



Middle & High School Course Descriptions

Calvary Christian School
5955 Taylor Mill Road, Covington, KY

LANGUAGE ARTS

(2.25 Middle School Credits; 4 High School Credits)

English 7 (1 Credit) – REQUIRED

Throughout this course, students will engage with up to three literary works as a class—*No More Victims*, *The Hobbit*, and *A Wrinkle in Time*—alongside various myths, poetry selections, and one approved independent reading book of their choice. Throughout the year, students will complete several writing projects, including expository and descriptive paragraphs, an Independent Reading Project, essays of various types (literary, process, and comparison/contrast), and a poetry project consisting of ten original poems. In addition to writing, students will strengthen their grammar skills and expand their vocabulary through structured instruction and spelling practice. The overarching goal of the course is to help students master effective writing and speaking techniques, develop a love for reading, and evaluate literature through a biblical worldview.

English 8 (1 Credit) – REQUIRED

Throughout this course, students will engage with up to three literary works as a class—*Blood on the River*, *The Call of the Wild*, and *Jane Eyre*—alongside various short stories and poetry selections. Throughout the year, students will complete several writing projects, including literary, argumentative, and expository essays. In addition to writing, students will strengthen their grammar skills and expand their vocabulary through structured instruction and spelling practice. The overarching goal of the course is to help students master effective writing and speaking techniques, cultivate a love for reading through the use of comprehension strategies, and evaluate literature through a biblical worldview.

English 9 (1 Credit) – REQUIRED

English 9 is designed to strengthen students' understanding of grammar, refine writing skills, develop literary interpretation, and expand vocabulary. The grammar curriculum covers all eight parts of speech, with an emphasis on applying grammatical concepts effectively in writing. Students engage in a variety of writing assignments, including a short story, essays (cause/effect, expository, and literary), poetry, and a research paper. Literature studies include *Romeo and Juliet*, *The Odyssey*, *Animal Farm*, *To Kill a Mockingbird*, and a variety of American short stories and poetry from 1865 to the present. Vocabulary development focuses on word origins, prefixes, suffixes, and analogies to deepen understanding of word relationships.

English 10 (1 Credit) – REQUIRED

English 10 provides a multifaceted approach to the study and use of language through a survey of world literature. Applied grammar, vocabulary, and spelling skills are taught and reinforced throughout the course. Students write a variety of short essays that evaluate key literary elements and draw biblical conclusions from reading assignments. Formal writing assignments include a research paper and an argumentative essay. Students also develop public speaking skills through the preparation and presentation of introductory, demonstrative, informative, and argumentative speeches. In addition, students read and discuss *Cry*, *the Beloved Country*, *The Count of Monte Cristo*, and *Night*. Through the analysis of literary content, writing styles, and philosophical perspectives, students develop critical thinking skills while comparing the ideas presented in literature with biblical truth, reinforcing the Christian worldview distinctive of Calvary Christian School.

English 11 (1 Credit) – REQUIRED

English 11 provides a multifaceted approach to the study and use of language through a survey of American literature from the Puritan era to modern American literature. Applied grammar, vocabulary, and spelling skills are taught and reinforced throughout the course. Students write a variety of short essays that evaluate key literary elements and draw biblical conclusions from reading assignments. Formal writing assignments include a character analysis, an argumentative essay, a research project, and a literary analysis essay. Students also present their research findings through a formal oral presentation. Literature studies include *The Scarlet Letter*, *Adventures of Huckleberry Finn*, *The Great Gatsby*, and *Of Mice and Men*. Through the analysis of literary content, writing styles, and philosophical perspectives, students develop critical thinking skills while comparing the ideas presented in literature with biblical truth, reinforcing the Christian worldview distinctive of Calvary Christian School.

English 12 (1 Credit) – REQUIRED

English 12 provides a multifaceted approach to the study and use of language through a survey of British literature from the Anglo-Saxon period through the nineteenth century. Applied grammar, vocabulary, and spelling skills are taught and reinforced throughout the course. Students write a variety of short essays that evaluate key literary elements and draw biblical conclusions from reading assignments. Formal writing assignments include creative writing projects, a research project, and a biblical analysis paper. Students also complete a collaborative project demonstrating their understanding of Shakespeare's works through a presentation format of their choice, while practicing public speaking skills. Literature studies include *Pilgrim's Progress*, *Macbeth*, *Pygmalion*, and *The Picture of Dorian Gray*. Through the analysis of literary content, writing styles, and philosophical perspectives, students develop critical thinking skills while comparing the ideas presented in literature with biblical truth, reinforcing the Christian worldview distinctive of Calvary Christian School.

Advanced Placement English Literature (1 Credit) – ELECTIVE

AP English Literature surveys a broad range of literary genres and historical periods. Students are introduced to a variety of literary devices and techniques and learn to recognize and appreciate their contribution to literary works. Through the study of short stories, poetry, plays, and novels, students develop critical reading and analytical skills demonstrated through class discussions, presentations, essays, written critiques, and assessments. Students refine their writing abilities through the development of well-supported analytical and argumentative essays. Weekly assignments prepare students for the AP Examination administered in May. In addition to the college-level anthology used as the primary textbook, students are required to read four additional novels or plays and complete detailed critiques. Additional works studied throughout the year may include *Lord of the Flies*, *To Kill a Mockingbird*, *Brave New World*, *Heart of Darkness*, *Hamlet*, *Much Ado About Nothing*, *Oedipus Rex*, and *Invisible Man*. Students also participate in weekly poetry presentations during the second semester, strengthening both literary analysis and public speaking skills. Class discussions regularly compare the values and perspectives presented in literature with biblical truth, reinforcing the Christian worldview distinctive of Calvary Christian School.

AP English Language and Composition (1 Credit) – ELECTIVE

AP English Language and Composition focuses on the development and revision of evidence-based analytical and argumentative writing, as well as the rhetorical analysis of nonfiction texts. Comparable to an introductory college-level rhetoric and composition course, students learn to develop essays through multiple stages of drafting and revision. Students evaluate, synthesize, and properly cite research to support their arguments while developing a personal writing style through effective grammatical choices. Throughout the course, students read and analyze nonfiction texts from a variety of disciplines and historical periods, including visual and graphic texts, with a focus on understanding rhetorical strategies and their effects.

Creative Writing 7–8 (.5 Credit) – REQUIRED

This course introduces students to the fundamentals of analyzing poetry and short stories from both Christian and non-Christian perspectives. Students examine a variety of literary genres, compare them to biblical themes and genres, and create original works within selected genres. Emphasis is placed on integrating Christian themes and values into writing while developing creative writing techniques. Students produce uplifting and inspiring works while building foundational skills applicable to future studies and careers in writing, editing, social media, and marketing.

Creative Writing 11–12 (1 Credit) – ELECTIVE

This course develops skills in analytical reading, informed reasoning, effective and descriptive writing, and a variety of writing genres, including poetry, fiction, and nonfiction from both Christian and non-Christian perspectives. Students also gain practical experience in editing, layout design, and publishing. Emphasis is placed on integrating Christian themes and values into writing while strengthening skills in research, story development, poetry, vocabulary, and creative expression. Students create uplifting and inspiring works while preparing for future studies and careers in professional writing, editing, social media, and marketing.

Real World Communication (1 Credit) – ELECTIVE

This course equips students with essential communication skills for both academic and real-world settings. Students receive foundational instruction in oral and written communication while developing strong interpersonal skills. The curriculum includes public speaking and presentation techniques designed to prepare students for delivering effective speeches and presentations. Students also explore workplace communication strategies and practical writing skills, including composing professional letters, emails, applications, and résumés. In addition, each quarter the class collaborates on a service project, providing opportunities to develop teamwork, leadership, and community engagement skills while preparing for future college and career experiences.

Language Arts Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 7*	English 8*	English 9*	English 10*	English 11*	English 12*
Creative Writing*	Creative Writing*			AP Literature	
				AP Language Arts	
				Real World Communication	
				Creative Writing	

* - Required

MATHEMATICS

(2 Middle School Credits; 4 High School Credits)

Math 7 (1 Credit) – REQUIRED

Math 7 focuses on developing foundational mathematical skills and preparing students for Pre-Algebra. Students study ratios, percentages, equations, inequalities, geometry, graphing, and probability while strengthening problem-solving and critical-thinking skills. Emphasis is placed on applying mathematical concepts to real-world situations and building a strong foundation for future mathematics courses.

Pre-Algebra or Honors Pre-Algebra (1 Credit) – REQUIRED

Pre-Algebra prepares students for success in Algebra 1 by strengthening computational and problem-solving skills. Students develop proficiency with the addition, subtraction, multiplication, and division of rational numbers while studying fractions, percentages, ratios, proportions, and the order of operations. Additional topics include solving simple equations and an introduction to linear equations. Honors Pre-Algebra provides greater depth and rigor while covering the same core concepts and preparing students for advanced mathematics courses.

Algebra 1 or Honors Algebra 1 (1 Credit) – REQUIRED

Algebra 1 provides the foundation for all higher-level mathematics courses. Students develop algebraic reasoning and problem-solving skills through the study of equations, functions, and mathematical relationships. Topics include absolute value, fractions, integers, exponents, solving equations, factoring, ratios, percentages, decimals, polynomials, graphing, square roots, rational equations, quadratic equations, the quadratic formula, and inequalities. A strong understanding of Algebra 1 is essential for success in future mathematics courses. **PREREQUISITE:** Pre-Algebra or Honors Pre-Algebra

Geometry or Honors Geometry (1 Credit) – REQUIRED

Geometry develops logical reasoning and critical-thinking skills through the study of geometric relationships and mathematical proofs. While the course emphasizes geometric concepts, students also apply foundational algebra skills to solve problems. Topics include reasoning, parallel and perpendicular lines, congruent and similar triangles, proportions, trigonometry, circles, polygons, surface area, and volume. The concepts learned in Geometry provide a foundation for advanced mathematics courses. **PREREQUISITE:** Algebra 1 or Honors Algebra 1

Algebra 2 or Honors Algebra 2 (1 Credit) – REQUIRED

Algebra 2 builds upon the concepts introduced in Algebra 1 and Geometry while preparing students for advanced mathematics courses. Students review foundational algebra concepts before exploring more advanced topics, including linear functions, inequalities, graphing, matrices, quadratic functions, polynomials, complex numbers, logarithms, conic sections, sequences, series, discrete mathematics, and trigonometry. The course emphasizes analytical thinking, mathematical modeling, and problem-solving. **PREREQUISITE:** Algebra 1 or Honors Algebra 1 and Geometry or Honors Geometry

Advanced Mathematics Electives

After completing Algebra 2, students may select from a variety of advanced mathematics electives based on their academic goals, college plans, and career interests. These courses provide opportunities for advanced study, dual credit, practical application, and preparation for STEM and non-STEM pathways.

MAT 115/Honors Pre-Calculus (1 Credit) – ELECTIVE

MAT 115/Honors Pre-Calculus extends and deepens the concepts introduced in Algebra 2, preparing students for Calculus and other college-level mathematics courses. Topics include advanced equation solving, graphing, parent functions, complex numbers, polynomial and logarithmic functions, trigonometry, analytic geometry, discrete mathematics, and an introduction to Calculus. Students may have the opportunity to earn dual credit through Thomas More University by successfully meeting university requirements. **PREREQUISITE:** Algebra 2 or Honors Algebra 2 and Geometry or Honors Geometry

CLEP Calculus (1 Credit) – ELECTIVE

Calculus is an advanced mathematics course designed for students who have successfully completed Pre-Calculus. The curriculum includes limits, differentiation, integration, related rates, optimization, graphical analysis, area under curves, and the Fundamental Theorem of Calculus. This course parallels a typical first-semester college Calculus course. Students are required to take the CLEP Calculus examination for potential college credit. Calculus is especially beneficial for students pursuing careers in science, technology, engineering, mathematics, or other quantitative fields. **PREREQUISITE:** Algebra 1, Geometry, Algebra 2, and Pre-Calculus

Integrated Math (1 Credit) – ELECTIVE

Integrated Math is designed to strengthen the mathematical skills needed for success on the ACT while also preparing students for practical, real-world applications. Topics include consumer mathematics, income and taxes, banking, budgeting, pattern analysis, and data interpretation. Students will also develop communication and presentation skills as they analyze information and present their findings. The course emphasizes the application of mathematics to everyday financial and decision-making situations. **PREREQUISITE:** Algebra 1, Geometry, and Algebra 2

Quantitative Reasoning and Applied Mathematics (1 Credit) – ELECTIVE

Quantitative Reasoning and Applied Mathematics is designed for students who have completed Honors Geometry and Honors Algebra 2 and wish to continue developing mathematical skills through real-world applications. The course emphasizes problem solving, data analysis, financial literacy, mathematical modeling, and quantitative reasoning aligned with Indiana Academic Standards. Students explore how mathematics is used to analyze information, make informed decisions, and solve practical problems encountered in everyday life. This course is ideal for students who do not plan to pursue a STEM-focused pathway but desire to strengthen critical-thinking, analytical, and decision-making skills. **PREREQUISITE:** Honors Geometry and Honors Algebra 2

Dual Credit Probability and Statistics (MAT 205) (1 Credit) – ELECTIVE

Probability and Statistics provides a rigorous study of data analysis, probability theory, statistical reasoning, and mathematical modeling. During the first semester, students explore data collection and analysis, probability concepts, regression analysis, and statistical inference. During the second semester, students complete MAT 205: Elementary Statistics through Thomas More University for dual credit. Students use the TI-84 Plus graphing calculator extensively to perform statistical analyses, including normal probability calculations, confidence intervals, hypothesis testing, and regression modeling. This course is recommended for students planning to pursue college studies in business, social sciences, health sciences, education, or other data-driven fields. **PREREQUISITE:** Algebra 2 or Honors Algebra 2

Mathematics Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Math 7*	Prealgebra	Algebra 1*	Geometry*	Algebra 2*	CLEP Calculus
Hon. Prealgebra*	Hon. Algebra 1*	Hon. Geometry*	Hon. Algebra 2*	MAT 115 or Honors Precalculus	
				Quantitative Reasoning & Applied Math	
					Integrated Math
					DC Probability and Stats

* - Required

SCIENCE

(2 Middle School Credits; 3 High School Credits)

Integrated Science 7 (1 Credit) – REQUIRED

Integrated Science 7 is an exploratory course designed to introduce students to the major disciplines of science and develop foundational scientific skills. Students investigate concepts in life science, anatomy, chemistry, earth and space science, ecology, genetics, and physics through hands-on activities, laboratory experiences, and scientific inquiry. Instruction is organized around five units: Life Structure and Function, Life Changes and Interactions, Energy and Matter, Earth: A Dynamic Planet, and Exploring the Universe. Students learn to ask questions, analyze evidence, solve problems, and recognize the complexity and design found throughout God's creation.

Integrated Science 8 (1 Credit) – REQUIRED

Integrated Science 8 builds upon the concepts introduced in Integrated Science 7 through more advanced scientific investigations and deeper analysis of scientific principles. Students continue their study of Life Structure and Function, Life Changes and Interactions, Energy and Matter, Earth: A Dynamic Planet, and Exploring the Universe while strengthening critical-thinking, laboratory, and problem-solving skills. Through inquiry-based learning and laboratory experiences, students develop a greater understanding of scientific concepts and the processes used to investigate the natural world. Students are encouraged to evaluate scientific discoveries and evidence through a biblical worldview.

Biology w/Lab or Honors Biology w/Lab (1 Credit) – REQUIRED

Biology is the study of living organisms and the processes that sustain life. Students investigate the structure and function of living systems while developing scientific inquiry, critical-thinking, and laboratory skills. Major topics include biological classification, cellular structure and function, photosynthesis, cellular respiration, genetics, heredity, ecosystems, biodiversity, ecology, and the relationships among living organisms and their environments. Students examine scientific evidence related to the complexity and diversity of life while discussing origins through a biblical worldview. Laboratory experiences include microscope investigations, model construction, genetics activities, DNA extraction, diffusion and osmosis studies, and dissections of various plant and animal specimens. Through observation, experimentation, and analysis, students develop a greater appreciation for the design, complexity, and interconnectedness of God's creation.

Chemistry w/Lab or Honors Chemistry w/Lab (1 Credit) – REQUIRED

Chemistry examines the composition, structure, properties, and interactions of matter. Students develop laboratory and analytical skills while studying atomic theory, the periodic table, chemical bonding, chemical reactions, stoichiometry, gases, solutions, acids and bases, and the conservation of matter. Laboratory investigations provide opportunities for students to apply scientific principles, collect and analyze data, and strengthen problem-solving skills. Through the study of chemistry, students gain a deeper understanding of the physical world and the intricate design present within creation. **PREREQUISITE:** Biology

CLEP Chemistry 2 with a Lab (1 Credit) – ELECTIVE

CLEP Chemistry 2 is a college-level laboratory science course designed for students interested in STEM, medicine, engineering, health sciences, and other technical fields. Building upon concepts learned in Chemistry, students deepen their understanding of chemical principles while developing advanced laboratory, analytical, and problem-solving skills. Topics include thermochemistry, reaction rates, chemical equilibrium, acids and bases, electrochemistry, solution chemistry, and introductory organic and biochemistry concepts. Through inquiry-based laboratory investigations and real-world applications, students gain valuable preparation for college-level science coursework. Students are required to take the Chemistry CLEP examination at the conclusion of the course and may earn college credit based on examination performance and institutional policies. Students may also complete the Modern States Chemistry course to earn a voucher for the CLEP examination. **PREREQUISITE:** Chemistry w/Lab or Honors Chemistry w/Lab

Honors Physics with a Lab (1 Credit) – ELECTIVE

Honors Physics is an algebra-based course that explores the fundamental laws governing matter, energy, and motion. Students develop problem-solving, mathematical reasoning, and laboratory skills while studying forces, motion, energy, momentum, waves, sound, light, and introductory electricity. Laboratory investigations and hands-on activities emphasize data collection, graph interpretation, mathematical modeling, and scientific analysis. Students apply physics concepts to real-world situations and gain a deeper understanding of the order and consistency found throughout God's creation. This course is especially beneficial for students interested in engineering, physics, chemistry, medicine, computer science, and other STEM-related fields. **PREREQUISITE:** Successful completion of Algebra 2

