



**Calvary Christian School**  
5955 Taylor Mill Road, Covington, KY

## **LANGUAGE ARTS**

### **(2.25 Middle School Credits; 4 High School Credits)**

#### **English 7 (1 Credit) - REQUIRED**

Throughout this course, students will engage with up to three literary works as a class— "No More Victims," "The Hobbit," and "A Wrinkle in Time"—alongside various myths, poetry selections, and one approved book of their choice for independent reading. Throughout the year, each 7th-grade student will complete several writing projects, including expository and descriptive paragraphs, an Independent Reading Project, essays of different types (literary, process, and comparison/contrast), and a poetry project consisting of ten poems. In addition to writing, students will enhance their grammar skills and expand their vocabulary through structured learning and spelling practice. The overarching goal is for students to master correct writing and speaking techniques, foster a love for reading, and integrate literature within their Biblical worldview.

#### **English 8 (1 Credit) - REQUIRED**

Throughout this course, students will engage with up to three literary works as a class— "A Christmas Carol," "The Diary of Anne Frank," and "The Call of the Wild"—alongside various short stories and poetry selections. Over the year, each 8th-grade student will complete several writing projects, including an Independent Reading Project, essays of different types (literary, persuasive, and expository), and a poetry project consisting of ten poems. In addition to writing, students will enhance their grammar skills and expand their vocabulary through structured learning and spelling practice. The overarching goal is for students to master correct writing and speaking techniques, cultivate a love for reading, and integrate literature with their Biblical worldview.

#### **English 9 (1 Credit) - REQUIRED**

The objectives of English 9 are to enhance students' grasp of grammar, refine their writing abilities, teach literary interpretation, and expand vocabulary skills. The grammar curriculum covers all eight parts of speech, with a focus on applying these concepts effectively in writing. Students engage in diverse writing exercises, including crafting a short story, composing essays (cause/effect, expository, literary), writing poetry, and completing a research paper. Literature studies encompass works such as "Romeo and Juliet," "The Odyssey," "Animal Farm," "To Kill a Mockingbird," and a variety of American short stories and poetry spanning from 1865 to the present. Vocabulary development includes studying word origins, prefixes, and suffixes, with analogies used to deepen understanding of word relationships.

#### **English 10 (1 Credit) - REQUIRED**

10<sup>th</sup> grade English classes at Calvary Christian School involve a multi-faceted approach to the study and use of language, primarily through a survey of world literature. Applied grammar skills, vocabulary, and spelling are taught and reinforced. Students will write various short essays evaluating key elements and drawing biblical conclusions from their reading assignments. Students will also write several formal compositions throughout the year including: a research

paper and an argumentative essay. Students also study how both to write and present formal speeches, including introductory, demonstrative, informative, and argumentative. In addition, three novels are read and discussed in class: *Cry, the Beloved Country*, *The Count of Monte Cristo*, and *Night*. Students are taught critical thinking skills by analyzing the writing styles and philosophies of various authors as well as by analyzing the content of selected pieces of literature. This information is compared to the values taught in Scripture, reinforcing the Christian world view distinctive of CCS.

### **English 11 (1 Credit) - REQUIRED**

11<sup>th</sup> grade English classes at Calvary Christian School involve a multi-faceted approach to the study and use of language, primarily through a survey of American literature from the Puritans through modern American literature. Applied grammar skills, vocabulary, and spelling are taught and reinforced. Students will write various short essays evaluating key elements and drawing biblical conclusions from their reading assignments. Students will write several formal compositions throughout the year, including a character analysis, an argumentative essay, a research project, and a literary analysis essay. An oral presentation of their research project will be given in class as a formal speech. In addition students read *The Scarlet Letter*, *Adventures of Huckleberry Finn*, *Great Gatsby*, and *Of Mice and Men*. Students are taught critical thinking skills by analyzing the writing styles and philosophies of various American authors as well as by analyzing the content of selected pieces of literature. This information is compared to the values taught in Scripture, reinforcing the Christian world view distinctive of CCS.

### **English 12 (1 Credit) - REQUIRED**

12<sup>th</sup> grade English classes at Calvary Christian School involve a multi-faceted approach to the study and use of language, primarily through a survey of English literature from the Anglo-Saxon period through the nineteenth century. Applied grammar skills, vocabulary, and spelling are taught and reinforced. Students will write various short essays evaluating key elements and drawing biblical conclusions from their reading assignments. Students will write several formal compositions throughout the year including various creative writing assignments, a research project, a biblical analysis paper. Students will also work on a group project that allows them to choose which mode of presentation they can present their understanding of the work of Shakespeare and in which they practice the art of public speaking by presenting their project to their class as a group. In addition, four novels/plays are read and discussed in class: *Pilgrim's Progress*, *Macbeth*, *Pygmalion*, and *The Picture of Dorian Gray*. Students are taught critical thinking skills by analyzing the writing styles and philosophies of various British authors as well as by analyzing the content of selected pieces of literature. This information is compared to the values taught in Scripture, reinforcing the Christian world view distinctive of CCS.

### **Advanced Placement English Literature (1 Credit) - ELECTIVE**

This course surveys a broad variety of literary genres and literary eras. Students will be introduced to various literary devices and techniques and will have numerous opportunities to recognize and appreciate their value and contribution to works of literature. Students will critically analyze short stories, poetry, plays, and novels and demonstrate understanding of content and merit through oral discussion, oral presentations, numerous essays, short papers, and tests. Students will refine their writing skills, enabling them to write argumentative arguments to defend and support the thesis for each of their written projects. Approximately once a week, students will practice specific assignments in order to prepare for the AP Exam which they will

take in May. In addition to the college-level anthology the students use as their main text book, they are required to read four outside novels/plays and complete detailed critiques for each. Also, numerous other titles are read throughout the year and discussed during class: *Lord of the Flies*, *To Kill a Mockingbird*, *Brave New World*, *Heart of Darkness*, *Hamlet*, *Much Ado about Nothing*, *Oedipus Rex*, and *Invisible Man*. Students will also have opportunities of public speaking as they present weekly poetry presentations during the second semester to show their ability to analyze poetry for its different elements of excellence. All class discussions are opportunities to compare the values of the authors and their works with the truths of Scripture, reinforcing the Christian world view distinctive of CCS.

