

Grades 1-3 Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Where is it? Activity pg. 9	Cups Small Object to hide
	Challenge: Look up in scripture the names of the different people who Jesus appeared to	Bibles
Large Group	Large Group Time: Leader is Sophie. She will get you when ready	
Classroom:	Page 14: Review Bible Skills and Group Discussion Questions	Bible Ask Questions
	Give out new memory verse card to those who don't have one (handed out last week)	Memory Verse cards Frames - if needed



WELCOME Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, build relationships, and help new kids connect to your group.

SAY *What's something amazing you have seen? Why was it amazing? Did you want to share what you saw with others? Why?*

1 ACTIVITY PAGE (5 minutes)

Invite kids to complete "Alive!" activity page.

SAY *Jesus is alive today! Today, we will learn that after Jesus rose from the dead, He appeared to many people and proved He is alive.*

2 SESSION STARTER (10 minutes)

OPTION 1: NOTHING TO FEAR

Before the session, use painter's tape to create two 8–10 square hopscotch grids and label two beanbags with the word *Fear* using painter's tape as well. Form kids into two teams and direct them to line up behind a hopscotch grid. (Tip: Consider playing outside with chalk if the weather is nice.)

Direct the first kid from each team to toss the beanbag on a square, then hop on one foot down the grid and back while hopping over the square with the beanbag. As an additional challenge, consider having teams race against each other.

SAY *Sometimes, we all face certain fears. But fear shouldn't keep us from trusting God. In today's Bible story, the disciples felt fear when they saw Jesus after He had risen from the dead. They thought He was a ghost! But we'll learn how Jesus told them not to fear and to trust Him as their risen Savior.*

OPTION 2: WHERE IS IT?



Display three plastic cups on a table. Invite kids to sit in front of the table. Present a small object to the kids such as a ball, coin, or candy. Tell kids that you will place the object under one of the cups and then move the cups around. Explain that they must determine where the object is after you've moved the cups around. Consider moving the cups slowly for the first couple of rounds. Then increase your speed for the next few rounds. After each round, ask kids to guess which cup the object is under. Consider inviting several kids to move the cups around as well.

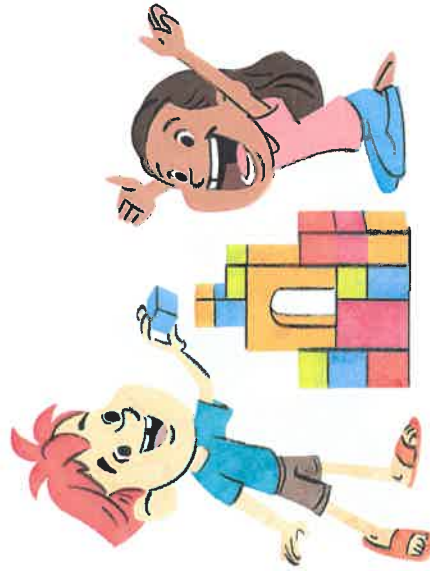
SAY *It was sometimes tricky to find the object! Since the object was hidden, knowing exactly where to look for it was challenging. Today, we'll learn that unlike the hidden object you tried to find, Jesus didn't hide from His followers after His resurrection. Jesus is alive, and He appeared to over 500 people who saw Him with their own eyes.*

Transition from **WELCOME** to **LEARN**



Together with Friends

INSTRUCTIONS: Jesus' friends were together when they saw Jesus. Circle the pictures of people with their friends.





NAME:



Jesus Appeared to the Disciples

BIBLE STORY SUMMARY:

- Jesus' friends met together in a house. As the friends talked, Jesus came and stood right there with them.
- Jesus was alive! What good news! The friends were so happy!
- Jesus' friends gave Jesus some fish to eat. Jesus talked to them and said, "The Bible is about Me."

CHRIST CONNECTION:

God made Jesus alive again! Jesus is still alive today. He wants us to tell others this very good news.

KEY PASSAGE PHRASE:

People who know the only true God and Jesus will live forever. John 17:3

BIG PICTURE QUESTION:

How do we know God wants us to know Him? We know God wants us to know Him because He shows Himself through the Bible.

LOVE God by Applying the Story

1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles. Guide kids to open their Bibles to Luke 24. Consider allowing kids to use the table of contents in their Bibles to find Luke or lead kids to find the New Testament and then turn to the third book. Remind kids that the first four books of the New Testament are called the Gospels and teach us about the life, death, and resurrection of Jesus.

Choose a volunteer to read aloud Luke 24:45-49 or ask the kids to follow along as you read the verses aloud. Consider pointing out the location of Jerusalem (H4) on the New Testament Israel Map.

SAY Jesus taught His disciples that the Old Testament was written to show us God's plan to save sinners through Jesus' life, death, and resurrection. Then He told them that they are witnesses of all Jesus said and did. Because they had seen Jesus and heard His teachings, they could go out and tell others everything Jesus did.

We have God's Word so we can be His witnesses too. When we trust in Jesus, His Spirit lives in us and gives us power to do the job He gave His followers. We show we love God when we tell other people about His love for them through Jesus.

2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

SAY What was surprising about how Jesus appeared to His disciples? Why do you think they were afraid?

Discuss how Jesus suddenly stood among them and did not enter through the door. Tell kids that just like Jesus had power over the storm before His death, His resurrected body also has supernatural power to move about the earth. Remind kids that Jesus greeted His disciples with peace and did not want to frighten them.

SAY Why would Jesus show the disciples His hands and His side?

Point out that Jesus' resurrected body still has the scars from being nailed to the cross and being pierced in the side. Discuss how these scars on His body helped prove that He really died and rose again.

SAY Jesus sent His disciples to tell others about Him. What is something you could tell a friend or family member about Jesus?

Answers will vary. Help kids understand that we can tell others many truths about Jesus such as His love for them, how He died for our sins, how He rose again, or how He is coming back to reign as King one day. Encourage kids to think about the Bible stories they've learned and how they can share these stories with others as well.

Transition from **LOVE** to **LIVE**



