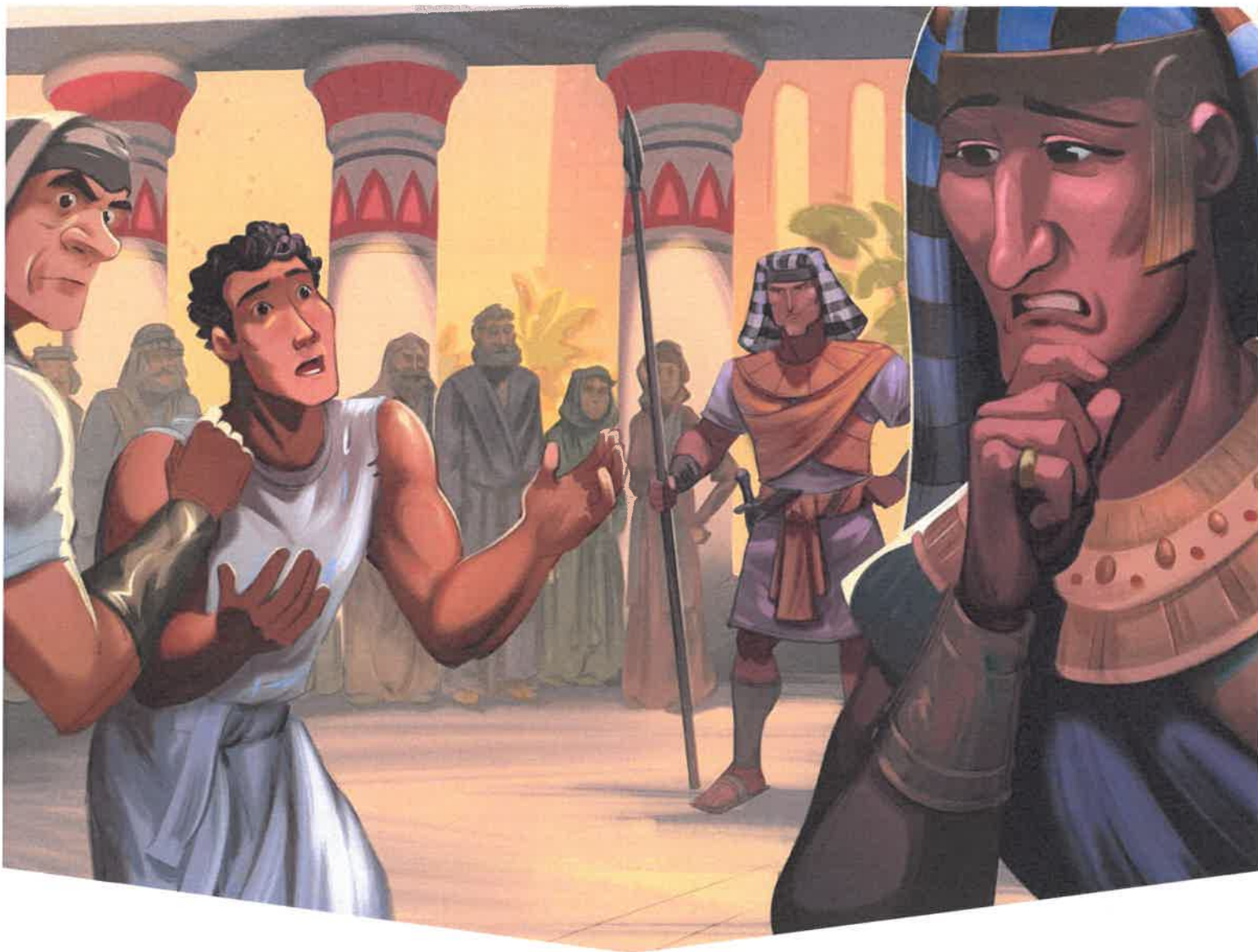


Preschool Leaders Guide

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Can do session starter 1 or just ask about favourite things	P. 119
	Can glue / use stickers on the new memory verse frames that will go home today with everyone!	Frames Stickers
Large Group	Large Group Time: Leader is Shena. She'll get you when ready.	
Classroom:	Play with toys in classroom.	
	Color the pictures that were in the story today.	Worksheet
	Make a coat of many colors puppet by gluing colorful paper on the puppet	Glue Construction Paper



UNIT 3 | SESSION 5

GOD HAD A PLAN FOR JOSEPH

GENESIS 37–50

KEY PASSAGE:

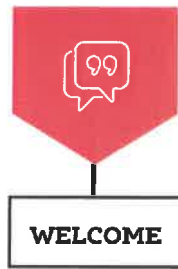
Psalm 135:5-6

BIG PICTURE QUESTION:

Who is in control of everything? God is in control of everything in heaven and on earth. Nothing is outside of God's good plan.

