

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	<p><b>Description:</b> Play a game of telephone to introduce the idea of the importance of our words.</p> <p><b>Supplies:</b> none</p> <p><b>Say:</b> Today we're learning all about how the shepherds in the Christmas story worshiped Jesus! They had to use their words to do it, so for our opening game, we're going to play a game of telephone, where you have to use your words carefully!</p> <p>Play a game of telephone, using the suggested phrases below. Line kids up and whisper/show the phrase to the first person in line. That person must whisper (only once!) the phrase to the next person, who whispers it to the next person, and so on down the line until the last person receives the message. Invite the last person in line to share what the message is and see how close it is to the original phrase!</p> <p>Phrase Suggestions:</p> <ul style="list-style-type: none"> <li>- Happy Birthday Jesus</li> <li>- Worship is a whole-life response to God and His greatness.</li> <li>- So let us never stop offering to God our praise through Jesus.</li> </ul>	

	- The shepherds worshiped Jesus by telling others.	
Large Group	<b>Large Group Time:</b> Leader is Sophie. She'll get you when ready.	
Classroom	See small group review questions. See attached.	
	Hand out candy canes and have the kids practice with each other reviewing the colors and their symbols.	
	Reverse Christmas Charades – See instructions attached.	

### Small Group Questions:

- a. **Do you have any questions about our Bible story today?** (let children ask any questions and answer them to the best of your ability. Find me if you don't think you know how to answer something.)
- b. **Where did the shepherds go after they heard the news and why?** (to Bethlehem to see baby Jesus)
- c. **What did the shepherds do after they saw baby Jesus?** (They told everyone the good news)
- d. **What is the good news they shared?** (that Jesus was born as the Messiah, the Savior, to save us from our sins)
- e. **How can you share the good news?** (tell people, email, on the phone, write letters, etc)
- f. **What do you think it would have been like to be with the shepherds when they saw baby Jesus?** (let children respond)

### Candy Cane explanations:

- 1) Attach the poem to the candy cane and practice the symbols by telling each other in the class what it could represent.

Give the children time to practice giving away their Good News Candy. Encourage children to be specific when it comes to sharing the candy cane (What do the colors represent? What about the shape?) If there is still time left, have them find a new partner and do it again.

### Reverse Christmas Charades:

- 1) Invite the kids to sit on the floor and wait for instructions.
- 2) Say: For Christmas, we are talking about worship. Can anyone tell me what worship is? (let children respond)
- 3) Say: Yes! Worship is a whole-life response to God and His Greatness. Last week, you talked about how the angels worship. Do you remember how they worshiped? (let children respond: with music and singing)
- 4) Say: Yes! The angels worshiped with music and singing! Who are we talking about today? (let children respond: the shepherds)
- 5) Say: Today we are talking about the shepherds. And how did they worship Jesus? (let children respond) They worshiped Jesus by telling everyone they knew about the baby Jesus. We can worship Jesus by telling our friends about Him too!

- 6) Say: God loves it when we worship Him by telling other people about him! But for our game today, you're going to have to communicate without using your words!
- 7) Say: We are going to play Reverse Christmas Charades. I'm going to pick one volunteer to stand up at the front, then I'm going to hold a card above their head, showing you a Christmas word/picture. The whole group, without talking, has to act out what is on the card without saying any words! If it's a song, you can hum it, but no words! We have to see if our volunteer up front can guess the answer!
- 8) Use the Christmas charade cards and let the children play. Make sure everyone has a chance to guess if they want to.
- 9) After playing, say: That was tough when we couldn't use our words, but you guys figured it out anyway! Think about all the people you can tell about Jesus when you can use your words. What a great way to worship!