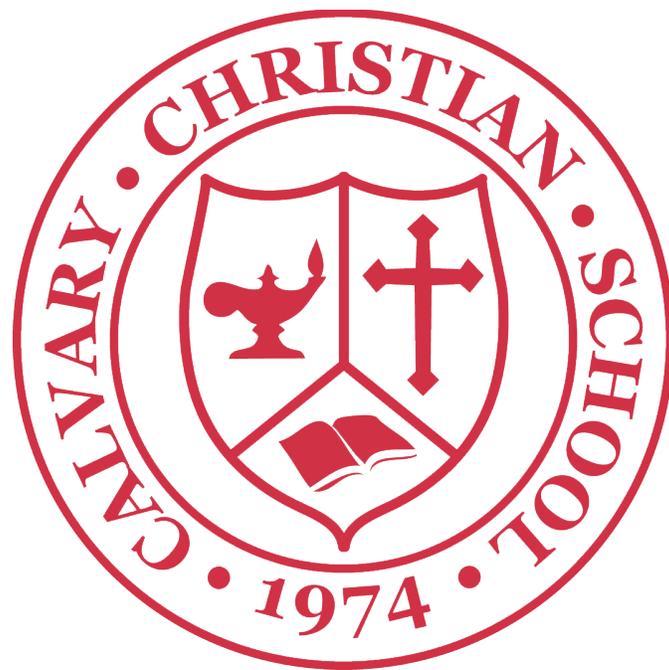


CALVARY CHRISTIAN SCHOOL



COURSE DESCRIPTIONS

2019-2021

GRADUATION REQUIREMENTS & CLASS OPTIONS

Language Arts – 4 credits*

- English 9 – American Lit: Post Civil War
- English 10 – World Literature
- English 11 – American Literature *or* AP Lit *or* AP Lang Arts (DC)
- English 12 – British Literature *or* AP Lit *or* AP Lang Arts (DC)

Bible – 4 credits

- Bible 9 – Bible Survey
- Bible 10 – Bible Doctrines
- Bible 11 – Apologetics
- Bible 12 – Philosophy of Christian Living

Social Studies – 3 credits

- World History *or* AP European History (DC)
- U.S. History *or* AP U.S. History (DC)
- American Government *or* AP American Government

Foreign Language – 2 credits

- Spanish 1 *or* French 1
- Spanish 2 *or* French 2

Technology Science – 1 credit

- Computer Applications
- Other Technology Courses may substitute

Math – 4 credits **

- Algebra 1 *or* Honors Algebra 1***
- Geometry *or* Honors Geometry
- Algebra 2 *or* Honors Algebra 2
- Pre-Calculus *or* Honors Pre-Calculus
- Calculus
- Integrated Math

Physical Education and Health – 1 credit

- Physical Education (.5 credit)
- Health (.5 credit)

Fine Arts Appreciation – 1 credit

- High School Performing Arts *or*
- High School Band *or*
- Art 1

Science – 3 credits

- Physical Science *or* Honors Physical Science
- Biology *or* Honors Biology
- Chemistry *or* Honors Chemistry

*Each year Lang. Arts includes vocabulary, grammar, writing, novels and literature; the literature emphasis is different each year

**Four credits of high school math required; all students are required to take Algebra 1, Algebra 2 and Geometry

***Advanced Algebra I is taken in 8th grade for (1) high school credit; students are still required to take four years of mathematics in each grade 9 – 12

ELECTIVES – 4 Credits

- Pre-Calculus
- Calculus
- Integrated Math
- Honors Physics
- Astronomy
- Honors Anatomy & Physiology
- Pentateuch
- ACT Prep
- Drafting 1
- Drafting 2
- Drafting 3*
- Videography and Marketing
- Yearbook

- Broadcasting & Journalism
- Photography
- French 3*
- AP French*
- Spanish 3*
- AP Spanish* – DC – CCU**
- Art 1
- Art 2
- Art 3*
- Band
- Performing Arts
- Music Theory and Composition with Electronic Media*

- Theater Arts
- Real World Communication
- Creative Writing*
- Lifetime Fitness and Sports
- Teacher Assistant
- Future Teacher
- World Religions and Cultures – DC – NKU**
- New Testament Greek I – DC – CCU**
- Biblical Psychology – DC – Boyce College**
- History of Christianity – DC – NKU **
- Wars of America – DC – NKU **
- World War II – DC – NKU **
- American Civil War Experience –DC – CCU **

*All electives may not be offered every year; subject to teacher availability and student demand.

