

## Grades 1-3 Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Option 2: Only a Breath	Painters tape Straw pom-pom
	Activity Page – decipher greek letters. Look up Bible passages to know what the Holy Spirit is about	Activity Page
Large Group	<b>Large Group Time:</b> Leader is Amanda. She will get you when ready	
Classroom:	Page 74: Review Bible SKills – read Acts 2: 2-4	
	Read questions on page 74	
	Give out new memory verse card to those who don't have one (handed out last week)	Memory Verse cards  Frames - if needed





UNIT 29 | SESSION 3

## THE HOLY SPIRIT CAME

### ACTS 2

#### KEY PASSAGE:

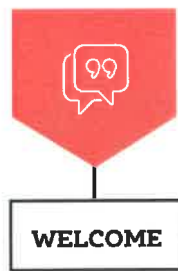
Galatians 5:22-23

#### BIG PICTURE QUESTION:

How does the Holy Spirit help Christians? The Holy Spirit comforts us, shows us our sin, and guides us as we live for God's glory.

#### CHRIST CONNECTION:

God kept His promise to send the Holy Spirit. With the Holy Spirit's help, Jesus' disciples could begin their work to share the gospel with the entire world. God gives the Holy Spirit to everyone who trusts in Jesus as Lord and Savior.



## WELCOME Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, build relationships, and help new kids connect to your group.

**SAY** “Do you know how to say any words or count in a different language? What do you know? Who taught you how to say these words?”

### 1 ACTIVITY PAGE (5 minutes)

Invite kids to complete “Connect the Dots” on the activity page.

**SAY** “What picture did the connect the dots reveal? [Allow responses.] Today, we will learn how the Holy Spirit came upon the disciples like fire.”

### 2 SESSION STARTER (10 minutes)

#### ☐ OPTION 1: BLOWN AWAY



Provide each kid with a balloon and instruct them to write their name on their balloon using a marker to help keep up with which balloon belongs to them. Lead kids to blow up their balloons as much as possible or use an air pump to blow up the balloons for the kids. Then direct kids to line up on one side of the room and release their balloons to see how far they fly.

Ask kids to share how their balloons were able to move across the room. Prompt kids to discuss the sound the balloons made as the air was released. Repeat the activity and consider allowing kids to have a contest to see whose balloon travels the farthest.

**SAY** “Your balloons had ‘power’ to fly around the room because they were filled with air. When the air was released, it was like a rushing wind that moved the balloons. We even heard the sound the air made as it was released. Today, we will learn how the Holy Spirit came to the disciples like a loud rushing wind and gave them power to speak in other languages.”

#### ☐ OPTION 2: WITH ONLY A BREATH

Before the session, use painter’s tape to create a start and finish line about 10 feet apart. Provide each kid with a straw and a pom-pom. Direct kids to stand behind the start line and place the pom-pom on the floor. Tell kids that their goal is to move the pom-pom across the finish line by blowing air through their straw. Race to see who crosses the finish line first and repeat as time allows.

**SAY** “How were you able to move your pom-poms? [Allow responses.] Could you see the air you blew through the straw? [Allow responses.] We didn’t see the air, but we did watch it move the pom-pom. Your breath had ‘power’ to move the pom-pom. In today’s story, we will learn how the Holy Spirit came upon the disciples, just as Jesus had promised, and gave them power.”



Transition from **WELCOME** to **LEARN**





1. What does this story teach me about God or the gospel?

2. What does this story teach me about myself?

3. Are there any commands in this story to obey? How are they for God's glory and my good?

4. Are there any promises in this story to remember? How do they help me trust and love God?

5. How does this story help me to live on mission better?



Unit 29 • Session 3

## THE HOLY SPIRIT CAME

### Acts 2

**HOW DOES THE HOLY SPIRIT HELP CHRISTIANS?**  
**THE HOLY SPIRIT COMFORTS US, SHOWS US OUR SIN, AND GUIDES US AS WE LIVE FOR GOD'S GLORY.**

Jesus' followers were gathered together when all of a sudden, a sound came from heaven. It was like a strong rushing wind, and it filled the whole house where Jesus' followers were staying. Then tongues appeared like flames of fire, and they rested on each of the disciples. The disciples were filled with the Holy Spirit, and the Holy Spirit gave them each the ability to speak in languages they had never spoken before!

