

Gr. 1-3 Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Red Sea Crossing: p. 29 Think "musical chairs" but with the kids going through a "red sea". And going in a circle. Don't want to be in the "sea" when the music stops.	Towels / Blue Fabric See p. 29
Large Group	Large Group Time: Leader is Bryan He'll get you when ready.	
Classroom	Ask some questions from page 34 Did the Egyptians have any power against God? Why not? How did God show He loved His people? How does God show his love for us? Why did the Israelites worship God when they reached the other side of the sea?	See p.24 if you want more answers
Classroom:	Red Sea Maze	Worksheet
	Fears / God Columns on the whiteboard. List these things as written on page 35	White board marker

MOSES PARTED THE RED SEA

EXODUS 13-15



KEY PASSAGE: Psalm 34:17

BIG PICTURE QUESTION: Why does sin separate us from God? Because God is holy, sin has broken our relationship with God.

CHRIST CONNECTION: The Israelites faced certain death, but God miraculously made a way for them to be saved by parting the Red Sea. We are all sinners and face certain death for our sin, but God miraculously made the way for us to be saved by sending Jesus to die in our place for our sin and rise again.

STORY POINT: God performed miracles to rescue the Israelites, and they worshiped Him.



WELCOME Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, build relationships, and help new kids connect to your group.

SAY “Have you ever been stuck and needed someone to help you? Maybe you were stuck on top of the monkey bars or were stuck on a word you didn’t know how to read. Who helped you?”

1 ACTIVITY PAGE (5 minutes)

Invite kids to complete “Red Sea Maze” activity page.

SAY “Today, we’ll see how God made a way for the Israelites when they were stuck between the Egyptian army and the Red Sea.”

2 SESSION STARTER (10 minutes)

☐ OPTION 1: RED SEA CROSSING



Form kids into two groups. Designate one group as the “Red Sea” and provide them with blankets, towels, or sheets. Guide the “Red Sea” to form two lines opposite each other. On your start, play music and direct the “Red Sea” to wave their blankets up and down. Line up the other team at one end of the “Red Sea.” When the music stops, direct the “Red Sea” to hold up their blankets, creating a wall on both sides. Direct group two to walk through the “sea” before you start the music again. Any kid caught in the “Red Sea” when the music begins is out. Play again, allowing groups to switch roles.

SAY “Today, we will learn how the Israelites faced an impossible situation at the edge of the Red Sea, but God provided a way for them to cross the sea on dry ground. We’ll see how **GOD PERFORMED MIRACLES TO RESCUE THE ISRAELITES, AND THEY WORSHIPED HIM.**”

☐ OPTION 2: RED SEA CRAFT

Before the session, print labels of the story point for each kid. Provide each kid with a piece of blue construction paper, a piece of brown construction paper, and a story point label. Guide kids to cut their blue construction paper in half. Then assist kids in folding each piece of the blue construction paper into thirds like a fan. Provide kids with glue and direct them to glue one edge of the blue construction paper at each end of the brown paper, length wise. The blue paper can be folded up to represent the walls of the sea or laid flat on the brown paper.

Then guide kids to glue the story point label to the center of the brown paper. Allow kids to decorate the blue paper with stickers of sea creatures or invite them to draw the creatures using markers.

SAY “After God saved Israel from slavery in Egypt, they came to the edge of the Red Sea. Let’s get ready to learn how God made a way for His people to cross the sea on dry ground.”

Transition from **WELCOME** to **LEARN**





LOVE

THE GOD OF THE GOSPEL

LOVE God by Applying the Story

1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles and display the Old Testament Mediterranean Map. Guide kids to open their Bibles to Exodus 14. Remind kids that God is in control of all creation and is the King of creation. Tell kids that in the Bible, we see God show His power over what He created, including water. Discuss how God was in control of the flood water in the time of Noah, the Red Sea in our story today, and the stormy sea in the time of Jonah. Tell kids that later in the Bible we read how Jesus walked on water and even calmed a stormy sea.

