

### Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Create with Playdough – see written instructions on page 27	Pg. 27, playdough
Large Group	<b>Large Group Time:</b> Leader is Amanda. She will get you when ready	
Classroom:	Make a Decision or pass the crown (You can choose either of these games)	See p. 32 and 33
	Worksheet - Find 10 things wrong.  Play with toys	





## WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

### 1 ACTIVITY PAGE

Lead preschoolers to complete "What's Wrong with This Picture?" on the Activity Page.

**SAY** *You found the things that did not belong in the picture. There were definitely wrong things that should not be there. Today we will learn about how Saul made wrong choices. Because Saul disobeyed God, Samuel told Saul that a new king would be chosen.*

### 2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

#### CREATE WITH PLAY DOUGH



Invite preschoolers to create with play dough. Encourage them to make their favorite things. Offer suggestions such as their favorite foods or favorite animals. When it is time to clean up, instruct preschoolers to smash their creations and place the play dough back in their containers. (Note: Warn children when the activity begins that they will smash their creations when the activity is over.)

**SAY** *Was it hard for you to get rid of the creations you worked so hard to make? [Allow responses.] In today's Bible story, we will learn about a time when King Saul was given directions to destroy everything, but he and his army disobeyed God by keeping the things they wanted.*

#### SORT ANIMALS

Provide various types of animal figures for preschoolers to sort. Invite boys and girls to sort animals by size or color. Encourage them to sort the animals by where they live (farm, jungle, ocean). Complete the activity by giving each preschooler a few animals and instructing them to sort the animals into which they like best and which they like least.

**SAY** *You worked together to sort the animals. At the end of the activity, we sorted the animals by the ones we liked best. Today we will hear a Bible story about what happened when King Saul decided to disobey God's commands and keep the best animals for the Israelites.*

### 3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to pretend to be sheep or cows as they transition to Learn.

Transition from **WELCOME** to **LEARN**





## THE STORY OF THE GOSPEL

### LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group—all at the same time, in small groups that rotate through each activity, or set up as centers—allowing preschoolers to browse and choose.

#### MAKE A DECISION



Share different scenarios with preschoolers. Invite them to decide if the scenario represents someone being obedient or someone being disobedient. Guide preschoolers to make an “O” above their heads with their arms if the person is obeying. Mention that obey starts with the letter “O.” Instruct them to make an “X” above their heads with their arms if the person is disobeying. Use some of the following scenarios or create your own:

You break a plate and tell your mom your brother broke it.

You share with a friend.

You say unkind words to your teacher.

You help a friend who falls off her bike.

You hit your sister.

You tell someone about Jesus.

You clean your room when your dad tells you to.

**SAY** *“In today’s Bible story, we learned that **SAUL DISOBEYED GOD’S COMMANDS**. Because he made a wrong choice, God rejected him as king and told Samuel He would choose a new king. Unlike Saul, Jesus is the perfect King. He has never done anything wrong. He will rule forever.”*

#### MATCH THE CARDS

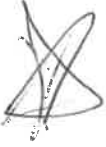
Before the session, print two copies of “Bible Story Matching Cards” on cardstock. Cut the cards apart. Spread cards facedown. Invite a child to choose two cards. If the pictures on the cards match, talk about how the picture relates to today’s Bible story. If the pictures do not match, place them back facedown. Allow the next child to choose two cards. Continue playing until all cards are matched.

**SAY** *“Each of these pictures represents a different part of today’s Bible story. Let’s retell the story using the pictures you matched. [Briefly retell the story using the picture cards. Invite preschoolers to hold up corresponding cards as you tell that part of the story.] God told Saul to destroy everything, but his army let the other king live and kept the best animals instead. Because Saul disobeyed God, God would soon choose a new king.”*



## THE STORY OF THE GOSPEL

### PASS THE CROWN



Guide preschoolers to sit in a circle. Instruct preschoolers to pass a toy crown around the circle as music plays. Stop the music. Invite the child holding the crown to say, “Jesus is our King.” Lead the remaining preschoolers to respond by saying, “And He rules over the world.” Begin playing music and passing the crown again. Repeat activity as time allows, giving each preschooler the opportunity to hold the crown while saying, “Jesus is our King.”

**SAY** ☞ Our big picture question asks, **Who is our King?** Can you say the answer? **Jesus is our King, and He rules over the world.** Jesus is the perfect King who will reign forever. Saul was Israel’s first king, but he disobeyed God. Because he disobeyed, Saul was rejected as king. Only Jesus perfectly obeyed God. When we believe in Jesus and ask Him to forgive our sin, He forgives us. ☞

### CARE FOR ANIMALS

Set up a pretend veterinary clinic with stuffed animals and a toy doctor kit. Encourage preschoolers to engage in pretend play as they examine and take care of animals. Guide them to play out working together to help the animals be the “best” and “healthiest” they can be.

**SAY** ☞ When the Israelite army defeated the Amalekites, God told Saul to destroy everything. Instead, **SAUL DISOBEYED GOD’S COMMANDS.** He and his army kept the best sheep, cattle, and other animals for themselves. Because Saul disobeyed God, God would soon choose a new king. Saul was not a perfect king. Jesus is the perfect King who rules over all. ☞

### 2 TRANSITION

Invite preschoolers to complete their coloring pages. Consider leading preschoolers to sing the key passage song or involving them in a simple game to practice the key passage or big picture question. If parents are picking up children at this time, tell them something that their child enjoyed doing or did well during the session. Give parents the completed Activity Page. Distribute the Big Picture Cards for Families. Encourage parents to review the Bible story and engage with the family discussion starters during the week.



# What's Wrong with This Picture?

**INSTRUCTIONS:** Saul disobeyed God's commands. Find and circle ten things that do not belong in the picture.





## Saul Disobeyed God

1 Samuel 14-15

**STORY POINT:**

Saul disobeyed God's commands.

**CHRIST CONNECTION:**

Saul disobeyed God and was rejected as king. Sin is disobeying God. Only Jesus perfectly obeyed God. When we believe in Jesus and ask Him to forgive our sin, He forgives us.

**KEY PASSAGE:**

Psalms 103:19

**BIG PICTURE QUESTION:**

Who is our King? Jesus is our King, and He rules over the world.



Scan the QR code for resources to use at home!

NAME:

