

Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Page 89: Make shape castles. Take the shapes and arrange it on paper to make a castle. Glue down. Write "Jesus is King of Kings"	
Large Group	Large Group Time: Leader is Amanda. She will get you when she is ready.	
Classroom:	Pin the Jewel on the crown: page 93	
	Worksheet/Coloring Page	



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "Which Crown Is Different?" on the Activity Page.

SAY "Today we are learning about some of Judah's good kings. What do you think would make someone a good king? [Allow responses.] **JUDAH'S GOOD KINGS WORSHIPED GOD**, and Judah's good kings helped the people follow God."

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

CHOOSE A SIDE



Assign two group leaders to opposite sides of the room. Designate one side as "right choices" and one side as "wrong choices." Instruct the leader on the "right" side to hold up a thumbs-up and the leader on the "wrong" side to hold up a thumbs-down to help preschoolers differentiate the two sides. Name different scenarios that are right or wrong. Invite preschoolers to move to the side that represents what they think it is. Use some of the following examples or create your own:

Right: being kind, telling the truth, sharing, helping others, worshiping God

Wrong: saying mean things, disobeying parents, telling lies, throwing toys

SAY "You did a great job choosing! Today we will learn about some of Judah's good kings. These kings were good because they made the right choice to worship and follow God."

MAKE SHAPE CASTLES

Cut several different shapes from construction paper (rectangles, circles, squares, triangles). Give each preschooler a sheet of construction paper and a glue stick. Encourage children to make castles using the available shapes by gluing them to their papers.

SAY "Who usually lives in a castle? [Allow responses.] Kings and queens often live in castles. Today we are learning about some of Judah's good kings. **JUDAH'S GOOD KINGS WORSHIPED GOD.**"

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to walk in a line and pretend to be kings and queens as they transition to Learn.

Transition from **WELCOME** to **LEARN**





THE GOD OF THE GOSPEL

LOVE God because of what we learned

1 PRAY

Invite preschoolers to close their eyes and think about God as they talk with Him.

SAY 🙏 God, thank You for being holy, loving, and good. Thank You for Jesus, our Rescuer, who will return one day to make everything right. We love You. Amen. 🙏

2 SNACK AND TALK



Post an Allergy Alert. Wash hands or use hand sanitizer. Serve a snack. Show the Bible Story Picture Poster as you ask the following questions. Retell parts of the Bible story as needed.

SAY 🙏 What was your favorite part of today's Bible story? 🙏

SAY 🙏 What did you learn about God in today's Bible story? 🙏

SAY 🙏 What did the good kings of Judah do? 🙏

SAY 🙏 What is God like? God is holy, good, and loving. 🙏

3 PIN THE JEWEL ON THE CROWN

Draw a large crown on poster board. Attach the poster board to a wall in the room. Give each child a adhesive gem. Invite one preschooler at a time to close his eyes as he attempts to place his gem on the crown. Celebrate children after they place their gems. Repeat the activity if desired. (Note: If your preschoolers would like, you can spin them around a few times before they place their gems on the crown. Ask permission prior to spinning any preschoolers.)