CHRIST CONNECTION:

God had a plan for Joseph's life. He allowed Joseph to suffer in order to rescue a whole nation. God planned for Jesus to suffer so that many—people from all nations—would be saved.



WELCOME Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, ask kids about their week, and help new kids connect to your group.

SAY “Tell us about a time you were surprised by something. Was it a good surprise? How did you react to the surprise?”

1 ACTIVITY PAGE (5 minutes)

Invite kids to complete the “Dream Drawings” activity page.

SAY “We’ve all had some pretty interesting dreams at one point or another. Thanks for sharing yours! In our story we’ll hear how Joseph was given the ability to interpret dreams. That means he was able to tell what a dream really meant! We’ll learn more in just a few minutes.”

2 SESSION STARTER (10 minutes)

☐ OPTION 1: ROLL WITH IT

Form groups of about three kids. Give the dice to the groups, one per group. One kid in each group will roll the die and answer a question depending on the number she rolls.

- 1: How old are you?
- 2: Where were you born?
- 3: What is your favorite food?
- 4: What is your favorite school subject?
- 5: Who else lives with you in your house?
- 6: What is your dream job?

SAY “This activity was a great way for us to get to know each other better. I learned so much about each of you! Did you know that God already knows those things about you? It’s true. God knows you better than you know yourself, and He has a plan for your life.”

☐ OPTION 2: 20 QUESTIONS



Instruct the kids to find a partner. Each kid must think of his favorite thing. It can be a toy, game, activity, or person. His partner will ask 20 yes/no questions to try to figure out what the thing is. Once the favorite thing is guessed, they will switch places so the second kid can guess her partner’s favorite thing.

SAY “We all have things we like a lot. You probably have a favorite game, a favorite toy, or even a person that you really love to be around. In our story we’ll hear about a man named Jacob who had a favorite son, Joseph. Can you think of some reasons why having a favorite son is wrong? We’ll learn more about the problems Jacob’s favoritism caused.”

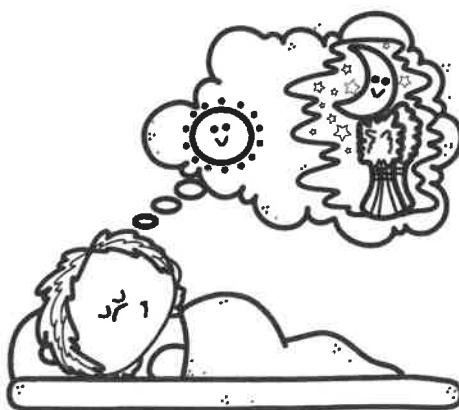
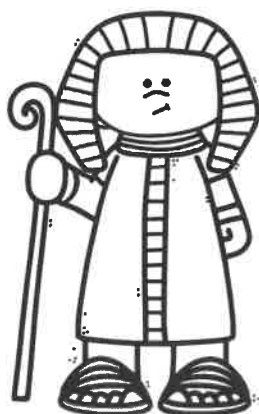
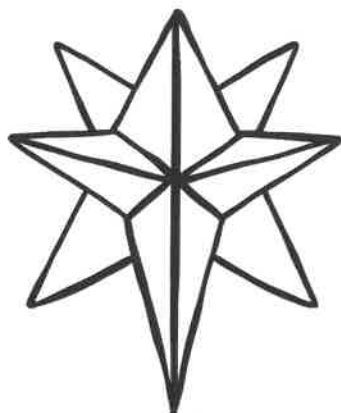
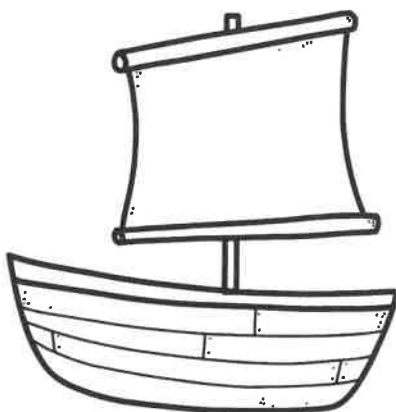
Transition from **WELCOME** to **LEARN**