### **AP English Language and Composition (1 Credit) - ELECTIVE**

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing and the rhetorical analysis of nonfiction texts. This course is similar to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

### **Creative Writing (1 Credit) - ELECTIVE**

This course is designed to teach students the fundamentals of analytical reading, informed reasoning, effective and descriptive writing, and various writing genres, including poetry, Christian and non-Christian fiction, and non-fiction. Students will also gain a working knowledge of editing, layout, and publishing. They will learn to integrate Christian themes and values into their writing while developing skills in research, story development, poetry, vocabulary, and creative writing techniques. Students will create uplifting and inspiring works, preparing them for careers in professional writing, editing, social media, and marketing.

### **Real World Communication (1 Credit) - ELECTIVE**

The purpose of this class is to equip students with essential tools for effective communication in both oral and written formats, supporting their current roles as students and preparing them for life beyond high school. Students will receive a foundational introduction to oral and written communication, focusing on enhancing interpersonal skills. The curriculum will also cover public speaking and presentation skills, preparing students for delivering impactful speeches. Additionally, the course will address workplace communication strategies, aiming to ready students for their future job and college experiences. Students will learn practical skills such as composing effective letters, emails, applications, and resumes. Furthermore, each quarter, students will collectively decide on and participate in a class service project, fostering community engagement and teamwork skills.

### **Language Arts Sequence**

7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English 7*	English 8*	English 9*	English 10*	English 11*	English 12*
				AP Literature	AP Literature
				AP Language Arts	AP Language Arts

				<b>Real World Communication</b>	<b>Real World Communication</b>
				<b>Creative Writing</b>	<b>Creative Writing</b>

\* - Required

## **MATHEMATICS**

**(2 Middle School Credits; 4 High School Credits)**

### **Math 7 (1 Credit) - REQUIRED**

This class will give attention to the basics of math and will cover topics such as ratios, percent, equations, inequalities, geometry, graphing and probability. This course will prepare the students for the next level of math, which is pre-algebra.

### **Pre-Algebra (1 Credit) - REQUIRED**

The purpose of Pre-Algebra is to prepare the student to succeed in Algebra. Students master addition, subtraction, multiplication, and division of rational numbers. Other topics include understanding how to solve fractions, percent, applying the order of operations, solving simple equations, working with ratio and proportion, and introducing linear equations.

### **Algebra 1 or Honors Algebra 1 (1 Credit) - REQUIRED**

Algebra 1 is the foundational class to all of high school math. All topics covered in this class will be used in every other math class. A strong understanding of Algebra 1 will greatly enhance the student's math abilities. Topics include absolute value, fractions, negatives, exponents, solving equations, factoring, ratios, percent, decimals, polynomials, graphing, square roots, rational equations, quadratic equations, introducing the quadratic formula, and inequalities.

**PREREQUISITE: Pre-Algebra**

### **Geometry or Honors Geometry (1 Credit) - REQUIRED**

Geometry is designed to teach students how to think on a different level. It is more logical thinking skills and not as much Algebra. However, basic Algebra skills are needed to understand and solve many problems. Geometry will be a foundational class the students will build off of in Pre-Calculus. Topics include reasoning, parallel and perpendicular lines, congruent and similar triangles, proportions, trigonometry, circles, polygons, surface area, and volume.

**PREREQUISITE: Algebra 1 or Honors Algebra 1**

### **Algebra 2 or Honors Algebra 2 (1 Credit) - REQUIRED**

Algebra 2 picks up where Algebra 1 left off. There are a few review chapters and then brand new material. Algebra 2 is designed to be a precursor to Pre-Calculus. Many of the topics in Pre-Calculus will first be introduced in Algebra 2. Topics include solving equations, linear functions, inequalities, graphing, matrices, quadratic functions, polynomials, complex numbers, logarithms, conic sections, sequences, series, discrete math, and trigonometry.

**PREREQUISITE: Algebra 1 or Honors Algebra 1**

### **Pre-Calculus or Honors Pre-Calculus (1 Credit) - ELECTIVE**

Pre-Calculus extends and deepens the concepts introduced in Algebra 2, preparing students for advanced math courses like Calculus and college-level mathematics. This course delves into topics such as equation solving, graphing, understanding parent functions, complex numbers, functions, quadratics, polynomials, logarithms, trigonometry, analytic geometry, discrete mathematics, and an introduction to Calculus. **PREREQUISITES: Geometry and Algebra 2 or Honors Geometry and Honors Algebra 2**

### **Honors Calculus (1 Credit) - ELECTIVE**

Calculus is an elective mathematics course offered to 12th-grade students who have successfully completed pre-calculus. The curriculum covers limits, differentiation, and integration, encompassing related rates, graphical analysis, area under curves, optimization, and the fundamental theorem of Calculus. This course mirrors a typical college Calculus 1 semester. While not mandatory, students completing this course can opt to test out of their college Calculus 1 class through a CLEP test or the AP Calculus AB test. Although it's not an AP class, students have the opportunity to prepare for the AP test in the spring using teacher-provided materials during their own time. Calculus is valuable for students pursuing careers in science, mathematics, or technology, as well as those with a passion for mathematics aiming to expand their knowledge base. **PREREQUISITE: Algebra 1, Algebra 2, Geometry and Pre-Calculus**

### **Integrated Math (1 Credit) - ELECTIVE**

This course is designed based on two areas: First, this course should prepare students to adequately be prepared for the ACT and IOWA standardized test. Second, this course will prepare students for their future by going over topics such as consumer math, income and taxes, banking, budgeting, pattern reading, and being able to coherently present their findings in presentations. **PREREQUISITES: Algebra 1, Algebra 2 and Geometry**

### **ACT Math (1 Credit) - ELECTIVE**

ACT Math is designed to equip students with the essential skills and strategies needed to excel in the mathematics section of the ACT standardized test. This course focuses on a comprehensive review, practice, and mastery of algebra, geometry, trigonometry, and data analysis. Students will engage in rigorous problem-solving exercises and practice tests that closely mirror the ACT Math section. Emphasis is placed on developing speed and accuracy in solving mathematical problems under timed conditions. Students will also learn effective test-taking strategies, such as analyzing and interpreting different types of math questions, identifying key information, and applying appropriate problem-solving techniques. By the end of the course, students will have gained a deep understanding of the mathematical concepts tested on the ACT, honed their problem-solving skills, and built confidence in their ability to achieve their best possible score on the ACT Math section. **PREREQUISITES: Algebra I, Geometry**

### **Mathematics Sequence**

7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Pre-Algebra*	Algebra 1A*	Algebra 1B*	Geometry*	Algebra 2*	Pre-Calculus
	Hon. Algebra 1*	Hon. Geometry*	Hon. Algebra 2*	Hon. Pre-Calculus	Honors Calculus
				Integrated Math	Integrated Math
				ACT Math	ACT Math

\* - Required

## **SCIENCE**

**(2 Middle School Credits; 3 High School Credits)**

### **Integrated Science 7 (1 Credit) - REQUIRED**

Integrated Science is an explorative course designed to familiarize the students to all aspects of Science. The students will study biology, anatomy, chemistry, earth/solar system, ecology, genetics, and physics. These topics are integrated throughout the year into five units. Life Structure and Function, Life Changes and Interactions, Energy & Matter, Earth: A Dynamic Planet, & Exploring the Universe.

