

Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Toss and Catch pg. 119	Beanbags or balls
Large Group	Large Group Time: Leader is Bryan. He will get you when he is ready.	
Classroom:	Knock down the bottles p. 124	Balls Bottles
	Play "the good king says" p. 125	
	Worksheet/Coloring Page	



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "Count the Crowns" on the Activity Page.

SAY "You did a great job finding and counting the crowns. Today we are learning that while Judah had some good kings, they also had some very bad kings. These bad kings continued to lead the people to disobey God. **THE PEOPLE WERE TAKEN FROM THEIR LAND BECAUSE OF THEIR DISOBEDIENCE.**"

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

BUILD AND KNOCK DOWN



Invite preschoolers to spread out around the room to build towers and walls with blocks. Then encourage them to gently knock down their creations. Continue rebuilding and knocking down towers and walls as time allows.

SAY "Today we will learn about a time when God's people were taken from their land because of their disobedience. God allowed the Babylonian army to destroy the kingdom of Judah. They knocked down the walls of the city, just like we knocked down the walls we built."

TOSS AND CATCH

Form small groups or pairs of preschoolers. Give each group or pair a beanbag or foam ball. Lead boys and girls to toss the balls back and forth, trying to catch them. Invite them to spread farther apart as they continue to play. Encourage preschoolers to keep trying to toss and catch the balls, even if they drop them.

SAY "Was it hard to catch the ball as you got farther away from your partners? [Allow responses.] Even though it might have been hard, you did not give up. You kept trying and had a lot of chances to both toss and catch the ball. Today we will hear a story from the Bible about how God gave His people many chances to follow Him and do the right thing."

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to listen and follow a leader as she gives instructions on different movements to make as they transition to Learn.

Transition from **WELCOME** to **LEARN**





THE STORY OF THE GOSPEL

LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group—all at the same time, in small groups that rotate through each activity, or set up as centers—allowing preschoolers to browse and choose.

PLAY “GOOD KING, BAD KING”



Play a game similar to “Duck, Duck, Goose.” Instead of using the words “duck” and “goose,” use “good king” and “bad king.” While children are seated in a circle, choose one child to be it. Invite him to go around the outside of the circle, gently touching each child on the back while saying “good king.” When he chooses someone to chase him, instead of saying “good king,” guide him to say, “bad king.” Invite the child who is tapped to stand up and chase the other child around the circle. The goal is for the first child to run completely around the circle and return to the seat of the child he chose, all before being tagged. Guide the child who was tapped to become the new leader. Play again as time allows.

SAY “The people of Judah had both good kings and bad kings. The good kings showed them how to follow God. The bad kings led them to continue to disobey God. Even though God gave them warnings, the people continued to sin. **THE PEOPLE WERE TAKEN FROM THEIR LAND BECAUSE OF THEIR DISOBEDIENCE.** Sin has consequences. The good news is that Jesus died to take the punishment for our sins. Jesus came back to life, showing that if we trust in Him, all our sins are forgiven.”

KNOCK DOWN THE BOTTLES

Write the letters to spell Judah on sheets of paper, one letter per page. Tape each letter to one of the plastic bottles. Set up the bottles in a bowling pin formation. Mention that the letters on the bottles spell Judah. Invite preschoolers to roll the ball to try to knock down the bottles. Give each child two tries to knock them down, then allow another child to have a turn. Replay activity as time and interest allow.

SAY “The people of Judah continued to sin, even though God sent prophets to warn them and gave them good kings to help lead them. Then some bad kings led Judah. They kept sinning, and God let the Babylonians destroy their kingdom. The Babylonians burned the temple and knocked down the walls of the city. God’s people became servants of the Babylonians. **THE PEOPLE WERE TAKEN FROM THEIR LAND BECAUSE OF THEIR DISOBEDIENCE.**”





THE STORY OF THE GOSPEL

DRESS LIKE ROYALTY

Provide “royal” clothing such as robes, blankets to use as robes, crowns, and other royal accessories. Encourage preschoolers to play out being good kings and queens as they dress in the costumes. Invite preschoolers to talk about ways they can be good kings and queens. Consider having one child at a time pretend to be a good king, and lead others to follow his actions and movements.

SAY “Both good kings and bad kings led the people of Judah. The good kings tried to help the people know how to follow God. The bad kings led God’s people to do wrong things. Because the people disobeyed and continued to sin, there were consequences for their wrong choices. **THE PEOPLE WERE TAKEN FROM THEIR LAND BECAUSE OF THEIR DISOBEDIENCE.** We have consequences for our sin, too, but God provided the way for us to be forgiven. God sent the perfect King, Jesus, to die on a cross and come back to life to rescue us from our sin.”

