

Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Make choices: Ask questions to the kids where they have to make a choice. See page 137	
Large Group	Large Group Time: Leader is Lorene. She will get you when ready	
Classroom:	Obey and Move: See directions on page 143. You can set up an obstacle course, or have them simply move around the room. Talk about following directions will help keep us safe, just like listening to God's directions.	
	Make a bookmark! See page	
	Summer Scripture Bingo - Hand out to students to bring home for the summer	Bingo Worksheet



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "Find the Pair" on the Activity Page.

SAY "Do any of the Bibles on the activity page look like a Bible you have seen? Even though the outsides of Bibles look different, the words on the inside are all God's words. Because of the wisdom God gave to him, Solomon wrote down many short sayings called proverbs. We can read them in the Bible."

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

MAKE CHOICES



Offer choices to preschoolers, and ask them to choose which they would prefer. Sample questions are: Would you rather have vanilla or strawberry ice cream? Would you rather go to bed at seven o'clock or at midnight? Is it better to obey your parents/guardians or to disobey them?

SAY "Obeying your parents/guardians is the better choice. In today's Bible story, King Solomon wrote down some short sayings called proverbs. We can read these proverbs in the Bible. When someone reads the book of Proverbs, it helps them make wise choices that please God."

PLAY OUT FAMILY LIFE

Offer preschoolers a doll house and people figures. Lead boys and girls to play out family life with the figures. Be mindful of family situations or circumstances that your preschoolers may be part of as you guide their play.

SAY "Today's Bible story will teach us some of the wise sayings God revealed to King Solomon. Solomon wrote down these proverbs, and they are in the Bible. When people read these proverbs, they will learn that **WE GAIN WISDOM WHEN WE TRUST IN GOD**. Solomon wrote that people should be kind to others and do the things God says."

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to copy you as you clap a rhythm to call them to the group time area as they transition to Learn.

Transition from **WELCOME** to **LEARN**





THE STORY OF THE GOSPEL

OBEY AND MOVE

Gather red, yellow, and green paper. Set up an obstacle course throughout the classroom. Tell children that at your signal, they should follow each other through the course. Say that when you hold up the green paper, the children can move freely through the course. Mention that when you hold up the yellow or the red papers, they should move slowly or freeze in place. Give the signal, and change colors randomly as preschoolers move.

SAY “Did you like it when I held up the green paper and you could zoom through the obstacle course? Stopping when I held up the red paper was also fun. Things always go better for us when everyone knows what to do. Solomon’s words in the Bible give us little pieces of wisdom that help people live in a way that pleases God. **What does God know? God knows everything.** Because God knows everything, we can trust that His way is the best way.”

PLAY A BOARD GAME

Print two or three copies of the “Move Through Proverbs” printable. Form two or three groups of preschoolers. Lay the game boards on a flat surface for each group. Give each child a colored pom-pom to mark her path through the board. Invite a child to roll the dice, identify the number shown, and move her game piece that many spaces. Read the proverb that is printed on the space, and talk about it. (Note: If possible, place an adult with each group to help preschoolers read.)

SAY “Thanks, everyone, for following the game’s rules. It helped us enjoy the game. Do you remember some of the rules King Solomon wrote about? **WE GAIN WISDOM WHEN WE TRUST IN GOD** and do what He wants us to do. God says His way is the best way to live. Jesus followed God’s ways, even when it meant that Jesus would die on the cross for our sins. Jesus rose again, and when we trust Him, we will have life with God forever because our sins have been forgiven.”

2 TRANSITION

Invite preschoolers to complete their coloring pages. Consider leading preschoolers to sing the key passage song or involving them in a simple game to practice the key passage or big picture question. If parents are picking up children at this time, tell them something that their child enjoyed doing or did well during the session. Give parents the completed Activity Page. Distribute the Big Picture Cards for Families. Encourage parents to review the Bible story and engage with the family discussion starters during the week.



LIVE

THE STORY OF THE GOSPEL

LIVE the Mission

1 ACTIVITY CHOICE (10 minutes)

☐ OPTION 1: DO YOU KNOW?



Invite three kids to be volunteers in a smelling test. Blindfold the kids, and explain that today they will be using their nose to determine certain foods. Place foods such as apple slices, cabbage, deli ham, mushrooms, bread, mustard, and strawberry jam in individual paper bags. Encourage them to guess what each food is. After guessing, reveal the mystery foods.

SAY “ Which food was the hardest to guess? [Allow responses.] Solomon reminds us not to trust our own wisdom, but to turn to God because **God knows everything about the past, present, and future. WE GAIN WISDOM WHEN WE FEAR GOD AND TRUST IN HIM.** ”

☐ OPTION 2: PROVERBS BOOKMARK

Provide each kid with a cardstock bookmark and markers. Invite kids to use their Bible to write the verse from Proverbs 3:5 on their bookmark. Distribute stickers for kids to place on their bookmark. Then hole punch the top of each kid's bookmark.

Provide kids with a 4–5 inch long piece of yarn and pony beads. Assist kids with tying one end of the yarn around the hole of the bookmark. Then direct kids to string the beads on the yarn. Assist kids in knotting the end of the yarn.

SAY “ Today, we learned that Solomon wrote how we should trust in the Lord with all our heart and not depend on our own understanding. When we trust in Jesus, we become wise. I encourage you to think about whether or not you have trusted in Jesus. If you have trusted in Jesus, think about how you might be trying to follow your own ways instead of His. Remember, God will give us wisdom to follow Jesus if we ask Him. ”



2 REFLECTION AND PRAYER (5 minutes)

Distribute a sheet of paper and pencil to each kid. Ask kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or the gospel?
- What does the story teach me about myself?
- Who can I tell about this story?

Be sure to send the sheets home with the kids along with the activity pages so parents can continue to discuss the Bible story with their kids. If time remains, take prayer requests or allow kids to complete the Bible story coloring page. Pray for your group.

