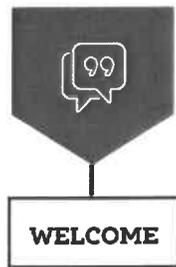


## Gr. 1-3 Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Choose option 1 or 2 on page 84: Do you love it? Or Give a heart	Paper Scissors Tape Markers
Large Group	<b>Large Group Time:</b> Leader is Sophie. She'll get you when ready.	
Classroom	Discussion Questions on page 94: <ol style="list-style-type: none"> <li>1. When is it harder to love people?</li> <li>2. Do we love people by only telling them we love them? Why not?</li> <li>3. How has God shown you His love?</li> </ol>	See leaders guide if you want more answers
Classroom:	Do the wordsearch	Worksheet
	Give postcard and frame to those who do not have one yet.	



## WELCOME Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, build relationships, and help new kids connect to your group.

**| SAY** “What do you think the word love means? How can you show someone you love them?”

### 1 ACTIVITY PAGE (5 minutes)

Invite kids to complete “What Is Love?” on the activity page.

**| SAY** “Sometimes people have different ways they describe love, but God’s Word helps us know what love is. In today’s Bible story, we will learn that God is love and that He loves all people.”

### 2 SESSION STARTER (10 minutes)

#### OPTION 1: DO YOU LOVE IT?



Invite kids to have a seat on the floor. Explain to the kids that you will name some different things and that if they love something you say, then they should jump up to their feet. Lead kids to sit back down after each example.

Consider calling out the following examples or choose your own: family, pineapple on pizza, the beach, playing sports, dogs, school, your best friend, making your bed, chores, ice cream.

**| SAY** “We all had things we loved and things we didn’t really love. But the Bible tells us that we should all love God and people! In today’s Bible story, we will learn that God loves all people and calls us to love all people too.”

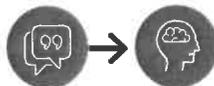
#### OPTION 2: GIVE A HEART

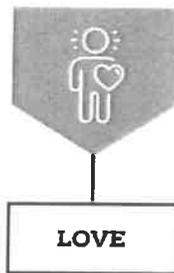
Provide kids with a piece of paper and direct them to draw a heart and then cut it out. Distribute a piece of painter’s tape to each kid. Lead kids to think about one reason they love God or a person they know.

Invite kids one at a time to tape their heart to a wall and share why they love God or a person they know. Continue inviting kids until each kid has had an opportunity to tape their heart to the wall.

**| SAY** “There are so many reasons why we love God and people. The Bible tells us that we love because God first loved us. We only know real love and how to love because God has shown us what love is. In today’s Bible story, we will learn more about the love of God and how He calls us to love all people.”

Transition from **WELCOME** to **LEARN**





## THE GOD OF THE GOSPEL

### LOVE God by Applying the Story

#### 1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles. Guide kids to open their Bibles to 1 Corinthians 13. Tell kids that Paul was a missionary and helped start many churches. Explain that the book of 1 Corinthians was a letter Paul wrote to the church in Corinth.

Choose a volunteer to read aloud 1 Corinthians 13:13 or ask the kids to follow along as you read the verses aloud. Consider pointing out the location of Corinth (D4) on the New Testament Mediterranean Map.

**SAY** Paul reminded the church in Corinth that spiritual gifts are good and needed, but the greatest spiritual gift is love. Love will never end and love will never fail. God's love for us will be forever and ever. Like the church in Corinth, we need to remember that everything we do should be done in love because others will see the love of God and be drawn to Him. We want others to experience His never ending perfect love!

#### 2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

**SAY** When is it harder to love other people?

Discuss how it can be challenging to love people at all times. Lead kids to discuss how it is often harder to love people when they are mean to us or do not show us love. Prompt kids to think about how God showed us love even before we loved Him. Tell kids that God loved us while we were sinners and that He loves us still even when we don't love Him perfectly. Encourage kids to love all people as God has loved them.

**SAY** Do we only love people by telling them we love them? Why not?

Lead kids to understand that love is more than just telling people we love them. Explain that we do show love with our words when we are kind and say we're sorry or encourage people. Discuss how we also show love with our actions and how we find ways to put others before ourselves. Provide some examples of how we demonstrate love such as helping without being asked, letting a friend take a turn first, or obeying the first time.

**SAY** How has God shown you His love?

Answers will vary. Encourage kids to remember that God loves all people and has shown His love through His Son, Jesus, who He sent to die on the cross for our sins. Invite kids to share other ways God has shown His love such as through providing for them, being a friend, and always being there for them.

Transition from **LOVE** to **LIVE**



# 1 CORINTHIANS 13 LOVE

Find all the words listed below. Words can go down, left to right and diagonal. Once you have found all the words, take the remaining letters and write them in order on the spaces below to discover the hidden message!

- BLESSING
- CARING
- CARING HEART
- CARING WORDS
- CHARITY
- CHEERFUL
- COMFORT
- COMPASSION
- FAITH
- FORGIVENESS
- FRIENDSHIP
- GENTLENESS
- GIVING
- GOODNESS
- GRATEFUL
- HARMONY
- HEART
- HONESTY
- HOPE
- HUMBLE
- JOY
- KINDNESS
- LIGHT
- LOVING HANDS
- MERCY
- PATIENCE
- PEACE
- PEACEFUL
- PRAYER
- PURE
- RESPECT
- SELFLESS
- SHARING
- SWEET SPIRIT
- TENDER
- TOGETHER
- TRUST
- TRUTH
- UNDERSTANDING
- UNITY
- WARM SMILE

L	O	V	C	O	M	F	O	R	T	B	E	M	E	R	C	Y
J	O	Y	H	O	N	E	S	T	Y	L	T	S	I	S	D	E
S	C	K	I	N	D	N	E	S	S	E	R	E	C	R	I	T
C	A	R	I	N	G	B	E	U	D	S	U	L	A	A	S	O
P	C	H	A	R	I	T	Y	N	A	S	S	F	R	U	G	G
T	I	P	W	E	N	T	L	I	F	I	T	L	I	N	R	E
P	C	A	A	A	S	N	I	T	R	N	F	E	N	D	A	T
R	O	T	R	C	W	C	G	Y	I	G	O	S	G	E	T	H
A	M	I	M	A	E	H	H	D	E	R	R	S	H	R	E	E
Y	P	E	S	R	E	E	T	P	N	E	G	H	E	S	F	R
E	A	N	M	I	T	E	T	E	D	S	I	A	A	T	U	V
R	S	C	I	N	S	R	E	A	S	P	V	R	R	A	L	I
N	S	E	L	G	P	F	N	C	H	E	E	M	T	N	F	D
G	I	H	E	W	I	U	D	E	I	C	N	O	H	D	A	I
I	O	U	P	O	R	L	E	F	P	T	E	N	O	I	I	P
V	N	M	U	R	I	T	R	U	T	H	S	Y	P	N	T	E
I	N	B	R	D	T	T	H	L	E	B	S	I	E	G	H	A
N	B	L	E	S	L	O	V	I	N	G	H	A	N	D	S	C
G	H	E	A	R	T	L	G	O	O	D	N	E	S	S	E	E
S	H	A	R	I	N	G	G	E	N	T	L	E	N	E	S	S

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