

Aug 3

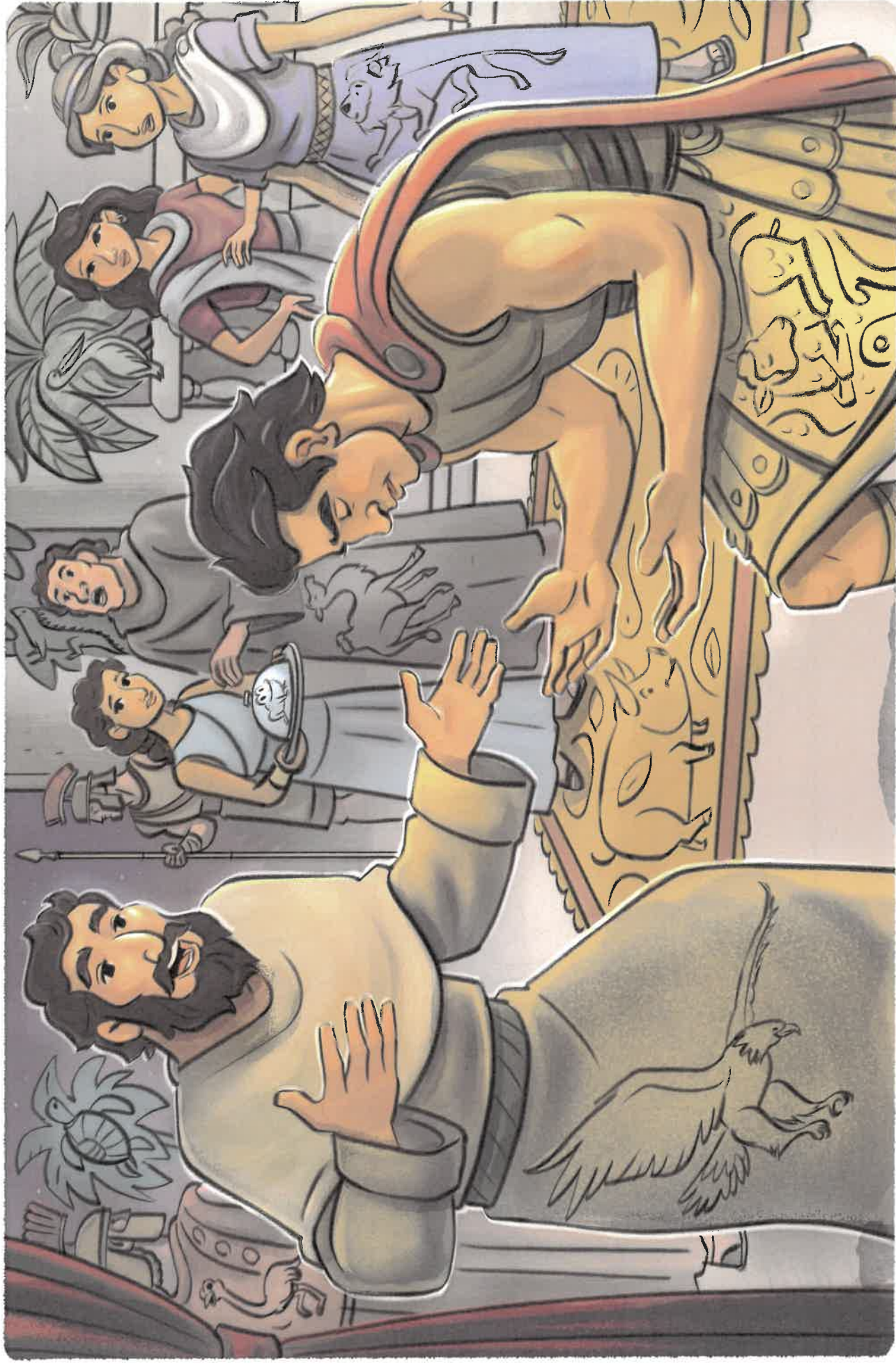
## Grades 1-3 Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Worksheet: All kinds of animals	
	Play Animal Sounds: see directions on page 69	
Large Group	<b>Large Group Time:</b> Leader is Sophie.. She'll get you when ready.	
Classroom:	Hand out Bibles. Find Acts 10 together. Read story together.	Worksheets Bibles
	Clean or unclean worksheet with Bibles. Find Leviticus and sort.	Worksheet
	Do activity on the whiteboard same/different found on page 75	Whiteboard Marker
	Hand out the bingo page with parent letter to each kid if they were not here last week.	Bingo pages



# All Kinds of Animals

**INSTRUCTIONS:** Find and circle the 10 hidden animals in the picture.







NAME: \_\_\_\_\_



## **Peter Learned That Jesus Is for All**

### **BIBLE STORY SUMMARY:**

- Cornelius, a Gentile, saw an angel of God in a vision who told him to send for a man named Peter.
- The next day, Peter had a vision. God told him to eat all kinds of animals.
- Peter realized that Jesus came to save all people. Cornelius and his household were saved.