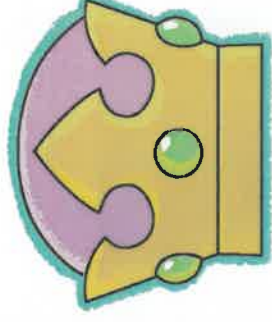
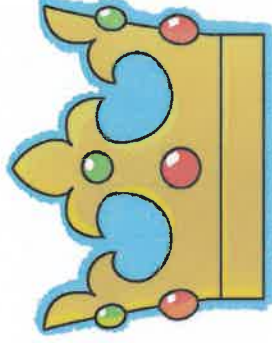
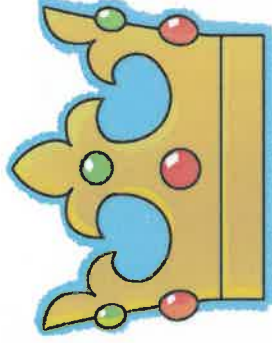
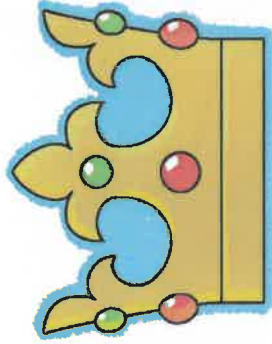
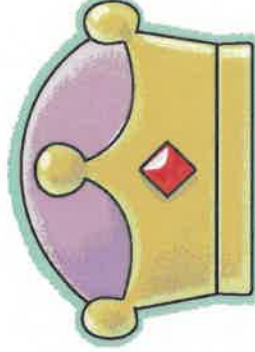
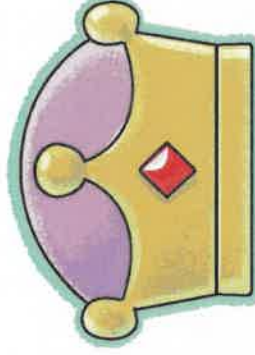
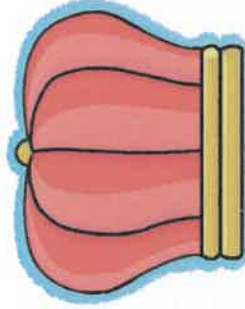
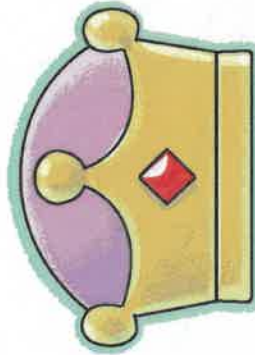
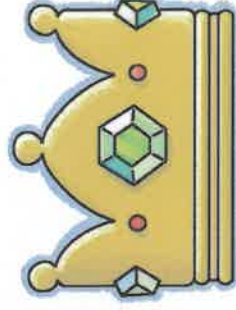
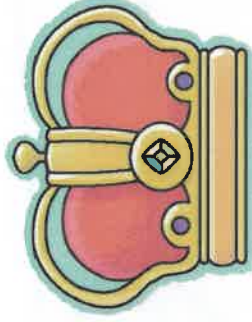
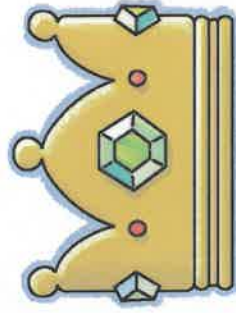
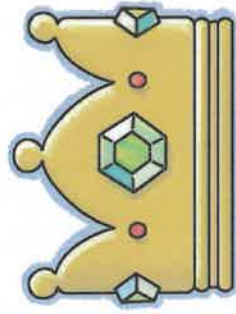
SAY 🙏 In this game we placed jewels on a crown. Who wears crowns? [Allow responses.] Yes! Kings wear crowns. Judah was ruled by kings. Today we are learning about Judah's good kings. **JUDAH'S GOOD KINGS WORSHIPED GOD.** These kings helped the people of Judah know what was right. The good kings of Judah led the people to worship God and follow Him. 🙏

Transition from **LOVE** to **LIVE**



Which Crown Is Different?

INSTRUCTIONS: Judah's good kings worshiped God. Circle the crown that is different in each row.





NAME: _____



Judah's Good Kings

2 Kings 18-19; 2 Chronicles 14-24

STORY POINT:

Judah's good kings worshiped God.

CHRIST CONNECTION:

Judah had some good kings, but even good earthly kings sin. Jesus is our faithful King who never sinned. Jesus will come back to earth to make everything right. He is our King forever.

KEY PASSAGE:

Psalms 145:9

BIG PICTURE QUESTION:

What is God like? God is holy, good, and loving.



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