

Gr. 1-3 Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	<p>Ask your group "what is a miracle?"</p> <p>Make two teams. Have them think of different miracles that happened in the Bible. Let each team give one answer. And see which team can think of more miracles. It can also be from the Old Testament and be something that is "amazing!" from the Bible.</p> <p>You can write them on the white board as you go so that you can see all the amazing things God and Jesus have done!</p> <p>See pg. 109 for some ideas</p>	
Large Group	Large Group Time: Leader is Bryan. He'll get you when ready.	
Classroom	<p>Discussion Questions on page 114:</p> <ol style="list-style-type: none"> 1. What did Jesus' miracles prove? 2. What is something God has done that has amazed you? 3. When we see or hear about something amazing, we want to share it with others. When have you told someone the amazing news about Jesus? 	See leaders guide if you want more answers
Classroom:	<p>That's amazing! Worksheet</p> <p>Draw a comic sketch about the events from today's story, or another miracle in the Bible!</p>	Worksheet



UNIT 21 | SESSION 2

PEOPLE WERE AMAZED BY JESUS

LUKE 4

KEY PASSAGE:

Hebrews 11:6

BIG PICTURE QUESTION:

How can we be saved? We are only saved through faith in Jesus.

CHRIST CONNECTION:

Jesus' miracles proved that Jesus is the Messiah, the Son of God. His miracles strengthened people's faith and met their needs. Through Jesus, God did what is impossible for us to do on our own. He provided forgiveness, salvation, and eternal life.



WELCOME Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, build relationships, and help new kids connect to your group.

SAY “Have you ever seen something amazing? What was it? Was it so amazing that you went and told other people? How did you tell other people?”

1 ACTIVITY PAGE (5 minutes)

Invite kids to complete “Amazing!” on the activity page.

SAY “Those are amazing drawings! When we see something amazing, we are filled with awe and wonder. In today’s Bible story, people were amazed by Jesus because He performed miracles.”

2 SESSION STARTER (10 minutes)

OPTION 1: WHAT’S THE MIRACLE?



Form kids into two teams. Explain to the kids that you will say, “I’m thinking of a miracle that has [description],” and then instruct the teams to work together to determine what miracle you are thinking of. Instruct teams to answer one at a time. If a team answers incorrectly, allow the other team to guess. The team with the most points wins.

Choose to describe any miracle in the Bible such as crossing the Red Sea, manna from heaven, Elijah and the Baal, Jesus walking on water, feeding of the 5,000, and so on. For example, for feeding the 5,000 you may choose to say, “I’m thinking of a miracle that has bread, fish, and baskets.”

SAY “The Bible is full of miracles because we serve an amazing, powerful God! When Jesus came to earth, He performed miracles that pointed people to the truth that He is the Son of God. Today, we will learn more about some miracles Jesus performed.”

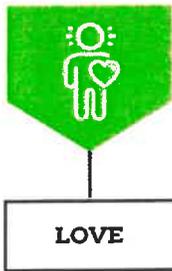
OPTION 2: SPOT THE DIFFERENCE

Form kids into pairs. Tell each pair to stand facing each other. Allow them 10–15 seconds to observe the appearance of their partner. Once the time is up, ask the kids to turn their backs toward each other. Guide the kids to change something about their appearance. For example, they may choose to tuck in their shirt, untie a shoelace, move a hair bow, etc. Allow 10–15 seconds to make the change. Then tell kids to turn back around and face their partner. Challenge each pair to see if they can spot the difference. Switch partners and play again.

SAY “Were you able to see what had changed about your partner? In today’s story, we’re going to learn how people were changed after they encountered Jesus and how people who saw what Jesus had done were amazed! Let’s read our Bible story.”

Transition from **WELCOME** to **LEARN**





THE GOD OF THE GOSPEL

LOVE God by Applying the Story

1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles. Guide kids to open their Bibles to Luke 4. Tell kids that at the very beginning of Luke's Gospel, he explained that the purpose of his writing was for those reading to know we can believe in Jesus.

Choose a volunteer to read aloud Luke 4:43 or ask the kids to follow along as you read the verses aloud. Consider pointing out the location of Capernaum (C6) on the New Testament Israel Map where these events took place.

SAY ✎ Jesus told the people that His purpose was to proclaim the good news. The good news is that God sent Jesus to live a perfect, sinless life, pay the price for our sin on the cross, and be raised on the third day. Why is that good news? [Allow responses.] That's good news because without Jesus, we cannot be saved from our sin. **We are only saved through faith in Jesus.** ✎

2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

SAY ✎ What did Jesus' miracles prove? ✎

Remind kids that Jesus' miracles proved that He was the Messiah, the Son of God. Explain that many people doubted Jesus until they saw His miracles. Tell kids that the miracles helped strengthen people's faith and met their needs. Discuss how Jesus' miracles proved His teachings were true.

SAY ✎ What is something God has done for you that has amazed you? ✎

Answers will vary. Lead kids to share how God has worked in their lives. Discuss how God does many amazing things for us each day by how He cares for us, gives us what we need, promises to be with us, answers our prayers, and so on. Remind kids that the most amazing thing God has done was when He sent Jesus to die for our sins and rise again so that we could be saved.

SAY ✎ When we see or hear about something amazing, we want to share it with others. When have you told someone the amazing news about Jesus? ✎

Answers will vary. Encourage kids to share the good news of the gospel with others. Tell kids that they can share how we cannot save ourselves but we need Jesus to save us from our sin. Encourage kids to give people the hope of the gospel and teach them that **we are only saved through faith in Jesus.**

Transition from **LOVE** to **LIVE**



That's Amazing!



Draw the amazed emoji face by the facts you think are amazing.

1. A blue whale's heart can weigh up to 2,000 pounds.
2. Methuseiah lived to be 969 years old.
3. Lava from a volcano can be as hot as 2,200 degrees Fahrenheit.
4. Jesus walked on water.
5. The human heart beats around 100,000 times a day.
6. Jesus raised Lazarus from the dead.
7. An octopus has three hearts.
8. God loves you and made you to know Him.

Create a Comic Sketch | Create a comic sketch of the events from today's Bible story.