### **Integrated Science 8 (1 Credit) - REQUIRED**

In 8<sup>th</sup> grade Integrated Science we build on the same topics and go further in depth. Life Structure and Function, Life Changes and Interactions, Energy & Matter, Earth: A Dynamic Planet, & Exploring the Universe. These are the five units we will study throughout the course of the year. In each of these units, there are three to six chapters.

### **Physical Science with a lab or Honors Physical Science with a lab (1 Credit) - REQUIRED**

This course studies major topics in the areas of earth science, physics and chemistry. It also examines general science skills such as reading and interpreting graphs, measurement and the metric system, and scientific methods. The following topics will be covered in this class: atoms and molecules, measurement and units, air, the atmosphere, the wonder of water, the hydrosphere, earth and the lithosphere, factors that affect earth's weather, weather and its prediction, the physics of motion, Newton's laws, the forces in creation, waves and sound, light, an introduction to astrophysics. Physics topics that will be covered include velocity, acceleration, forces, energy, machines, waves, light, and sound. Chemistry topics covered include the atom, the periodic table, chemical bonding, chemical reactions, properties of atoms, chemical formulas, and states of matter. Students will learn conceptual information as well as problem solving skills through various calculations and labs.

### **Biology with a lab or Honors Biology with a lab (1 Credit) - REQUIRED**

The following topics will be covered in this class: the scientific method, biological classification, the study of life, communities, biomes, ecosystems, biodiversity, the cell, photosynthesis and respiration, cellular reproduction and DNA, Mendelian genetics, evolution/creation, and ecology. Labs will include microscope studies, creating models of organisms and cells, biological classification, DNA model building, diffusion, osmosis, DNA extraction, mitosis, pedigrees, genetics, and the dissection of plants, fruits, and vegetables, as well as the dissection of the earthworm, crayfish, and frog. **PREREQUISITE: Physical Science**

### **Chemistry with a lab or Honors Chemistry with a lab (1 Credit) - REQUIRED**

The following topics will be covered in this class: the scientific method, scientific research, careers in chemistry, analyzing data, properties and changes of matter, the structure of the atom, radioactivity, the periodic table, periodic law, ionic and covalent compounds, metals, bonding, nomenclature, the law of conservation of mass and balancing equations, chemical reactions, the mole, stoichiometry, the behavior of gasses, and the properties of acids and bases. Lab experiments are hands-on or demonstrated. **PREREQUISITE: Physical Science and Biology**



### **Honors Physics (1 Credit) - ELECTIVE**

This online course is an overview of some of the most commonly studied areas of physics. It involves learning and applying general science and math skills including using mathematical formulas, measurement and significant figures, the use of vectors, and problem solving skills. Main topics covered include velocity, acceleration, projectile motion, Newton's laws of motion, forces, friction, work, energy, power, momentum, collisions, circular motion, simple machines, behavior of fluids, heat, and waves. Students also practice analytical skills and scientific investigation through various labs and activities. They will learn about the integration of math and science and methods of problem solving. **PREREQUISITE: Physical Science and Biology**

### **Honors Anatomy & Physiology (1 Credit) - ELECTIVE**

This course is an introductory look at each of the organ systems with the understanding that we have been fearfully and wonderfully made by God from a Biblical and creationist point of view. In addition to the 11 systems of the body, this course will explore how the systems are interrelated, the relationship between structure and function, and what happens when disease affects each of the systems. Labs will include in depth studies into the following cells, genetics, sheep eye, sea star, frog, fetal pig, and a trip to the prosectorium at NKU (Cadaver Lab). **PREREQUISITE: Physical Science and Biology**

### **Forensics (1 Credit) - ELECTIVE**

Forensic Science is the application of science (chemistry, physics, and biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system. It includes the investigation of fingerprinting, fiber analysis, ballistics, arson, trace evidence analysis, poisons, drugs, blood spatters, and blood samples. Students are taught the proper collection, preservation, and laboratory analysis of various samples. **PREREQUISITE: Physical Science and Biology**

### **Science Sequence**

<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
<b>Int. Science 7*</b>	<b>Int. Science 8*</b>	<b>Phys. Science*</b>	<b>Biology*</b>	<b>Chemistry*</b>	
				<b>Honors Physics</b>	<b>Honors Physics</b>
				<b>Forensics</b>	<b>Forensics</b>
				<b>Anatomy &amp; Physiology</b>	<b>Anatomy &amp; Physiology</b>

**\* - Required**

## **SOCIAL STUDIES**

### **(2.25 Middle School Credits; 3 High School Credits)**

#### **Civics 7 (1 Credit) - REQUIRED**

This course will teach civics and government in a wide variety of ways, from simple to complex learning. It is taught in an introductory manner. The form of government in the United States of America has its basis on the principles of the Christian faith, which assumes a highly important part in the development of the world, and regardless of the secular nature of this book the teacher will always teach from a Christian worldview. The course begins with the meaning of citizenship, continues into the founding documents, then progresses through the Constitution and Bill of Rights. The course also teaches the basic principles of economics.

#### **United States History 8 (1 Credit) - REQUIRED**

This course will examine the United States from discovery, exploration and colonization of the New World to the Reconstruction Period after the American Civil War. It will also include a study of geographic features of the historical period under examination as well as regular attention to current events as they parallel the past. Economic principles, as they contributed to the development of the capitalist economy of the United States, will also be covered. This class will be taught from a biblical worldview, as it is the only view with the absolutes of God's Word.

#### **World History 10 (1 Credit) - REQUIRED**

This course will begin with a survey of ancient civilizations, then lead into The Classical Periods of the Greek and Roman Empire, then into Middle Ages in Europe to World War II. Furthermore, the course includes a study of geographic features of the historical period under examination, as well as regular attention to current events. The course is taught from a biblical worldview, as it is the only view that uses as its basis the absolutes of God's Word. We will examine examples of men's ways being different than God's Way and study the results that come, many times for generations in the future.