Honors Anatomy and Physiology (1 Credit) – ELECTIVE

Honors Anatomy and Physiology provides an in-depth study of the structure and function of the human body. Students examine each major organ system while exploring the interdependence of body systems, the relationship between structure and function, and the effects of disease on human health. Laboratory experiences include studies of cells and genetics, dissections of a sheep eye, sea star, frog, and fetal pig, as well as a visit to the Northern Kentucky University Prosectorium. Through the study of the human body, students gain a greater appreciation for the truth that they are fearfully and wonderfully made and develop an understanding of the remarkable design of God's creation. **PREREQUISITE:** Biology and Chemistry

Environmental Ecology (1 Credit) – ELECTIVE

Environmental Ecology examines the interactions between living organisms and their environments while exploring the responsible stewardship of natural resources. Students investigate ecosystems, biodiversity, population dynamics, environmental change, conservation practices, and human impacts on the environment. Through laboratory investigations, field studies, data analysis, and research projects, students develop an understanding of ecological systems and environmental challenges facing communities locally and globally. Emphasis is placed on scientific inquiry, evidence-based decision making, and the biblical responsibility to care for God's creation. This course aligns with Indiana Academic Standards and provides valuable preparation for further studies in environmental science, biology, agriculture, conservation, and natural resource management. **PREREQUISITE:** Biology and Chemistry

Forensics (1 Credit) – ELECTIVE

Forensic Science applies principles of biology, chemistry, and physics to the investigation of criminal and civil cases. Students examine techniques used in modern forensic laboratories, including fingerprint analysis, fiber analysis, ballistics, blood evidence analysis, toxicology, arson investigation, trace evidence examination, and DNA analysis. Through laboratory activities, case studies, and simulated crime scene investigations, students learn proper methods of evidence collection, preservation, and analysis while developing critical-thinking and problem-solving skills. The course emphasizes scientific integrity, ethical responsibility, and the careful evaluation of evidence. **PREREQUISITE:** Physical Science and Biology

Astronomy (1 Credit) – ELECTIVE

Astronomy is an introductory course that explores the structure, origin, and dynamics of the universe. Students investigate the Earth-Moon-Sun system, stars, galaxies, planets, space exploration, and the physical laws that govern the cosmos. Through observation, research, data analysis, and scientific inquiry, students develop an understanding of the vastness and complexity of the universe. The course emphasizes scientific reasoning, the interpretation of astronomical data, and the study of current discoveries in space science. Students will examine the order and design of the universe through a biblical worldview while developing a greater appreciation for God's creation and humanity's place within it.

Science Sequence

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Int. Science 7*	Int. Science 8*	Biology*	Biology*	Chemistry*	CLEP Chemistry 2
		Honors Biology*	Honors Biology*	Honors Chemistry*	
				Environmental Ecology	
				Forensics	
				Anatomy & Physiology	
				Honors Physics	
				Astronomy	

*** - Required**

SOCIAL STUDIES

(2.25 Middle School Credits; 3 High School Credits)

World Studies 7 (1 Credit) – REQUIRED

World Studies 7 introduces students to the major events, civilizations, cultures, and geographic regions that have shaped world history. Students examine the development of ancient civilizations, the classical world, the Middle Ages, exploration and colonization, and the major events leading to the modern era. Throughout the course, students develop skills in historical inquiry, geography, source analysis, and critical thinking. Taught from a biblical worldview, the course explores both the actions of individuals and nations and the ways God's providence can be seen throughout history. Students gain an appreciation for the diversity of world cultures and a deeper understanding of God's creation and humanity's place within it.

United States History 8 (1 Credit) – REQUIRED

United States History 8 examines the development of America from exploration and colonization through Reconstruction following the Civil War. Students study the individuals, events, movements, and ideas that shaped the nation's history while exploring the geographic features that influenced historical development. Emphasis is placed on historical inquiry, primary and secondary source analysis, citizenship, geography, and understanding cause-and-effect relationships in history. Students also evaluate the influence of biblical principles on American culture, government, and society while developing a deeper understanding of the nation's heritage.

Personal Finance/Civics 9 (.5 Credit / .5 Credit) – REQUIRED

Personal Finance equips students with practical financial skills that can be applied throughout life. Topics include income and wages, understanding paychecks, budgeting, banking, credit management, investing, and financial planning. Students learn how to make informed financial decisions while developing habits of wise stewardship and personal responsibility. Instruction emphasizes biblical principles such as honesty, generosity, contentment, and stewardship, helping students understand God's design for managing resources and preparing for future financial success. Civics introduces students to the foundations, structure, and functions of American government. Students study the principles upon which the United States was founded, the rights and responsibilities of citizenship, the electoral process, political participation, and the structure of local, state, and federal government. Special emphasis is placed on constitutional principles, federalism, checks and balances, civic responsibility, and informed citizenship. Through a biblical worldview, students evaluate leadership, justice, truth, personal responsibility, servant leadership, and the role Christians can play as engaged citizens in a free society.

World History 10 (1 Credit) – REQUIRED World History surveys major civilizations, cultures, and historical developments from ancient civilizations through World War II. Students examine political, economic, social, geographic, and religious influences that shaped world history while developing skills in historical inquiry, critical thinking, and source analysis. The course explores both the accomplishments and failures of individuals and societies while examining historical events through the lens of Scripture. Students are encouraged to recognize God's sovereignty throughout history and evaluate the consequences of decisions made by nations and leaders across time.

AP European History (1 Credit) – ELECTIVE

May be taken in place of World History 10.

AP European History follows the College Board curriculum and provides a college-level study of European history from the Renaissance to the present. Students examine political, intellectual, cultural, social, and economic developments that shaped the modern world. The course emphasizes extensive reading, historical writing, document analysis, historiography, and preparation for the AP Examination. While meeting all College Board requirements, students evaluate historical events and ideas through a biblical worldview and consider God's sovereignty throughout human history.

U.S. History 11 (1 Credit) – REQUIRED

United States History provides a comprehensive survey of American history from the colonial era to the present. Students examine major events, movements, leaders, and historical developments that shaped the nation while developing skills in historical inquiry, critical thinking, source analysis, and historical writing. Throughout the course, students evaluate historical decisions and events in light of biblical principles and recognize examples of both obedience to and departure from God's standards. Students develop a deeper understanding of America's heritage, institutions, and role in the modern world.

HIS 102/103 Dual Credit U.S. History (1 Credit) – ELECTIVE

This course may be taken in place of U.S. History 11.

HIS 102/103 Dual Credit U.S. History is a college-level survey of American history that combines United States History to 1877 and United States History Since 1877. Students earn high school credit while completing rigorous college-level coursework in historical inquiry, research, analysis, and writing. The course examines the political, economic, social, and cultural developments that have shaped the United States from the colonial era to the present. Through the analysis of primary and secondary sources, research projects, discussions, and writing assignments, students develop historical thinking and analytical skills while evaluating historical events and their impact on modern society. Through a biblical worldview, students will examine leadership, culture, and historical movements while recognizing God's sovereignty throughout history and considering the responsibilities of informed citizenship.

Government and Economics 12 (1 Credit) – REQUIRED

Government and Economics provides students with an understanding of American government, citizenship, and fundamental economic principles. Students study the structure and functions of government, constitutional principles, public policy, civic responsibilities, and the role of citizens in maintaining a free society. The economics portion of the course introduces students to economic decision-making, supply and demand, banking, entrepreneurship, personal finance, and the role of government in the economy. Through a biblical worldview, students examine principles of stewardship, responsibility, leadership, and ethical decision-making in both government and economic systems

Advanced Placement United States Government and Politics (1 Credit) – ELECTIVE

This course may be taken in place of Government and Economics 12 AP United States Government and Politics follows the College Board curriculum and provides a college-level study of American government and political behavior. Students examine constitutional principles, political institutions, public policy, civil liberties, civil rights, political participation, and the processes through which public policy is developed. The course emphasizes critical thinking, analysis of political institutions, interpretation of foundational documents, and preparation for the AP Examination. Students gain a deeper understanding of constitutional government, democratic principles, and civic engagement while evaluating political issues and leadership through a biblical worldview.

Social Studies Sequence

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
World Studies 7*	U. S. History 8*	Finance & Civics*	World History *	U. S. History 11*	U. S. Govt.*
			AP European History	HIS 102/103	AP Govt.

*** - Required**

BIBLE

(2.5 Middle School Credits; 4 High School Credits)

Bible 7 – *Wise Up! Wisdom in Proverbs* (1 Credit) – REQUIRED

Wise Up! introduces students to biblical wisdom through an in-depth study of the book of Proverbs and other key passages from both the Old and New Testaments. Students explore God's design for character, relationships, leadership, decision-making, and daily living while learning how to apply biblical truth to real-life situations. Emphasis is placed on developing wisdom, discernment, and a Christ-centered approach to life's challenges.

Bible 8 – *The Life of Christ* (1 Credit) – REQUIRED

This course examines the life and ministry of Jesus Christ through the study of the Gospels. Students explore Christ's eternality, deity, teachings, miracles, death, burial, resurrection, and ascension while gaining a deeper understanding of His mission and message. Special attention is given to the Sermon on the Mount, the final days of Christ's earthly ministry, and His teachings on humility, forgiveness, love, and discipleship. Students will also be introduced to spiritual disciplines such as Bible study, prayer, worship, journaling, service, and personal devotion as they learn practical ways to grow in their relationship with Christ.

Bible 9 – *Visual Theology: Seeing and Understanding the Truth About God* (1 Credit) – REQUIRED

This course helps students understand the overarching story of Scripture and recognize God's redemptive work throughout history. Using the framework of visual theology, students explore key doctrines of the Christian faith through engaging visual resources and biblical study. Topics include the nature of God, creation, sin, salvation, the church, and God's plan of redemption through Jesus Christ. Students learn how the truths of Scripture fit together into a unified biblical worldview while developing a deeper understanding of God's character and His work in the lives of His people.

Bible 10 – *Spiritual Disciplines* (1 Credit) – REQUIRED

This course focuses on developing habits that foster spiritual growth and a deeper relationship with God. Students study the purpose and practice of spiritual disciplines, including Bible reading and study, prayer, worship, Scripture meditation, evangelism, service, stewardship, fasting, solitude, journaling, and lifelong learning. Through biblical study and practical application, students learn how spiritual disciplines have helped believers throughout church history pursue Christ and grow in spiritual maturity. Emphasis is placed on developing personal habits that encourage a lifelong walk with God.

Bible 11 – *Understanding the Culture* (1 Credit) – REQUIRED

Understanding the Culture introduces students to Christian worldview, cultural engagement, and critical thinking. Students examine contemporary social issues through the lens of Scripture while learning how Christians can faithfully engage with the world around them. Topics include technology, media, arts and entertainment, the value of human life, sexuality, marriage, creation care, politics, and religion. The course encourages students to understand what they believe, why they believe it, and how to communicate biblical truth with wisdom, compassion, and conviction. Emphasis is placed on developing discernment and living faithfully in today's culture.

Bible 12 – Doctrines (1 Credit) – REQUIRED

Bible 12 provides a practical and personal study of the foundational doctrines of the Christian faith. Students examine major areas of theology, including the Bible, God, Jesus Christ, the Holy Spirit, humanity, salvation, the church, angels, and future events. Through the study of Scripture, students develop a deeper understanding of biblical doctrine and its relevance to everyday life. Emphasis is placed on strengthening students' faith by equipping them with biblical knowledge, key Scripture passages, theological understanding, and practical application as they prepare for life beyond high school.

Biblical Psychology (1 Credit) – ELECTIVE

Biblical Psychology explores human thought, behavior, emotions, and relationships from both psychological and biblical perspectives. Students examine major psychological theories and compare them with the teachings of Scripture, evaluating how different worldviews explain human behavior and personal development. The course also introduces students to topics related to mental health, counseling, personality, psychological disorders, and criminal psychology. Through the study of God's Word and psychological principles, students develop a deeper understanding of human nature, personal growth, and how a biblical worldview informs mental, emotional, and spiritual well-being.

Bible Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Bible 7*	Bible 8*	Bible 9*	Bible 10*	Bible 11*	Bible 12*
				Biblical Psychology	Biblical Psychology

* - Required

FOREIGN LANGUAGE **(.5 Middle School Credits; 2 High School Credits)**

Middle School Spanish (.25 Credit) – REQUIRED

This nine-week course introduces middle school students to basic Spanish vocabulary, grammar, pronunciation, and culture. Students explore the customs, traditions, and foods of Spanish-speaking countries while developing introductory communication skills. Bible verses are incorporated throughout the course to strengthen vocabulary development and encourage discussion of biblical principles and their application to daily life. Interactive activities and technology-based resources are used to reinforce learning and expand students' understanding of the Spanish language and culture.

Middle School French (.25 Credit) – REQUIRED

This nine-week course introduces middle school students to basic French vocabulary, grammar, pronunciation, and culture. Students develop introductory communication skills while learning about the customs, traditions, and daily life of French-speaking countries. Interactive activities and cultural exploration help students build a foundation for future language study.

Spanish 1 (1 Credit) – REQUIRED*

Spanish 1 introduces students to the Spanish language and the cultures of the Spanish-speaking world. Students develop foundational skills in reading, writing, listening, and speaking while learning vocabulary and grammar necessary for basic communication. Course content focuses on everyday topics, personal experiences, and practical conversations. Students also explore the customs, traditions, and lifestyles of Spanish-speaking cultures while comparing them to their own. Bible verses, Christian songs, and short readings are incorporated throughout the course to strengthen language skills and encourage discussion of biblical truths. Technology-based activities are used to reinforce learning and expand cultural understanding.

Spanish 2 (1 Credit) – REQUIRED*

Spanish 2 builds upon the foundation established in Spanish 1 by expanding vocabulary, strengthening communication skills, and introducing more advanced grammatical structures. Students review previously learned concepts while developing proficiency in both written and spoken Spanish through discussions, projects, and practical language applications. Students explore Hispanic culture through literature, music, poetry, and other authentic resources while continuing to develop reading, writing, listening, and speaking skills. Bible verses, Christian literature, and cultural resources are incorporated to support language acquisition and encourage meaningful discussion. **PREREQUISITE:** Spanish 1

Spanish 3 (1 Credit) – ELECTIVE

Spanish 3 focuses on developing advanced communication skills through increased use of spoken and written Spanish. Instruction is conducted primarily in Spanish, helping students build fluency and confidence while refining their reading, writing, listening, and speaking abilities. Students study advanced grammar, read and analyze *El Principito*, and explore Hispanic literature, culture, and traditions through authentic resources. Travel vocabulary and cultural awareness are emphasized as students prepare for real-world and cross-cultural communication. **PREREQUISITE:** Spanish 2

French 1 (1 Credit) – REQUIRED*

French 1 introduces students to the French language and the cultures of the French-speaking world. Students develop foundational skills in reading, writing, listening, and speaking while learning vocabulary, grammar, and functional expressions for everyday communication. Cultural studies are integrated throughout the course, helping students gain an appreciation for the traditions, history, and contributions of French-speaking peoples around the world. Through guided practice and interactive activities, students build confidence in their ability to communicate in French.

French 2 (1 Credit) – REQUIRED*

French 2 expands upon the skills developed in French 1 by strengthening vocabulary, grammar, and communication abilities. Students engage in activities that encourage critical thinking, cultural understanding, and increasingly complex language use. Emphasis is placed on developing proficiency in reading, writing, listening, and speaking while reinforcing previously learned concepts. Authentic cultural resources are incorporated throughout the course to deepen students' understanding of French-speaking cultures and enhance language acquisition.

PREREQUISITE: French 1

French 3 (1 Credit) – ELECTIVE

French 3 continues the development of advanced language skills through the study of increasingly complex vocabulary, grammar, literature, and authentic media. Students refine their ability to communicate effectively in French while strengthening reading comprehension, written expression, listening skills, and conversational fluency. Students explore the cultures and daily life of French-speaking countries while studying literary and cultural works that provide greater insight into the French-speaking world. **PREREQUISITE:** French 2

AP French Language and Culture (1 Credit) – ELECTIVE

AP French Language and Culture is a college-level course designed to develop advanced proficiency in reading, writing, listening, and speaking. Students engage with authentic texts, audio resources, literature, current events, and cultural materials from throughout the French-speaking world. The course emphasizes active communication, critical thinking, cultural understanding, and language analysis. Students develop the skills necessary to communicate effectively and confidently in a variety of contexts while preparing for the Advanced Placement French Language and Culture Examination. **PREREQUISITE:** French 3

**Students must earn two credits in the same world language to meet graduation requirements.*

Foreign Language Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
MS Spanish*	MS French*	Spanish 1*	Spanish 2*	Spanish 3	
		French 1*	French 2*	French 3	AP French

* - Required

TECHNOLOGY SCIENCE

(1 Middle School Credit; 1 High School Credit)

Student Technology & Innovation Lab (1 Credit) – ELECTIVE

Student Technology & Innovation Lab is a hands-on career and technical education course that prepares students for technology support, digital fabrication, and entrepreneurship. Students learn to diagnose, repair, and maintain Chromebooks and other classroom technology while serving as a student technology support team for teachers and staff. Students also develop skills in 3D design, 3D printing, and product development using industry-standard software and equipment. Through project-based learning experiences, students create original products, explore business concepts such as pricing and marketing, and gain practical experience in teamwork, customer service, communication, and workplace readiness.

Digital Media (1 Credit) – ELECTIVE

Digital Media introduces students to the principles of visual communication and digital design. Using Adobe Photoshop and Adobe Illustrator, students develop skills in composition, layout design, image manipulation, typography, and digital illustration. Through project-based learning, students apply fundamental design principles while exploring the creative process and building a portfolio of original work.

