

## Gr. 1-3 Lesson Template

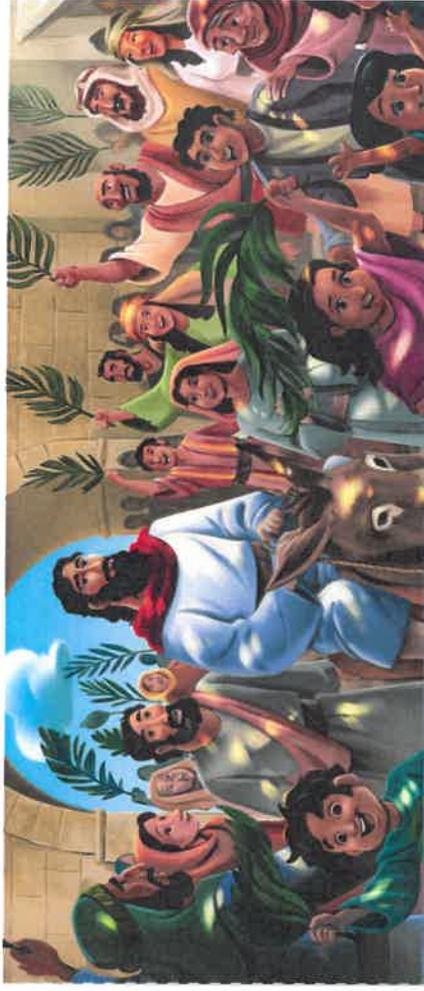
Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Color to reveal paper with words on the bottom.	Paper
Large Group	<b>Large Group Time:</b> Leader is Lorene. She'll get you when ready.	
Classroom	Discussion Questions on page 14  <ol style="list-style-type: none"> <li>1. Why was Jesus' arrival in Jerusalem on a donkey important?</li> <li>2. What does the word hosanna mean? Why do we need to be saved?</li> <li>3. How can you praise Jesus like the people of Jerusalem?</li> </ol>	See leaders guide if you want more answers
Classroom:	Option 2; Stones of praise (p. 15)  Read Luke 19:38-40: "Blessed is the king who comes in the name of the Lord!" <sup>[a]</sup>  "Peace in heaven and glory in the highest!"  <b>39</b> Some of the Pharisees in the crowd said to Jesus, "Teacher, rebuke your disciples!"  <b>40</b> "I tell you," he replied, "if they keep quiet, the stones will cry out."  Have kids find Matthew 21:16  Do the stones worksheet	Worksheet





## JOURNAL PAGE

1. What does this story teach me about God or the gospel?
2. What does this story teach me about myself?
3. Are there any commands in this story to obey? How are they for God's glory and my good?
4. Are there any promises in this story to remember? How do they help me trust and love God?
5. How does this story help me to live on mission better?



Unit 25 • Session 1

# PEOPLE WELCOMED JESUS AS KING

Matthew 21; Mark 11; Luke 19; John 12

## HOW IS JESUS THE PERFECT PROPHET? JESUS PERFECTLY REVEALS GOD THE FATHER AND FULFILLS WHAT THE PROPHETS SPOKE.

Jesus and His disciples traveled toward Jerusalem. Jesus sent two of His disciples ahead into a village. "As soon as you enter the village," Jesus told them, "you will find a young donkey tied there. Bring it here."

The disciples did as Jesus commanded. Jesus rode the donkey down the road. Along the way, people spread their robes on the road for Jesus, and others spread palm branches cut from the fields.

People walked behind and ahead of Jesus. "Hosanna!" they said. "Blessed is He who comes in the name of the Lord! Hosanna in the highest heaven!" The people welcomed Jesus as their promised King.

Some religious leaders told Jesus to make His disciples be quiet. Jesus answered, "If they were to keep silent, the stones would cry out and praise Me!"

Jesus went to the temple. People who were blind and people who were disabled came to Him. Jesus healed them. Other religious leaders saw Jesus' miracles and heard the children saying, "Hosanna to the Son of David!" They were very angry and asked Jesus, "Do You hear what these children are saying?"

