

Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Move Seven Times: page 49 Encourage the children to do a variety of activities seven times. Activities could include jumping, nodding, squatting, clapping, and stomping. Make sure to end with pretending to sneeze seven times. Introduce the word miracle and its meaning. SAY You did a great job moving your body seven times. In today's Bible story, a miracle happened after a boy sneezed seven times. Remember, a miracle is something amazing that only God can do. I can't wait to tell you all about the miracles in our story!	
Large Group	Large Group Time: Leader is Sophie. She will get you when ready	
Classroom:	Make a Chariot of Fire pg. 53	Glue Tissue Paper Cardstock of chariot
	Worksheet- I can help	Worksheet
	Summer Scripture Bingo - Hand out to students to bring home for the summer	Bingo Worksheet



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "I Can Help" on the Activity Page.

SAY "How can you be a helper today? [Allow responses.] In today's Bible story, a man named Elisha helped a man with a skin disease by performing a miracle. A miracle is something amazing that only God can do. We will hear all about this miracle and some others in our Bible story today."

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

MOVE SEVEN TIMES



Encourage the children to do a variety of activities seven times. Activities could include jumping, nodding, squatting, clapping, and stomping. Make sure to end with pretending to sneeze seven times. Introduce the word miracle and its meaning.

SAY "You did a great job moving your body seven times. In today's Bible story, a miracle happened after a boy sneezed seven times. Remember, a miracle is something amazing that only God can do. I can't wait to tell you all about the miracles in our story!"

BUILD THE WORD



Before the session, write the letters P, R, O, P, H, E, and T in large letters on individual sheets of paper. Set the prepared papers in order in the block center. Guide children to place blocks on top of the letter outline to spell the word prophet. Introduce the word prophet, its meaning, and that preschoolers will learn about some prophets today and over the next few weeks.

SAY "A prophet is a person who delivered messages from God to a group of people. Today we will learn about two prophets whose names sound a lot alike! Elijah and Elisha—can you say those names after me? [Repeat the names.] I'm so excited to tell you how God used these two prophets in today's story!"

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to pretend to swim as they transition to Learn.

Transition from **WELCOME** to **LEARN**





LOVE

THE GOD OF THE GOSPEL

LOVE God because of what we learned

1 PRAY

Invite preschoolers to close their eyes and think about God as they talk with Him.

SAY 🌟 God, thank You for sending the prophets Elijah and Elisha. You gave them power to perform miracles. This power points us to Jesus and the miracles He performed. Thank You for sending Jesus to save us from our sins. Amen. 🌟

2 SNACK AND TALK



Post an Allergy Alert. Wash hands or use hand sanitizer. Serve a snack. Show the Bible Story Picture Poster as you ask the following questions. Retell parts of the Bible story as needed.

SAY 🌟 What was your favorite part of today's Bible story? 🌟

SAY 🌟 What did you learn about God in today's Bible story? 🌟

SAY 🌟 What would you have done if you saw one of the miracles Elisha performed? 🌟

SAY 🌟 **Why do Christians continue to sin? Christians continue to sin because we still have hearts that want to sin.** 🌟

