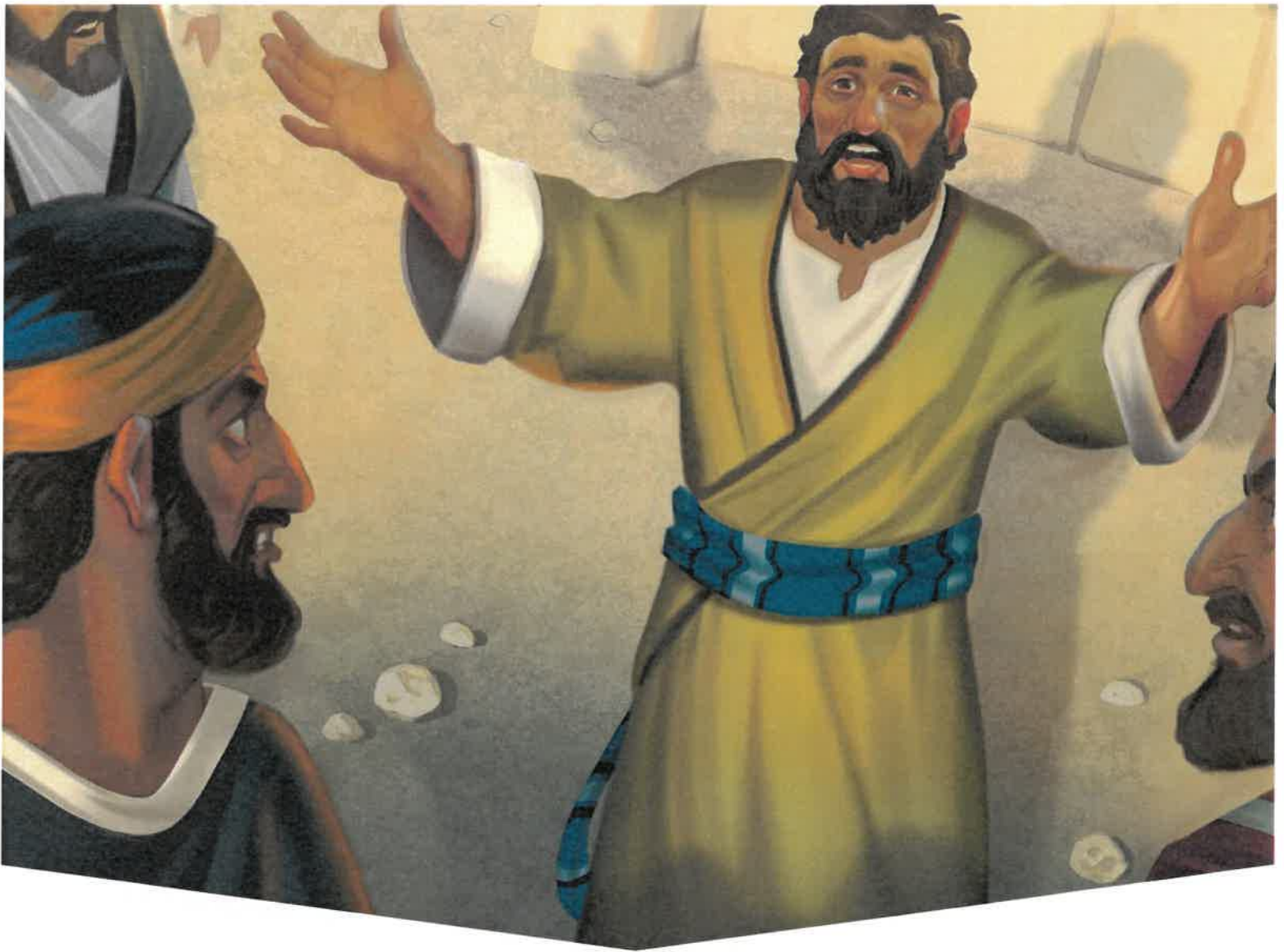


Preschool Leaders Guide

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Kids can play with toys. Ask them to try and make a city out of blocks/ magnatiles, etc.	Toys
Large Group	Large Group Time: Leader is Lorene. She will get you when she is ready!	
Classroom:	Worksheet: Trace the word Jesus. Find 7 differences between the pictures.	
	Page 32: Spell the word Jesus with stones activity	
	Extra bingo pages to those who didn't get one last week	Bingo Papers



UNIT 31 | SESSION 3

STEPHEN WAS ARRESTED

ACTS 6-7

CHRIST CONNECTION:

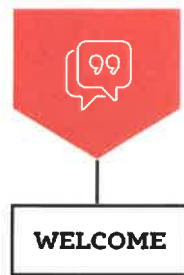
People hurt Stephen because he followed Jesus. When people are mean to us because we love Jesus, we can be brave because people hurt Jesus too. Jesus died and came back to life, and one day we will live with Him forever.

BIG PICTURE QUESTION:

Why did Jesus become a person? Jesus became a person to rescue sinners.

KEY PASSAGE PHRASE:

Jesus took our punishment. Isaiah 53:5





Provide as many learning activities as possible from the Love and Live sections to give preschoolers choices to learn. Incorporate the Bible story, the Christ connection, and key passage phrase in your conversations as the preschoolers engage in learning activities throughout the session.

WELCOME

Use the following activity to greet children as they enter the classroom. Talk about the big picture question and answer. After each child completes the welcome activity, encourage him to participate in the activities provided from the Love and Live sections of the leader guide.

BUILD A CITY WITH BLOCKS AND STONES

Display the Bible story poster and the big picture question poster by laying them both in the middle of a table. Position the table just inside the door of the classroom. Lay the assorted blocks and the stones next to the posters on the same table. When the children arrive, greet them, and show them the items on the table. Invite the children to use the provided blocks and rocks to work together to build a city on the tabletop. As more and more children arrive, invite them to join the other children in building a city. Point to and read the big picture question poster several times as the children build.

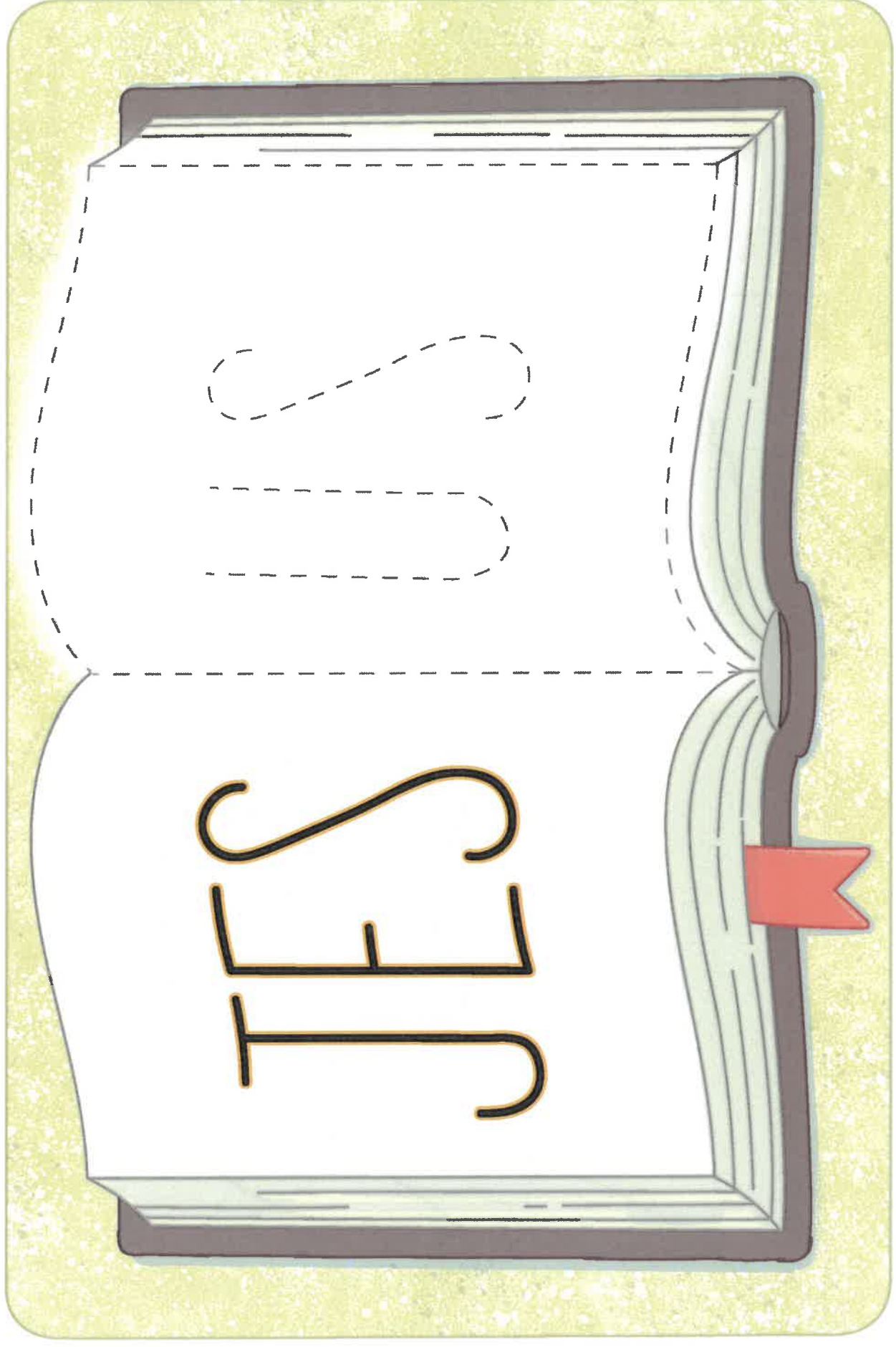
SAY  Welcome friends. It is good to see you. We are working together today to build a city with blocks and rocks. Tell me about this city and show me which parts each of you built. [Give children time to answer.] Today's story is about a man named Stephen. Stephen loved Jesus and taught others about Jesus. Stephen said that Jesus is the Messiah, the One whom God promised to send. Our big picture question asks, **Why did Jesus become a person?** The answer is, **Jesus became a person to rescue sinners.** But Stephen's message, that Jesus is the promised Messiah and that He came to save people from their sins, made some religious leaders very angry. These leaders made Stephen leave their city, and then they threw rocks at him. 

