## **Grades 1-3 Lesson Template**

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Play telephone game as described on page 39.	
	Say "Sometimes we don't always understand what we hear. It can be confusing if something is unclear. Today, we will learn about a man who was reading GOd's Word, but he didn't understand what he was reading. Let's learn how God sent Philip to help the man understand the good news."	
Large Group	Large Group Time: Leader is Lorene. She will get you when ready	
Classroom:	Worksheet: Looking up verses in Isaiah. Pass out Blbles to everyone. Find the book of Isaiah. Do the matching on the worksheet	Worksheets Bibles
	Also do the maze worksheet or colour.	Worksheet
	Hand out the bingo page with parent letter to each kid if they were not here last week.	Bingo pages



## **WELCOME** Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, build relationships, and help new kids connect to your group.

**SAY** Mhat is something you didn't understand at first? Has someone ever helped you read a word or learn a new skill? How did you feel when you received help?

## **O ACTIVITY PAGE** (5 minutes)

Invite kids to complete "Desert Journey Maze" on the activity page.

**SAY** In today's story, we will learn that Philip obeyed God and listened to the Holy Spirit. Because Philip obeyed, he was able to share good news with someone.

## **2 SESSION STARTER** (10 minutes)

## OPTION 1: PASS THE MESSAGE



Form kids into groups of four or five kids and direct them to line up shoulder to shoulder. Whisper a "secret message" to the first kid in each group such as "I saw a kitten eating chicken in the kitchen." Challenge kids to pass the message by whispering it in the next kid's ear. Direct kids to continue through the line until it gets to the last kid. Once the message reaches the last kid in each group, direct them to say the message aloud and see if it is correct. Repeat as time allows.

SAY Sometimes we don't always understand what we hear. It can be confusing if something is unclear. Today, we will learn about a man who was reading God's Word, but he didn't understand what he was reading. Let's learn how God sent Philip to help the man understand the good news.

### OPTION 2: LISTEN AND FOLLOW

Before the session, use painter's tape to create a "ladder" on the floor. Create enough "steps" of the ladder for each kid. For larger groups, consider making two or more ladders.

Invite kids to stand on a step of the "ladder." Tell kids that they must listen closely and follow your instructions. Provide directions for kids to follow such as "Hop to the right of the ladder" "Step down the ladder" "Step up the ladder" etc. Repeat as time allows and consider inviting a kid to give the directions.

SAY III This game required you to listen closely and follow the directions that were given. Today, we will learn how a man named Philip, one of the apostles, listened to God and followed His directions. Let's learn who God led Philip to help.

Transition from WELCOME to LEARN



Do You See? | Find and circle the 10 hidden scrolls in the picture.



Jesus in Isaiah | Philip helped the Ethiopian official understand the good news of Jesus in the Isaiah scroll. Look up and read each verse and match it to the correct description of Jesus.

Isaiah 7:14

Isaiah 9:2

Isaiah 9:6-7

Isaiah 53:5

A. Jesus is the perfect, righteous King from the line of King David.

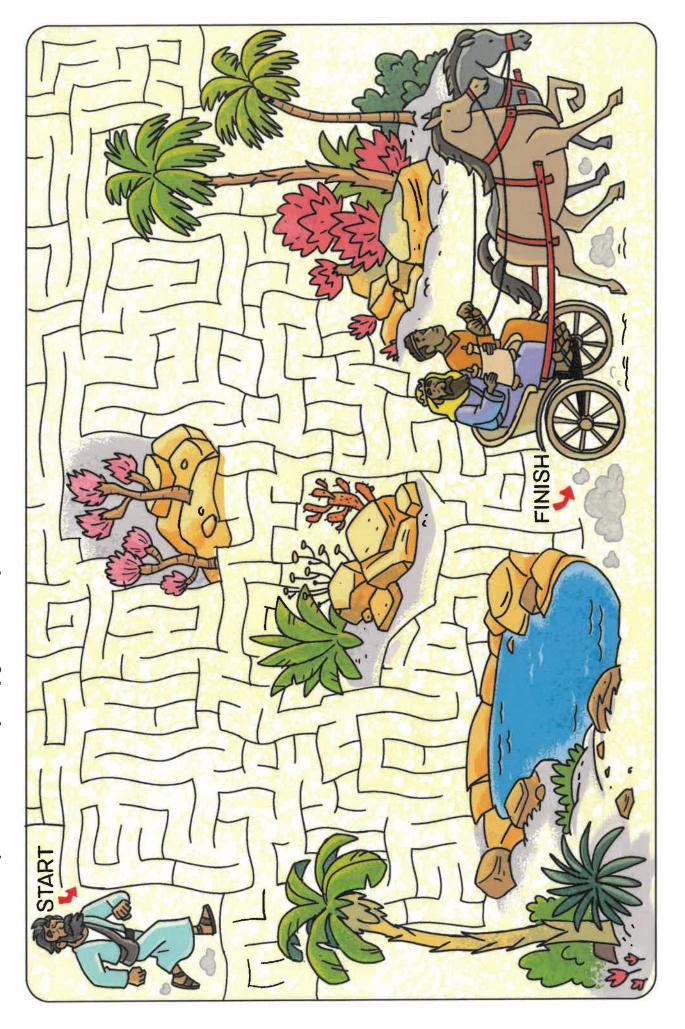
B. Jesus was pierced and crucified on the cross for our sin.

C. Jesus was born of a virgin and is God with us.

D. Jesus is the light of the world who came to save people from all nations.

# Desert Journey Maze

INSTRUCTIONS: Complete the maze to help Philip get to the Ethiopian official.



# The Church Spread Out

# **BIBLE STORY SUMMARY:**

- Holy Spirit led Philip to an Jerusalem and Gaza. The · One day, God sent Philip to a desert road between Ethiopian man's chariot.
- Isaiah. He asked Philip who Isaiah was speaking about. reading from the scroll of · The Ethiopian man was · Philip shared how the

## Then, as they came to some Scripture was about Jesus. water, Philip baptized the Ethiopian man.

## CHRIST CONNECTION:

the cross for our sins and was The Holy Spirit led Philip to understand the good news about Jesus: Jesus died on raised from the dead, just help the Ethiopian official like the Old Testament prophets said.

# KEY PASSAGE: Isaiah 53:5

# **BIG PICTURE QUESTION:**

Why did Jesus become human? Jesus became human to obey His Father's plan and rescue sinners.

Younger Kids Activity Pages Unit 31 · Session 4