### **CHRIST CONNECTION:**

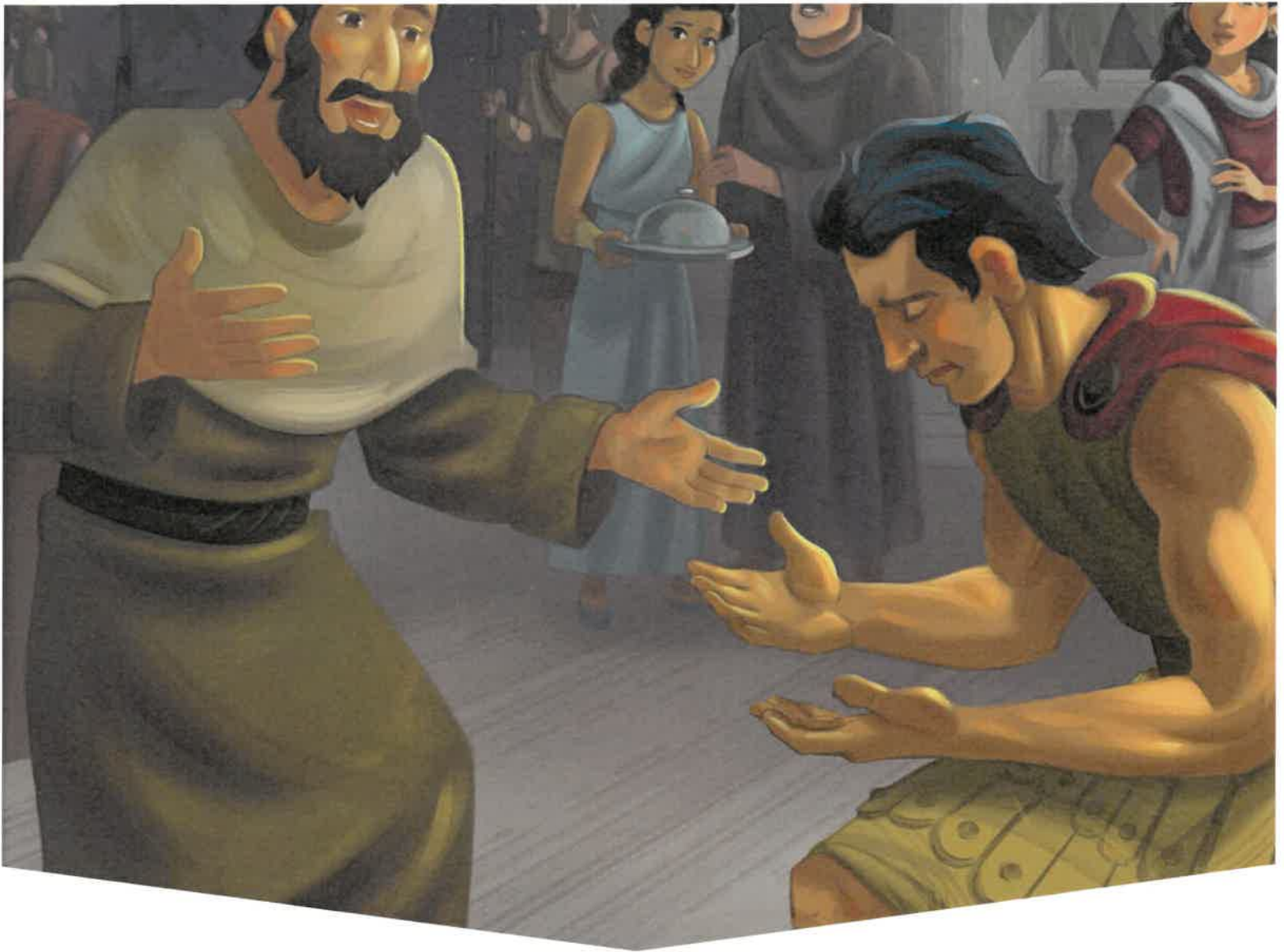
God showed Peter that just as there is no “clean” and “unclean” food in Christ, there are no “clean” and “unclean” people. God calls believers to tell everyone the good news about Jesus, no matter who they are or where they come from. Jesus is the Lord of all.

