

Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Sing a Song p. 129	
Large Group	Large Group Time: Leader is Amanda. She will get you when she is ready.	
Classroom:	Play a music game: page 134	Balls Bottles
	Make a snack: pg. 135	Marshmallows Pretzel sticks
	Worksheet/Coloring Page	



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "Match the Bones" on the Activity Page.

SAY "You did a great job matching the bones. Bones are what make up our skeletons. They help give our body its shape and help us move. Today we will hear a story about a time when God used bones to give His people a special message."

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

SING A SONG



Lead preschoolers to sing and do motions to the familiar kid's song, "Head, Shoulders, Knees, and Toes." Each time you sing, omit one word and simply touch the body part rather than singing the name. Continue until you omit singing all of the different body parts.

SAY "In the song we sang, we pointed to different parts of our bodies that are made up of bones. Bones are very important parts of our bodies. In today's Bible story, we will learn that even though God's people felt sad because they were away from home, **GOD PROMISED HIS PEOPLE THEY WOULD RETURN HOME.** He used bones to show the prophet, Ezekiel, the message He wanted to share with them."

FIND THE BONES

Place cotton swabs in a bin filled with a sensory filler. Invite preschoolers to find the cotton swab "bones" in the bin. Consider drawing different shapes on sheets of paper such as triangles, squares, diamonds, and rectangles. Guide boys and girls to use the bones to make the shapes.

SAY "Today we will hear a story from the Bible about a time when the prophet, Ezekiel, saw piles of bones come to life. God wanted to send a special message of hope to His people who were living as servants in a different land. **GOD PROMISED HIS PEOPLE THEY WOULD RETURN HOME.**"

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to wiggle their fingers as they transition to Learn.

Transition from **WELCOME** to **LEARN**





THE STORY OF THE GOSPEL

LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group—all at the same time, in small groups that rotate through each activity, or set up as centers—allowing preschoolers to browse and choose.

PLAY A MUSIC GAME



Invite preschoolers to move around the room as music plays. When the music stops, encourage boys and girls to lie quietly on the floor. Start the music again and lead preschoolers to “come to life,” and move around the room again. Continue playing as time and interest allow.

SAY “God gave new life to dry bones when He breathed life into them. God told Ezekiel that His people were like dry bones, living in a different land with no hope. God promised that He would give them new life. **GOD PROMISED HIS PEOPLE THEY WOULD RETURN HOME.** This was a message of hope and love for God’s people. When we disobey God, we are like the dry bones God showed Ezekiel. God sent His Son, Jesus, so we can have new life too.”

ASSEMBLE PUZZLES

Print and cut apart “Story Picture Puzzles” printables. Invite boys and girls to assemble the puzzles. As the pictures are completed, review the Bible story the picture represents. Encourage preschoolers to complete each puzzle at least one time.

SAY “Each of these puzzles needed to be put back together, just like the dry bones were put back together and given life. Even though it may have seemed hard at first, we were able to assemble the puzzles and see the bigger picture. God’s people found themselves in a place without hope because of their sin, but **GOD PROMISED HIS PEOPLE THEY WOULD RETURN HOME.** God promises that everyone who confesses their sin and trusts in Jesus will be saved from their sin.”



THE STORY OF THE GOSPEL

MAKE A SNACK



Print and post the an Allergy Alert, noting you will be using pretzel sticks and miniature marshmallows. Consider providing an alternative such as toothpicks if preschoolers cannot have pretzel sticks. Give each child a paper plate with several pretzel sticks and miniature marshmallows on it. Demonstrate how to place a marshmallow on each end of a pretzel stick to make a “bone.” Invite preschoolers to make different shapes with their bones before they eat them.

SAY “ How do you think Ezekiel felt when he saw piles of bones come back to life? [Allow responses.] God used dry bones to show His people that even though they felt hopeless, He was still with them and promised to take care of them. God breathed new life into the bones, and they came alive. **GOD PROMISED HIS PEOPLE THEY WOULD RETURN HOME.** God promises that people who confess their sin and believe in Jesus will live forever with Him. ”

DRAW YOUR HOME



Give each child a sheet of paper and crayons or washable markers. Encourage preschoolers to draw a picture of their homes on the paper. Invite them to include as many details as they can. Once preschoolers finish drawing, lead them to talk about their pictures with their friends. (Note: Be sensitive to preschoolers’ home situations and living conditions.)

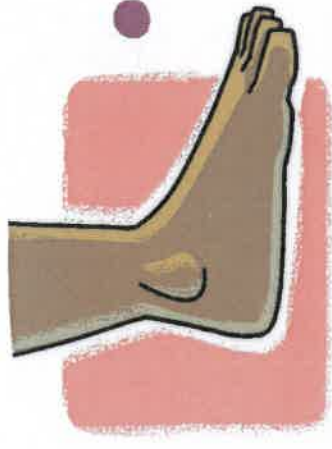
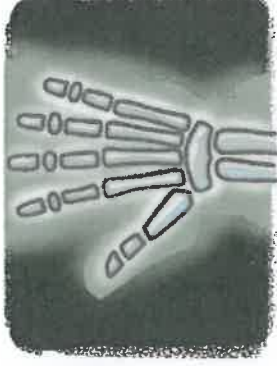
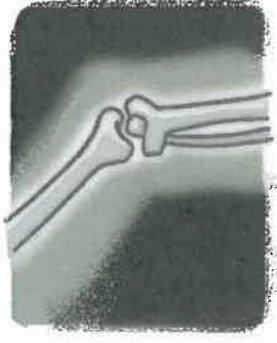
SAY “ Because God’s people continued to sin, they were taken to a new land where they lived as servants. Because God loved and cared for His people, **GOD PROMISED HIS PEOPLE THEY WOULD RETURN HOME.** God loves and cares for each of us too. When we confess our sin and believe in God’s Son, Jesus, we are given new life. Just like Ezekiel gave hope to God’s people, we have hope because God sent Jesus to rescue us from sin. ”

2 TRANSITION

Invite preschoolers to complete their coloring pages. Consider leading preschoolers to sing the key passage song or involving them in a simple game to practice the key passage or big picture question. If parents are picking up children at this time, tell them something that their child enjoyed doing or did well during the session. Give parents the completed Activity Page. Distribute the Big Picture Cards for Families. Encourage parents to review the Bible story and engage with the family discussion starters during the week.

Match the Bones

INSTRUCTIONS: God brought dry bones back to life. Match the body part to the correct set of bones.





NAME: _____



Ezekiel Gave Hope

Ezekiel 37

STORY POINT:

God promised His people they would return home.

CHRIST CONNECTION:

Like God made the dry bones come to life, He gives us new life when we trust in Jesus. God will forever be with everyone who believes in Jesus.

KEY PASSAGE:

Psalm 145:9

BIG PICTURE QUESTION:

What is God like? God is holy, good, and loving.



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