#### **AP European History or Dual Credit HIS 185 Western European History - (1 Credit) - ELECTIVE**

This class follows the basic AP curriculum for European History. It begins with the Renaissance and continues to the present. However it is taught from a Christian World view, with absolutes. We cover what is expected for AP curriculum but the students know the examples of men and actions in history in light of God's sovereignty.

#### **U.S History 11 (1 Credit) - REQUIRED**

A comprehensive survey of United States history, intended to give the high school student a solid foundation of knowledge about the heritage of this country. Throughout the history course are many examples of people who either followed God's standard or failed to do so. From these examples, the student will see the truth of God in action and develop values and principles for living.

#### **AP United States History or Dual Credit HIS205 Early American History and HIS 206 Modern American History (1 Credit) - ELECTIVE**

APUSH is a challenging course that follows the College Board curriculum and is designed to be the equivalent of a freshman college course in a high school setting. It is a two-semester survey of American History from the age of exploration to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, and historiography.

### **Government & Economics 12 (1 Credit) - REQUIRED**

A comprehensive survey of American government that is intended to develop a student's understanding of America's government, how it works, and their responsibilities to this government. Additionally students will be introduced to decision-making based on economic principles. In addition to personal finance concepts, key topics include supply and demand, banking, small businesses/entrepreneurship, and the role of the government in the economy.

### **Advanced Placement United States Government OR Dual Credit POL207 Political Science (1 Credit) - ELECTIVE**

The Advanced Placement United States Government and Politics course follows the College Board curriculum and is designed to teach students something about how people behave politically, and about the design of the American political system; that is, how the system is structured and how it functions as a pluralistic system of various individual and group interests, all promoting their own agendas as to what they claim is important and beneficial for the country. The major purpose of this course is to help students gain and display an understanding of American politics, and the processes of government that help shape our public policies. Students should begin to learn about the methods of studying political behavior and political institutions. Future lawyers, journalists, public servants, or just plain citizens can begin to develop a more sophisticated and insightful understanding of majority rule democracy, constitutionalism, civil liberties, and other distinguishing characteristics of the American political system.

### **History of Christianity in the Western World - ELECTIVE (not offered regularly)**

HIST 220, History of Christianity is a course, which will instruct students in the major movements in the History of Christianity and the impact of these movements on modern Christianity. Special emphasis will be given to the early Christological controversies and councils, medieval Christianity, the Reformation and the Roman Catholic Counter-Reformation, Revivalism and the church in the 21st Century. (3 college credits; 1 CCS credit)

### **Wars of America - DUAL CREDIT (NKU - HIS 111)**

HIS 111, Global Perspectives: Wars of America will reflect on the armed conflicts of America, beginning with the American Revolution and ending with the current war in Afghanistan. Of particular note will be the impact of those wars on the world and the toll they have played on the reputation of the United States around the globe. (3 college credits; 1 CCS credit)

### **World War II - DUAL CREDIT (NKU - HIS294)**

HIS 294, Topics in History: World War II will examine the causes, events, and the far-reaching effects on the world fostered by World War II. Particular emphasis will be placed on the

American involvement in both the European and Pacific Theaters. The course will examine all three domains of conflict: land, sea and air. (3 college credits; 1 CCS credit)

### **Social Studies Sequence**

<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
<b>Civics 7*</b>	<b>U. S. History 8*</b>		<b>World History *</b>	<b>U. S. History 11*</b>	<b>U. S. Govt.*</b>
			<b>AP European History</b>	<b>AP U. S. History</b>	<b>AP Government</b>
			<b>History of Christianity</b>	<b>History of Christianity</b>	<b>History of Christianity</b>
			<b>Wars of America</b>	<b>Wars of America</b>	<b>Wars of America</b>
			<b>World War II</b>	<b>World War II</b>	<b>World War II</b>

**\* - Required**

## **BIBLE**

### **(2.5 Middle School Credits; 4 High School Credits)**

#### **Bible 7 – “Wise Up! Wisdom in Proverbs” (1 Credit) - REQUIRED**

Wise Up! offers middle school students the opportunity to gain biblical wisdom for character development, relationships, leadership, and decision-making through the study of God’s Word. Students will learn life application principles and how to apply scripture faithfully and directly to everyday life. While this course is based in Proverbs, it also incorporates many other portions of Scripture, from both the Old and New Testaments, to provide students with a well-rounded view of biblical wisdom.

#### **Bible 8 – “The Life of Christ” (1 Credit) - REQUIRED**

Students will continue to explore the unified narrative of the Bible, with a special focus on the Gospels and the life of Christ. The Gospels present Christ’s life as the fulfillment of God’s redemptive plan promised in the Old Testament. With age-appropriate and developmentally suitable content, this course prepares students to live with Christlikeness in today’s world, teaching them essential Bible study skills for interpretation and application. Additionally, the course will cover spiritual disciplines, emphasizing practical methods for studying the Bible, journaling, praying, worshiping, and serving.

#### **Bible 9 – “Visual Theology: Seeing and Understanding the Truth About God” - (1 Credit) - REQUIRED**

This course will help students understand the overarching narrative of the Bible and recognize God's hand at work throughout human history through creative and beautiful design. In our visual culture, we increasingly rely on infographics and other visuals to grasp new and complex concepts. "Visual Theology" presents the principles of systematic theology in a fresh, beautiful, and transformative way. The salvation offered through Jesus Christ is consistently highlighted through the story of God's redeeming work among and through sinful human beings.

#### **Bible 10 – “Doctrines” (1 Credit) - REQUIRED**

Students will get a practical, personal study of the Bible designed to reach both the head and heart of the students. This course will cover all major doctrines: the Bible, God, Christ, the Holy Spirit, Man, Salvation, the Church, Angels, and Last Things. Many memory verses are correlated with the text to confirm doctrinal truths being presented.

#### **Bible 11 – “Understanding the Culture” (1 Credit) - REQUIRED**

Understanding The Culture" is an introduction to critical thinking and social engagement. The course introduces students to the concept of culture, exploring how Christians have engaged with culture in the past and what it looks like for Christians to make a difference in today’s culture. Students will learn how to engage with various social issues, including technology, arts and entertainment, the value of human life, sexuality, marriage, creation care, politics, and religion. While not exhaustive, this course aims to help students understand what they believe and why, and how to use their beliefs to obey God and love others.

**Bible 12 – “Understanding the Culture” (1 Credit) - REQUIRED**

Understanding the Culture is an introduction to social engagement from a Christian worldview. This course introduces students to various strategies that Christians have employed to engage culture, teaches critical thinking skills, and surveys current social challenges while offering a clear way forward for engaging culture. The course introduces students to the concept of culture, how Christians have engaged with culture in the past, and what it looks like for Christians to make a difference in today's culture. Students are taught how to engage in twelve social issues: technology, arts and entertainment, the value of human life, sexuality, marriage, creation care, politics, religious freedom, poverty care, force, justice, and community renewal.

**New Testament Greek I – ELECTIVE (not offered regularly)**

New Testament Greek I serves as part one of a two-part course that introduces the student to the grammar and syntax of Koine Greek (New Testament Greek), with a view towards the translation and exegesis of the New Testament. (1 CCS credit)

**Biblical Psychology (1 Credit) – ELECTIVE**

Biblical Psychology is the study of the human mind and behavior to understand and explain how we think, act and feel. We also study some theories proposed by psychologists that try to explain why we act like we do and compare/contrast their theories to what God says in His Word. In addition, part of Biblical Psychology is devoted to mental health issues and disorders (diagnosis, treatment, etc.), such as bi-polar, schizophrenia, and others, as well as some criminal psychology and counseling. We examine the Biblical perspective of each aspect of psychology we study, what God says about why we act like we do, and how we can defend that in the secular arena.

**Bible Sequence**

7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Bible 7*	Bible 8*	Bible 9*	Bible 10*	Bible 11*	Bible 12*
				Biblical Psychology	Biblical Psychology

\* - Required

## **FOREIGN LANGUAGE** **(.5 Middle School Credits; 2 High School Credits)**

### **Middle School Spanish (.25 Credits) – REQUIRED**

In this 9-week class, Middle School students will be introduced to basic Spanish vocabulary and grammar structure. Students learn about the culture, traditions and food in Spanish speaking countries. Students will also learn, memorize and discuss the impact in our lives of various short bible verses. Internet activities will be used for review and to widen the students' knowledge of the language.

### **Middle School French (.25 Credits) – REQUIRED**

This 9-week class will introduce Middle School students to simple French vocabulary, grammar structure and culture.

### **Spanish 1 (1 Credit) – REQUIRED\***

The first year of Spanish is offered to ninth grade students. In this course students are introduced to the study of Spanish and its culture. It will allow students to perform the most basic functions of the language by becoming familiar with the vocabulary needed and that will equip them to engage in conversation about everyday topics. The emphasis is placed on the development of grammar and writing skills, as well as practice listening, pronunciation, reading and reading comprehension. The context focuses on the students' lives and experiences and includes an exposure to everyday customs and lifestyles. Grammar is integrated throughout the course and is selected according to the language needs. Students acquire some insight into how languages and cultures work by comparing the target language and culture(s) to their own. Students will learn, memorize and discuss the impact in our lives of various bible verses. Christian songs & short stories will be presented to the students with the purpose to listen, translate, analyze and enhance the acquisition of vocabulary and grammar structures. Internet activities will be used for review and to widen the students' knowledge of the language.

### **Spanish 2 (1 Credit) – REQUIRED\***

The second year of Spanish is offered to tenth grade students after successfully completing the first year of Spanish. The year begins with review of topics and concepts that were taught in the first year. The present tense is reviewed and then the past tenses are introduced and used in oral and written exercises. This course covers an intermediate level of grammar structures and writing. Students are encouraged to communicate in the language through exercises that practice the new vocabulary and grammar rules. Writing about everyday experiences and family life is practiced. Some projects include the translation of phrases and songs and analyzing their meaning and translation into English. Students will learn, memorize and discuss the impact in our lives of various bible verses. Christian songs, poems, short stories and their authors will be presented to the students with the purpose to listen, translate, and analyze and enhance the acquisition of vocabulary and grammar lessons learned. PREREQUISITE: Spanish 1

### **Spanish 3 (1 Credit) - ELECTIVE**

The third year of Spanish is offered to students who have successfully completed the first and second year of Spanish. This class involves more sophisticated writing and conversation. This class will be taught mostly in Spanish and the students will respond in Spanish the majority of

the time. Students are introduced to advanced grammatical structures from the language which are used in oral and written exercises. Students are encouraged to communicate in the language through exercises that practice the new vocabulary and grammar rules. Writing about everyday experiences and family life is emphasized. Some projects include the translation and analysis of songs, poems, short stories. Students will also read and analyze the book: *El Principito*. Various Bibles verses are read, learned, and analyze their impact in our lives. A few Hispanic authors, artists and their works are studied. Travel vocabulary is emphasized along with the study of the culture and traditions of different Spanish speaking countries. Foreign travel or a mission trip to a Hispanic country is encouraged. **PREREQUISITE:** Spanish 2

### **French 1 (1 Credit) – REQUIRED\***

First-year French students will acquire a basic working knowledge of the French language as well as the French culture through four areas: reading, writing, listening and speaking. Presentation and practice of functional expressions, vocabulary, and grammar structures are interwoven with cultural information, and language learning tips to facilitate learning. Adaptations are made throughout each section to allow for a variety of learning styles for each concept. The primary goal of this course is to help students develop linguistic proficiency interwoven with the acquisition of knowledge of other cultures and other French speaking peoples around the world. The course is based on a careful progression of activities to guide students from comprehension through structured practice to creative, personalized expression. This is achieved through consistent re-entry, and use of vocabulary and structures to provide the student with the tools and confidence to express themselves in the French language.

### **French 2 (1 Credit) – REQUIRED\***

Second-year French students will expand on their base of grammar and vocabulary, with a targeted review of structures and vocabulary, thus reinforcing prior knowledge. Critical thinking is encouraged to help develop higher-order thinking by drawing inferences, comparing and contrasting, analyzing, observing and synthesizing. Cultural resources and information are also included to continue student development in the awareness of other people's daily life and the opportunities available for them. Expanding the students' knowledge of the contributions of the French culture is achieved by utilizing authentic cultural media to further develop communicative ability, and reading and writing skills in context.

