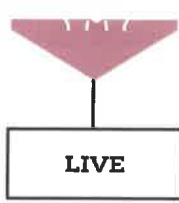


Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	"Touch Colors "Activity page 9 Trace your hand activity	See page 9 Worksheet
Large Group	Large Group Time: Leader is Sophie. She will get you when ready	
Classroom:	Sort pictures of things that are alive and things that aren't Page 12	Make 2 areas and have kids bring the pictures into the right spots
	Coloring Pages - together with friends page	
	Hand out memory verse cards to those who didn't get one last week	



THE MISSION OF THE GOSPEL

LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group, all at the same time; in small groups that rotate through each activity; or set up as centers, allowing preschoolers to browse and choose.

TOUCH COLORS



Call out different colors and challenge children to touch something that color in the classroom. If some of your children struggle remembering the colors, consider holding up a matching sheet of construction paper when you call out a color. Conclude by instructing the children to touch the Bible.

SAY You touched so many different colors. Jesus invited the disciples to touch Him so that they would believe that He was real. What was the last thing we touched in our game? That's right, the Bible! Do you remember who Jesus said the Bible was about? (Himself, Jesus) That reminds me of our new big picture question: **How do we know God wants us to know Him? We know God wants us to know Him because He shows Himself through the Bible.**

EXPLORE BAKING SODA AND VINEGAR



Spread a plastic tablecloth over a table. Assist children in placing smocks over their clothes. Cover a few baking sheets with a layer of baking soda, and place the baking sheets on the table. Pour small amounts of vinegar into several cups and water into several other cups. Add a few drops of food color to each cup if desired. Use a pipette to drip a few drops of water onto the tray of baking soda. Allow a few children at a time to drip vinegar onto the baking soda. Talk about the surprising reaction. Keep paper towels nearby to clean up any accidental spills. Remind children to not drink the water or touch the baking sheets.

SAY Were you surprised when the vinegar made the baking soda bubble and fizz? Jesus' disciples were surprised when He appeared to them. They thought He was a ghost, but Jesus showed them that He really was alive again. Jesus is still alive today and He wants us to tell others this very good news.



WELCOME Preschoolers

Post an allergy alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "Trace Your Hand" on the activity page.



SAY "You traced your hand over the picture of bones. Can you believe you have so many bones in just one hand? In today's Bible story, we will learn that Jesus' friends weren't sure Jesus was really alive again. But one evening, something amazing happened that made them change their mind."

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

PASS A TAP AROUND THE CIRCLE



Invite preschoolers to sit in a circle with their legs crisscrossed and their hands on their knees. Explain that you will work together to gently pass a tap around the circle. Using one finger, gently tap the hand of the child next to you. Instruct that child to gently tap the hand of the child next to him. Lead them to continue passing the tap. Practice passing the tap a few times. Expand the activity by challenging children to gently pass the tap very quickly, pass the tap in the other direction, or by allowing children to switch spots and try it again.

SAY "Great job working together with friends. As you listen to the Bible story today, see if you can figure out why Jesus asked His friends to touch His hands."

GUESS WHAT IS INSIDE



Fill a ziplock bag with shaving cream and dry noodles. Seal with tape. Place the bag inside a box. Cover the top of the box with a towel. Invite children to reach inside the box without looking. Challenge them to guess what is in the box. Let all the children guess, and then show the bag. For a simpler option, place classroom items in the box for children to feel.

SAY "Were you surprised when you saw what was in the box? What was it like to feel something but not be able to see it? Listen to the Bible story to find out what surprised Jesus' friends."

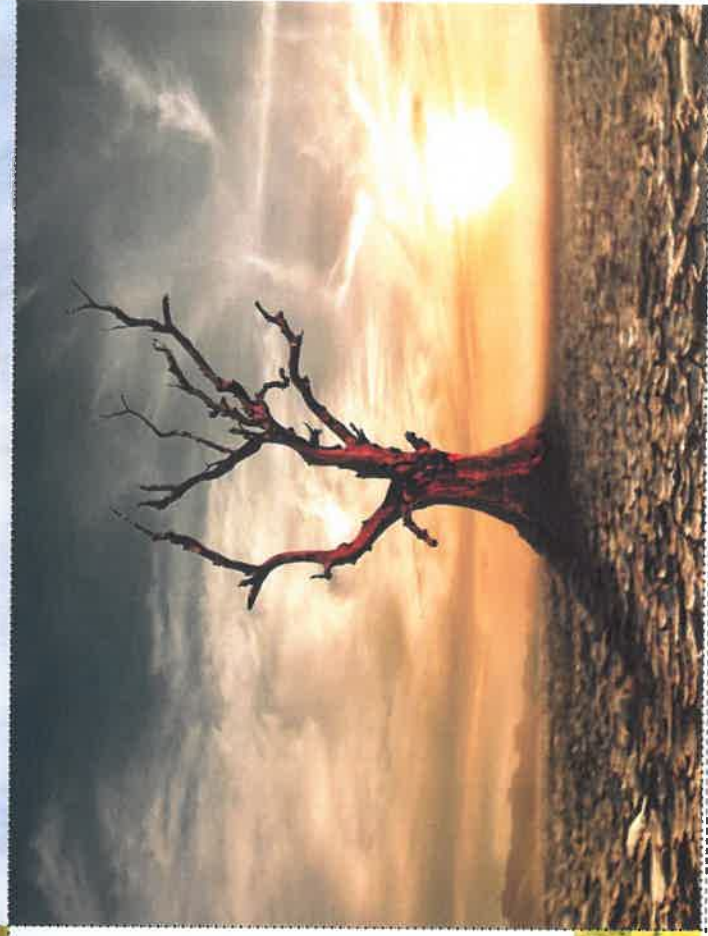
3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to give a high-five to three friends as they transition to Learn.

Transition from **WELCOME** to **LEARN**

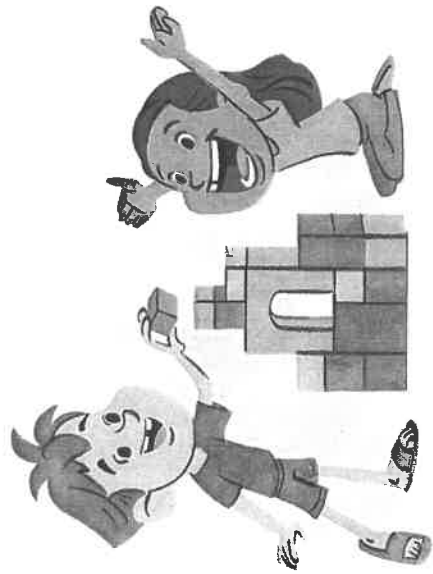






Together with Friends

INSTRUCTIONS: Jesus' friends were together when they saw Jesus. Circle the pictures of people with their friends.



Trace Your Hand

INSTRUCTIONS: Jesus said, "A ghost does not have skin and bones, but I do. I am not a ghost." Place your hand over the bones and trace around