### **KEY PASSAGE:**

1 Corinthians 12:12

### **BIG PICTURE QUESTION:**

What is the church? The church is all Christians everywhere, who gather together in their communities to worship and serve God.



UNIT 32 | SESSION 2

## PETER LEARNED THAT JESUS IS FOR ALL ACTS 10

### KEY PASSAGE:

1 Corinthians 12:12

### BIG PICTURE QUESTION:

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### CHRIST CONNECTION:

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## WELCOME Kids

Greet each kid as he or she arrives. Use this time to collect the offering, fill out attendance sheets, build relationships, and help new kids connect to your group.

| **SAY** “What is your favorite thing to eat? What is something you do not like to eat?”

### 1 ACTIVITY PAGE (5 minutes)

Invite kids to complete “All Kinds of Animals” on the activity page.

| **SAY** “Were you able to find all the animals? Today, we’re going to learn about a vision Peter had with all kinds of animals. Let’s get ready to learn what Peter’s vision meant.”

### 2 SESSION STARTER (10 minutes)

#### ☐ OPTION 1: ANIMAL SOUNDS



Invite kids to sit in a circle. Lead kids to go through the letters of the alphabet by making an animal sound that starts with that letter. For example, for the letter “A” a kid could simulate the sound of an alligator by clapping their hands together. Or for the letter “B,” a kid could growl like a bear. Invite the other kids to guess the animal for each sound. Be sure to offer help to kids stuck on a letter. Consider skipping the letters X and Y.

| **SAY** “Those were some fantastic animal sounds! God has made so many amazing animals. Long ago, God said that some animals were unclean for His people to eat. In our story today, we will hear how God told Peter that all animals were made clean. Let’s get ready to learn how Jesus makes all things clean.”

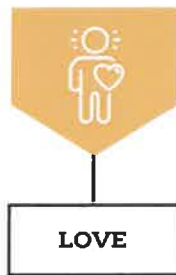
#### ☐ OPTION 2: RACE TO WIN

Lay a bedsheet in the center of the room and place toy animals on it, making sure there is one less animal than the total number of kids. Invite kids to circle around the bedsheet. Tell kids that when you say “Go,” they will race to grab an animal and stand back in the circle. Explain that whoever does not get an animal is out. Play additional rounds, being sure to remove one animal each round.

| **SAY** “Seeing all these animals on the sheet reminds me of our Bible story. We will learn how Peter had a vision from God of all kinds of animals on a sheet. Let’s get ready to learn why God gave Peter this vision and how it is good news for all people.”

Transition from **WELCOME** to **LEARN**





## THE GOD OF THE GOSPEL

### LOVE God by Applying the Story

#### 1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles and display the New Testament Israel Map. Guide kids to open their Bibles to Acts 10. Tell kids that the book of Acts begins with Jesus going back to heaven and ends with the gospel being taken all the way to Rome. Remind kids that Jesus promised His gospel would go throughout the world. Tell kids that as the gospel reached more places, both Jews and Gentiles had an opportunity to hear the good news.

Consider pointing out the location of Joppa (G2) and Caesarea (E3) on the New Testament Israel Map. Choose a volunteer to read aloud Acts 10:43.

**SAY** 🗣️ When Peter went to Cornelius' house, he preached the gospel. Salvation is made available when people share the good news of Jesus. Even though Cornelius was a God-fearing man and prayed to God, he still needed to hear the gospel and believe. Peter told Cornelius that all the prophets from long ago wrote how anyone can hear the good news of Jesus and trust in Him for the forgiveness of their sins. 📖

#### 2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

**SAY** 🗣️ How did today's story teach us that Jesus loves everyone? 📖

Prompt kids to remember that Jesus does not love one group of people more than another because He died for all people. Discuss how Jesus' death on the cross forgives the sins of anyone who believes in Him. Help kids understand that because Jesus does not show favoritism, we shouldn't either.

**SAY** 🗣️ Is it OK that everyone is different? Why? 📖

Discuss how God made all people unique and has given us all certain characteristics. Remind kids that all people are made in the image of God and that He loves them. Point out that having differences allows us to serve and love others in unique ways. Discuss how the church is made of many different people.

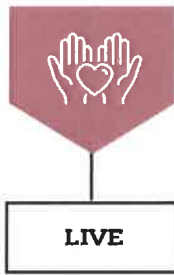
**SAY** 🗣️ How can we love others who are different from us? 📖

Remind kids that because God loves all people, we are called to love all people. Tell kids that the best way to love others is to share Jesus with them. Explain that we can also serve people to show that we love them such as helping a kid at school with homework or being kind to a new kid at school.