**PREREQUISITE: French 1**

### **French 3 (1 Credit) – ELECTIVE**

Students will continue to expand their knowledge of the French language and culture using concepts and practices familiar to them. As their vocabulary and grammar continues to expand, literary works and authentic media are utilized to a greater extent to develop reading comprehension, and oral/written expression. Culture notes continue to prepare the student to function well in various French speaking countries by giving them the tools to understand daily activities. Grammar includes future, present, imperfect and past tenses. The student will be able to communicate well in speaking, listening, writing and reading. **PREREQUISITE: French 2**

### **AP French (1 Credit) – ELECTIVE**

The Advanced Placement French language course emphasizes the use of language for active communication. The goal is to help students develop: the ability to understand spoken French in



various contexts; a French vocabulary sufficiently ample for reading newspapers and magazine articles, literary texts, and other non-technical writings without dependence on a dictionary; and the ability to express themselves coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. This course prepares the student to take the AP Exam in the spring. **PREREQUISITE: French 3**

**\*Students must have 2 credits in the same language.**

#### **Foreign Language Sequence**

<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
<b>MS Spanish*</b>	<b>MS French*</b>	<b>Spanish 1*</b>	<b>Spanish 2*</b>	<b>Spanish 3</b>	
		<b>French 1*</b>	<b>French 2*</b>	<b>French 3</b>	<b>AP French</b>

**\* - Required**

## **TECHNOLOGY SCIENCE**

**(1 Middle School Credit; 1 High School Credit)**

### **MS Computer 7 (.5 Credits) - REQUIRED**

Students will learn how to properly use their Chromebooks including the use of Google Docs, Slides, Sheets, and Drawing. They will also continue work with keyboarding skills which allows them to master techniques, speed and accuracy in keyboarding, arrangement of copy, communication skills, and document processing application. The keyboarding course instruction centers around keyboarding speed and accuracy, formatting documents, sending documents as attachments in email and working with Microsoft Office and Google.

### **MS Computer 8 (.5 Credit) - REQUIRED**

In this course the student will continue to learn more advanced functions of Google. The student will also continue work in Microsoft Office. Students will learn and practice the following: document basics, creating documents, working with basic writing tools, using basic formatting techniques, enhancing documents, using timesaving features, working with tables, using email effectively, working with images and pictures within documents, working with long documents, and working with forms..

### **Technology Essentials (1 Credit) - REQUIRED**

Computer Applications is a course designed to give the student experience using common business applications software. Students will explore the possibilities of what the Google Chrome suite of software can do. They will learn how to collaborate and create media through fun projects such as stop motion animation and adding video and sound to slides to create EBooks. They will also learn basic Java Script computer code and how to apply code to help program software. The class will be going through several lessons provided by Google called Applied Digital Skills. These lessons will prepare students to take a Google approved certification exam.

### **Photography and Yearbook (1 Credit) – ELECTIVE**

Photography and Yearbook is an introduction to the basic principles of photography, aimed at capturing and documenting the current CCS school year in a photojournalistic yearbook for the enjoyment of students and staff. Students will learn how to compose photos, utilize lighting, and explore different angles. They will also learn to use various functions of a basic DSLR camera and maximize its performance. Yearbook tasks will include photographing events, conducting interviews, and selling ads. ***This course is an independent study. Students must have completed Media Arts or Photography and must be approved by the teacher to enroll in this class.***

### **Digital Media (1 Credit) – ELECTIVE**

In this course, students will develop foundational skills and concepts in artistic composition, layouts, digital manipulation, and basic design theory using Adobe Photoshop and Adobe Illustrator. They will be challenged to think creatively while mastering fundamental design

principles. Students will also learn to analyze and critique their own work as well as their peers'. By the end of the course, students will compile a mini portfolio showcasing their coursework.

### **Drafting 1 (1 Credit) - ELECTIVE**

Drafting 1 students will learn the basic commands of Autocad in order to operate the software efficiently and learn some basic concepts of Residential Design. Students will learn how to design Floor Plans and Exterior Elevations. In the process, students will learn about the different styles of American Homes.

### **Drafting 2 (1 Credit) - ELECTIVE**

Drafting 2 is a continuation of Drafting 1 with more advanced design projects utilizing more detail and is more design intensive. Projects will have an emphasis on Commercial Design including such assignments as Restaurant design, Retail space design, Interior design, Shipping Container building, and a Skyscraper design as the final project. **PREREQUISITE: Drafting 1**

### **Drafting 3 (1 Credit) – ELECTIVE**

Drafting 3 is a continuation of Drafting 2 with an emphasis in 3D design using the software program Revit. Students will learn how to think and create residential and commercial buildings completely in 3D. Students are required to have their own computer and be able to download and use Revit on this computer. **PREREQUISITE: Drafting 2**

### **Technology Science Sequence**

<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
<b>MS Computer 7*</b>	<b>MS Computer 8*</b>	<b>Tech. Essentials.*</b>	<b>Yearbook</b>	<b>Yearbook</b>	<b>Yearbook</b>
				<b>Digital Media</b>	<b>Digital Media</b>
			<b>Drafting 1</b>	<b>Drafting 1</b>	<b>Drafting 1</b>
				<b>Drafting 2</b>	<b>Drafting 2</b>
					<b>Drafting 3</b>

**\* - Required**

## **PHYSICAL EDUCATION AND HEALTH**

### **(1 Middle School Credit; 1 High School Credit)**

#### **Physical Education 7 (.5 Credits) - REQUIRED**

This class is a required course for middle school students in 7th grade. Students will be introduced to various team sports including soccer, volleyball, basketball, kickball, team handball, and ultimate frisbee. Additionally, they will learn basic fitness components such as strength, flexibility, and cardiovascular fitness. The course emphasizes teaching students to work cooperatively towards common goals, overcome challenges, make decisions, and solve problems. Students will also be encouraged to approach sports and fitness from a biblical perspective. Topics of discussion will include recognizing God's presence in our lives through sports, understanding the importance of sportsmanship, addressing how a Christ-follower should handle victory and defeat, and exploring biblical teachings on attitudes.

#### **Physical Education 8 (.5 Credits) - REQUIRED**

This class is a required course for middle school students in 8th grade. It will build upon the sports and fitness concepts covered in 7th grade PE while introducing new components. Students will learn sports such as pickleball, mat ball, spikeball, and badminton. The course emphasizes teaching students to work cooperatively towards common goals, overcome challenges, make decisions, and solve problems. Students will also be encouraged to consider these activities from a biblical perspective. Topics for discussion include recognizing God's presence in our lives through physical activities, understanding how teamwork in sports parallels the life of a believer, and exploring the purpose of humankind and its relevance to our class.

