

# Middle School

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THINKS LIKE AN ENGINEER

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IDENTITY  
(Coming of age)

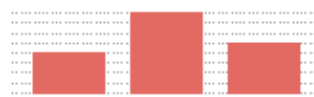


MOTIVATED BY ACCEPTANCE

**AFFIRM** their personal journey

To Own Their Own Faith

To Value A Faith Community



wonder discovery passion

## Relational/Invisible Questions to Answer

6<sup>th</sup> Grade: Who Do I Like? – 6<sup>th</sup> graders need an overdose of acceptance to combat the storm of changes. When adults recruit other affirming leaders and peers, kids **GAIN STABILITY**.

7<sup>th</sup>-8<sup>th</sup> Grade: Who Am I? – 7<sup>th</sup> and 8<sup>th</sup> graders are increasingly self-aware and self-conscious. When adults acknowledge positive qualities and strengths, kids **DISCOVER UNIQUENESS**.