

### Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Sit or Stand: See page 42.	
	Play with toys	
Large Group	<b>Large Group Time:</b> Leader is Lorene. She will get you when ready	
Classroom:	Make a card for Mother's Day: Use finger prints with stamp to make flowers on the card.	
	Worksheet - patterns Play with toys	



## THE STORY OF THE GOSPEL

### LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group—all at the same time, in small groups that rotate through each activity, or set up as centers—allowing preschoolers to browse and choose.

#### SIT OR STAND



Invite preschoolers to sit in a circle. Name various characteristics that might describe your preschoolers. If the characteristic you name is something that is true about a preschooler, invite her to stand up. If it does not apply to a preschooler, encourage him to stay seated. Use some of the following characteristics or create your own: hair color, clothing color, type of shoes, glasses, accessories preschoolers may be wearing, and so forth. As you name different characteristics, clearly state which children should stand and which should sit. For example, say, “If you have brown hair, stand up. If you do not have brown hair, stay seated.”

**SAY** *“In this game, we looked at things we could all see on the outside. We looked at the color of our hair, clothes we have on, and other things that describe us on the outside. When **GOD CHOSE DAVID TO BE KING**, He did not look at the outside; God looked at David’s heart. God knew David loved Him and would be a good king to the people.”*

#### ROUND UP THE SHEEP

Use painter’s tape to create several squares on the floor to represent “sheep pens.” Spread either table tennis balls, white craft pom-poms, or cotton balls on the floor throughout the room to represent “sheep.” Invite preschoolers to round up the sheep and place them in the sheep pens on the floor. Play several rounds, adding various challenges such as seeing how fast the sheep can be moved to the pens, assigning one preschooler to try to move sheep out of the pens while others put them in the pens, and so forth.

**SAY** *“**GOD CHOSE DAVID TO BE KING**. David was a shepherd. He took care of his family’s sheep. When Samuel met Jesse’s sons to determine who would be the next king, David was working in the fields. He was not the strongest, the biggest, or the oldest, but **GOD CHOSE DAVID TO BE KING**. David was a surprising choice to be king, but God saw David’s heart. Jesus seemed like a surprising choice for a king, but Jesus is the perfect King.”*



I'M SO GLAD GOD PICKED  
YOU TO BE MY MOM!  
LOVE, \_\_\_\_\_

# What Comes Next?

**INSTRUCTIONS:** God chose David to be the next king. Look at the pictures in each row. Circle the picture that comes next to complete the pattern.

						
						
						