Animation & Multimedia Production (1 Credit) – ELECTIVE

Animation & Multimedia Production introduces students to visual storytelling through animation, motion graphics, video production, and digital media design. Using Adobe Creative Cloud applications such as Animate, After Effects, Premiere Pro, Illustrator, and Photoshop, students develop skills in storyboarding, animation, video editing, visual effects, and motion graphics. Through creative projects, students combine art, technology, and communication while developing a portfolio that showcases their technical and artistic abilities. **RECOMMENDED PREREQUISITE:** Digital Media

Yearbook (1 Credit) – ELECTIVE

Yearbook provides students with hands-on experience in publication design, photography, journalism, and visual communication. Students work collaboratively to plan, design, edit, and produce the school yearbook while developing skills in writing, interviewing, photography, page layout, graphic design, and project management. Students learn to meet deadlines, work effectively as a team, and apply principles of design and storytelling to create a professional-quality publication that documents the school year.

Drafting 1 (1 Credit) – ELECTIVE

Drafting 1 introduces students to computer-aided design (CAD) using AutoCAD software. Students learn basic drafting techniques, industry terminology, and residential design concepts while developing technical drawing skills. Projects include floor plans, exterior elevations, and residential design layouts while exploring various architectural styles.

Drafting 2 (1 Credit) – ELECTIVE

Drafting 2 builds upon the skills developed in Drafting 1 through more advanced and design-intensive projects. Students apply drafting principles to commercial and interior design projects while developing greater proficiency in AutoCAD. Projects may include restaurant design, retail spaces, interior layouts, shipping-container structures, and skyscraper design.

PREREQUISITE: Drafting 1

Drafting 3 (1 Credit) – ELECTIVE

Drafting 3 introduces students to advanced three-dimensional architectural design using Revit software. Students create detailed residential and commercial building models while developing skills in 3D visualization, architectural modeling, and building information modeling (BIM). Through increasingly complex projects, students gain experience with industry-standard tools used by architects, engineers, and construction professionals. **PREREQUISITE:** Drafting 2

Technology Science Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
		Student Technology and Innovation Lab			
			Yearbook		
				Digital Media	
				Animation & Multimedia Production	
			Drafting 1		
				Drafting 2	
					Drafting 3

* - Required

PHYSICAL EDUCATION AND HEALTH

(1 Middle School Credit; 1 High School Credit)

Physical Education 7 (1 Credit) – REQUIRED

Physical Education 7 introduces students to a variety of team sports, recreational activities, and fitness concepts. Students participate in activities such as soccer, volleyball, basketball, kickball, team handball, and ultimate frisbee while developing skills in teamwork, communication, sportsmanship, and personal fitness. Students also learn foundational concepts related to strength, flexibility, and cardiovascular fitness. Through physical activity and class discussions, students are encouraged to develop Christ-centered attitudes toward competition, teamwork, victory, and defeat while recognizing the importance of honoring God through their actions and character.

Physical Education 8 (1 Credit) – REQUIRED

Physical Education 8 builds upon the skills and concepts introduced in Physical Education 7 while exposing students to additional sports and fitness activities. Students participate in activities such as pickleball, mat ball, spikeball, badminton, and other team and individual sports while continuing to develop physical fitness, teamwork, and leadership skills. The course emphasizes cooperation, problem-solving, perseverance, and personal growth. Students are encouraged to view athletics and physical activity through a biblical worldview while exploring the connections between teamwork, discipline, character, and the Christian life.

Physical Education 9 and Health 9 (.5 Credit Each) – REQUIRED

This required freshman course promotes lifelong fitness, wellness, and healthy decision-making. The Physical Education component focuses on personal fitness, physical activity, teamwork, and the development of healthy habits that contribute to overall well-being. The Health component explores the seven dimensions of health: spiritual, physical, social, mental, emotional, vocational, and environmental. Students examine factors that influence personal health while developing skills related to goal setting, decision-making, relationships, and responsible living. Through a biblical worldview, students are encouraged to pursue healthy lifestyles and practice wise stewardship of the bodies and lives God has entrusted to them.

Lifetime Sports (1 Credit) – ELECTIVE

Lifetime Sports introduces students to a variety of recreational and competitive activities that can be enjoyed throughout life. Students develop skills, knowledge, and confidence in sports such as basketball, volleyball, soccer, ultimate frisbee, pickleball, flag football, softball, indoor hockey, lacrosse, and other fitness activities. The course emphasizes active participation, sportsmanship, teamwork, and personal fitness while encouraging students to develop habits that support lifelong health and wellness.

Sports Performance Plus (1 Credit) – ELECTIVE

Sports Performance Plus is designed for students who want to improve athletic performance, physical fitness, and overall health. Through a combination of strength training, speed and agility development, conditioning, flexibility training, and injury prevention strategies, students learn how to enhance athletic performance safely and effectively. Students set personal fitness goals, track progress, and develop individualized training habits that support long-term health and success in athletics. Emphasis is placed on discipline, perseverance, leadership, and personal responsibility while helping students build confidence and reach their physical potential.

Physical Education Sequence

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
PE 7*	PE 8*	PE 9*		Lifetime Sports	
		Health*		Sports Performance Plus	

*** - Required**

FINE ARTS

(.5 Middle School Credit; 1 High School Credit)

(Band, Percussion Ensemble and Performing Arts are the only classes that can be taken multiple years.)

Arts and Humanities (1 Credit) – ELECTIVE

Arts and Humanities is a survey course that explores the historical, cultural, and artistic contributions of literature, visual arts, music, dance, architecture, and theater. Through the study of major artistic movements, influential works, and creative expression across cultures and time periods, students develop an understanding of the role the arts play in shaping society and communicating ideas. Students engage with the arts through discussion, analysis, creative experiences, and cultural exploration while developing an appreciation for artistic achievement and human creativity. Through a biblical worldview, students examine how creativity reflects the image of God and consider the ways the arts communicate truth, beauty, and meaning throughout history.

Concert Band (7th–12th Grade) (1 Credit) – ELECTIVE

Concert Band provides students with a comprehensive instrumental music experience through daily rehearsals, performances, and individual skill development. Students develop musicianship, technical proficiency, music literacy, and ensemble performance skills while performing a variety of musical styles. Through regular performances and collaborative rehearsals, students learn the value of teamwork, discipline, responsibility, and artistic excellence while contributing to the growth of the school's band program.