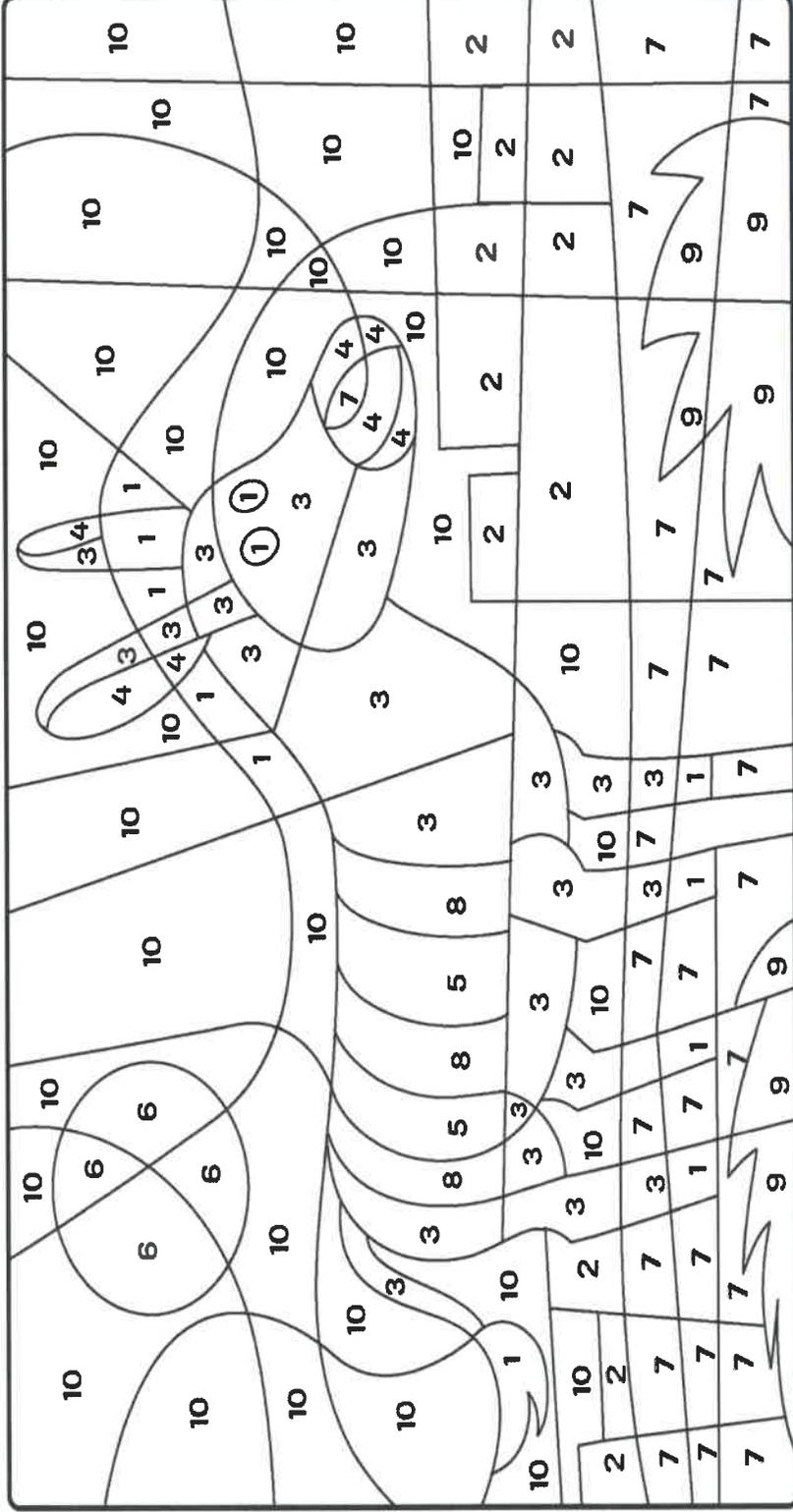
"Yes," Jesus told them. The writer of Psalms had said, "You have prepared praise from the mouths of children and nursing infants."

**Christ Connection:** Jesus is the Messiah spoken about by the prophet Zechariah:

"Look, your King is coming to you; He is righteous and victorious, humble and riding on a donkey, on a colt, the foal of a donkey" (Zechariah 9:9). One day, Jesus will return to earth on a white horse as King over everything.

## Color to Reveal | Follow the number code to reveal the animal Jesus rode on when He entered Jerusalem.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10



## All Mixed Up | Unscramble the words to complete the story about Jesus' entry into Jerusalem.

Jesus and His disciples traveled toward \_\_\_\_\_ (**Jalerusem**). Jesus told His

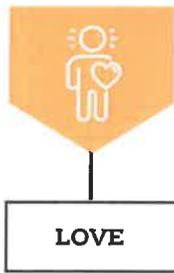
disciples where to find a \_\_\_\_\_ (**dekony**) that He could ride on into the city. As

Jesus rode into the city, people spread \_\_\_\_\_ (**rebos**) and palm

\_\_\_\_\_ (**bacnhers**) on the road for Him. People shouted,

" \_\_\_\_\_," (**hansona**) and welcomed Jesus as their \_\_\_\_\_ (**Knig**).





## THE GOD OF THE GOSPEL

### **LOVE** God by Applying the Story

#### **1 REVIEW & BIBLE SKILLS (5 minutes)**

Distribute Bibles. Guide kids to open their Bibles to Matthew 21. Explain that Matthew quotes many Old Testament verses. Remind kids that all of the Bible tells one big story. Tell kids that the Bible is true and trustworthy.

Choose a volunteer to read aloud Matthew 21:4-5 or ask the kids to follow along as you read the verses aloud. Consider pointing out the location of Jerusalem (H5) on the New Testament Israel Map.

**SAY** 📖 Zechariah wrote this prophecy some 500 years before Jesus was born. He was pointing to the true King—Jesus—who would save people from their sins. Jesus came as the Messiah God promised but not as the people expected. Jesus didn't reign as a King like the people wanted. Instead, He gave His life on the cross to save people from sin. One day, Jesus will return to earth on a white horse as King over everything. 📖

#### **2 GROUP DISCUSSION (10 minutes)**

Ask the following questions. Lead the group to discuss.

**SAY** 📖 Why was Jesus' arrival in Jerusalem on a donkey important? 📖

Help kids understand that Jesus rode on a donkey to fulfill what God had promised long ago through the prophet Zechariah. Remind kids that the Old Testament scriptures look forward to and hope in the promised Messiah.

**SAY** 📖 What does the word hosanna mean? Why do we need to be saved? 📖

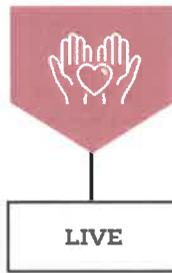
Remind kids that the word hosanna means 'save now.' Lead kids to discuss how all people need to be saved because we are all sinners. Remind kids that we cannot save ourselves. Explain how we can never be perfect enough to be acceptable to God nor can we do enough good deeds to make God love us more. Tell kids that God loves them and sent Jesus to save them from sin. Remind kids that only Jesus lived the perfect life, and that He died in their place.

**SAY** 📖 How can you praise Jesus like the people of Jerusalem? 📖

Answers will vary. Remind kids that Jesus is worthy of all our praise and that we can worship Him in all areas of our lives. Explain that praising Jesus means that we love Him with our hearts, thoughts, and actions. Encourage kids to always have hearts eager to praise their Savior.

Transition from **LOVE** to **LIVE**





## THE MISSION OF THE GOSPEL

### **LIVE** the Mission

#### **1** ACTIVITY CHOICE (10 minutes)

##### **OPTION 1: BASKET BEACH BALL**



Explain that the Harrell family works to tell the people of Mozambique about Jesus while also making time to have fun together. Remind kids that Mozambique has some of the most beautiful beaches in the world.

Form teams of four or five kids. Give each group a beach ball and a basket. Tell teams to form a circle around their basket. Then instruct teams to work together to keep the ball up in the air while hitting it to each team member around the circle. Direct the last team member to receive the ball to hit it into the basket. Tell teams that if their ball hits the floor, they must begin again. Suggest that kids count how many times they get their team's ball in the basket.

**SAY** *“Jesus came as the promised Messiah to save people from all over the world—including the people of Mozambique. Let’s continue to pray for the Harrell family as they tell the people of Mozambique about Jesus.”*

##### **OPTION 2: STONES OF PRAISE**



Provide each kid with a Bible, a piece of cardstock, and a “Stones of Praise” printable. Read Luke 19:38-40 aloud to the kids. Remind kids that all of creation is made to praise Jesus, even the stones.

Lead kids to find Matthew 21:16 in their Bibles. Assist kids who need help. Read the Bible verse aloud. Then direct kids to cut out each stone and glue them in the correct order of the verse on the cardstock. Lead kids to refer to the verse in their Bibles to help them put the stones in the correct order. Invite kids to decorate their cardstock and encourage them to remember that Jesus is worthy of all praise.

**SAY** *“Jesus reminded the religious leaders that even if His followers were to remain quiet, the stones would praise Him. Everything is created to praise Jesus because He is the King of kings. Place your stones somewhere in your home to remind you that you were created to praise Jesus. He alone is to be worshiped because He is our Savior King.”*

#### **2** REFLECTION AND PRAYER (5 minutes)

Distribute a sheet of paper and pencil to each kid. Ask the kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or the gospel?
- What does this story teach me about myself?
- Who can I tell about this story?

Be sure to send the sheets home with the kids along with the activity pages so parents can continue to discuss the Bible story with their kids.

If time remains, take prayer requests or allow kids to complete the Bible story coloring page. Pray for your group.

your  
praise

From the

lips

and infants

have

of children

called  
forth

you,  
Lord,