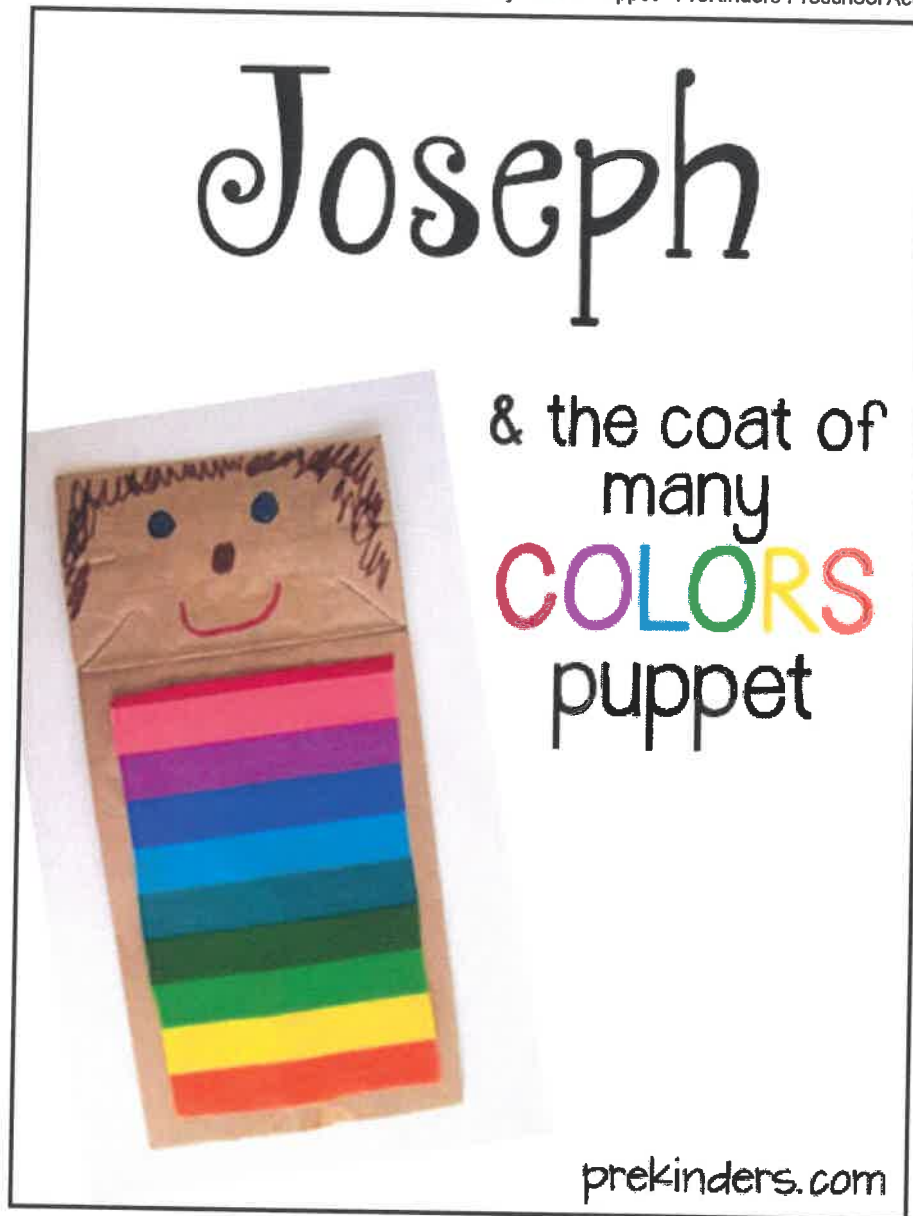


Name: _____

Joseph

Mark the pictures of things that were in the Bible story.





Use a brown paper lunch bag as the puppet and have children decorate a face with markers or crayons.

Purchase some rainbow-colored fabric (get remnants whenever possible) and cut the fabric into pieces about the size to fit on a brown paper lunch bag. Have the children glue the rainbow fabric onto the puppet for Joseph's coat.

If you don't want to go to the expense of buying fabric, you can use colored construction paper instead. Cut different colors of construction paper into strips and have children glue the colored strips on the bag. You would need to make the paper strips about one inch narrow and cut them as long as needed for your paper bag