Now, Jews who had come from every nation were in the city. They heard the sounds of the disciples. They were confused because they each heard the disciples' voices in their own languages.

"Aren't these men from Galilee? How are they speaking our language?" they wondered. Jesus' friends were telling people of all languages about the magnificent things God had done. How could these men speak so many languages? But some of the hearers doubted and made fun of them.

**Christ Connection:** God kept His promise to send the Holy Spirit. With the Holy Spirit's help, Jesus' disciples could begin their work to share the gospel with the entire world. God gives the Holy Spirit to everyone who trusts in Jesus as Lord and Savior.



**Decode the Language** | Use the key to decode the Greek letters and spell out the message.

γ-G δ-D ε-E η-H ι-I κ-K λ-L ν-N  
μ-M ο-O π-P ρ-R σ-S τ-T ψ-Y

γ̄ο̄δ̄ κ̄ε̄π̄τ̄ η̄ῑσ̄ π̄ρ̄ο̄μ̄ τ̄σ̄ε̄ τ̄ο̄  
σ̄ε̄ν̄δ̄ τ̄η̄ε̄ η̄ο̄λ̄ψ̄ σ̄π̄ῑρ̄ῑτ̄



**Get to Know the Holy Spirit** | Look up the following Bible verses and write in the flames what you learn about the Holy Spirit.

1 Corinthians 6:19-20

Romans 8:26

John 14:26

1 Corinthians 2:11

1 Thessalonians 1:4-5



## THE GOD OF THE GOSPEL

### LOVE God by Applying the Story

#### 1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles. Guide kids to open their Bibles to Acts 2. Explain that the book of Acts is the fifth book of the New Testament following the four Gospels. Lead kids to say the first five books of the New Testament aloud. If time permits, lead kids to say who wrote each book as well.

Choose a volunteer to read aloud Acts 2:2-4 or ask the kids to follow along as you read the verses aloud. Consider pointing out the location of Jerusalem (H4) on the New Testament Israel Map.

**SAY** When the Holy Spirit came, the disciples heard a loud sound like rushing wind. Then tongues like fiery flames rested on the disciples and they were filled with the Holy Spirit. Being filled with the Holy Spirit gave the disciples power to speak in different languages. When we trust in Jesus, the Holy Spirit is given to us. His power is available to us so that we can speak to others about Jesus and show others what He is like.

#### 2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

**SAY** How did the Holy Spirit show His power through the disciples?

Remind kids that the Holy Spirit gave the disciples the ability to speak in languages they had never spoken before. Discuss how the Holy Spirit helps us show God's power to the world. Remind kids that the Holy Spirit produces good fruit in us that shows others that God's power is working in us.

**SAY** When the disciples started speaking other languages, they told everyone about the wonderful things God has done. What can you tell others about the wonderful things God has done through Jesus?

Answers will vary. Remind kids that the Holy Spirit is given to us so that we can be Jesus' witnesses. Encourage kids to share the gospel and how God has made a way for all people to be saved through Jesus.

**SAY** God kept His promise to send the Holy Spirit. How can we trust the Holy Spirit to help us?

Discuss how the Holy Spirit is God, the third person of the Trinity. Explain that God is faithful and trustworthy. Remind kids that if He kept His promise to send the Holy Spirit, then we can trust that the Holy Spirit will help us as we tell others about Jesus. Review the big picture answer: **The Holy Spirit comforts us, shows us our sin, and guides us as we live for God's glory.**

Transition from **LOVE** to **LIVE**



