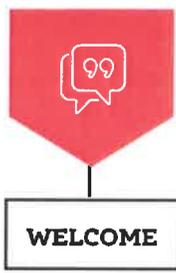


Preschool Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Find the house activity pg. 69	
Large Group	Large Group Time: Leader is Bryan. He will come and get you.	
	Knead Bread activity with playdough p. 74	r
	Play	



WELCOME Preschoolers

Post an allergy alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye-level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "Where is the Match?" on the activity page.

SAY ☞ Can you find the bowl and the spoon on the activity page? What about the pitcher and glass of water? Those are things that we might find in our kitchen or at the dinner table. Today's Bible story is about a special meal that Jesus had with His disciples around a table. ☞

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

FIND THE HOUSE

Find an object such as a block or piece of construction paper that represents the "house" that will be mentioned in the Bible story. Hide the "house" somewhere in the classroom. Give the children directions to find the "house." (Example: Turn right, left, crawl under the table, walk around the bookshelf.)

SAY ☞ We searched for a house in the classroom and found it! In today's Bible story, Jesus is getting ready to have a special meal with His disciples and He sent them to find the house where they would eat together. Do you think the disciples found the house Jesus told them about? ☞

BUILD A MOUNTAIN

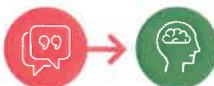
Invite children to work together to build a mountain using cups. Start building the mountain by lining up six cups upside down. Give each child a turn to build onto the mountain with a new cup. Encourage children to make the mountain wider and taller. Show children how to gently place the cups so they do not fall. Assist children as needed.

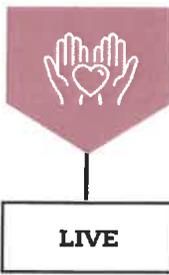
SAY ☞ That was a really tall mountain you built! In today's story, Jesus and His disciples had a very special meal where Jesus told them some very important things. After they finished eating, they went to a mountain outside of the city. ☞

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to pretend to eat as they transition to Learn.

Transition from **WELCOME** to **LEARN**





THE MISSION OF THE GOSPEL

LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group, all at the same time; in small groups that rotate through each activity; or set up as centers, allowing preschoolers to browse and choose.

KNEAD BREAD



Give each child a ball of play dough. Demonstrate how to knead the play dough by repeatedly pressing it with your palms and turning it over. Model and shape the dough to look like a piece or loaf of bread. Prompt each preschooler to mold his dough to resemble bread.

SAY When a baker is preparing bread she has to make sure the dough is mixed and kneaded together well. Once the bread has been kneaded and has time to rise and rest, it is put in the oven. Do you know what happens next? Yes, the bread bakes, is taken out of the oven, cools, and then is eaten. In the Gospel of John, Jesus calls Himself the ‘Bread of Life.’ He reminds the disciples of this when He tells them that ‘this bread is like my body that is broken for you.’ Forgiveness, life, and freedom come from God through the sacrifice of His Son, Jesus.

PASS THE BREAD

Invite the children to sit in a circle. Provide a bean bag to represent a piece of bread. As you play the music or sing a song, children will pass the “bread” around the circle. Consider playing the key passage song, “High Priest (Hebrews 4:15)” or sing the song, “Jesus Loves Me.” When the music stops, whoever is left holding the bread will name their favorite food. Continue until every child has a turn to hold the bread and say their favorite food. Challenge older preschoolers by asking them if they can remember one of the foods their friend named.

SAY We pretended to pass bread around the circle just like Jesus did with His disciples. Jesus shared a last meal with His disciples. He was about to give His life as a perfect sacrifice for sin and wanted His disciples to remember this special time together. During this last meal before His death, Jesus broke bread and told His disciples to eat it. **How is Jesus the perfect Priest? Jesus gave His life as the perfect sacrifice for sin.**