

Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Play Kings and People (page 19) Or Play with toys Worksheet: Spot the Difference	Worksheet
Large Group	Large Group Time: Leader is Bryan. He will get you when ready	
Classroom:	KNOCK OVER IDOLS see page 24 SAY Baby cows—what a silly thing to worship! Israel's evil kings worshiped idols, and they led the nation of Israel to worship many kinds of false gods. How many gods are there? There is one true God. Our key passage also reminds us there is only one God. We all disobey God when we sin, and that sin separates us from God, but God sent Jesus to take the punishment for our sin. Jesus died and rose again so that when people trust in Him, they can be close to God again.	
	Summer Scripture Bingo - Hand out to students to bring home for the summer	Bingo Worksheet



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "Spot the Differences" on the Activity Page.

SAY "What are some things you see when your family comes to church to worship God? [Allow responses.] In today's Bible story, the kings were not kind to the people. One king even built statues of cows for the people to worship. The kings led the people further and further away from God."

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

PLAY "KINGS AND PEOPLE"



Lead preschoolers to play an altered game of tag where two children are selected to portray evil kings. Instruct the kings to stand in the center of the room, while the rest of the children stand shoulder-to-shoulder on one side of the room to represent the people of Israel. Tell the people that at your signal, they must walk quickly to the opposite side of the room while the evil kings try to tag them. Once a child is tagged, they should become another king and work to tag the people as they pass.

SAY "At first, most of you made it to the other side of the room before being tagged by the kings, but before long, it was almost impossible to pass them. God wanted the people to follow Him, but the evil kings kept making it harder for the people to follow God."

PLAY INSTRUMENTS

Gather children and distribute rhythm instruments. Play the key passage song, "No Other (1 Kings 8:60)" and lead preschoolers to play and sing along. Pause the music and instruct boys and girls to trade instruments several times.

SAY "When people worship God, they sometimes sing and play instruments. Some of the people in today's Bible story stopped worshiping God. The divided kingdoms of Israel and Judah fought against each other. The evil kings led the people away from God."

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to pretend to play an instrument as you transition to Learn.

Transition from **WELCOME** to **LEARN**





THE STORY OF THE GOSPEL

LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group—all at the same time, in small groups that rotate through each activity, or set up as centers—allowing preschoolers to browse and choose.

MOVE NEAR AND FAR



Show preschoolers a Bible. Lead the children to cover their eyes tightly while you hide the Bible somewhere in the room. Instruct boys and girls to open their eyes and begin to search for the Bible. Give verbal clues by saying “near” and “far” as the volunteer moves closer or farther away from the Bible.

SAY “ You found the Bible! At first, you were far from it, but you listened to my clues and moved closer until you found it. In today’s Bible story, God loved His people, and He wanted them to obey and worship Him, but the people’s leaders stopped following God. **ISRAEL’S EVIL KINGS WORSHIPED IDOLS.** When we disobey God, we are also far from Him, but God loved us so much that He sent Jesus to take the punishment for our sins. Jesus rose again to bring people back to God. ”

KNOCK OVER IDOLS

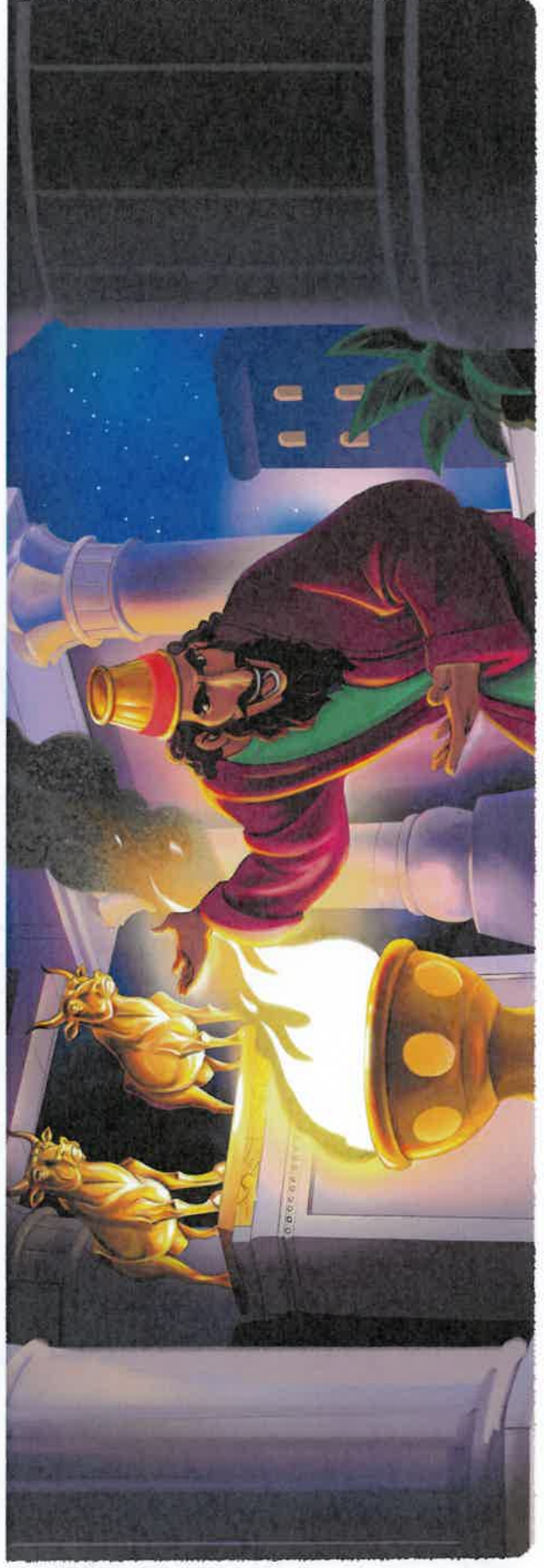
Print two copies of the “Calf” printable on cardstock. Cut the calves apart along the dotted lines. Tape each calf to an empty water bottle or block for support. Set up the segments of the calves side by side. Lead children to line up several feet away and give a child a ball. Instruct the child to roll the ball toward the calves and try to knock each segment over. Open the Bible and read the key passage as children play.