Transition from **WELCOME** to **LEARN**



Finish the Picture

INSTRUCTIONS: Stephen taught others about Jesus by starting from the Old Testament. Trace the dashed lines to finish the picture.





NAME:



Stephen Was Arrested

BIBLE STORY SUMMARY:

- Stephen loved Jesus. He told the religious leaders about Jesus. He said they were wrong to kill Jesus on the cross.
- The leaders did not like what Stephen was saying.
- The people made Stephen leave the city, and then they threw rocks at him. Stephen said, "Jesus, forgive them!" Then he died.

CHRIST CONNECTION:

People hurt Stephen because he followed Jesus. When people are mean to us because we love Jesus, we can be brave because people hurt Jesus too. Jesus died and came back to life, and one day we will live with Him forever.

KEY PASSAGE PHRASE:

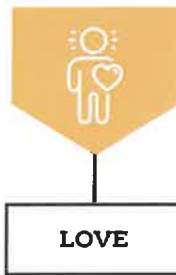
Jesus took our punishment.
Isaiah 53:5

BIG PICTURE QUESTION:

Why did Jesus become a person? Jesus became a person to rescue sinners.

Find 7 differences





THE GOD OF THE GOSPEL

LOVE God because of what we learned

1 CUT HEARTS OUT OF PAPER



Fold a sheet of construction paper in half for each child. From the center fold, use a marker to draw half of a heart. Invite preschoolers to be seated at a table. Distribute the prepared pieces of paper and pair of safety scissors to each child. Demonstrate for children how to hold and to use scissors. Show children the line that you have drawn on each page and prompt them to cut along the line. When a child has finished cutting, show children how to unfold the page revealing a heart.

SAY 🗨️ Hearts remind us of love. Do you remember the name of the man in our Bible story who loved Jesus? [Give children time to answer.] Stephen told the religious leaders that Jesus is the Messiah, and the religious leaders were wrong to reject Him and kill Him on the cross. This made the religious leaders angry. People hurt Stephen because he followed Jesus. When people are mean to us because we love Jesus, we can be brave—like Stephen—because people hurt Jesus too. ”

2 PUT TOGETHER JESUS PUZZLES

Place puzzles on a table or arrange them on the floor in a corner of the room. Invite a child to select a puzzle to put together with you. As you put together the puzzle with the child, talk about the picture on the front of it and ask the child to tell you if they know the Bible story about Jesus that is shown. Briefly tell them the story if needed.

SAY 🗨️ The pictures on these puzzles show stories about Jesus. Stephen taught the religious leaders about Jesus by starting in the Old Testament. He also taught them new things, like Jesus is the Messiah, and that the religious leaders were wrong to reject Him and to kill Him on the cross. This angered the leaders. People hurt Stephen because he followed Jesus. When people are mean to us because we love Jesus, we can be brave because people hurt Jesus too. ”

3 SPELL J-E-S-U-S WITH STONES

Using a permanent marker, write the letters J-E-S-U-S on the stones, one letter on each stone. On a separate piece of paper write JESUS in large bold letters. Mix up the stones and lay them next to the piece of paper. Show a child the printed letters on the paper and tell her that the letters spell the word “Jesus.” Invite her to arrange the stones to spell Jesus using the letters on the paper as a guide. When she has finished, mix up the stones for another child.

SAY 🗨️ The letters J-E-S-U-S spell Jesus. Stephen was a man who loved Jesus. We can love Jesus too. People hurt Stephen because he followed Jesus. When people are mean to us because we love Jesus, we can be brave because people hurt Jesus too. We can tell others that Jesus died and came back to life, and one day we will live with Him forever. ”

Transition from **LOVE** to **LIVE**