** Dual Credit Courses offered on the CCS campus by Colorado Christian University, Boyce College and Northern Kentucky University

ADVANCED PLACEMENT COURSES

- AP European History – replaces World History req.– 10th grade*
- AP United States History – replaces U. S. History req.– 11th grade*
- AP American Government – replaces American Government & Economics req. – 12th grade*
- AP Literature – replaces one English req.– 11th or 12th grade*

- AP English Language and Composition – 11th or 12th grade*
- AP Spanish – Elective
- AP French – Elective
- AP Studio Art – Elective
- Calculus (with an option of taking the AP Exam of CLEP exam)

*All AP classes may be considered for elective courses if an AP class is taken *in addition to the required class*.

NOTE: Juniors and Seniors who maintain a minimum of a 3.0 GPA are permitted to take approved external college courses, either on site or online, which opens a large variety of elective options. *Required* courses must be taken at Calvary Christian School.

Total Number of Credits Required for Graduation: 27

Regular Grading Scale		
A+	4.3	100-99
A	4.0	98-96
A-	3.7	95-94
B+	3.3	93-92
B	3.0	91-88
B-	2.7	87-86
C+	2.3	85-83
C	2.0	82-78
C-	1.7	77-76
D+	1.3	75-74
D	1.0	73-72
D-	0.7	71-70
F	0.0	69 & below

Honors Grading Scale		
A+	5.3	100-99
A	5.0	98-96
A-	4.7	95-94
B+	4.3	93-92
B	4.0	91-88
B-	3.7	87-86
C+	3.3	85-83
C	3.0	82-78
C-	2.7	77-76
D+	2.3	75-74
D	2.0	73-72
D-	1.7	71-70
F	0.0	69 & below

AP/Dual Credit Grading Scale		
A+	5.5	100-99
A	5.2	98-96
A-	4.9	95-94
B+	4.5	93-92
B	4.2	91-88
B-	3.9	87-86
C+	3.5	85-83
C	3.2	82-78
C-	2.9	77-76
D+	2.5	75-74
D	2.2	73-72
D-	1.9	71-70
F	0.0	69 & below

NOTE: Dual Credit courses will be given the numeric grade for the class that is supplied by the college. If only a letter grade is supplied, the letter grade will be given the numeric equivalent according to the CCS grading scale. Dual credit courses will follow the CCS AP/Dual Credit grading scale.

LANGUAGE ARTS

(2.25 Middle School Credits; 4 High School Credits)

English 7 (1 Credit) - REQUIRED

This course requires students to read up to three works of literature with the class (*No More Victims*, *A Christmas Carol*, and *A Wrinkle in Time*), various myths, poetry, and one approved book independently. Over the year, each 7th grade student will complete the following writing composition projects: expository and descriptive paragraphs; one Independent Reading Project; one of each of the following types of essays—literary, process, and comparison/contrast; and one poetry project made up of ten poems. They will also learn, understand, and apply grammar skills to their writing. Students will discover new language through the teaching of vocabulary words and practice in spelling. The goal for each student is that they will learn how to write and speak correctly, enjoy reading, and integrate literature with their Biblical worldview.

English 8 (1 Credit) - REQUIRED

This course requires students to read up to three works of literature with the class (*The Hobbit*, *The Diary of Anne Frank*, and *The Call of the Wild*), various short stories, and poetry. Over the year, each 8th grade student will complete the following writing composition projects: one Independent Reading Project; one of each of the following types of essays—literary, persuasive, and expository; and one poetry project made up of ten poems. They will also learn, understand, and apply grammar skills to their writing. Students will discover new language through the teaching of vocabulary words and practice in spelling. The goal for each student is that they will learn how to write and speak correctly, enjoy reading, and integrate literature with their Biblical worldview.

MS Creative Writing (.25 Credits) - REQUIRED

This course introduces students to original and creative writing. Students are encouraged to “think outside the box.” Students will learn about the different elements of story writing and produce an original narrative writing. Goals will be met through a variety of reading, writing, and speaking activities. Additionally, students must be willing to share their work; that is, they must be willing to read aloud and share their ideas with the group. This course will greatly enhance the ability of the students to combine their creativity and the English language to make a story. This 9-week course will be taken in 7th and 8th grades.

