

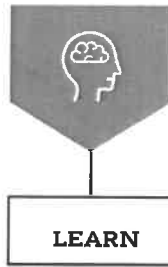
## Large Group Leader:

Time	Slide	What to Do	Materials
10 minutes	1	Set up Computer with songs on Youtube, google slides powerpoint for today	
3 minutes	2	Start timer. Invite classes to join	Timer video
2 minutes	3	Welcome kids  Collect the offering: For the Philippines, to buy a sink.	Offering bag
	4	Birthdays: none this week	
2 minutes	5-6	<p>Call to Worship:</p> <p><b>Leader: Come, friends! We are here to worship Jesus, the King of the world!</b></p> <p><b>Kids: We want to follow Him everywhere!</b></p> <p><b>Leader: Jesus said, "Go and make disciples of all nations."</b></p> <p><b>Kids: We can share His love with everyone!</b></p> <p><b>Leader: From our homes, to our schools, to the very ends of the earth—</b></p> <p><b>Kids: We will shine the light of Jesus!</b></p> <p><b>Leader: So let's lift our voices, our hearts, and our lives to Him!</b></p> <p><b>All Together: We worship You, Jesus! We want to live for You!</b></p>	Bible

	7	<p>New Song: Video</p> <p>10,000 reasons</p> <p>Can do the whole song</p>	
	8	<p>Memory Verse: Galatians 5:22-23</p> <p>But the Fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.</p>	
		Choose to do another song here using youtube if you want	
	9	Tell the story (see notes from story if you wish to tell it from here)	
3 minutes	11	Watch the video of the story	powerpoint
		<p>Ask a few questions: see "Review the Bible Story" page 122</p> <ol style="list-style-type: none"> <li>1) Does anyone remember how Paul changed?</li> <li>2) What did the people in Lystra start to do Paul and Barnabas?</li> <li>3) Why do you think Paul didn't stop sharing about Jesus after almost being killed?</li> </ol>	
		<p>Another video: Questions from kids.</p> <p>Questions are: Why is the gospel called "good news" if Jesus had to die?</p> <p>Who can you share the good news of Jesus with this week?</p>	
2 minutes	13	<p>Pray with the kids</p> <p>Thank you God for the example that Paul set for us to follow as we share the good news with others. Help us be brave like Paul and share the good news with others. Amen.</p>	
	14	<p>Talk about the BINGO page "Where's the Word?"</p> <p>Encourage kids to continue to read the Bible at home and bring their paper back in when they get Bingo!</p>	

1 minute	18	<p>Do the blessing with them:</p> <p>May the Lord Bless You and Keep you.</p> <p>May he make his face shine upon you and be gracious to you. May the Lord show you His favour and give you peace."</p>	
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## THE STORY OF THE GOSPEL

### LEARN the Bible Story

#### 1 TELL THE BIBLE STORY: VIDEO OR STORYTELLER (10 minutes)

Open your Bible to Acts 13–14. Use the Bible storytelling tips to help you tell the story, or show the Bible story video “Paul Became a Missionary.” Use the bold text to retell or review the story.

#### PAUL BECAME A MISSIONARY

After Saul left Damascus, he first traveled to Jerusalem and then to Tarsus. Later, Barnabas brought Saul to Antioch. **Saul, who was also known by his Roman name, Paul, was with the church in Antioch. The Holy Spirit chose Paul and another believer, Barnabas, for a special work. So they obeyed and left Antioch. God led Paul and Barnabas to tell the good news about Jesus to not only the Jews, but the Gentiles—or people who were not Jews.**

**Paul and Barnabas traveled to Lystra (LISS truh). Paul healed a man there who had never been able to walk. The people saw what Paul had done, and they thought Paul and Barnabas were gods! They began to worship them, but Paul and Barnabas tore their clothes and shouted, “No! We are not gods. We are men just like you! We want to tell you the good news of God.”**

**Then some people showed up from Antioch and Iconium (igh KOH nih uhm), cities where Paul and Barnabas had preached about Jesus. These people caused trouble so that the people in Lystra turned against Paul and Barnabas, too. They threw stones at Paul and dragged him out of the city. They thought he was dead, but the believers in Lystra gathered around Paul, and he got up.**

**The next day, Paul and Barnabas went to the city of Derbe (DUHR bih). They told people there about Jesus, and many people believed. Then Paul and Barnabas went back to Lystra and to Iconium. They encouraged the believers there to continue in the faith.** They told the believers that they would face suffering because they believed in Jesus. Paul and Barnabas also chose leaders for the churches.