#### **Physical Education 9 and Health 9 (.5 Credit each) - REQUIRED**

This class is a required course for all freshmen, focusing on fostering a lifetime of fitness and health. The curriculum emphasizes teaching students to collaborate effectively towards shared objectives, tackle challenges, make informed decisions, and solve problems. Students will showcase their comprehension of physical fitness concepts, principles, and strategies aimed at enhancing both their health and performance. The Health segment of this course is intended to foster discussions and ongoing learning across the seven domains of health, encompassing the student's spiritual, physical, social, mental, emotional, vocational, and environmental health. Each student will receive a copy of "Total Health" by Susan Boe, and they are expected to read each chapter of the book in its entirety. Throughout the year, students will be accountable for completing assignments, quizzes, tests, and projects assigned as part of the curriculum.

#### **Lifetime Sports (1 Credit) - ELECTIVE**

The Lifetime Sports class is designed to equip students with comprehensive knowledge and skills in a variety of sports, promoting lifelong physical fitness. The goal is to enable individuals to enjoy and participate in diverse sports activities as they age. This class covers the terminology and rules of each sport, providing hands-on practice and gameplay experience. Students will gain an understanding of the unique aspects of each sport and engage in class competitions. Examples of sports included are basketball, volleyball, soccer, ultimate frisbee, arena football, pickleball, dodgeball, indoor hockey, lacrosse, softball, strength training, and flag football.

### **Lifetime Fitness (1 Credit) - ELECTIVE**

Lifetime Fitness is a dynamic course that promotes holistic health and well-being by integrating various fitness disciplines, including meditation, pilates, barre, strength training, and cardio exercises. Emphasizing proper alignment, injury prevention, and a well-rounded fitness routine, the course combines theoretical and practical aspects of fitness. Students will learn about heart rate zones, the benefits of regular physical activity for mental health, stress management, and maintaining a healthy lifestyle. The course encourages creative expression through movement-based activities and personal fitness goal exploration. Reflective group discussions and self-assessment activities help students understand their physical abilities and wellness needs. By the end of the course, students will have acquired practical skills in multiple fitness disciplines and knowledge about maintaining lifelong physical and mental well-being.

### **Physical Education Sequence**

<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
<b>PE 7*</b>	<b>PE 8*</b>	<b>PE 9*</b>		<b>Lifetime Sports</b>	<b>Lifetime Sports</b>
		<b>Health*</b>		<b>Lifetime Fitness</b>	<b>Lifetime Fitness</b>

**\* - Required**

## **FINE ARTS**

**(.5 Middle School Credit; 1 High School Credit)**

**(Band and Performing Arts are the only classes that can be taken multiple years.)**

### **Middle School Music History (.25 Credits) – REQUIRED**

In this survey course, we will look at the history of western music beginning in the Ancient era and continuing all the way to the present day. We will spend time listening to lots of different kinds of music, diving into important composers, and focusing on how the church played a very large role in the creation of music notation as we know it today. Students will also learn how church was the driving force behind the development of many musicians and composers.

### **Middle School Band (1 Credit per year) - ELECTIVE**

Comprised of 7th and 8th grade students, this ensemble builds on the foundation laid in elementary band. Students will develop an understanding of the procedures for playing in a concert band, exploring such concepts as rhythm, melody, harmony, style, tempo, and performance through daily classroom rehearsals. Students will perform music from the concert band literature repertoire, as well as arrangements of classical music, pop and jazz-influenced music, film soundtracks, Broadway musicals, and sacred music. Through a diverse sampling of genres, students will develop an appreciation for a broad range of music and explore the many ways God's gift of music can give expression to human emotions and ideas, especially in worship and praise of Him! Students are graded on classroom participation, the completion of weekly playing tests, and attendance and performance at 3 to 4 concerts per school year.

### **High School Band (1 Credit per year) – ELECTIVE\***

Comprised of 9th-12th grade students, this ensemble is the culmination of student's instrumental music instruction at CCS. Building on the same foundation as our younger bands, this group explores even more deeply the art of playing in an ensemble. Stressing such things as listening, fulfilling one's ensemble role, playing expressively, and interpreting musical works corporately, this group of students strives to excellently pursue music-making to the glory of God. The repertoire is diverse; drawing on standard concert band literature, pop and jazz-influenced pieces, film and Broadway, and sacred music, this ensemble is a survey of Western music and its place in the lives of human beings for expression, communication, and worship of our Creator, whose gift of music is a blessing to us to be directed back to Him in praise. Students are graded on classroom participation, and attendance and performance at 3 to 4 concerts per school year

### **Worship Arts (1 Credit per year) - ELECTIVE**

This class will explore why we worship, how to effectively lead worship, and the more technical side of worship, such as reading chord charts and playing together as a group. Students will also learn about the history of worship music in the church and how it has changed over time. This class is geared towards students who sing or have a background in piano, guitar, or drums. Students will have the opportunity to apply these skills in chapel on Wednesdays as part of the chapel band, helping to lead their fellow students alongside the student worship leader.

### **Performing Arts (1 Credit) - ELECTIVE**

Performing Arts is fundamentally a choir class. Students in this class will learn proper singing techniques, music reading skills, and basic music theory. We present three concerts each year—Spring, Christmas, and Fall—and also dedicate time to preparing music for two musical theater productions: a smaller junior show in the fall and a larger full show in the spring.

### **Music Theory and Appreciation (1 Credit) – ELECTIVE\***

This class will teach students the fundamentals of music theory and how music works. Students will learn about different rhythms, scales, chords, harmonic progressions, and eventually reach a point where they can begin composing their own music. We will also analyze compositions of past composers, comparing and contrasting their styles. The starting point of this class will be adjusted to the skill level of the students, ensuring that those with no prior knowledge of music or music theory can succeed. Throughout the year, students will listen to a variety of music, learning to identify what distinguishes each style. No prior musical ability is required for this course—only a love for music and a willingness to learn!

### **Drama and Theatre Arts (1 Credit) – ELECTIVE\***

This course offers students an opportunity to explore and learn the entire process of mounting a theatrical production, from inception to performance. Students will participate in acting and producing a play that will be presented to the public each semester. Production responsibilities will encompass scenery, costumes, props, and stage management. Administrative tasks will involve securing royalties, handling marketing and publicity, designing playbills, and managing the audience experience. Throughout the course, students will develop public speaking skills, build teamwork and ensemble capabilities, cultivate self-motivation, and learn the discipline required in theater. Additionally, the class will feature field trips to Vincent Lighting Company, NKU School of the Arts, and The Children's Theatre of Cincinnati.