3 MAKE A CHARIOT OF FIRE

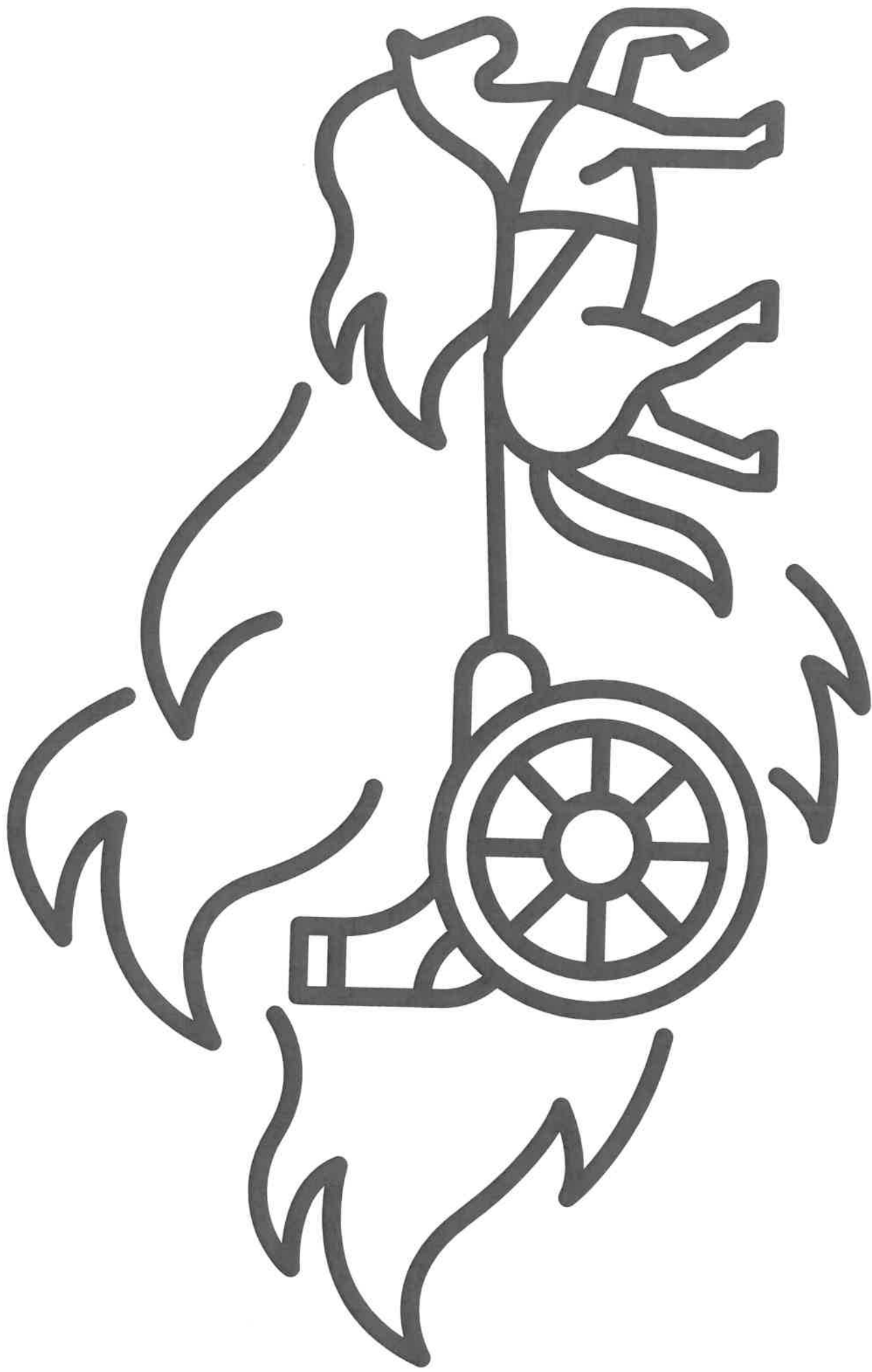
Print a copy of the "Chariot of Fire" printable on cardstock for each child. Distribute the printable and crayons or washable markers to the preschoolers. Lead children to color the chariot. Guide children to use glue sticks to glue yellow, red, and orange tissue paper squares around the chariot to make fire as you review the Bible story together.

SAY 🌟 A chariot is similar to a wagon, but is pulled by horses. A long time ago, people used chariots to travel. As Elijah and Elisha were walking, a chariot of fire with horses separated the two men, and a whirlwind took Elijah up to heaven! That is a miracle only God can do. Elisha picked up Elijah's robe, and **GOD GAVE ELISHA THE POWER TO DO MIRACLES.** The miracles Elisha did remind us of Jesus. Jesus performed miracles and rescues people from their sins. 🌟