English 9 (1 Credit) - REQUIRED

The objectives of English 9 are to strengthen the students’ understanding of grammar, to develop their writing skills, to teach them how to interpret literature, and to increase their vocabulary skills. In grammar, all eight parts of speech are reviewed, and students learn how to apply relevant concepts to their own writing. Students practice various forms of writing including one short story, essays (cause/effect, expository, literary), poetry, and a research paper. Students read *A Tale of Two Cities*, *Romeo and Juliet*, and a variety of American short stories and poetry (from 1865 to the present). Vocabulary skills are increased through learning word origins, prefixes and suffixes. Students practice analogies to deepen their understanding of word relationships

English 10 (1 Credit) - REQUIRED

English 10 involves a multi-faceted approach to the study and use of language, primarily through a survey of world literature. Students will learn and review applied grammar skills, vocabulary, and spelling. Students will write various short essays evaluating key elements and drawing biblical conclusions from their reading assignments. Students will also write several formal compositions throughout the year including: a research paper and an argumentative essay. Students also learn how to write and present formal speeches, including introductory, demonstrative, informative, and argumentative. In addition, three novels are read and discussed in class: *Cry, the Beloved Country*, *The Count of Monte Cristo*, and *Night*. Students are taught critical thinking skills by analyzing the writing styles and philosophies of various

authors, as well as the content of selected pieces of literature. This information is compared to the values taught in Scripture, which reinforces their Christian worldview.

English 11 (1 Credit) - REQUIRED

English 11 involves a multi-faceted approach to the study and use of language, primarily through a survey of American literature from the Puritans through modern American literature. Students will learn and review applied grammar skills, vocabulary, and spelling. Students will write various short essays, evaluate key elements and draw biblical conclusions from their reading assignments. Students will write several formal compositions throughout the year which include a character analysis, an argumentative essay, a research project, and a literary analysis essay. An oral presentation of their research project will be given in class as a formal speech. In addition, students read *The Scarlet Letter*, *Adventures of Huckleberry Finn*, and *Of Mice and Men*. Students are taught critical thinking skills by analyzing the writing styles and philosophies of various American authors, as well as the content of selected pieces of literature. This information is compared to the values taught in Scripture, which reinforces their Christian worldview.

English 12 (1 Credit) - REQUIRED

English 12 involves a multi-faceted approach to the study and use of language, primarily through a survey of English literature from the Anglo-Saxon period through the nineteenth century. Students will learn and review applied grammar skills, vocabulary, and spelling. Students will write various short essays, evaluate key elements and draw biblical conclusions from their reading assignments. Students will write several formal compositions throughout the year, which include various creative writing assignments, a research project, and a biblical analysis paper. Students will also work on a group project that allows them to choose which mode of presentation they can present their understanding of the work of Shakespeare and in which they practice the art of public speaking by presenting their project to their class as a group. In addition, four novels/plays are read and discussed in class: *Pilgrim's Progress*, *Macbeth*, *Pygmalion*, and *The Picture of Dorian Gray*. Students are taught critical thinking skills by analyzing the writing styles and philosophies of various British authors, as well as the content of selected pieces of literature. This information is compared to the values taught in Scripture, which reinforces their Christian worldview.

Advanced Placement English Literature (1 Credit) - ELECTIVE

This course surveys a broad variety of literary genres and literary eras. Students will be introduced to various literary devices and techniques and will have numerous opportunities to recognize and appreciate their value and contribution to works of literature. Students will critically analyze short stories, poetry, plays, and novels and demonstrate understanding of content and merit through oral discussion, oral presentations, numerous essays, short papers, and tests. Students will refine their writing skills, which will enable them to write argumentative arguments to defend and support the thesis for each of their written projects. Approximately once a week, students will practice specific assignments in order to prepare for the AP Exam, which they will take in May. Students use a college-level anthology as their main textbook, they are also required to read four outside novels/plays and complete detailed critiques for each. In addition, six other titles are read throughout the year and discussed during class: *Lord of the Flies*, *To Kill a Mockingbird*, *Brave New World*, *Heart of Darkness*, *Hamlet*, and *Invisible Man*. Students will also have public speaking opportunities as they present weekly poetry presentations during second semester to show their ability to analyze poetry for its different elements of excellence. All class discussions are opportunities to compare the values of the authors and their works with the truths of Scripture, reinforcing the Christian worldview distinctive of CCS.

AP English Language and Composition (1 Credit) - ELECTIVE

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing and the rhetorical analysis of nonfiction texts. This course is similar to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

Real World Communication (1 Credit) - ELECTIVE

Real World Communication will provide the student tools for effective communication in both oral and written formats, in their current role as a student, as well as preparation for the world outside of high school. The course will include the following components: 1) How to Communicate Effectively - Basic introduction to oral and written communication 2) Public Speaking/Speech 3) Workplace Communication - Preparation for job & college experience 4) Letter/E-mail composition - How to compose an effective letter/e-mail, application and résumé writing.

Language Arts Sequence

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
English 7*	English 8*	English 9*	English 10*	English 11*	English 12*
MS Creative Writing*	MS Creative Writing*			AP Literature	AP Literature
				AP English Language and Composition	AP English Language and Composition
				Real World Communication	Real World Communication

* - Required

MATHEMATICS

(2 Middle School Credits; 4 High School Credits)

Math 7 (1 Credit)

This class will give attention to the basics of math and will cover topics such as ratios, percent, equations, inequalities, geometry, graphing and probability. This course will prepare students for the next level of math, which is pre-algebra.

Pre-Algebra (1 Credit) - REQUIRED

The purpose of Pre-Algebra is to prepare the student to succeed in Algebra. During this course students master addition, subtraction, multiplication, and division of rational numbers. Students will also learn how to solve fractions, use percentages, apply the order of operations, solve simple equations, and work with ratio and proportion.

Algebra 1 or Honors Algebra 1 (1 Credit) - REQUIRED

Algebra 1 is the foundational class to all of high school math. All topics covered in this class will be used in every upper level math class. A strong understanding of Algebra 1 will greatly enhance the student's math abilities. Topics include absolute value, fractions, negatives, shapes, exponents, solving equations, factoring, ratios, percent, decimals, polynomials, graphing, square roots, scientific notation, probability, Pythagorean Theorem, rational equations, variations, and inequalities. **PREREQUISITE: Pre-Algebra**

Geometry or Honors Geometry (1 Credit) - REQUIRED

Geometry is designed to teach students how to think on a different level. This course teaches logical thinking skills. However, basic Algebra skills are needed to understand and solve many problems. Topics include reasoning, proofs, parallel and perpendicular lines, congruent and similar triangles, proportions, trigonometry, circles, polygons, surface area and volume. The concepts taught in this course are necessary for Pre-Calculus. **PREREQUISITE: Algebra 1 or Honors Algebra 1**

Algebra 2 or Honors Algebra 2 (1 Credit) - REQUIRED

Algebra 2 is a continuation of Algebra 1. Topics include solving equations, linear functions, inequalities, graphing, matrices, quadratic functions, polynomials, complex numbers, logarithms, conic sections, sequences, series, discrete math, and trigonometry. Algebra 2 is designed to be a precursor to Pre-Calculus. Many of the topics in Pre-Calculus will first be introduced in Algebra 2. **PREREQUISITE: Algebra 1 or Honors Algebra 1**

Pre-Calculus or Honors Pre-Calculus (1 Credit) - ELECTIVE

Pre-Calculus is an extension of Algebra 2. Many of the concepts taught in Algebra 2 are utilized and examined thoroughly in Pre-Calculus. This class is designed to prepare students for Calculus or college level math courses. Students will learn how to solve equations, graph, complex numbers, functions, quadratics, polynomials, logarithms, trigonometry, matrices, analytic geometry, discrete mathematics, and an introduction to Calculus. **PREREQUISITES: Geometry and Algebra 2 or Honors Geometry and Honors Algebra 2**

Honors Calculus (1 Credit) - ELECTIVE

Calculus is an elective mathematics course available for students in 12th grade that have successfully passed pre-calculus. The course covers limits, differentiation and integration. These topics include related rates, graphical analysis, area under the curve, and surface area/volume of solids of revolution. This class includes what a typical Calculus 1 college course would cover during one semester. Although not necessarily recommended, students completing this calculus course are able to test out of their college Calculus 1 class via a CLEP test or the AP Calculus AB test. This class is not an AP class, but students are given the option to take the AP test in the spring by working through teacher-provided materials on their own time. Calculus is useful for any student that plans to enter the fields of science, math, or technology.

PREREQUISITE: Algebra 1, Algebra 2, Geometry and Pre-Calculus

Integrated Math (1 Credit) - ELECTIVE

This course is designed on three principles. First, this course will prepare students for the ACT and Terranova test. Throughout the course standardized test openers will be utilized. Second, the course seeks to introduce students to mathematical concepts such as basic cryptanalysis, computer-based mathematics, probability, and very basic number theory. Finally, this course seeks to prepare students for their future with topics such as consumer math, income and taxes, banking, budgeting, pattern reading, and being able to coherently present their findings in presentations. **PREREQUISITES: Algebra 1, Algebra 2 and Geometry**

Mathematics Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Pre-Algebra*	Algebra 1A*	Algebra 1B*	Geometry*	Algebra 2*	Pre-Calculus
	Hon. Algebra 1*	Hon. Geometry*	Hon. Algebra 2*	Hon. Pre-Calculus	Honors Calculus
				Integrated Math	Integrated Math

* - Required

SCIENCE

(2 Middle School Credits; 3 High School Credits)

Integrated Science 7 (1 Credit) - REQUIRED

Integrated Science is an explorative course designed to familiarize the students to all aspects of science. The students will study biology, anatomy, chemistry, earth/solar system, ecology, genetics, and physics. These topics are integrated throughout the year into five units: life structure and function, life changes and interactions, energy & matter, Earth and the universe.

Integrated Science 8 (1 Credit) - REQUIRED

In eighth grade Integrated Science builds on the same topics that were taught in seventh grade. Life structure and function, life changes and interactions, energy & matter, Earth, and the universe are the five units we will study throughout the course of the year. Each of these units contain three to six chapters.

Physical Science or Honors Physical Science (1 Credit) - REQUIRED

This course studies major topics in the area of physics and chemistry. It also examines general science skills such as reading and interpreting graphs, measurement and the metric system, and scientific methods. The following topics will be covered in this course: atoms and molecules, measurement and units, air, the atmosphere, the wonder of water, the hydrosphere, earth and the lithosphere, factors that affect earth's weather, weather and its prediction, the physics of motion, Newton's laws, the forces in creation, waves and sound, light, and an introduction to astrophysics. Physics topics that will be covered include velocity, acceleration, forces, energy, machines, waves, light, and sound. Chemistry topics covered include the atom, the periodic table, chemical bonding, chemical reactions, and properties of atoms, chemical formulas, and states of matter. Students will learn conceptual information as well as problem solving skills through various calculations and labs.

Biology or Honors Biology (1 Credit) - REQUIRED

The following topics will be covered in this class: scientific method, biological classification, biodiversity, Kingdom Monera, Kingdom Protista, Kingdom Fungi, the chemistry of life, the cell, cellular reproduction and DNA, Mendelian Genetics, evolution/creation, ecology, the invertebrates of Kingdom Animalia, Phylum Arthropoda, Phylum Chordata, Kingdom Plantae, reptiles, birds, and mammals. Labs will include microscope studies, drawing of organisms and cells, biological classification, DNA model building, diffusion, osmosis, DNA extraction, mitosis, pedigrees, genetics and dissection of plants, fruits and vegetables, as well as dissection of the earthworm, crayfish, perch and frog. Students are required to complete a leaf collection and insect collection. **PREREQUISITE: Physical Science**

Chemistry or Honors Chemistry (1 Credit) - REQUIRED

The following topics will be covered in this class: scientific method, scientific research, careers in chemistry, analyzing data, properties and changes of matter, the structure of the atom, radioactivity, the structure of the atom, the periodic table, periodic law, ionic compounds, metals, covalent bonding, nomenclature, and introduction to biochemistry, chemical reactions, the mole, stoichiometry, and states of matter. Lab experiments are hands-on or demonstrated with student helpers and include lab reports. **PREREQUISITE: Physical Science and Biology**

Honors Physics (1 Credit) - ELECTIVE

This course is an overview of some of the most commonly studied areas of physics. Students will learn and apply general science and math skills, which include mathematical formulas, measurement and significant figures, the use of vectors, and problem solving skills. Main topics covered include velocity, acceleration, projectile motion, Newton's laws of motion, forces, friction, work, energy, power, momentum, collisions, circular motion, simple machines, behavior of fluids, heat, and waves. Students also practice analytical skills and scientific investigation through various labs and activities. They will learn about the integration

of math and science, as well as methods of problem solving. **PREREQUISITE: Must be in 11th or 12th grade who has taken Algebra 2 and taking Pre-Calculus and Physical Science**

Honors Anatomy & Physiology (1 Credit) - ELECTIVE

This course takes an introductory look at each of the organ systems with the understanding that we have been fearfully and wonderfully made by God from a Biblical and creationist point of view. In addition to the 11 systems of the body, this course will explore how the systems are interrelated, the relationship between structure and function, and what happens when disease affects each of the systems. Labs will include in depth studies into cells, genetics, sheep eye, sea star, frog, fetal pig, and a trip to the prosectorium at NKU (Cadaver Lab). **PREREQUISITE: Physical Science**

Astronomy (1 Credit) - ELECTIVE

The study of astronomy is an excellent way to present scientific procedure to students. This course will teach students to think like scientists by studying the size and complexity of the universe as well as the placement of earth within it. We will explore how the design of the universe points directly to the Creator. **PREREQUISITE: Physical Science and Biology**

Science Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Integrated Science 7*	Integrated Science 8*	Phys. Science*	Biology*	Chemistry*	Astronomy
				Honors Physics	Honors Physics
				Anatomy & Physiology	Anatomy & Physiology
				Astronomy	Astronomy

* - Required

SOCIAL STUDIES

(2.25 Middle School Credits; 3 High School Credits)

Civics 7 (1 Credit) - REQUIRED

This course will teach all the national standards for civics and government in a wide variety of ways, from simple to complex learning. It is taught in an introductory manner. The form of government in the United States of America has its basis on the principles of the Christian faith, which assumes a highly important part in the development of the world, and regardless of the secular nature of this book, the teacher will always teach from a Christian worldview. The course begins with the meaning of citizenship, continues into the founding documents, and then progresses through the Constitution and Bill of Rights. The course also teaches the basic principles of economics.

United States History 8 (1 Credit) - REQUIRED

This course will examine the United States from discovery, exploration and colonization of the New World to the Vietnam War. It will also include a study of geographic features of the historical period under examination as well as regular attention to current events as they parallel the past. Economic principles, as they contributed to the development of the capitalist economy of the United States, will also be covered. This class will be taught from a Biblical worldview, as it is the only view with the absolutes of God's Word. They will also memorize the Presidents of the United States.

Kentucky History (7 & 8) (1/4 Credit) – REQUIRED

This course covers the history of Kentucky from 1750 to the present; its political, economic, and social issues; and how developments in the Commonwealth related to trends in U.S. history. The instructor will present a history in a clear and comprehensive fashion and describe how Kentuckians lived throughout this recorded time.

Geography (7 & 8) (1/4 Credit) - REQUIRED

This course is a survey of the Earth, its resources, the use of those resources by man, and the geographic and cultural features of people in the various regions and countries of the world. It combines all elements of geography with a strong Biblical philosophy. The information and understanding students gain from this study should help equip them for further learning in areas such as science, history, political science, and economics

World History 10 (1 Credit) - REQUIRED

This course will begin with a survey of ancient and classical civilizations, and lead into the Middle Ages through World War II. Furthermore, the course includes a study of geographic features of the historical period under examination, as well as regular attention to current events. The course is taught from a Biblical worldview, as it is the only view that uses God as its basis. Students will examine examples of men's ways being different from God's way and study the results from decisions man made.

AP European History (1 Credit) - ELECTIVE

This class follows the basic AP curriculum for European History. It begins with the Renaissance and continues to the present. However, it is taught from a Christian worldview, with absolutes. Students will what is expected for the AP exam.

U.S History 11 (1 Credit) - REQUIRED

A comprehensive survey of United States history, intended to give the high school student a solid foundation of knowledge about the heritage of our country. Throughout this history course there are many examples of people who followed God's standard or failed to do so. From these examples, the student will see the truth of God in action and develop values and principles for living.

AP United States History (1 Credit) - ELECTIVE

APUSH is a challenging course that follows the College Board curriculum and is designed to be the equivalent of a freshman college course in a high school setting. It is a two-semester survey of American History from the age of exploration to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, and historiography.

Government & Economics 12 (1 Credit) - REQUIRED

A comprehensive survey of American government that is intended to develop a student's understanding of America's government, how it works, and their responsibilities to this government. Additionally students will be introduced to decision-making based on economic principles. In addition to personal finance concepts, key topics include supply and demand, banking, small businesses/entrepreneurship, and the role of the government in the economy.

Advance Placement United States Government (1 Credit) - ELECTIVE

The Advanced Placement United States Government and Politics course follows the College Board curriculum and is designed to teach students about how people behave politically, and about the design of the American political system; that is, how the system is structured and how it functions as a pluralistic system of various individual and group interests, all promoting their own agendas as to what they claim is important and beneficial for the country. The major purpose of this course is to help students gain and display an understanding of American politics, and the processes of government that help shape our public policies. Students should begin to learn about the methods of studying political behavior and political institutions. Future lawyers, journalists, public servants, or just plain citizens can begin to develop a more sophisticated and insightful understanding of majority rule democracy, constitutionalism, civil liberties, and other distinguishing characteristics of the American political system.

History of Christianity in the Western World - ELECTIVE - DUAL CREDIT (CCU HIST 220)

HIST 220, History of Christianity in the Western World will instruct students in the major movements in the History of Christianity and the impact of these movements on modern Christianity. Special emphasis will be given to the early Christological controversies and councils, medieval Christianity, the Reformation and the Roman Catholic Counter-Reformation, Revivalism and the church in the 21st Century. (3 college credits; 1 CCS credit)

Wars of America - DUAL CREDIT (NKU - HIS 111)

HIS 111, Global Perspectives: Wars of America will reflect on the armed conflicts of America, beginning with the American Revolution and ending with the current war in Afghanistan. Of particular note will be the impact of those wars on the world and the toll they have played on the reputation of the United States around the globe. (3 college credits; 1 CCS credit)

World War II – DUAL CREDIT (NKU – HIS 294)

HIS 294, World War II will provide students with a survey of the causes, events, battles and worldwide results of World War II. (3 college credits, 1 CCS credit)

American Civil War Experience – DUAL CREDIT (CCU HIST 145)

HIST 145, American Civil War Experience is an overview of the events leading up to the American Civil War, including the war itself, and looking at the conditions of life for soldiers in the war. This course examines the political, military, constitutional, economic, and social events affiliated with the Civil War. (3 college credits; 1 CCS credit)

Social Studies Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Civics 7*	U. S. History 8*		World History *	U. S. History 11*	U. S. Govt.*
KY History*	KY History*		AP European History	AP U. S. History	AP Government
Geography*	Geography*		History of Christianity	History of Christianity	History of Christianity
			Wars of America	Wars of America	Wars of America
			American Civil War Experience	American Civil War Experience	American Civil War Experience
			World War II	World War II	World War II

* - Required

BIBLE

(2 Middle School Credits; 4 High School Credits)

Bible 7 – “Christian Living” (1 Credit) - REQUIRED

We will examine and study units on salvation and daily living. In the daily living section, students will learn how to build life standards based on biblical principles in the area of family responsibility including how to be respectful to parents, dating, and several other key areas. Along with the curriculum, the DVD series entitled Demolishing Strongholds from Answers in Genesis will be viewed and discussed. Along with the units mentioned above, a study in Proverbs will take place. Students will study the origin of rules, conduct, and character. This study leads the student through a multitude of lessons, teaching them many invaluable principles. Rather than being a verse-by-verse study, these lessons approach the study of Proverbs topically in two major divisions: wisdom defined and wisdom applied to daily living. This course will have a great impact on the students. It will serve as a firm foundation for their middle and high school years.

Bible 8 – “The God Man: Christ in the Gospels” (1 Credit) - REQUIRED

This course examines the life of our Lord and Savior Jesus Christ. We will look at Christ's eternality, deity, works, teachings, death, burial, resurrection, and ascension. We will study and apply His teachings on humility, forgiveness and love. We will also look in detail at the Sermon on the Mount, betrayal and trials of Christ as well as many other important areas of His life. In May, we will do brief end times study. Select portions of the book of Revelation will be studied. Christ will be seen at work preparing the world for His rule and reign.

Bible 9 – Bible Survey - “Route 66” (1 Credit) - REQUIRED

Bible Survey takes a broad look at each of the 66 books that comprise the New and Old Testaments. Special attention is given to how each book's contents furthers the overarching narrative of God's redemption of sinful humankind. This look at redemptive history will help students understand the Bible's broad story and to see God's hand at work throughout human history. The salvation He offers through Jesus Christ is presented repeatedly through the story of God's redeeming work among and through sinful human beings.

Bible 10 – “Doctrines” (1 Credit) - REQUIRED

Students will receive a practical, personal study of the Bible designed to reach both the head and heart of the students. This course will cover all major doctrines: the Bible, God, Christ, the Holy Spirit, Man, Salvation, the Church, Angels, and Last Things. Many memory verses are correlated with the text to confirm doctrinal truths that are presented.

Bible 11 – “Apologetics” (1 Credit) - REQUIRED

The course takes a presuppositional approach. Students analyze how their own fundamental assumptions influence their understanding of religion, morality, science, and ethics. Additionally, students read Respectable Sins by Jerry Bridges to analyze how they can live consistent with their beliefs. After students finish Respectable Sins, students read Counter Culture by David Platt to address the question of how their worldview implicates their participation in contemporary, secular culture.

Bible 12 – “Philosophy of Christian Living” (1 Credit) - REQUIRED

This required senior course serves as a capstone class to tie together many ideas taught during the students' CCS careers. Students learn a Christian worldview as it relates to or differs from the many secular viewpoints influencing our culture, past and present. One segment of this class study is also dedicated to a concentrated look at financial responsibility through the use of Dave Ramsey's Financial Peace course. Students will also participate in several book studies throughout the year. Additionally students will

receive and read a variety of contemporary Christian authors, including: John Piper, Francis Chan, Andy Stanley, Craig Groeschel and Kevin DeYoung.

Pentateuch (1 Credit) - Elective

Students study the Pentateuch first with a bias towards history and second with an orientation towards theology. The purpose of analyzing the Pentateuch in terms of its history is for apologetics. Students gain the ability to defend the veracity of the text. As well, students learn to read the text in a theological way by following the compositional seams of the Pentateuch. They gain the hermeneutic prowess to see how the author formed his text to create meaning, interplaying genealogical, narrative, poetic, and legal texts.