Percussion Ensemble (7th–12th Grade) (1 Credit) – ELECTIVE

Percussion Ensemble provides students with opportunities to develop advanced percussion performance skills through focused instruction, rehearsals, and public performances. Students strengthen their technical ability, musical artistry, rhythmic accuracy, and ensemble skills while performing a variety of percussion literature. The course encourages individual responsibility, teamwork, and musical excellence while providing students with opportunities to perform throughout the school year.

Performing Arts (7th-12th Grade) (1 Credit) – ELECTIVE

Performing Arts combines vocal music instruction with musical theater performance opportunities. Students develop proper vocal technique, music reading skills, and foundational music theory while preparing for concerts and theatrical productions throughout the year. Through performances, rehearsals, and stage experiences, students strengthen confidence, creativity, teamwork, and communication skills while developing an appreciation for the performing arts.

Drama and Theatre Production (1 Credit) – ELECTIVE

Drama and Theatre Production introduces students to all aspects of theatrical performance and production. Students participate in acting, directing, stage management, set construction, costuming, props, publicity, and production planning while preparing theatrical performances for public audiences. Through hands-on experiences, students develop public speaking skills, creativity, teamwork, leadership, self-discipline, and an appreciation for the collaborative nature of theater. Field trip opportunities may enhance students' exposure to professional theater and production environments.

Middle School Art (.5 Credit) – REQUIRED

Middle School Art introduces students to the foundational elements and principles of visual art. Through a variety of media, techniques, and creative projects, students develop artistic skills, creativity, and visual problem-solving abilities. Students explore drawing, design, color, composition, and craftsmanship while learning to use artistic tools and materials effectively. Success is measured through effort, growth, project completion, and the development of artistic skills.

Art 1 (1 Credit) – ELECTIVE

Art 1 introduces students to the fundamental elements and principles of visual art through a variety of media and artistic processes. Students develop skills in drawing, design, composition, color theory, and craftsmanship while exploring creative expression and artistic problem-solving. Students learn to analyze and evaluate artwork, develop technical skills, and build a foundation for more advanced artistic study.

Art 2 (1 Credit) – ELECTIVE

Art 2 expands upon the skills and concepts introduced in Art 1 through more advanced studio experiences and creative challenges. Students explore painting, printmaking, ceramics, and other media while refining technical skills and developing a personal artistic style. The course is designed for serious art students who are interested in continued artistic growth and portfolio development. **PREREQUISITE:** Art 1 and instructor approval

AP Drawing (1 Credit) – ELECTIVE

AP Drawing is a college-level studio art course designed for highly motivated students interested in advanced artistic study. Following College Board guidelines, students create a portfolio that demonstrates sustained investigation, technical skill, creative problem-solving, and personal artistic growth. Students work independently and collaboratively to explore drawing, painting, mixed media, and other two-dimensional approaches while developing a cohesive body of work. Emphasis is placed on experimentation, artistic decision-making, critique, and portfolio preparation for submission to the College Board. **PREREQUISITE:** Art 1 and faculty approval

Fine Arts Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Concert Band					
Percussion Ensemble					
Performing Arts					
MS Art*	MS Art*		Art 1	Art 1	Art 1
				Art 2	Art 2
					AP Drawing
				Drama and Theatre Production	
		Arts and Humanities			

* - Required (High School students MUST take at least 1 Credit in Fine Arts.)

ELECTIVES*

(4 High School Credits)

Life Skills (1 Credit) – ELECTIVE

Life Skills is a hands-on course designed to equip students with the practical knowledge and skills needed for independent living and lifelong success. Students explore topics such as personal finance, budgeting, investing, career readiness, resume writing, interviewing, communication, goal setting, and decision-making. Additional areas of study include cooking and nutrition, basic sewing and clothing care, automobile maintenance, consumer awareness, household management, and personal safety. Students will also have the opportunity to earn CPR and First Aid certification. Through a biblical worldview, students examine principles of stewardship, responsibility, integrity, service, and wise decision-making while developing the confidence and practical skills necessary for adulthood.

Introduction to Business (Grades 7–8) (.25 Credit) – REQUIRED

Introduction to Business introduces middle school students to the fundamentals of entrepreneurship, economics, marketing, leadership, and business management. Students explore how businesses are started, operated, and sustained while learning the basic principles of budgeting, business planning, advertising, and customer service. Guest speakers, projects, and real-world examples help students develop an understanding of the role businesses play in society and the opportunities available through entrepreneurship. Students also examine their role as consumers and gain foundational knowledge of the American economic system.

Future Teacher (1 Credit) – ELECTIVE

Future Teacher is designed for students interested in exploring careers in education. Students are assigned to work alongside a classroom teacher and gain firsthand experience in the daily responsibilities of teaching and classroom management. Depending on placement and grade level, students may assist with tutoring, lesson preparation, grading, bulletin boards, classroom activities, and instructional support. The course provides valuable insight into the teaching profession while developing leadership, communication, organization, and interpersonal skills.

Teacher Assistant/Athletic Assistant (.5 Credit) – ELECTIVE

Teacher Assistant/Athletic Assistant provides students with opportunities to serve the school community while developing responsibility, professionalism, and workplace skills. Students assist teachers, staff members, coaches, or administrators with a variety of tasks that support the daily operation of classrooms, athletic programs, and school activities. Through service and hands-on experience, students gain a greater understanding of leadership, teamwork, organization, and the responsibilities associated with educational and athletic environments.

Science Lab Assistant (.5 Credit) – ELECTIVE

Science Lab Assistant provides students with a behind-the-scenes look at the operation of a science laboratory while developing practical organizational and workplace skills. Students work directly with science faculty to prepare laboratory materials, organize equipment, maintain inventory, and support laboratory safety procedures. The course requires responsibility, attention to detail, and reliability and is especially beneficial for students interested in nursing, medicine, engineering, research, or other STEM-related fields. PREREQUISITE: Successful completion of Chemistry and instructor approval.

Additional elective opportunities are available throughout the various academic departments described in this catalog.

Elective Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Intro to Business	Intro to Business				
			Life Skills	Life Skills	Life Skills
				Fut. Teacher	Fut. Teacher
				Teacher's Assistant	Teacher's Assistant
				Science Lab Assistant	Science Lab Assistant

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