Transition from **LOVE** to **LIVE**

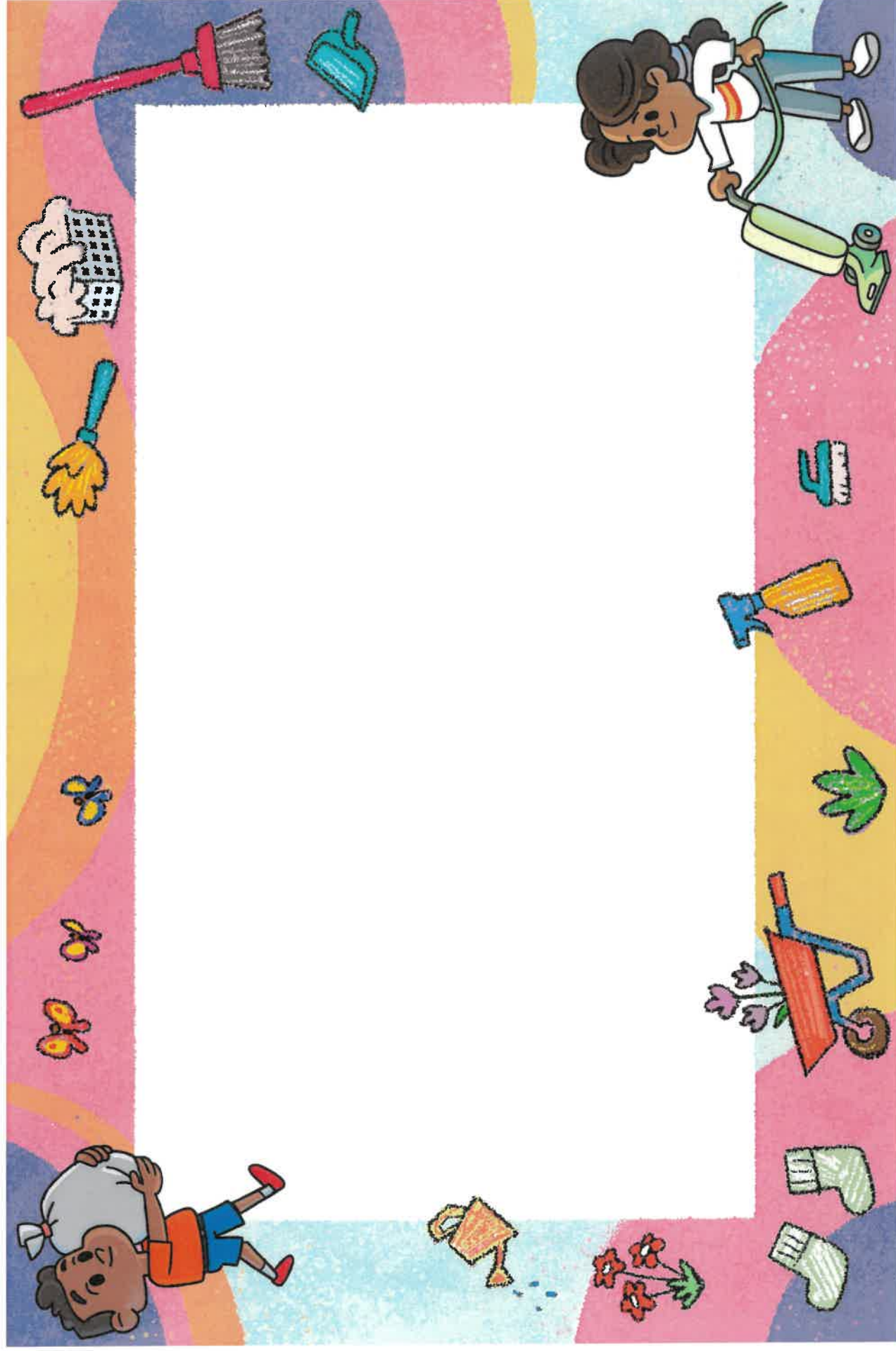




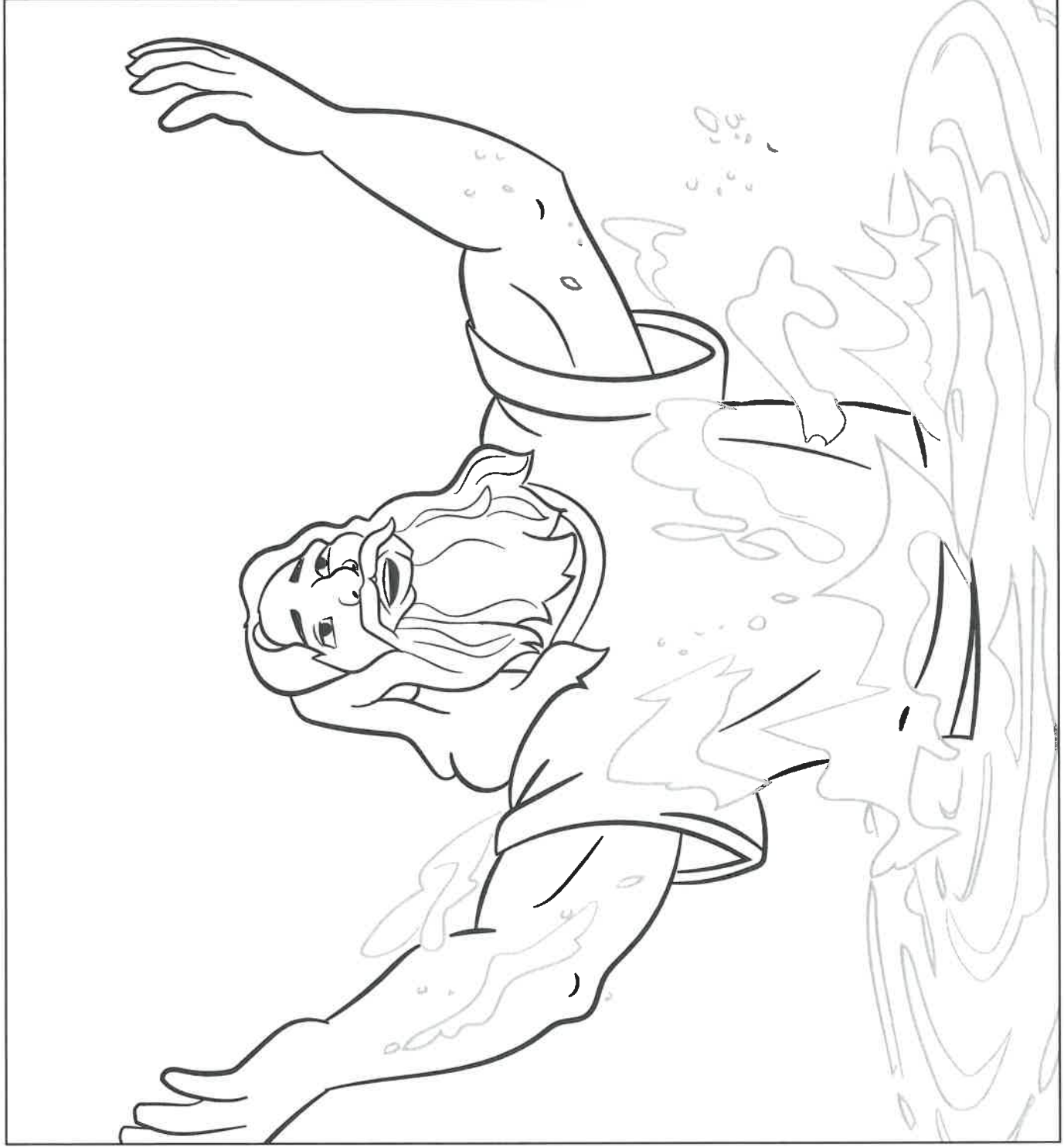
Chariot of Fire
Instructions: Print one copy on cardstock per child.
Then as directed in the leader guide.

I Can Help

INSTRUCTIONS: Elisha helped people. In the space below, draw some ways you can be a helper.



NAME:



Elisha the Prophet

2 Kings 2; 4-5

STORY POINT:

God gave Elisha the power to perform miracles.

CHRIST CONNECTION:

Elisha was a man of God who performed miracles. His story makes us think of Jesus—the Son of God—who performed miracles and rescues people from sins so we can have forgiveness and receive God's Spirit.

KEY PASSAGE:

Deuteronomy 13:4

BIG PICTURE QUESTION:

Why do Christians continue to sin? Christians continue to sin because we still have hearts that want to sin.



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