Consider pointing out the location of Red Sea (H9) on the Old Testament Mediterranean Map. Choose a volunteer to read aloud Exodus 14:15-16 or ask the kids to follow along as you read the verses aloud.

SAY 🌟 God provided Moses with the plan to save His people. God told Moses to lift up his staff and hold out his hand over the sea. When Moses obeyed God's command, the sea parted and the Israelites walked through on dry ground. God made the way for His people to be saved.

Just as God's people passed through the sea safely, we can safely pass through God's judgment over sin when we trust in Jesus; He is the only way to be saved. The water or the Egyptians didn't harm the Israelites because they believed God's Word and crossed on dry ground (Hebrews 11:29). We are saved from sin and death when we trust in Jesus. 🌟

2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

SAY 🌟 Did the Egyptians have any power against God? Why not? 🌟

Remind kids that God alone holds all power and is able to defeat His enemies. Discuss how Pharaoh and the Egyptians set themselves up against God by disobeying Him and fighting against His people. Share how Jesus is victorious over His enemies and defeated sin and death when He died on the cross.

SAY 🌟 How did God show He loved His people? How does God show His love for us? 🌟

Tell kids that God rescued His people from slavery in Egypt, guided them in the wilderness, fought for them at the Red Sea, and made a way for them to cross the sea on dry ground. Tell kids that God has shown His love for us by providing the way for us to be rescued from sin and death. Share how anyone who trusts in Jesus receives the Holy Spirit who guides believers and helps them live for God.

SAY 🌟 Why did the Israelites worship God when they reached the other side of the sea? 🌟

Discuss how Israel worshiped God because He saved them and revealed His great power. Tell kids that God alone is to be worshiped because He alone is God. There is no one like Him. Encourage kids to think of how awesome God is and reflect on how He alone can save people.

Transition from **LOVE** to **LIVE**





THE STORY OF THE GOSPEL

LIVE the Mission

1 ACTIVITY CHOICE (10 minutes)

☐ OPTION 1: NO NEED TO FEAR



On a dry erase board, create two columns. Label one column Fears and the other column God. Lead kids to provide some fears the Israelites may have had during the plagues, when they fled Egypt, when Egypt chased after them, etc. For example, kids may say, “scared to leave home” or “afraid that Egypt might catch them.” On the God side, invite kids to list ways God showed He was with His people such as “He loved them” or “He fought for them” or “He guided them where they needed to go.” Then invite kids to list some of their own fears and how God can rescue them from their fears as well.

SAY “We may have fears like the Israelites, but we can trust that God will be with us in our fears. When we trust in Jesus, God promises that He will never leave us—no matter what we face. Believers can always have hope that God will fight for them and give them His peace, comfort, and joy.”

☐ OPTION 2: PRAISE CHAIR



Play a game similar to “musical chairs” but include enough chairs for every kid. Form chairs into a circle. Use a sticky note to label one chair the Praise Chair. Tell kids that if they sit in the Praise Chair, they can share one reason to praise God. Play music and invite kids to walk in a circle around the chairs. When you stop the music, kids must sit in a chair. Play as time allows.

SAY “**GOD PERFORMED MIRACLES TO RESCUE THE ISRAELITES, AND THEY WORSHIPED HIM.** They sang a song of praise to God when they reached the other side of the sea. God alone is worthy of worship. He loves us, saves us from sin, and helps us in our troubles. We were created to worship God and find joy in Him. When we praise God, we are doing what He made us to do. Sometimes worshiping God may look like singing songs to Him, but we can also worship God in many ways. We can show God we love Him and honor Him by how we treat others, the way we obey our parents, how we play sports, or even how we do our homework. God is worthy of our praise!”

2 REFLECTION AND PRAYER (5 minutes)

Distribute a sheet of paper and pencil to each kid. Ask kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or the gospel?
- What does the story teach me about myself?
- Who can I tell about this story?

Be sure to send the sheets home with the kids along with the activity pages so parents can continue to discuss the Bible story with their kids. If time remains, take prayer requests or allow kids to complete the Bible story coloring page. Pray for your group.

