

Large Group Leader:

Time	Slide	What to Do	Materials
10 minutes	1	Set up Computer with songs on Youtube, google slides powerpoint for today	
3 minutes	2	Start timer. Invite classes to join	Timer video
2 minutes	3	<p>Welcome kids</p> <p>Collect the offering: For clean water in Africa! You can also talk about when they bring the clean water to the village, they share about Jesus.</p> <p>See the new chart!!! I update this chart after each Sunday, you don't need to do this.</p>	Offering bag
	4	Birthdays:	
	5-6	<p>Call to Worship:</p> <p>He has risen!</p> <p>He has risen indeed!</p>	
		<p>I Believe - All praise to God the Father, all praise to Christ the Son, all praise to the Holy Spirit,</p> <p>(Focus on 0-1:40)</p>	
	7	New Memory Verse Song and Poster!	
		<p>Song: Jesus is Alive!</p> <p>https://www.youtube.com/watch?v=JpZJ-39IT1k&list=PL_k-IsPh7WyMrGpJzsqPx0kEmBSd7ERNW&index=1</p>	

	11	Tell Story: Jesus is Alive!	
3 minutes	12	Watch the video of the story	powerpoint
		Ask questions from page 122	
	13		
	14	Pray:	
1 minute	15	Do the blessing with them: May the Lord Bless You and Keep you. May he make his face shine upon you and be gracious to you. May the Lord show you His favour and give you peace."	



THE STORY OF THE GOSPEL

LEARN the Bible Story

1 TELL THE BIBLE STORY: VIDEO OR STORYTELLER (10 minutes)

Open your Bible to Matthew 27–28; Mark 15–16; Luke 23–24; John 19–20. Use the Bible storytelling tips to help you tell the story, or show the Bible story video “Jesus Was Raised.” Use the bold text to retell or review the story.

JESUS WAS RAISED

“On the third day after Jesus’ death, Mary Magdalene went to Jesus’ tomb. It was still dark, and she saw that the large stone at the entrance had been moved away. Mary ran to Simon Peter and John. “They have taken the Lord out of the tomb, and I don’t know where they have put Him!” she said.

Peter and John ran to the tomb. John looked inside and saw the linen cloths lying there. Then Peter went into the tomb and saw the linen cloths too. **The cloth that had been around Jesus’ head was folded up. John believed that Jesus was alive.** Then Peter and John went back home.

Mary went back to the tomb and cried. When she looked inside, she saw two angels sitting there. They said to her, “Woman, why are you crying?”

“Because they’ve taken away my Lord, and I don’t know where they’ve put Him,” she said. Then Mary turned around. Jesus stood in front of her, but she did not recognize Him.

Jesus said, “Woman, why are you crying? **Who are you looking for?**”

Mary thought Jesus might be the gardener. She replied, “Sir, if you have taken Jesus away, tell me where you’ve put Him and I will go get Him.”

Jesus said, “Mary.”

Mary realized who He was and said, “Teacher!”

Jesus sent Mary to tell the other disciples that He was going back to the Father. Mary did what Jesus said, and she told the disciples, “I have seen the Lord!”

Meanwhile, some of the guards from Jesus’ tomb went into the city and told the religious leaders everything that had happened. The leaders got together and made a plan. They gave the soldiers a lot of money and told them to lie about what they saw.

“Say that Jesus’ disciples came in the night and stole His body while you were sleeping,” they said. The guards took the money and lied about Jesus’ resurrection.

Christ Connection: Jesus died on the cross for our sins, but He didn’t stay dead. God was pleased with Jesus’ sacrifice and raised Jesus from the dead on the third day to reign as King over all creation. Jesus provides salvation from sin and the promise of eternal life. ”

STORYTELLING TIPS

Draw it: Use a dry erase board to draw simple sketches of the story as you tell it. Consider drawing a tomb with the stone rolled away, stick figures running to the tomb, a stick figure of Mary and Jesus, etc.

Celebrate the resurrection: Invite kids to clap and shout for joy when Mary recognizes Jesus. Tell kids that we can always celebrate Jesus’ resurrection and how anyone who trusts in Him will be saved.



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2 REVIEW THE BIBLE STORY

SAY ☞ Our story began with Mary Magdalene going to the tomb where Jesus was buried. Jesus had been buried for three days. It was still dark, and she saw that the stone had been moved. How do you think she felt? [Allow responses.] Mary ran to Simon Peter, worried about where Jesus' body was and who took Him.

