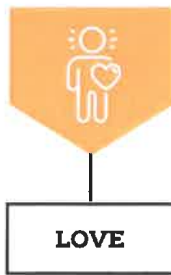


## Gr. 1-3 Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	<p>Write on the whiteboard: Have kids come up with a list of their daily activities. Help them to brainstorm each task they complete, including brushing teeth, using the bathroom, eating a snack, or completing a chore. Take a look at the items they do on a regular basis. Now, imagine doing those things without any water. Is it possible? While some activities might be able to forgo the use of water, many things we do all of the time require it. Water is a critical component of so much. Just the basics of daily human function demand that we have quality hydration in our bodies. We are 60% water, after all...God created us with an essential need for it! And water is so important in cleaning, cooking, hygiene, and so much more that we take for granted. We hardly notice how much of it we use...until it suddenly doesn't work. Then the vital nature of clean water becomes suddenly apparent.</p> <p>Encourage students to consider how Christ is sometimes like this. Jesus called Himself the living water, which will never leave us thirsty. We know that God is always available, but we sometimes do not take advantage of that.</p>	Whiteboard Marker
Large Group	<b>Large Group Time:</b> Leader is Sophie. She'll get you when ready.	
Classroom	<p>Ask some questions of the questions on page 84:</p> <ol style="list-style-type: none"> <li>1. Do you ever want something more than water?</li> <li>2. Why is Jesus better than water?</li> <li>3. Who have you told about Jesus?</li> </ol>	See leaders guide if you want more answers

Classroom:	Do the puzzle page / wordsearch	Worksheet
	Give postcard and frame to those who do not have one yet.	



## THE GOD OF THE GOSPEL

### LOVE God by Applying the Story

#### 1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles. Guide kids to open their Bibles to John 4. Remind kids that Samaritans and Jews did not get along. Explain that usually Jews would avoid traveling through Samaria, but Jesus, a Jew, chose to stop in Samaria. Remind kids that Jesus came to save all people.

Choose a volunteer to read aloud John 4:29 or ask the kids to follow along as you read the verses aloud. Consider pointing out the location of Samaria (F4) on the New Testament Israel Map.

**SAY** The woman at the well was a sinner, like all of us. She had many past mistakes. But Jesus stopped at the well to talk with her and tell her about the way to have eternal life. Jesus told the woman that He was better than any water and that in Him, she would never thirst again.

God loved the woman at the well even though she had many sins. And He loves us too. **We can know that God loves us because He gave us Jesus to forgive the sins of the world.** The Samaritan woman went and told other people that she had met the Christ, the One who had come to save.

#### 2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

**SAY** Do you ever crave or really want something besides food or water? What is it?

Lead kids to consider how we can really want other things we think will satisfy us like having lots of friends, having a lot of cool stuff, being the best at sports or activities, having people say lots of nice things about us, and so on. Tell kids that not all desires are bad but if we want them more than Jesus then they can become idols. Remind kids that we were made to be most happy in Jesus.

**SAY** Why is Jesus better than water?

Explain that while we need water to survive, only Jesus can save us from our sins. Remind kids that while water helps us stay alive, Jesus gives us eternal life. Tell kids that Jesus gives us the Holy Spirit to live in us and be our Helper. Remind kids that wells can run dry and we can run out of water, but Jesus is forever.

**SAY** The woman at the well went and told others about Jesus. Who have you told about Jesus? Who can you tell about Jesus?

Answers will vary. Remind kids that God loves the whole world and that we are called to tell others about His love for them. Explain that we see God's love for us in Jesus, who died for our sin. Encourage kids to share Jesus with others so they can experience God's love in their lives and find new life in Christ.

Transition from **LOVE** to **LIVE**





# The Woman at the Well

## Coded Words

Each number stands for a letter of the alphabet. Write the correct letter in the blank to find the coded words and phrase.

### Code key

A 1	J 10	S 19
B 2	K 11	T 20
C 3	L 12	U 21
D 4	M 13	V 22
E 5	N 14	W 23
F 6	O 15	X 24
G 7	P 16	Y 25
H 8	Q 17	Z 26
I 9	R 18	

19 8 9 18 19 20 25

19 1 13 1 18 9 20 1 14

2 21 3 11 5 20

4 9 19 3 9 16 12 5 19

19 1 22 9 15 18

### PHRASE:

1 12 12 16 5 15 16 12 5

1 18 5 9 13 16 15 18 20 1 14 20

20 15 10 5 19 21 19



## Word Search for The Woman at the Well

Find the words on the list that are hidden in the puzzle. The words can be left to right, up and down, or diagonally.

T	A	L	I	Q	U	A	T	U	E	R	I	J
S	A	M	A	R	I	T	A	N	D	W	T	A
L	L	A	M	C	O	N	S	E	Q	O	I	C
W	O	R	S	H	I	P	D	I	M	M	A	O
E	E	E	L	E	X	E	I	I	E	A	U	B
O	R	L	M	O	L	O	S	S	S	N	E	R
T	I	N	L	N	D	R	C	T	S	T	V	E
H	I	A	B	A	P	T	I	Z	I	N	G	D
I	N	S	U	D	E	U	P	I	A	M	V	E
R	Q	U	C	T	N	O	L	S	H	C	T	E
S	D	O	K	O	R	E	E	E	L	I	Q	U
T	T	R	E	A	P	U	S	A	I	T	V	U
Y	R	E	T	O	L	L	S	A	V	I	O	R

BUCKET  
BAPTIZING  
DISCIPLES

JACOB  
MESSIAH  
REAP

SAMARITAN  
SAVIOR  
THIRSTY

WELL  
WOMAN  
WORSHIP

