

Age 3 and 4 and Kindergarten Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Choose a side game (happy/sad)	
	Play with toys	
Large Group	Large Group Time: Leader is Lorene. She will get you when ready	
Classroom:	Make a maraca plate: see instructions on page 51	
	Worksheet - lyre Play with toys	



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete “Harp Strings” on the Activity Page.

SAY “I love seeing the harps you finished on your activity pages. Has anyone ever heard a harp being played? [Allow responses.] In today’s Bible story, we will hear how David played the harp to help calm Saul, king of Israel.”

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today’s Bible story.

CHOOSE A SIDE



Draw and display a happy face on one side of the room and a sad face on the other. Name different scenarios, and encourage preschoolers to move to the face that represents how the situation would make them feel—happy or sad. Use some of the following examples: playing with a favorite friend, eating ice cream, opening a present, going to bed, playing in the rain, hurting your knee, writing your name, listening to music, going to church, hearing unkind words, and so forth.

SAY “Sometimes things make us happy; other times things make us feel sad. It’s okay to feel happy and sad—God gave us these emotions. Today we will hear a true story from the Bible about when king Saul felt sad. When he heard David play music on his small harp, Saul felt better.”

LISTEN TO MUSIC

Invite preschoolers to sit in a circle. Play several different types of worship music. Ask preschoolers to close their eyes as you play each music clip. Lead boys and girls to say if the music they hear would help them feel better if they were sad or if it would make them feel even more sad. Invite them to give a thumbs-up if they like the music and a thumbs-down if they do not like the music.

SAY “Sometimes when we listen to music it can help us feel happy or calm us down. At night, we may listen to soft music or lullabies to help us go to sleep. In today’s Bible story, we will hear how music helped King Saul when he felt sad.”

3 TRANSITION TO LEARN

Gain preschoolers’ attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to pretend to play instruments as they transition to Learn.

Transition from **WELCOME** to **LEARN**





THE GOD OF THE GOSPEL

LOVE God because of what we learned

1 PRAY

Invite preschoolers to close their eyes and think about God as they talk with Him.

SAY 🙏 God, thank You for sending Your Son, Jesus, to show us what it means to serve others. Thank You that He was willing to die on the cross to rescue people from sin. Help us serve and share Your love with others. Amen. 🙏

2 SNACK AND TALK



Post an Allergy Alert. Wash hands or use hand sanitizer. Serve a snack. Show the Bible Story Picture Poster as you ask the following questions. Retell parts of the Bible story as needed.