Which of Jesus' disciples ran to the tomb? [Allow responses.] Peter and John ran to the tomb and found the linen clothes folded inside. John believed that Jesus was alive.

Later, Mary went back to the tomb. Two angels asked her why she was crying. Mary still thought Jesus' body had been taken. Then something wonderful happened! Mary saw a man in front of her. He asked her why she was crying. Who was the man who spoke to Mary? [Allow responses.] Yes, He is Jesus! Mary didn't recognize Him at first but then He said her name. Mary knew it was Jesus. He told her to go and tell the disciples that He was going back to the Father. Mary obeyed and told the disciples she had seen Jesus.

Jesus is alive! God raised Him from the dead and He lives forever. Even when wicked men tried to lie about Jesus' resurrection, it didn't stop it from being true. Jesus later appeared to over five hundred people after He was raised from the dead. Jesus died for our sins but He is more powerful than death. **Jesus perfectly rules over the universe as the King of kings.** He is the King who came to save us and give us eternal life. ☞

3 CHRIST CONNECTION

SAY ☞ Jesus died on the cross for our sins, but He didn't stay dead. God was pleased with Jesus' sacrifice and raised Jesus from the dead on the third day to reign as King over all creation. Jesus provided salvation from sin and the promise of eternal life. ☞

(Tip: Use Scripture and the Gospel Plan Poster to explain how to become a Christian. Make sure kids know when and where they can ask questions.)

4 QUESTIONS FROM KIDS (3 minutes)

Show the "Unit 27, Session 3" questions from kids video. Prompt kids to discuss:

1. Since Jesus was raised from the dead, is He a ghost? Why not?
2. How can you tell others, like Mary did, that Jesus is alive and that He saves?

5 MISSIONS MOMENT (3 minutes)

Print a copy of the "Luther Rice Silhouette" printable and display it as you talk about the work of Luther Rice. Tell kids that Luther Rice helped organize missionary societies. Explain that by 1815, he helped start 25 societies of women who contributed to foreign and home missions as well as many local charities. Tell kids that the societies eventually joined together in the South to create the Woman's Missionary Union.

SAY ☞ An important part of Luther Rice's job was to raise money for missions. This became his



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life's work. In 1814, the money contributed to foreign missions by Baptists was just a little over \$1,200. In 1816, the amount given was over \$12,000.

Luther Rice also saw a need for home mission work as he traveled across the United States. John Peck was the first Baptist home missionary in the West. He met Luther Rice in 1815. Later, Luther met Humphrey Posey. Humphrey wanted to tell Cherokee Indians about Jesus. Luther encouraged Humphrey to begin a ministry with the Cherokee tribe, and Humphrey began a mission station in Valley Towns, North Carolina. Around 1820, a group of Baptist leaders told Luther that printed material about the gospel was needed. In 1824, Luther and others helped form a group that printed books and other materials that were used to share with others the good news about Jesus. ❧

Close in prayer, thanking God for the work of Luther Rice to help people know and understand how they could work together to support missions.

6 KEY PASSAGE ACTIVITY (5 minutes)

Before the session, write words or phrases of the key passage on strips of paper. Place the strips in a basket or a paper bag. Prepare a set for each group of four kids. Show the key passage poster. Lead kids in reading aloud Revelation 5:13 together.

Form kids into groups of four and provide each group with a basket or paper bag. Invite groups to place their baskets at one end of the room while they line up at the other end. On your start, lead each group to send one kid at a time to race down to their basket, grab a strip of paper, and run back to their group. Repeat until the groups have collected all of the strips of paper. Then lead groups to assemble their strips of paper in the correct order of the key passage. The first group to complete it wins.

SAY ❧ Great job! Today, we learned that Jesus was raised from the dead. He is the King who lives forever. All creation exists to worship Him and praise Him. ❧

Lead kids to sing "To the Lamb Forever and Ever (Revelation 5:13)." You may also choose to sing a worship song of your choice.

7 PRAY (2 minutes)

Invite kids to pray before transitioning to Love.

SAY ❧ Thank You, God, for sending Your Son to die for us and for raising Him from the dead. We praise Jesus as our King. Help us live for Him and follow Him. Amen. ❧

Transition from **LEARN** to **LOVE**