SAY “ Baby cows—what a silly thing to worship! **ISRAEL’S EVIL KINGS WORSHIPED IDOLS,** and they led the nation of Israel to worship many kinds of false gods. **How many gods are there? There is one true God.** Our key passage also reminds us there is only one God. We all disobey God when we sin, and that sin separates us from God, but God sent Jesus to take the punishment for our sin. Jesus died and rose again so that when people trust in Him, they can be close to God again. ”

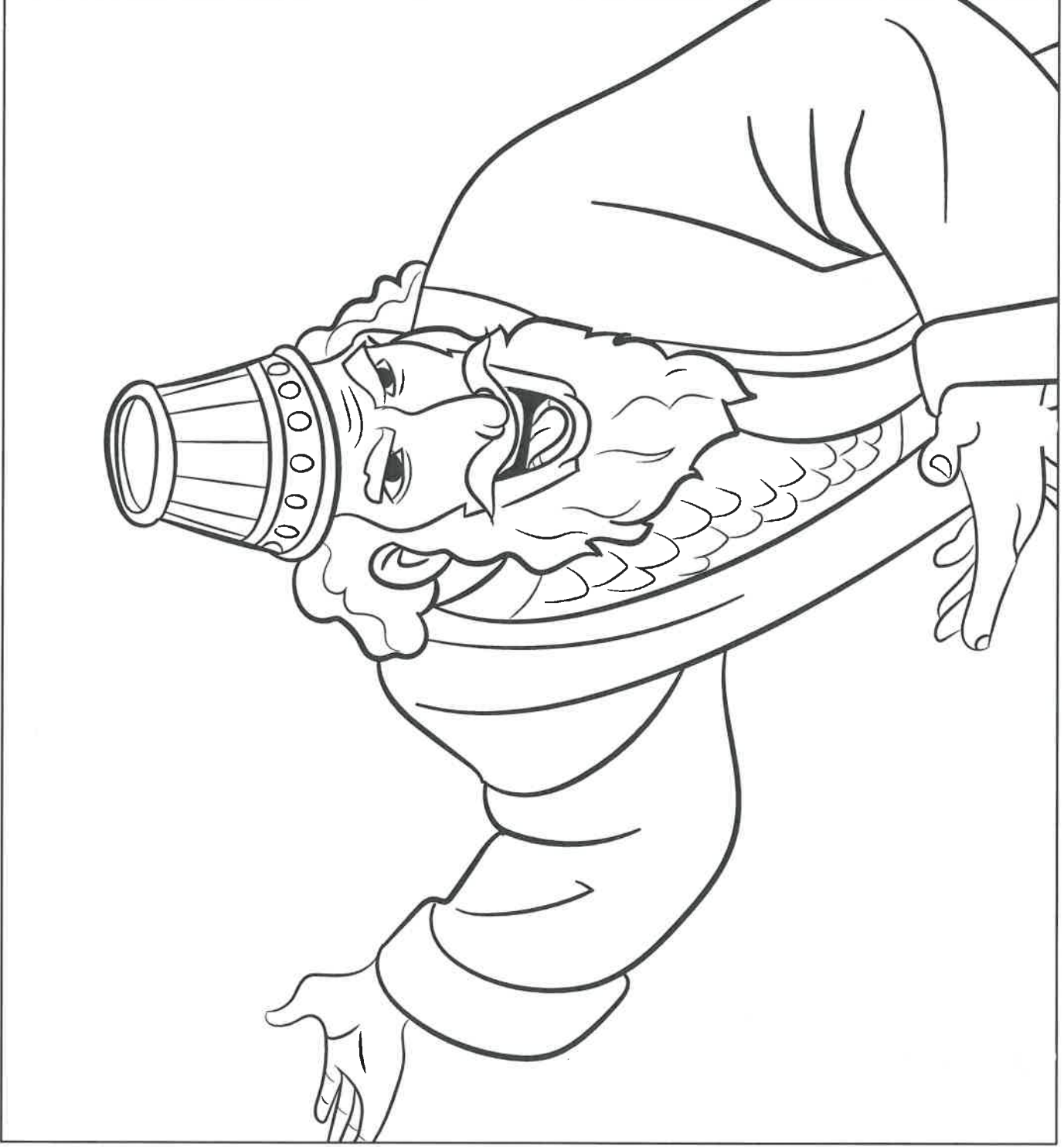


Spot the Differences

INSTRUCTIONS: Israel's evil kings worshiped idols. Look at the pictures below and circle the five differences.