SAY 🙏 What was your favorite part of today's Bible story? 🙏

SAY 🙏 What did you learn about God in today's Bible story? 🙏

SAY 🙏 What instrument did David play for King Saul? 🙏

SAY 🙏 **Who is our King? Jesus is our King, and He rules over the world.** 🙏

3 MAKE AN INSTRUMENT



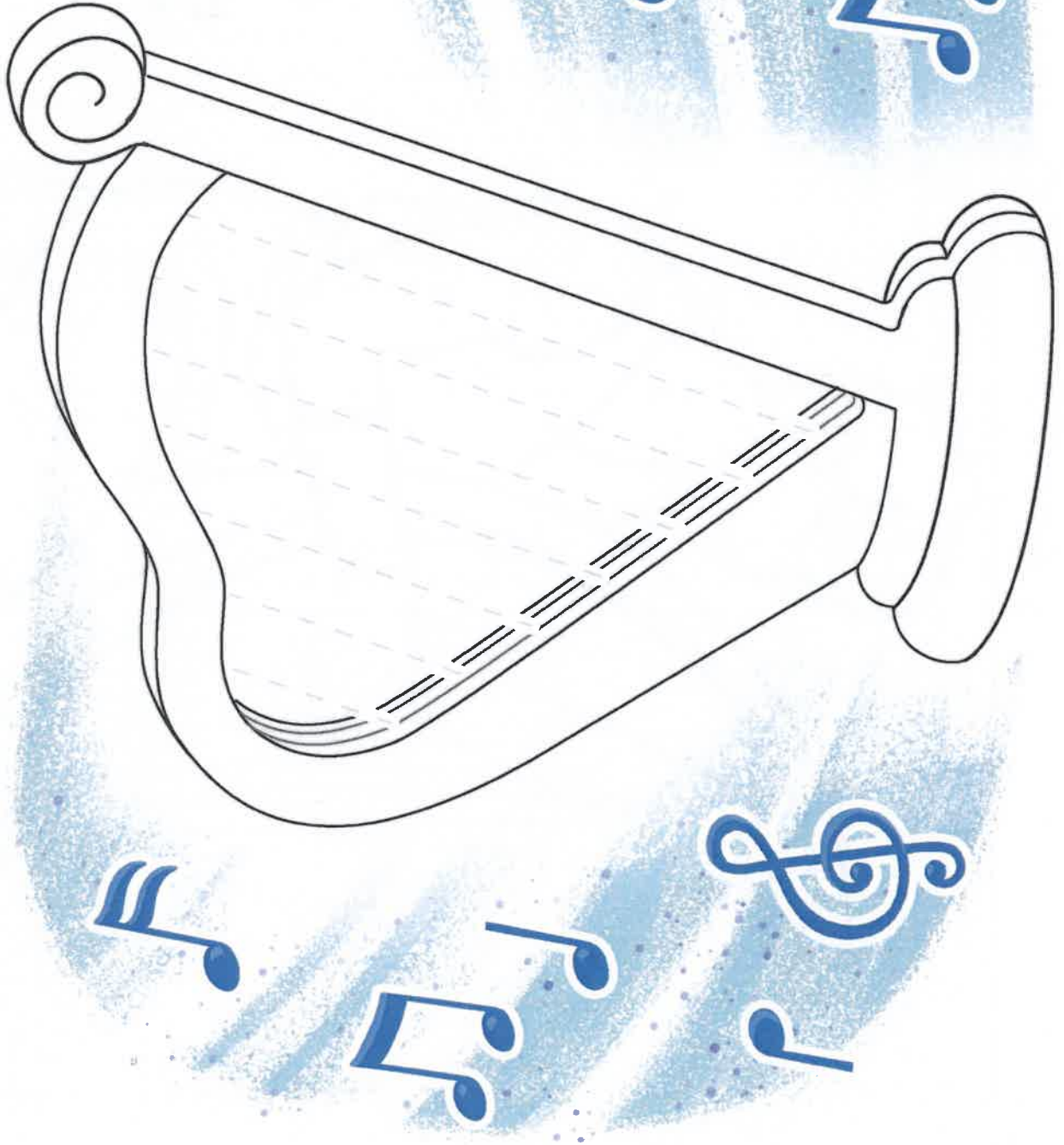
Hang an allergy alert outside the classroom door. Place dried beans in several bowls. Give each preschooler a paper plate. Instruct boys and girls to decorate the back of their plates using washable markers or crayons. Add stickers if available. Assist preschoolers in folding their paper plates in half. Staple the edges together, leaving a hole at the top for preschoolers to place beans inside. Assist them in spooning beans into the folded plate, and then finish stapling the plate together. Let preschoolers have fun making music with their paper plate maracas.

SAY 🙏 In today's Bible story, **DAVID PLAYED MUSIC FOR SAUL**. This helped Saul feel better when he felt sad. Even though David had already been chosen to be the next king, he still served King Saul. One day, God would send Jesus to earth. He would serve others and rescue people from sin through His death and resurrection. Jesus is King over everything, and He will rule forever. No one will ever take His place. 🙏



Harp Strings

INSTRUCTIONS: David played music for Saul. Trace the lines to create harp strings, and then color the harp.





David Played for Saul

1 Samuel 16

STORY POINT:

David played music for Saul.

CHRIST CONNECTION:

David knew God chose him to be the next king, but he still served King Saul. Jesus, the King of everything, came into the world as a servant. He gave His life and rose again so sinners can have forgiveness and be happy forever.

KEY PASSAGE:

Psalms 103:19

BIG PICTURE QUESTION:

Who is our King? Jesus is our King, and He rules over the world.



Scan the QR code
for resources to
use at home!

NAME:

