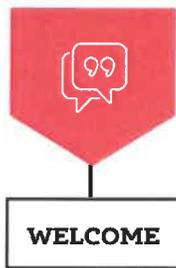


## Preschool Lesson Template

<b>Where</b>	<b>Who and What</b>	<b>What you Need</b>
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Is it living? Activity page Shout Opposites! See description on page 119	
Large Group	<b>Large Group Time:</b> Leader is Lorene.	
	Make a necklace! Page 123 for directions	String Beads Pendant Crayons Hole Puncher
	Play	





## WELCOME Preschoolers

Post an allergy alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

### 1 ACTIVITY PAGE

Lead preschoolers to complete "Is It Living?" on the activity page.

**SAY** The items on the activity page represent things that are living and nonliving. In today's Bible story, a man who died was brought back to life. He was alive, then he was dead, and then he was alive again!

### 2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

#### SHOUT OPPOSITES



Explain that opposites are words that have totally different meanings. Say a word and do a motion that represents that word. Invite preschoolers to shout what they think the opposite word is and create a motion to go along with it. For example, shout "happy" and make a smiling face. Encourage children to make a frowning face and shout "sad." Use the following examples: tall/short, up/down, hot/cold, slow/fast, asleep/awake, open/closed.

**SAY** You did a great job coming up with the opposite words. Does anyone know what the opposite of the word *alive* is? **[Allow responses.]** The opposite of *alive* is *dead*. In our Bible story today, we will hear about a man who died and then came back to life!

#### WRAP A PERSON

Form two teams. Assign an adult volunteer to each team to be wrapped in toilet paper. (Note: if your group is large, you may need more teams.) Give each team several rolls of toilet paper. Demonstrate how to wrap a person in toilet paper. Allow teams an allotted time to wrap their teammate.

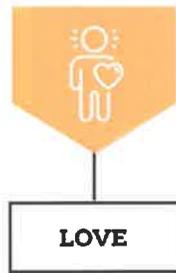
**SAY** You might be wondering why we wrapped people in toilet paper. In Bible times, when a person died, they wrapped their bodies in strips of cloth and placed them in a cave or tomb. In today's story, we will find out what happened when one of Jesus' friends died.

### 3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to pretend to roll a large stone as they transition to Learn.

Transition from **WELCOME** to **LEARN**





## THE GOD OF THE GOSPEL

# LOVE God because of what we learned

### 1 PRAY

Invite preschoolers to close their eyes and think about God as they talk with Him.

**SAY** 🌟 God, thank You for sending Jesus to earth. Thank You for His power over death. We believe He died and rose again. Help people choose to trust in You. Amen. 🌟

### 2 SNACK AND TALK

Post an allergy alert. Wash hands or use hand sanitizer. Serve a snack. Show the Bible story picture poster as you ask the following questions. Retell parts of the Bible story as needed.

**SAY** 🌟 What was your favorite part of today's Bible story? 🌟

**SAY** 🌟 What did you learn about God in today's Bible story? 🌟

**SAY** 🌟 How did Jesus show He had power over death? 🌟

**SAY** 🌟 **Why do people not choose Jesus? People are born with sin and choose what they want rather than what God wants.** 🌟

### 3 MAKE A NECKLACE

Prior to the session, print and cut out one pendant for each child from the "Pendants" printable. Punch a hole in the top of each pendant. Distribute crayons and a pendant to each child. Lead children to color their pendants. Give each child a strand of lacing plastic cord. Tie a knot at one end of the cord. Assist preschoolers in threading 10 pony beads, the pendant, and 10 additional pony beads on their cords. Tie a knot at the end of the cord to make a necklace.

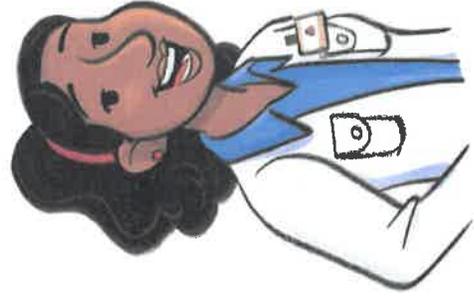
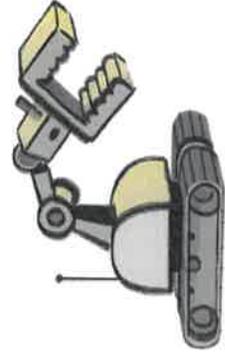
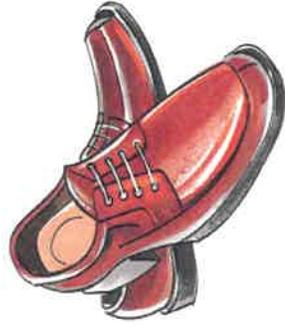
**SAY** 🌟 The pendant on your necklace has an important message from our big picture question. It says, I choose Jesus. **Why do people not choose Jesus? People are born with sin and choose what they want rather than what God wants.** We each have a choice to make. We can reject Jesus or accept Jesus. Jesus showed He has power over death when He raised Lazarus from the dead and when He rose from the dead Himself. If we trust in Jesus, we will live forever with Him. 🌟

Transition from **LOVE** to **LIVE**



# Is It Living?

**INSTRUCTIONS:** Circle the items that are living. Place an X over the objects that are nonliving.





**NAME:**

## Jesus Raised Lazarus

### **BIBLE STORY SUMMARY:**

- One day, Mary and Martha sent Jesus a message: their brother Lazarus was sick.
- By the time Jesus got to the place Lazarus lived, he was dead and had been buried.
- Jesus prayed to God, and then shouted, "Lazarus, come out!"
- Lazarus came out of the tomb! Jesus made Lazarus alive again.

### **CHRIST CONNECTION:**

Jesus raised Lazarus from the dead. He showed that He has power over death. Jesus died on the cross for our sins and rose from the dead. Those who trust in Jesus will live forever with Him.

**KEY PASSAGE:** Isaiah 53:3

### **BIG PICTURE QUESTION:**

Why do people not choose Jesus? People are born with sin and choose what they want rather than what God wants.

