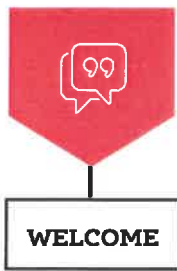


Preschool Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	.Exercise together, see page 79	
Large Group	Large Group Time: Leader is Amanda. She'll get you when ready.	
	Build a well: see page 85	
	Give frames and postcards for memory work for those who don't have one yet (ask the kids)	



WELCOME Preschoolers

Post an allergy alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "What Is Different?" on the activity page.

SAY "You found what was different in each box! Look at the last box; who is that? That's right, it is Jesus! Today we will learn what makes Jesus different from other people."

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

EXERCISE TOGETHER



Gather children in an open area of the room. Complete exercises together like jumping jacks, squats, hops, and running in place. As you complete the activities, talk about how exercise makes you thirsty. Ask what preschoolers like to drink when they are thirsty after exercising or playing outside.

SAY "Wow! We worked hard on our exercises today. It made us thirsty! When we are thirsty, we need water. In our Bible story today, Jesus met a woman at a well getting water. He offered her living water! We will find out more about the water that Jesus was talking about during Bible story time today."

PLAY BY THE WELL

Place a large plastic bin with a few inches of water in it on a towel. Put several ladles and cups in the water. Explain that a well is a large, deep hole in the ground that contains water. Guide the children to pretend to be at a well and ladle water into the cups and pour it back into the bin. Make sure to have extra towels on hand to clean up any spills.

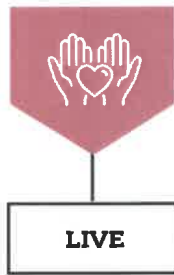
SAY "This is our well! A well was where people got clean drinking water in Bible times. In our Bible story, Jesus met a woman at a well. There He offered her more than just water! I can't wait to tell you about it in our Bible story today."

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to pretend to pack a bag and travel through Samaria as you transition to Learn.

Transition from **WELCOME** to **LEARN**





THE MISSION OF THE GOSPEL

BUILD A WELL

Use blocks to build a pretend well. Review or play out the Bible story with people figures once the well has been built. Consider providing blue tissue paper to place in the well to represent water.

SAY “Where did today’s story take place? [Allow responses.] That’s right, at a well. Jesus met a woman at a well and He asked her for a drink of water. She was surprised Jesus spoke to her because she was a Samaritan and many people did not like her, but Jesus loves everyone! Jesus said that He could give her living water that would make her never thirst again. This living water is God’s Spirit. Jesus told her that He is the Messiah! After that, the woman told many people in her town about Jesus, and they believed in Him.”

PLAY OUT SPORT ACTIONS



Play a sports charades game or ask preschoolers to do sport actions with you. Pretend to dribble a basketball, swing a tennis racket, kick a soccer ball, catch a football, hit a baseball, hit a hockey puck, swim, shoot a basketball, catch a fly ball, putt a golf ball, or run track. Pray for churches and individuals to be involved in mission work around the world by praying, giving, going, and sending missionaries. Pray that God will show His people how they can be a part of His work around the world.

SAY “What types of sports do you enjoy playing or watching? Gabriel and Camila Santiago are missionaries in Spain. They made friends with people through doing sports ministry. Because of this, Gabriel and Camila have the opportunity to tell the people about Jesus.”

2 TRANSITION

Invite preschoolers to complete their coloring pages. Consider leading preschoolers to sing the key passage song or involving them in a simple game to practice the key passage or big picture question. If parents are picking up children at this time, tell them something that their child enjoyed doing or did well during the session. Give parents the completed activity page. Distribute the big picture cards for families. Encourage parents to engage with the family discussion starters and family activities during the week.