your schedule. As you travel, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

SAY

- Who is one person you can tell about what you learned at Alliance Sports Camp?

Huddle Flag Activities

1. **Create a Huddle Name:** During the first couple days of camp, work with your kids to brainstorm a name for your huddle. Try to get input from each child in your huddle then choose the name the kids like most. You can use the marker in your Huddle Tote to write the name on your flag or add any other decorations.
2. **Rock, Paper Scissors:** Variations include:
 - **Elephant, Moose, Mouse** (Elephant beats Moose, Moose beats Mouse, Mouse beats Elephant)
Elephant – One arm curled up passed your head like an elephant nose
Moose – spread both hands and place your thumbs on either side of your head (like antlers)
Mouse – curve your hands to look like paws, bend your elbows and bring hands close to your chest.
 - **Bear, Salmon, Mosquito** (Bear eats Salmon, Salmon eats Mosquito, Mosquito bites Bear)
Bear – Claws held above the head
Salmon – Palms together “swimming” forward
Mosquito – Pointer finger sticking out from the nose
3. **Icebreaker questions:**
 - What is your favorite movie?
 - Who is your favorite Disney character?
 - What is your favorite show to watch?
 - Do you play an instrument? What do you play?
 - What is your silliest dance move?
 - What is your favorite sports team?
 - Do you like camping/hiking? What do you like about it?
 - What is your favorite subject in school?
 - What is your LEAST favorite subject in school?
 - Do you have any pets? What kind of pets do you have? What are their names?
 - What are you most thankful for?
 - What is your favorite food?
 - What is your LEAST favorite food?
 - What is your favorite flavor of ice cream?
 - What is your favorite snack? Salty or Sweet?
 - If you could go anywhere in the world, where would you go?
 - If it was raining tacos, would you eat them?

4. Charades

Kids take turns acting out the word they picked from a container (jar, hat, or pile on the grass). No sounds, only actions. [Remind the kids to stay close to the group's flag while acting.]

- Animals: dog, cat, elephant, frog, snake, bear, rabbit, flamingo, crocodile, mouse, etc.
- Emoji: happy, sad, angry, surprised, worried, confused, sleepy, laughing, sweaty/overheated, crying, winking

5. I Spy

Take turns giving one clue about something you see around you (e.g. I spy something orange). The others in the group will take turns guessing the thing you spied.

6. Never Have I Ever

Children will sit in a circle holding 10 fingers up, one child will start by saying "never have I ever" and then something they have never done. If children in the circle have done what the other child has not, then they put down a finger. Whoever has all their fingers down first wins. Example statements:

- Never have I ever...
 - ✓ Been on an airplane
 - ✓ Had a dog/cat/pet
 - ✓ Been to another country
 - ✓ Rode a bike/scooter/skateboard
 - ✓ Had any brothers/sisters
 - ✓ Eaten brussels sprouts
 - ✓ Eaten pineapple on a pizza

7. Name Game

Everyone will sit in a circle facing each other. One person will start by saying their name and a food that begins with the first letter of their name, the next person repeats what the first person says and then adds their own name and food. Each child has to try to remember what everyone in front of them said (name, food).

You can switch up the game by playing with different themes such as animals, sports or hobbies.

8. Telephone Game

Everyone will sit in a circle facing each other. One person will start by whispering a word or phrase into the ear of the person beside them. That person will turn and whisper the same word and phrase to the next person beside them. Continue this pattern until the word or phrase gets to the last person in the circle. That person will then say the word or phrase out loud to see if the group was able to pass the telephone message down the line correctly. Switch the person who starts the conversation.

9. Simon Says

One person will be the leader (Simon) and they will give commands for the other people to follow along. If the leader says, “Simon says . . .” and inserts a command, the other people should follow along. However, if the leader just gives a command without saying “Simon says” and the people do the action, they are out of the game. The game continues until there are 1-2 people left who followed the directions correctly. Keep the commands quick and change them frequently. This way the people who got out can join back in quickly. Switch who gets to be Simon.

10. Other huddle activity suggestions:

- deck of cards/Uno/Skip-Bo/Spot it!
- Dominoes
- LEGO
- coloring pages/crayons
- mini puzzles

Emergency Contact Info

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