

Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Complete a sink or float experiment: see page 59	Various items Water tub and towel
Large Group	Large Group Time: Leader is Sophie. She will get you when ready	
Classroom:	PLAY A GOING GAME Give children simple directions such as “hop to the window,” “skip to the door,” or “tip-toe to the wall.” Lead the children to follow directions and go to the different places in the room. SAY Great job obeying directions and going where I told you to go! Did Jonah go to Nineveh the first time God told him to? [Allow responses.] No, he went in the opposite direction! Jonah eventually did what God told him to do. God sent Jonah to Nineveh, and Jonah told the people their city would be destroyed because of their sins. The people listened and repented of their sin. God wants everyone to repent and trust in Him. God loves us so much that He sent Jesus into the world to rescue us from sin.	
		Worksheet



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "What's in the Sea?" on the Activity Page.

SAY "What is your favorite sea creature? [Allow responses.] In today's Bible story we will hear about a huge fish that lived in the sea. What would you do if you saw a huge fish in the water?"

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

USE RHYTHM TO MAKE A STORM



Lead children to sit in a circle. Encourage children to pat their hands on the ground to make the sound of a storm. Start with a slow, soft patter on the floor and increase in intensity until they hit the floor forcefully and quickly. Then move the opposite way, start with a quick patter and decrease in intensity until the children are hitting the floor slowly and softly.

SAY "That was an intense storm we made! In today's Bible story, God sent a big storm to help the prophet, Jonah, change directions and obey God. I can't wait to tell you the whole story."

COMPLETE A SINK OR FLOAT EXPERIMENT

Spread out a towel and set a plastic container filled halfway with water on top of the towel. Show children a variety of small items (crayon, paper clip, pencil, penny, eraser, and so forth), including a toy boat. Help children make predictions of whether each item will sink or float. Give each child a turn to test an item to see if their prediction was correct. (Note: Supervise children closely to make sure they do not place the small items in their mouths or noses.)

SAY "It was so interesting to see which items sunk and which floated! In our story today, a man named Jonah sank in the ocean! I wonder what will happen next? We will learn more during our Bible story time!"

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to pretend to be a big fish as they transition to Learn.

Transition from **WELCOME** to **LEARN**





THE STORY OF THE GOSPEL

LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group—all at the same time, in small groups that rotate through each activity, or set up as centers—allowing preschoolers to browse and choose.

PLAY A GOING GAME



Give children simple directions such as “hop to the window,” “skip to the door,” or “tip-toe to the wall.” Lead the children to follow directions and go to the different places in the room.



SAY “Great job obeying directions and going where I told you to go! Did Jonah go to Nineveh the first time God told him to? [Allow responses.] No, he went in the opposite direction! Jonah eventually did what God told him to do. **GOD SENT JONAH TO NINEVEH**, and Jonah told the people their city would be destroyed because of their sins. The people listened and repented of their sin. God wants everyone to repent and trust in Him. God loves us so much that He sent Jesus into the world to rescue us from sin.”

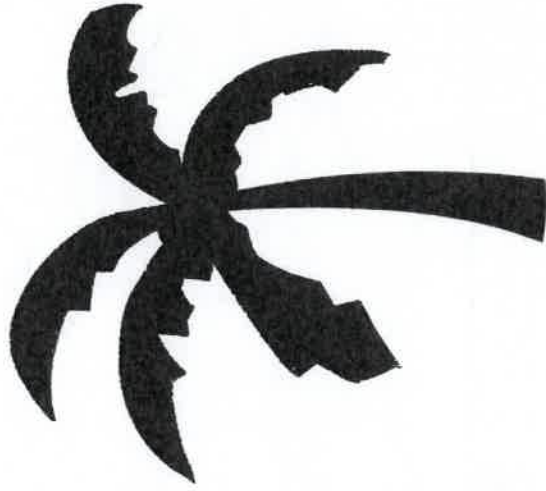
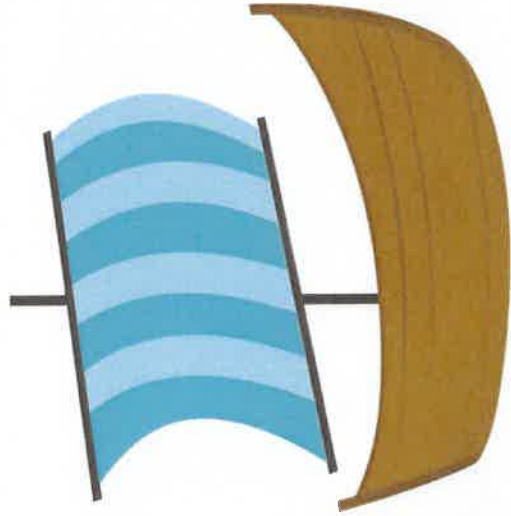
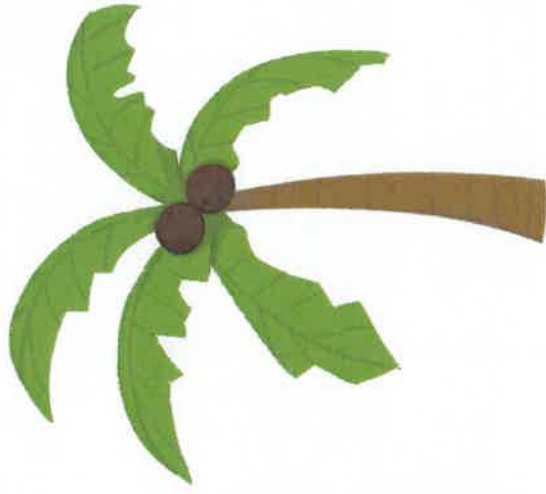
MAKE A SEA SENSORY BOTTLE

Distribute a clear plastic bottle to each child. Guide the children to place pieces of aquarium gravel and one small foam or plastic fish in their bottle. Place the funnel in the plastic bottle and assist children as they fill their bottles $\frac{2}{3}$ of the way with water. Help children put a couple drops of blue food color in their bottle. Secure the lids with duct tape. Encourage children to gently shake their bottle as they retell the Bible story. (Note: Consider using a hot glue gun to further secure the lid. Only adults should use the hot glue gun.)

SAY “Can you use your bottle to help you retell the Bible story? [Allow responses.] **GOD SENT JONAH TO NINEVEH**, but he didn’t listen and ended up in the belly of a big fish! Three days later when the fish spit him out, Jonah went to Nineveh and told the people to turn from their sins. The people listened and obeyed. God wants everyone to turn from their sins and trust in Him. God loves us so much that He sent His Son, Jesus, into the world to rescue sinners.”

Match the Outline

INSTRUCTIONS: Jonah ran away on a boat, was swallowed by a big fish, and sat under a plant. Draw a line to connect each picture with its shadow.



NAME:



Jonah, Prophet to Nineveh

Jonah

STORY POINT: God sent Jonah to Nineveh.

CHRIST CONNECTION:

God wants everyone to turn away from their sin and trust in Him. God loves us so much that He sent Jesus to save us.

KEY PASSAGE PHRASE:

You must follow the LORD your God.
Deuteronomy 13:4

BIG PICTURE QUESTION:

Why do Christians continue to sin? Because we still have hearts that want to sin.



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