

Aug 16

Grades 1-3 Lesson Template

Where	Who and What	What you Need
Classroom	Teacher takes attendance Give students a sticker	Paper on table, check off who is here, put onto the clipboard
	Worksheet: Map and label, unscramble words worksheet	Worksheet
Large Group	Large Group Time: Leader is Sophie.. She'll get you when ready.	
Classroom:	Option 1: Colors Unite craft: Coffee filters and makers, water sprayer	Coffee Filters Markers Sprayer
	Hand out the bingo page with parent letter to each kid if they were not here last week.	Bingo pages

Use the grid to help you write the name of each location on the map.

All Mixed Up! Unscramble each group of letters to reveal the message Peter told to the Jewish believers. Then write them in the spaces below.





UNIT 32 | SESSION 3

GENTILES BECAME PART OF THE CHURCH

ACTS 11

KEY PASSAGE:

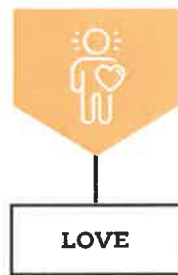
1 Corinthians 12:12

BIG PICTURE QUESTION:

What is the church? *The church is all Christians everywhere, who gather together in their communities to worship and serve God.*

CHRIST CONNECTION:

Even though some people tried to stop it, the gospel spread throughout the earth—not only to Jews but also to Gentiles. The good news about Jesus is for everyone. God calls us to celebrate when others believe and help them know and love Jesus more.



THE GOD OF THE GOSPEL

LOVE God by Applying the Story

1 REVIEW & BIBLE SKILLS (5 minutes)

Distribute Bibles and display the New Testament Mediterranean Map. Guide kids to open their Bibles to Acts 11. Explain the differences between chapter numbers and verse numbers in the Bible. Invite kids to practice finding different chapter numbers in Acts and different verse numbers as well. Then lead kids to find Acts 11:18.

Consider pointing out the location of Antioch (E10) on the New Testament Mediterranean Map. Choose a volunteer to read aloud Acts 11:18 or ask the kids to follow along as you read the verses aloud.

SAY 🌟 The Jewish believers in Jerusalem rejoiced when they realized the Gentiles had received the Holy Spirit. Rather than focus on the differences between Jews and Gentiles, they chose to praise God and be thankful He saved the Gentiles.

As the church, we can rejoice and be thankful when others believe in Jesus too. Even when new people come to church who may be different from us, we can choose to be happy they are here and pray that God saves them through Jesus. 🌟

2 GROUP DISCUSSION (10 minutes)

Ask the following questions. Lead the group to discuss.

SAY 🌟 How were the Gentiles saved? 🌟

Remind kids that Gentiles were saved just as the Jewish believers were: by faith in Jesus. Discuss how the Bible records how the Gentiles repented of sin, turned to Jesus, and were given the Holy Spirit.

SAY 🌟 Do you rejoice when others trust in Jesus? Why? 🌟

Answers will vary. Discuss how the greatest event that can happen in anyone's life is to trust in Jesus as his or her Savior. Tell kids that salvation is more special than birthdays, vacations, getting new toys, etc. Encourage kids to celebrate and praise God when they hear about someone trusting in Jesus.

SAY 🌟 The church in Antioch grew after Barnabas arrived and encouraged the believers there. Why do you think the church grew after Barnabas encouraged the believers in Antioch? 🌟

Discuss how Barnabas encouraged the believers to remain true to the Lord with devoted hearts. Explain that one way we can show we are devoted to God is by being obedient to His command to share the good news of Jesus with others. Discuss how sharing the gospel is how the church grows as others hear and believe the good news.

Transition from **LOVE** to **LIVE**





THE MISSION OF THE GOSPEL

LIVE the Mission

1 ACTIVITY CHOICE (10 minutes)

☐ **OPTION 1: COLORS UNITE**



Distribute a coffee filter, markers, a pipette, and water to each kid. Lead kids to flatten out the coffee filters by pressing firmly from the center outward. Lead kids to use washable markers to create different colors of dots all over the coffee filter. Then direct kids to use pipettes or eyedroppers to drop one drop of water on each colored dot. Tell kids to watch the colors “explode” and observe how the dots are united together to create a beautiful design.

SAY “Watching the colors come together to make beautiful designs reminds me that God has created all people from different cultures and places to be united together through Jesus. We can pray for the McCamans as they tell people in South Florida about Jesus. God calls us to celebrate when others believe and help them know and love Jesus more.”

☐ **OPTION 2: MANY HANDS, ONE IMAGE**



Provide each kid with a piece of construction paper in a variety of colors, a pencil, and scissors. Lead kids to trace one of their hands on the piece of paper. Then, direct kids to cut out the hands.

Ask kids to gather together as one large group and use their hands to make a single image such as a cross, a butterfly, a heart, a flower, etc. Encourage kids to be creative as they decide how to make their hands into one image. Provide kids with a piece of craft paper and glue. Then direct kids to glue the hands to the craft paper as they form their image. Assist kids as needed, offering guidance on the overall design.

SAY “Each hand on this image represents a unique kid. The hand sizes are all different but when they came together, they formed one image. This is like the church. We are many parts but one body united in Jesus. **The church is all Christians everywhere, who gather together in their communities to worship and serve God.**”

2 REFLECTION AND PRAYER (5 minutes)

Distribute a sheet of paper and pencil to each kid. Ask the kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or the gospel?
- What does this story teach me about myself?
- Who can I tell about this story?

Be sure to send the sheets home with the kids along with the activity pages so parents can continue to discuss the Bible story with their kids.

If time remains, take prayer requests or allow kids to complete the Bible story coloring page. Pray for your group.