NAME:



Israel's Evil Kings

1 Kings 14–15; 2 Chronicles 12–13

STORY POINT:

Israel's evil kings worshiped idols.

CHRIST CONNECTION:

The kings of Israel led the people away from God. We all disobey God when we sin. Jesus died to take the punishment for our sins and rose again to bring us back to God.

KEY PASSAGE:

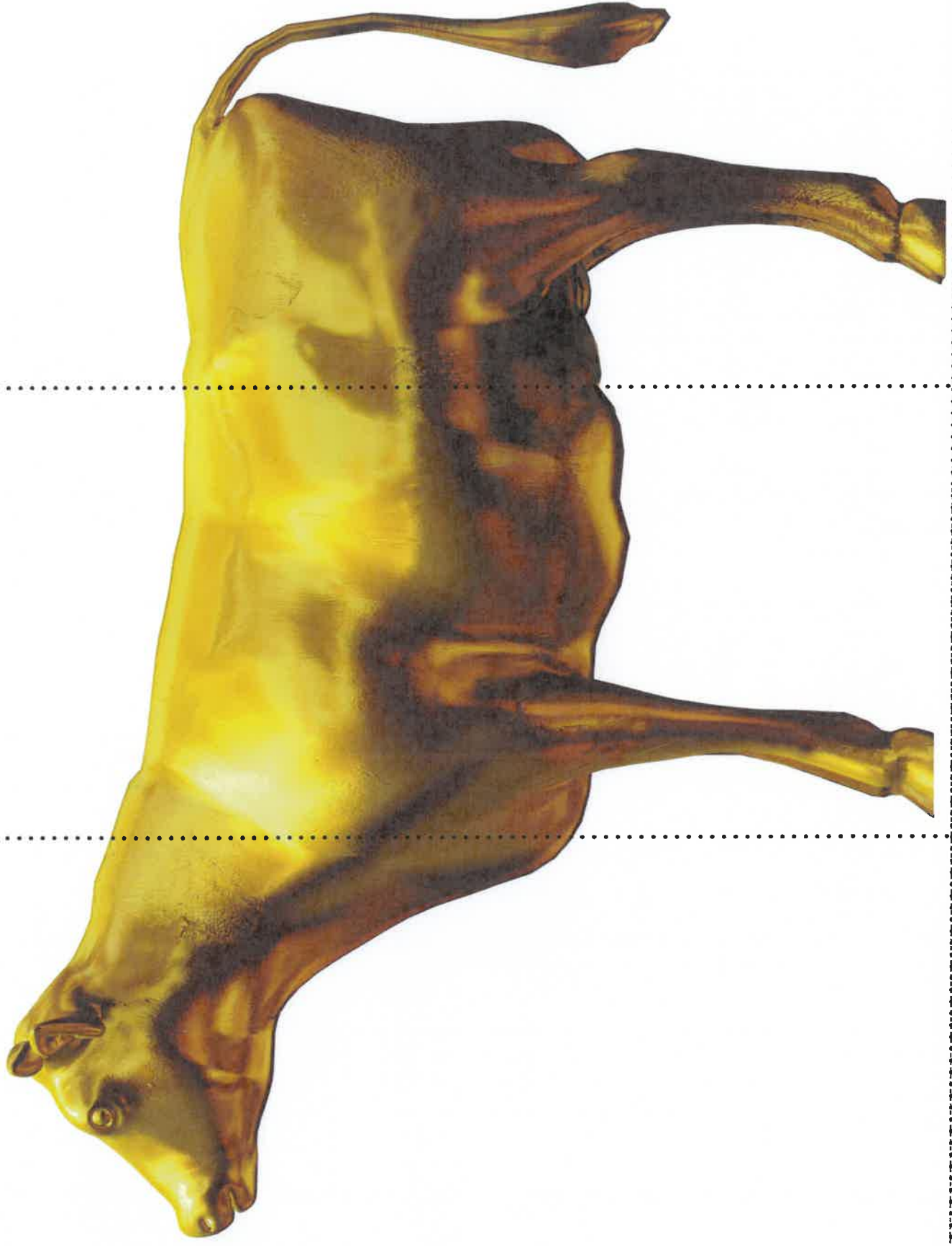
1 Kings 8:60

BIG PICTURE QUESTION:

How many gods are there? There is one true God.



Scan the QR code
for resources to
use at home!



calf

Instructions: Print two copies on cardstock. Cut along the dotted lines.
Then re-assembled in the leader guide.

