

Preschool Leaders Guide

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Is it wet or dry? Do the activity on page 29	P. 29
Large Group	Large Group Time: Leader is Bryan. He'll get you when ready.	
Classroom:	Move to the other side, page 34	P. 34 Directions how to move
	Activity page: cross out things that weren't in the story	Worksheet

MOSES PARTED THE RED SEA

EXODUS 13-15



CHRIST CONNECTION: God made a way for the Israelites to be saved. He parted the Red Sea so they could live. We are all sinners who deserve to die for our sin, but God miraculously made the way for us to be saved by sending Jesus to die in our place for our sin and rise again.

BIG PICTURE QUESTION: Why does sin separate us from God? Because God is holy.

KEY PASSAGE: Psalm 34:17

STORY POINT: God performed miracles and rescued His people.



WELCOME Preschoolers

Post an Allergy Alert, if needed. Set out supplies to engage preschoolers as they arrive. Play music as you welcome preschoolers. Greet children by name at eye level. Follow your church's security procedures.

1 ACTIVITY PAGE

Lead preschoolers to complete "What Doesn't Belong?" on the Activity Page.

SAY "Throughout the Bible we read about different miracles that God did. A miracle is something only God can do. When Pharaoh's army came after the Israelites, they were in trouble. But God saved them by parting the Red Sea and allowing them to cross on dry ground. **GOD PERFORMED MIRACLES AND RESCUED HIS PEOPLE.**"

2 SESSION STARTER

Use one or both of the following options to engage curiosity about today's Bible story.

IS IT WET OR DRY?



Invite preschoolers to sit on the floor together. Name different objects that are wet or dry. If the object is wet, lead preschoolers to pretend to swim by moving their arms in a swimming motion. If the object is dry, lead preschoolers to pretend to fan themselves with their hands. Use some of the following examples or create your own: ocean, river, rain, puddle, lemonade, bubble bath, swimming pool, potato chips, bicycle, pillow, couch, basketball, giraffe, and blocks.

SAY "Moses helped lead the Israelites out of Egypt. In today's Bible story, Pharaoh decided to chase after them, and the Israelites were afraid. But God performed a miracle! He parted the sea, and the Israelites walked across on dry ground."

CROSS THE SEA

Draw two thick parallel lines approximately 5 inches apart on sheets of copy paper. Tape the papers to a table. Place a coin at the bottom of each sheet of paper. Demonstrate how to try to slide the coin and make it across the paper while keeping it between the lines. Invite preschoolers to take turns sliding the coins across the papers as time allows. Supervise children closely to insure they do not put coins in their mouths.

SAY "In today's Bible story, God performed a miracle and helped the Israelites cross the Red Sea on dry ground. The water parted, and they were rescued from the Egyptians."

3 TRANSITION TO LEARN

Gain preschoolers' attention by showing the countdown video, turning the lights off and on, or clapping a simple rhythm for children to copy. Invite preschoolers to march in a line as they transition to Learn.

Transition from **WELCOME** to **LEARN**





THE STORY OF THE GOSPEL

LIVE for God out of love

- 1 Choose the activities that best fit your group, space, available resources, and time constraints. Set up activities in one of these ways: as a group—all at the same time, in small groups that rotate through each activity, or set up as centers—allowing preschoolers to browse and choose.

MOVE TO THE OTHER SIDE



Write the following action words on half sheets of copy paper: walk, crawl, hop, walk backward, march, zoom. Lead preschoolers to pretend they are crossing the Red Sea as they move from one side of the room to the other. Invite a child to choose a motion paper. Read the motion. Encourage boys and girls to move across the room using the motion chosen. Continue playing as time allows. If preschoolers are older, they can suggest different actions to use as they cross the Red Sea. (Note: Keep the area clear of obstacles that could become fall or trip hazards.)

SAY “God saved the Israelites from the Egyptian army. God told Moses to raise his hands, and when he did, the waters of the Red Sea parted. The Israelites were able to walk across the sea on dry ground. When they were all safely across, the water crashed back down. **GOD PERFORMED MIRACLES AND RESCUED HIS PEOPLE.**”

PART THE SEA SENSORY BAGS

Prepare several Red Sea sensory bags prior to the activity. Place blue hair gel in a ziplock bag. Include fish or sea shapes if available. Seal the bag and reinforce the opening with packing tape. Direct preschoolers to play with the Red Sea bags by using their fingers to separate the gel to make a path in the middle. Talk about how the Israelites might have felt while they were crossing the sea on dry ground. (Note: Consider doubling the bags for extra durability.)

SAY “When the Egyptian army came after the Israelites, God made a way for His people to be saved. When Moses raised his hands over the water, God parted the Red Sea, and the Israelites safely crossed on dry ground. **GOD PERFORMED MIRACLES AND RESCUED HIS PEOPLE.** After they crossed the sea, the Israelites worshiped God. God made a way for us to be saved from our sin by sending His Son, Jesus, to live a perfect life, die, and come back to life.”

What Doesn't Belong?

INSTRUCTIONS: The Lord performed miracles and rescued His people. Look at the picture. Can you find and circle seven things that do not belong?

