

Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Tell Riddles and Jokes see page 127	P. 127
Large Group	Large Group Time: Leader is Amanda. She will get you when ready	
Classroom:	Worksheet: Match the shadow	Worksheet
	Compare Items p. 132 Play with toys	
	Summer Scripture Bingo - Hand out to students to bring home for the summer	Bingo Worksheet



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "Match the Shadows" on the Activity Page.

SAY "In today's Bible story, someone important came to visit King Solomon—it was a queen from another nation! The queen of Sheba heard about Solomon's wisdom, and she wanted to meet him. The pictures on the activity page shows some of the gifts she gave to King Solomon."

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

TELL RIDDLES AND JOKES



Gather preschoolers and quiz them by telling them some jokes and riddles. Use your own, or consider using the following riddles: I act like a cat, I look like a cat, yet I am not a cat. What am I? (a kitten) What do you call a sleeping dinosaur? (Dino-SNORE) What comes down but never goes up? (rain) What kind of dog never bites? (a hot dog) Invite a few volunteers to tell any jokes they may know.

SAY "In today's Bible story, the queen of Sheba heard about wise King Solomon, and she came to visit him. She talked to him, and he answered her questions. She even asked him some riddles, and Solomon answered every one correctly. The queen was amazed."

PACK FOR A TRIP

Talk about some fun trips preschoolers have taken or places they would like to visit one day. Ask preschoolers to tell about some of the things they have taken with them on trips. Provide small suitcases, duffel bags, and backpacks and encourage children to pack classroom items as if they are preparing to travel a long distance.

SAY "The queen of Sheba went on a trip. She traveled to visit King Solomon because she heard that **PEOPLE WERE AMAZED BY SOLOMON'S WISDOM**. She wanted to talk to Solomon and ask him some questions. The queen brought gifts to give to Solomon. Today we'll hear about the things she gave to him in our Bible story."

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to walk like a camel as they move to the Bible study area as they transition to Learn.

Transition from **WELCOME** to **LEARN**





THE STORY OF THE GOSPEL

LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group—all at the same time, in small groups that rotate through each activity, or set up as centers—allowing preschoolers to browse and choose.

COMPARE ITEMS



Explain to preschoolers that when they think about two items and decide what is the same or different about them, they are comparing the two. Give an example of a red block and a blue block and ask how they are the same and how they are different. Direct the conversation toward animals, and ask children to decide which animal is the cutest or has the most fur. Introduce new categories as you decide which are the fastest, biggest, or most colorful.

SAY “Is a kitten bigger or smaller than an elephant? What flavor of ice cream do you think is the best? Which person in the Bible was the wisest? [Allow responses.] The queen of Sheba was amazed by the wisdom God gave to King Solomon, but I can think of someone else whose teaching amazed people—Jesus. Jesus is God’s Son, and He is the King of everything. Jesus came to earth and showed people how to live. Then He died on the cross and came back to life to rescue us from sin.”

FOLLOW PATTERNS

Cut heavyweight paper in fourths lengthwise to create strips that are about 11 by 2.75 inches in size. Attach five or six colored dot stickers in a row along a strip to establish a pattern of colors (Example: red, red, blue, blue, red), leaving the remainder of the row blank. Make several puzzle strips for children to complete. Give the strips to preschoolers, and observe the established pattern. Encourage children to attach stickers to complete the patterns.

SAY “Nice job finishing the patterns! Some of them were not easy; you really had to think. In today’s Bible story, the queen of Sheba heard that King Solomon thought about a lot of things. She wanted to talk to him and ask him questions. **PEOPLE WERE AMAZED BY SOLOMON’S WISDOM.** I can think of someone else who people were amazed by—Jesus. Jesus taught with power because He is God’s Son. Jesus came to earth to show people how to live. Because Jesus died and came back to life, people can be rescued from their sins.”