

### Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Form Crowns: Make crowns out of playdough and add the gems into them.  When you clean up: clean up the gems out of the playdough	
Large Group	<b>Large Group Time:</b> Leader is Amanda. She will get you when ready	
Classroom:	Find Tools and Build a House: There is a paper in your basket with the outlines of some tools. The tools are also in your basket. Have the kids close their eyes and you hide the tools around the room. They have to find the tools and put them on the outline paper. Talk about the tools you need to build a house. Does God need a house to live in? His kingdom is everywhere!	Outline Paper Tools



## WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

### 1 ACTIVITY PAGE

Lead preschoolers to complete "Connect the Dots" on the Activity Page.

**SAY** "Great job connecting the dots! Why did you choose that color for your crown? [Allow responses.] Today, we will hear the story of when David became king! David wore a crown when he became king."

### 2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

#### REPEAT "GOD KEEPS HIS PROMISES"



Arrange the preschoolers into a circle. Tell preschoolers to say "God keeps His promises," one word at a time (one child says one word, and the following child says the next word). Repeat until you have gone around the circle several times.

**SAY** "We worked together to remember that God keeps His promises! Today in our Bible story, David became king, just like God promised. **DAVID BELIEVED GOD'S PROMISES.**"

#### FORM CROWNS

Give each child some play dough, and scatter large plastic gems across the table for them to share. Encourage the preschoolers to form a crown shape out of their play dough and add the gems.

**SAY** "You all made beautiful crowns! In our Bible story today, David became king. God promised David that his family would have a kingdom that would last forever. **DAVID BELIEVED GOD'S PROMISES** because God is good and always keeps His promises."

### 3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to walk like royalty as they transition to Learn.

Transition from **WELCOME** to **LEARN**





## THE STORY OF THE GOSPEL

### LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group—all at the same time, in small groups that rotate through each activity, or set up as centers—allowing preschoolers to browse and choose.

#### READ GOD'S PROMISES



Before the session, locate the following Bible verses that tell different promises of God:

- Joshua 1:9
- Isaiah 41:10
- Philippians 4:19
- 1 John 1:9
- Revelation 1:8

Cut out bookmarks from various colors of construction paper, two bookmarks per color. Write each Scripture reference on the two matching bookmarks per color. Fold one bookmark of each color, and place them in a gift bag. Place the other bookmarks in a Bible at the noted Scripture references. Ask a preschooler to select a bookmark from the gift bag. Then, invite her to open the Bible to the matching color bookmark. Read the verse. Lead preschoolers to say, “God keeps His promises” after each verse is read. Continue the game, guiding each preschooler to select a paper from the gift bag and open the Bible to a verse.

**SAY** “God always keeps His promises. God promised David that future kings of Israel would come from David’s family. **DAVID BELIEVED GOD’S PROMISES**, and God kept His promise. God sent His Son, Jesus, as part of David’s family. Jesus is our King. Jesus is alive, and He will be King over God’s people forever.”

#### FIND TOOLS AND BUILD A HOUSE

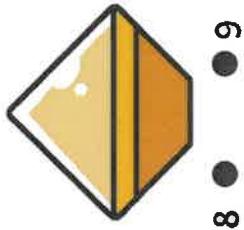
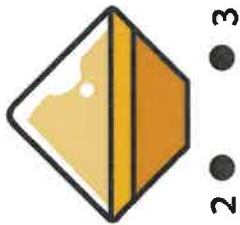
Before the session, use a marker to trace around toy tools, making outlines on paper. Hide the toy tools around the room. Direct preschoolers to find the tools. Instruct preschoolers to bring the tools they found to the block area. Assist preschoolers with matching the tools to the correct outline on the paper. Use the tools and blocks to work together to build a house.

**SAY** “You found some really important tools to build a house! How could this (say the name of a tool) help us? [Allow responses.] Today in our Bible story, David told God he wanted to build Him a house. David wanted to do great things for God. But, God had even greater plans than David and his family. **DAVID BELIEVED GOD’S PROMISES** because God is greater than everything!”

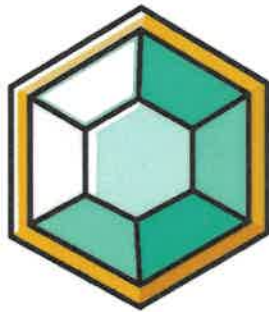


# Connect the Dots

**INSTRUCTIONS:** God promised David his family's kingdom would last forever! Connect the dots to make a crown for King David.



4 ●



1 ● ● 12

11 ●

10 ●

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**David Became King**  
2 Samuel 5; 7

**STORY POINT:**

David believed God's promises.

**CHRIST CONNECTION:**

God promised David's family would be full of future kings forever. God's promise came true in Jesus. Jesus came from David's family and is the King of everything forever.

**KEY PASSAGE:**

Jeremiah 10:6

**BIG PICTURE QUESTION:**

Is anything greater than God? No, God is greater than everything.

Scan the QR code  
for resources to  
use at home!



**NAME:**