### **Middle School Art (.5 Credit) - REQUIRED**

For art at the middle school level, a foundation of the visual arts will be introduced consisting of the basic principles and elements of art. Students will be challenged to explore a variety of materials and processes. Students should learn important hand skills utilizing eye to hand coordination and execute with appropriate tools. All students will have the same opportunity to succeed no matter what their skill level. This will be based on their effort, following directions, completion of projects and attempting to build upon what they know and degree of skill they have. This 9-week course will be taken in both the 7<sup>th</sup> grade and the 8<sup>th</sup> grade.

**Art Fee: \$10**

### **Art 1 (1 Credit) – ELECTIVE\***

High school art will be taught at a more advanced level consisting of basic principles and elements of art. Students will be challenged to explore a variety of materials and processes. Students will be encouraged to critically analyze their own artwork and determine what could be added or eliminated from their work to be successful. Students should learn important hand skills, eye to hand coordination and execute with appropriate tools. All students will be graded on their effort, following directions, completion of projects and attempting to build upon what

they know and degree of skill they have in a more complex way than middle school art. **Art Fee: \$10**

### **Art 2 (1 Credit) - ELECTIVE**

Building on Art I, these students will accomplish more advanced projects, including sections in painting, printmaking, and ceramics.. This course is designed for the serious art student.

**Prerequisite: Art 1 with a 96 or higher grade point average. Art Fee: \$50**

### **AP Studio Art (1 Credit) - ELECTIVE**

AP Studio Art is designed for students who are seriously interested in the study and practice of visual art. The course is designed to reflect a college level studio art class both in skill and workload. The class will help increase student's skill and technical knowledge as well as their understanding of both the elements of art and principles of design. The course teaches students a variety of concepts and approaches in drawing so that the student is able to demonstrate a range of abilities and skills at the college level.

**Prerequisite: Art 1 and Faculty Permission**

### **Fine Arts Sequence**

<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
<b>MS Band</b>	<b>MS Band</b>	<b>HS Band</b>	<b>HS Band</b>	<b>HS Band</b>	<b>HS Band</b>
<b>Performing Arts</b>	<b>Performing Arts</b>	<b>Performing Arts</b>	<b>Performing Arts</b>	<b>Performing Arts</b>	<b>Performing Arts</b>
<b>MS Art*</b>	<b>MS Art*</b>		<b>Art 1</b>	<b>Art 1</b>	<b>Art 1</b>
<b>MS Music History</b>	<b>MS Music History</b>			<b>Art 2</b>	<b>Art 2</b>
					<b>Art 3</b>
		<b>Music Theory</b>	<b>Music Theory</b>	<b>Music Theory</b>	<b>Music Theory</b>
				<b>Worship Arts</b>	<b>Worship Arts</b>
				<b>Drama</b>	<b>Drama</b>

**\* - Required (High School students MUST take at least 1 Credit in Fine Arts.)**



## **ELECTIVES\***

### **(4 High School Credits)**

#### **Debate - ELECTIVE**

Debate Class is designed to help you not only formulate a plan but also put your thoughts into action. You'll learn to understand both sides of an argument, locate credible resources, and employ persuasive techniques to engage your audience—whether peers, teachers, or parents. Everyone argues, often poorly; Debate Class will teach you how to argue effectively. You'll develop essential skills such as researching for evidence, active listening, comprehending diverse perspectives, quick thinking, posing insightful questions, constructing logical arguments, respectfully disagreeing, and valuing others' ideas. The curriculum features formal team debates and Lincoln-Douglas debates on culturally relevant topics, along with plenty of enjoyable practice sessions in between. We'll also analyze well-known debates to identify errors, study various types of fallacies, and learn how to recognize and respond to them. In a world that challenges your beliefs, Debate Class equips you with the tools to skillfully defend your convictions and potentially influence those who listen."

#### **Study Skills (7 & 8) (¼ Credit)- REQUIRED**

Study Skills is a class designed to evaluate students' study, organization, and time management skills, then provide strategies for improvement in those areas. The course is divided into chapters including, learning styles and multiple intelligences assessment, SMART goal setting, time management and organization, note-taking, test preparation, test taking strategies, and development of growth mindset. Instructional materials are derived from the SOAR Learning curriculum and other supplemental materials that provide hands-on, practical, experiential learning. The goal of this course is to expose students to a wide variety of strategies that will help them become successful in every area of their lives.

#### **Introduction to Business (7 & 8) (¼ Credit)- REQUIRED**

Introduction to Business is a class designed to introduce students to the concepts of entrepreneurship, basic economic principles, business start-ups, business plans, business management, leadership qualities, marketing, and advertising. A variety of supplemental resources will be utilized to provide students with foundational business principles at an introductory level. The class will also feature guest speakers who are entrepreneurs and business leaders. The goal of this course is to give students a basic understanding of economics and how businesses operate from inception to sustaining profits. Additionally, students will learn to recognize their role as consumers in the United States' mixed economy and explore their potential for becoming future entrepreneurs.

#### **Future Teacher (1 Credit) - ELECTIVE**

This course is designed for students who have an interest in teaching. The students will be assigned to a teacher during a class period to observe the facets of teaching. Depending on the grade level the student is assigned to, they may be given opportunities to teach the class, create bulletin boards, tutor students, grade papers, or other education related tasks that the teacher assigns to you.

**Teacher Assistant (TA)/Athletic Assistant (AA)/Science Assistant (SA) (.5 Credit) -  
ELECTIVE**

These students will provide valuable help in various areas, performing time-saving functions for teachers, staff and administration. This will provide interested students insights in the functioning of a classroom and other aspects of an educational institution. Additionally, students who may be interested in teaching can get a taste of the responsibilities of a teacher. In the process, these students provide valuable help to the school staff.

**\* Other electives can be found under the different subject headings.**

**Elective Sequence**

<b>7<sup>th</sup> Grade</b>	<b>8<sup>th</sup> Grade</b>	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
<b>Study Skills</b>	<b>Study Skills</b>				
<b>Intro to Business</b>	<b>Intro to Business</b>				
		<b>Debate</b>	<b>Debate</b>	<b>Debate</b>	<b>Debate</b>
				<b>Fut. Teacher</b>	<b>Fut. Teacher</b>
				<b>TAAML Aide</b>	<b>TAAML Aide</b>