PLAY “THE GOOD KING SAYS”



Lead preschoolers in a game similar to “Simon Says,” using the phrase “The good king says.” Give prompts such as “the good king says blink your eyes,” “the good king says nod your head,” “the good king says clap four times,” “the good king says give a friend a high-five,” and so forth. Allow preschoolers to take turns being the good king.

SAY “God’s people chose to follow their way instead of God’s way. They did not listen to the prophets or the good kings. They continued to sin. **THE PEOPLE WERE TAKEN FROM THEIR LAND BECAUSE OF THEIR DISOBEDIENCE.** God sent His Son, the perfect King Jesus, to forgive our sin and help us know how to follow Him.”

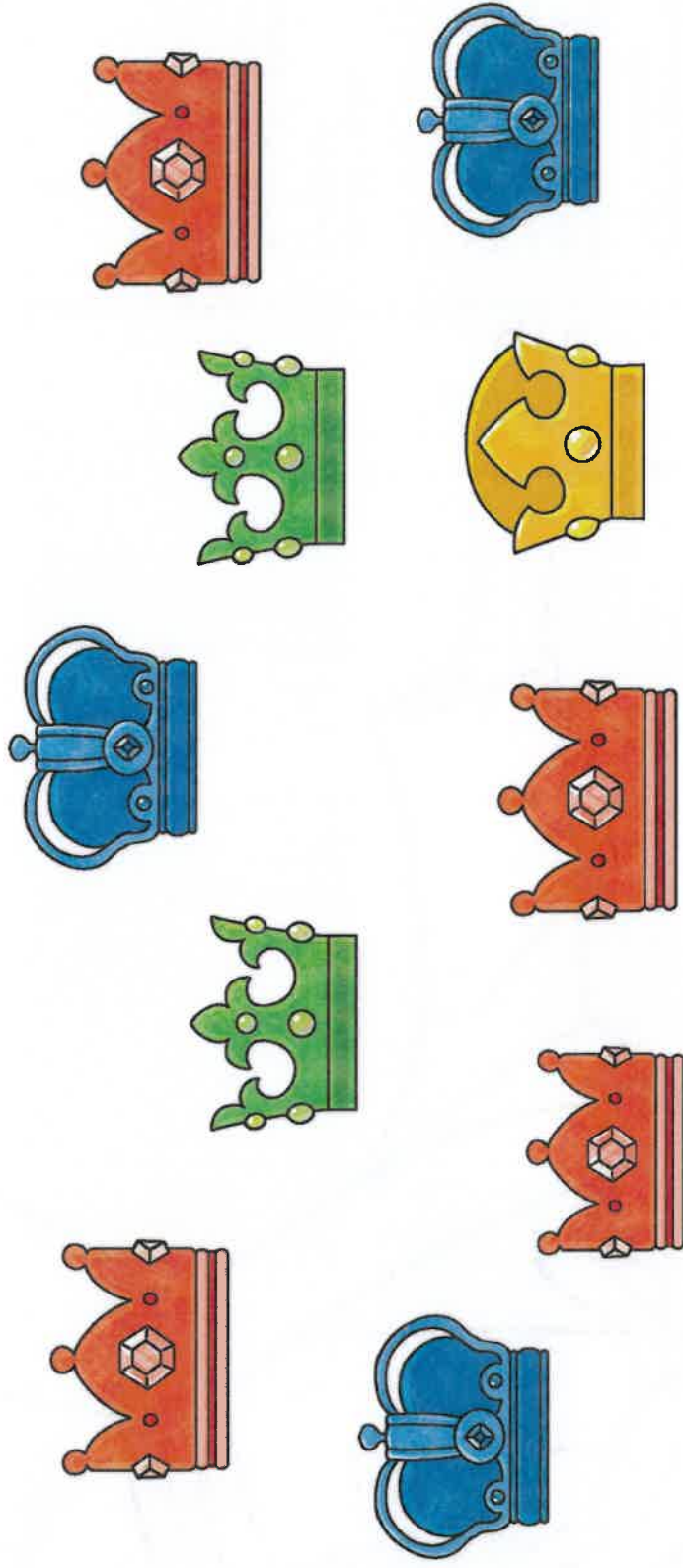
2 TRANSITION

Invite preschoolers to complete their coloring pages. Consider leading preschoolers to sing the key passage song or involving them in a simple game to practice the key passage or big picture question. If parents are picking up children at this time, tell them something that their child enjoyed doing or did well during the session. Give parents the completed Activity Page. Distribute the Big Picture Cards for Families. Encourage parents to review the Bible story and engage with the family discussion starters during the week.



