

Gr. 1-3 Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Race your fish: (p. 119): Make a fish. Then blow it across the room with a straw.	
Large Group	Large Group Time: Leader is Shena. She'll get you when ready.	
Classroom	Discussion Questions on page 124: <ol style="list-style-type: none"> 1. Why did Peter fall down before Jesus? 2. Are any of us worthy of being saved? Why not? 3. Did Jesus turn Peter away when Peter said he was a sinful man? What did Jesus do? 	See leaders guide if you want more answers
Classroom:	Wordsearch puzzle on Peter Recognized Jesus	Worksheet



WELCOME Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, build relationships, and help new kids connect to your group.

SAY *Do any of you like to fish? Have you ever caught a fish so big you needed help reeling it in? Who helped you? What's the biggest fish you have ever seen?*

1 ACTIVITY PAGE (5 minutes)

Invite kids to complete “Find the Fish” on the activity page.

SAY *In today's story, Jesus helped some fishermen catch so many fish that their nets were breaking. Then Peter had an amazing response to Jesus. We'll learn more about what Peter did in our Bible story.*

2 SESSION STARTER (10 minutes)

OPTION 1: RACE YOUR FISH



Provide each kid with a piece of paper. Ask kids to draw a fish and then use scissors to cut it out. Invite kids to line up on one side of the room and place their fish on the floor in front of them. Provide each kid with a straw and challenge them to blow their fish across the room the fastest. For large groups, form the class into smaller groups and have the winner from each group race against one another.

(Tip: For less friction, try this activity on floors without carpet.)

SAY *In today's Bible story, Jesus performed another miracle. Jesus met some fisherman who were struggling to catch some fish. Then something amazing happened! Let's read our Bible story to learn more.*

OPTION 2: CARRY THE NET

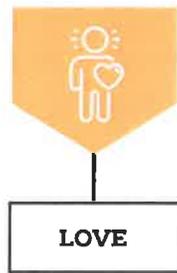
Before the session, gather as many books as possible and place them on a bedsheet. Be sure the bedsheet is heavily weighted and difficult to move and carry. Guide kids to stand around the sheet.

Explain that the bedsheet represents a “net” and the books represent “fish.” Lead kids to pick up the sheet and try to carry it to one side of the room. Offer help, if needed, until the kids have carried it to one side of the room. (Tip: For larger groups, consider having multiple sheets with books.)

SAY *It was challenging to carry the net! Imagine if there were real fish instead of books. That would be a lot of fish to carry! In today's Bible story, we will learn about a group of fishermen who caught so many fish their boats began to sink. Let's learn who helped them catch so many fish.*

Transition from **WELCOME** to **LEARN**





THE GOD OF THE GOSPEL

LOVE God by Applying the Story

1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles. Guide kids to open their Bibles to Luke 5. Remind kids that Luke is one of the four Gospels. Explain that Matthew 4 also teaches this same story. Remind kids that the Bible was written by different authors, but it is one big story about how Jesus saves those who trust in Him. Consider pointing out the location of the Sea of Galilee (D6) on the New Testament Israel Map.

Choose a volunteer to read aloud Luke 5:9-11 or ask the kids to follow along as you read the verses aloud.

SAY 📖 The miracle of the fish showed Peter, James, and John that Jesus was no ordinary man. Jesus is the Son of God. Peter, James, and John left everything to follow Jesus because they understood that He was worth following.

We are invited to follow Jesus too. When we follow Jesus, we trust in Him as Savior and decide to put Him first in our lives. Our lives are changed to look more and more like Jesus so that others can see Him in how we live. 📖

2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

SAY 📖 Why did Peter fall down before Jesus? 📖

Help kids understand that Peter understood that Jesus is God. Tell kids that when we recognize God as holy, all powerful, and separate from us, we are able to recognize our sin. Explain that Peter's response was that he was sinful because Jesus, as God, is not.

SAY 📖 Are any of us worthy of being saved? Why not? 📖

Discuss how no one is worthy because everyone sins. Remind kids that Jesus did not come to save us because we are worthy of being saved but because we are sinners who are in need of a Savior. Encourage kids by reminding them that we do not have to do anything to earn God's love or salvation.

SAY 📖 Did Jesus turn Peter away when Peter said he was a sinful man? What did Jesus do? 📖

Remind kids that Jesus did not turn Peter away but instead invited Peter to follow Him. Lead kids to understand that Jesus invites all people to come to Him by faith and follow Him. Remind kids that following Jesus means that we trust in Him for salvation and then live through the power of the Holy Spirit in us.

Transition from **LOVE** to **LIVE**



Word Search for Peter Recognized Jesus

Find the words on the list that are hidden in the puzzle. The words can be left to right, up and down, or diagonally.

K G M O H L M B O A T O P
L G I D W A T E R E N C O
G V R A C T B I Q S M A F
T E A C H I N G K U Q T H
O P C A F E B O P R O C K
D Q L A A U G N M T L H R
I L E R V N O D E M N F Q
S R N H N E D S G S E N S
C P A P E T E R E T T P I
I K D R G K U D E M S F M
P T J E S U S F G W D W O
L F M P S L T U A F U O N
E I Q S F I S H E R M A N

ANDREW	DISCIPLE	JESUS	PETER	TEACHING
BOAT	FISHERMAN	MIRACLE	ROCK	WATER
CATCH	GOD	NETS	SIMON	