Christ Connection: God had a plan for Paul to share the gospel with Gentiles, no matter what troubles he faced. Many believed in Jesus. The church grew and the gospel spread so that people all over the world could be saved from their sins by trusting in Jesus.

#### STORYTELLING TIPS

**Point to a map:** Display the New Testament Mediterranean Map. Point to the cities of Antioch (E9), Antioch of Pisidia (D8), Lystra (E8), Iconium (D8), and Derbe (D8) when you tell about them in the story.

**Pretend to travel:** As you tell the story, move about the room and pretend you are traveling to the different cities mentioned. Invite kids to change locations with you.





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### 2 REVIEW THE BIBLE STORY

**SAY** 🗣️ Last week, we learned how Saul, also called Paul, became a Christian. Does anyone remember how Paul changed? **[Allow responses.]** Once an enemy to Christians, Paul began sharing Jesus with others. After Paul spent time with other believers, the Holy Spirit chose Paul and Barnabas to become missionaries. A missionary is a Christian chosen by God who obeys His command to go and tell another group of people the good news about Jesus.

Paul and Barnabas began their missionary travels and went to the town of Lystra. But in Lystra, after Paul healed a man, Paul encountered an obstacle. What did the people in Lystra start to do to Paul and Barnabas? **[Allow responses.]** They began to worship them. Paul told the people that they were not gods. He tried to tell them about the one true God and His Son, Jesus.

Paul and Barnabas faced more trouble when some Jews from Iconium and Antioch turned people against them. Paul was dragged out of the city and stoned. Why do you think Paul didn't stop sharing about Jesus after almost being killed? **[Allow responses.]** Paul was willing to risk his life for the gospel because the gospel is the only way for people to be saved. When people hear about Jesus and trust in Him, they are saved from their sins.

Even though Paul and Barnabas had hardships on their missionary journey, many people trusted in Jesus. God chose Paul to be a missionary, and He used Paul to help people experience salvation and a changed life through faith in Jesus. 🙏

### 3 CHRIST CONNECTION

**SAY** 🗣️ God had a plan for Paul to share the gospel with Gentiles, no matter what troubles he faced. Many believed in Jesus. The church grew and the gospel spread so that people all over the world could be saved from their sins by trusting in Jesus. 🙏

(Tip: Use Scripture and the Gospel Plan Poster to explain how to become a Christian. Make sure kids know when and where they can ask questions.)

### 4 QUESTIONS FROM KIDS (3 minutes)

Show the "Unit 33, Session 2" questions from kids video. Prompt kids to discuss:

1. Why is the gospel called "good news" if Jesus had to die?
2. Who can you share the good news of Jesus with this week?

### 5 MISSIONS MOMENT (3 minutes)

Display the "Betsey Stockton Photo" as you tell the kids about the missionary.

**SAY** 🗣️ Betsey Stockton left for Hawaii with a team of missionaries. After a little over five months at sea, they arrived in Hawaii in April 1823. Betsey became the first unmarried American woman to travel overseas as a missionary, and the first African American woman to arrive in Hawaii.

Betsey was soon assigned to a mission in Lahaina (lah-HIGH-nah), Maui. She received permission to start a school for the Maka'ainana (MAH-kah ay-NAH-nah) people. Betsey learned the Hawaiian







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native language. She taught history, English, Latin, and algebra at the school. ”

Tell kids the missionaries believed that Betsey’s work of helping the people to read and write was important for the people to understand the Bible. Share how Betsey also helped train the native Hawaiian teachers, who continued her work after she left Hawaii. Explain that although Betsey was only in Hawaii for two years, her work improved her skills as a teacher, had an impact on the native Hawaiian children, and helped the Hawaiian people see the importance of education. Pray, thanking God for Betsey’s willingness to travel to Hawaii to share the gospel. Ask God to call more missionaries who will take the gospel to more people groups.

### 6 KEY PASSAGE ACTIVITY (5 minutes)

Show the key passage poster. Lead kids in reading aloud John 3:17 together.

**SAY** ” Let’s create a note card of our key passage that we can give to someone who needs to hear the good news of Jesus. ”

Provide each kid with a blank note card. Lead kids to write the key passage on the note card by copying it from their Bible or from the key passage poster. Assist kids as needed.

Lead kids to sing “Through Him (John 3:17).” You may also choose to sing a worship song of your choice.

### 7 PRAY (2 minutes)

Invite kids to pray before transitioning to Love.

**SAY** ” God, thank You for the example that Paul set for us to follow as we share the good news with others. Help us be brave like Paul and share the good news with others. Amen. ”

Transition from **LEARN** to **LOVE**