Count the Crowns

INSTRUCTIONS: Count each different-colored crown. Write the number of each set of crowns in the boxes below.



4

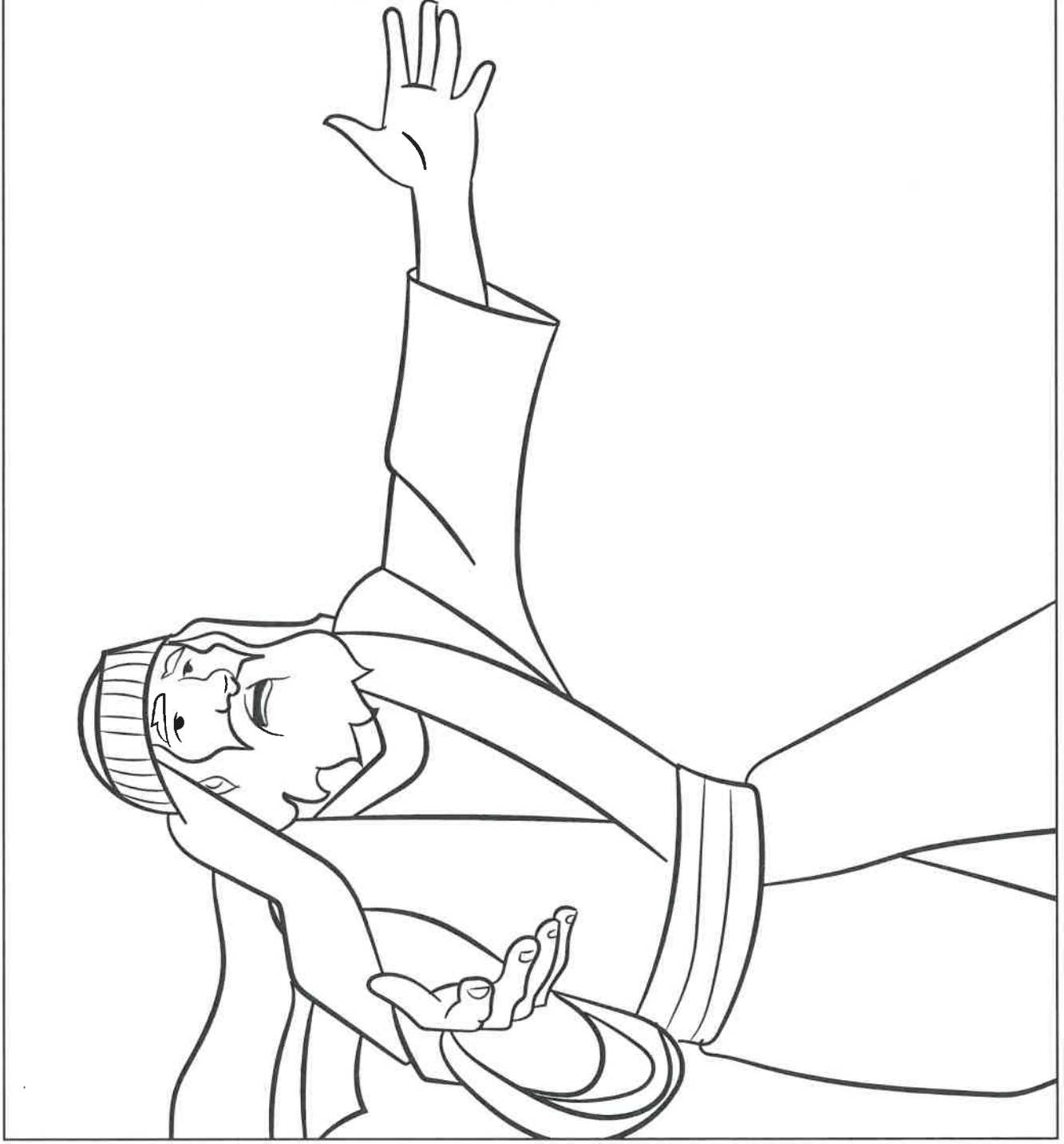
1

3

2



NAME: _____



Judah Was Taken Captive 2 Chronicles 36

STORY POINT:

The people were taken from their land because of their disobedience.

CHRIST CONNECTION:

Sin has consequences. The good news is that Jesus took the punishment for our sins when He died for us. Jesus came back to life, showing that if we trust in Him, all our sins are forgiven.

KEY PASSAGE:

Psalms 145:9

BIG PICTURE QUESTION:

What is God like? God is holy, good, and loving.



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use at home!**