Transition from **LOVE** to **LIVE**







## THE MISSION OF THE GOSPEL

### **LIVE** the Mission

#### 1 **ACTIVITY CHOICE** (10 minutes)

##### ☐ **OPTION 1: POPPING PRAYERS**



Remind kids that Gospel City Church meets in a movie theater. Provide each kid with a “Popcorn Box Template” printable. Lead kids to cut out the box on the solid lines. Once kids have cut out the box, direct kids to fold the box on the dotted lines. Secure the bottom of the box using tape. Invite kids to write a short prayer for Gospel City Church on their box. Consider providing each kid with a wrapped, unpopped package of microwave popcorn. Point out that the box may be too small to hold a lot of popcorn but can be used as a reminder to pray for the people of Gospel City Church as they share the gospel.

**SAY** 🗣️ Share your popcorn box with your friends and family. Perhaps the next time you watch a movie or eat popcorn, you can pray for Gospel City Church as the church shares Jesus with the people of South Florida. We can ask God that He will save people from every tongue, nation, and tribe. 🙏

##### ☐ **OPTION 2: SAME VS. DIFFERENT**



As a group, discuss ways kids are the same and different. Ask broad questions that everyone can answer “yes” or “no” to. Create two categories on a dry erase board and label the Same and Different. When you find something that everyone replies “yes” to, write it in the Same category. When kids don’t answer “yes”, write it in the Different category. For example, you may ask questions like “Do you sleep at night?”, “Do you have a brain?” “Do you need to eat food?” “Do you like to feel loved?” “Do you like pancakes?” “Do you have a dog?” etc.

Then end the activity by asking the questions: “Do you need to be forgiven?” “Do you need a Savior?”

**SAY** 🗣️ Many things make us different from each other. Those differences are good, and are a part of God’s beautiful design. But God has also made us the same in many ways. We are sinners who need to be forgiven. And we are all people in need of Jesus. Jesus loves us, and He is Lord of all. 🙏

#### 2 **REFLECTION AND PRAYER** (5 minutes)

Distribute a sheet of paper and pencil to each kid. Ask the kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or the gospel?
- What does this story teach me about myself?
- Who can I tell about this story?

Be sure to send the sheets home with the kids along with the activity pages so parents can continue to discuss the Bible story with their kids.

If time remains, take prayer requests or allow kids to complete the Bible story coloring page. Pray for your group.

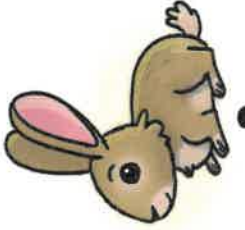


## Clean or Unclean?

In the Old Testament, the Law commanded God's people to not eat certain foods to show they were set apart from other nations. Use the Bible references to help you sort the clean and unclean foods.



Leviticus 11:3



Leviticus 11:6



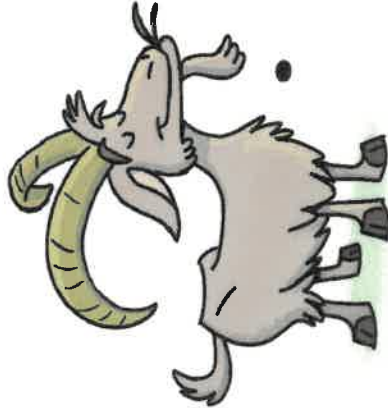
Leviticus 11:7



Leviticus 11:12

## CLEAN

## UNCLEAN



Deuteronomy 14:4



Deuteronomy 14:12



Deuteronomy 14:9



Deuteronomy 23:24



**Is It True?** | God showed Peter that all people are invited to trust in Jesus and be saved. Write a T for true or a F for false next to each sentence from today's Bible story.

- \_\_\_ 1. Cornelius saw an angel of God in a vision which frightened him.
- \_\_\_ 2. The angel told Cornelius to send for a man named Cyrus.
- \_\_\_ 3. Peter was on top of the roof praying when he saw a vision from God.
- \_\_\_ 4. In the vision, Peter saw something like a large ball coming down from heaven.
- \_\_\_ 5. A voice said to Peter, "Get up, Peter; but don't eat!"
- \_\_\_ 6. When Peter got to Cornelius' house, he explained to Cornelius that God does not consider some people to be better than others.
- \_\_\_ 7. Peter said, "Everyone who believes in Jesus will have their sins forgiven."
- \_\_\_ 8. Cornelius, his friends, and his relatives were baptized in the name of Jesus.