Biblical Psychology (1 Credit) – ELECTIVE

POSSIBLE DUAL CREDIT through BOYCE COLLEGE (year to year ‘contract’ with Boyce)

Biblical Psychology is the study of the human mind and behavior to understand and explain how we think, act and feel. We also study the theories proposed by psychologists that try to explain why we act as we do, and compare/contrast their theories to what God says in His Word. In addition, part of Biblical Psychology is devoted to mental health issues and disorders (diagnosis, treatment, etc.), such as bi-polar, schizophrenia, and others, as well as counseling. We examine the Biblical perspective of each aspect of psychology we study, what God says about why we act like we do, and how can we defend our actions in the secular arena.

New Testament Greek I – DUAL CREDIT (CCU BSGK 210)

BSGK 210, New Testament Greek I serves as part one of a two-part course that introduces the student to the grammar and syntax of Koine Greek (New Testament Greek), with a view towards the translation and exegesis of the New Testament. (3 college credits; 1 CCS credit)

World Religions and Cultures – DUAL CREDIT (NKU – REL 200)

REL 200, World Religions and Cultures will introduce students to the following religions: Indigenous Sacred Ways, Hinduism, Jainism, Sikhism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Islam, Cults and Christianity. The historical development of the religions studied, the major beliefs and the interactions within and between cultures will be considered. Their differences with Christian belief will be highlighted. (3 college credits; 1 CCS credit)

Bible Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Bible 7*	Bible 8*	Bible 9*	Bible 10*	Bible 11*	Bible 12*
		Pentateuch	Pentateuch	Pentateuch	Pentateuch
				Biblical Psychology	Biblical Psychology
				New Testament Greek	New Testament Greek
				World Religions & Cultures	World Religions & Cultures

* - Required

FOREIGN LANGUAGE **(.5 Middle School Credits; 2 High School Credits)**

Middle School Spanish (.25 Credits) – REQUIRED

During this 9-week course, middle school students will be introduced to basic Spanish vocabulary and grammar structure. Students learn about the culture, traditions and food in Spanish speaking countries. Students will also learn, memorize and discuss the impact of Scripture in our lives. Internet activities will be used for review and to widen the students' knowledge of the language.

Middle School French (.25 Credits) – REQUIRED

This 9 week course will introduce middle school students to simple French vocabulary, grammar structure and culture.

Spanish 1 (1 Credit) – REQUIRED*

The first year of Spanish is offered to 9th grade students. In this course, students are introduced to the study of Spanish and its culture. It will allow students to perform the most basic functions of the language by becoming familiar with vocabulary needed and that will equip them to engage in conversation about everyday topics. The emphasis is placed on the development of listening, speaking, reading and writing skills needed for communication in the target language. The context focuses on the students' lives and experiences and includes an exposure to everyday customs and lifestyles. Grammar is integrated throughout the course and is selected according to the language needs. Students acquire some insight into how languages and cultures work by comparing the target language and culture(s) to their own. Students will also learn, memorize and discuss the impact of Scripture in our lives. Christian songs & short stories will be presented to the students with the purpose to listen, translate, analyze and enhance the acquisition of vocabulary and grammar structures. Internet activities will be used for review and to widen the students' knowledge of the language.

Spanish 2 (1 Credit) – REQUIRED*

The second year of Spanish is offered to 10th grade students after the successful completion of Spanish 1. The year begins with review of topics and concepts that were taught in the first year. The present tense is reviewed and then the past tenses are introduced and used in oral and written exercises. Students are encouraged to communicate in the language through exercises that practice the new vocabulary and grammar rules. Writing about everyday experiences and family life is practiced. Some projects include the translation of phrases and songs and analyzing their meaning and translation into English. Students will also learn, memorize and discuss the impact of Scripture in our lives. Christian songs, poems, short stories and their authors will be presented to the students with the purpose to listen, translate, and analyze and enhance the acquisition of vocabulary and grammar structures. PREREQUISITE: Spanish 1

Spanish 3 (1 Credit) - ELECTIVE

The third year of Spanish is offered to students who have successfully completed Spanish 1 and 2. This class involves more sophisticated writing and conversation. This class will be taught mostly in Spanish and the students will respond in Spanish the majority of the time. Students are introduced to irregular past tenses and other important grammatical structures from the language, which are used in oral and written exercises. Students are encouraged to communicate in the language through exercises that practice the new vocabulary and grammar rules. Writing about everyday experiences and family life is emphasized. Some projects include the translation and analysis of songs, poems, short stories. Students will also read and analyze the book: El Principito. Various Bible verses are read, learned, and analyzed for their impact on our lives. A few Hispanic authors, artists and their works are studied. Travel vocabulary is emphasized along with the study of the culture and traditions of different Spanish speaking countries. Foreign travel or a mission trip to a Hispanic country is encouraged. PREREQUISITE: Spanish 2

AP Spanish (1 Credit) - ELECTIVE

During this course, students will use and develop all four language skills: reading, writing, speaking and listening. The class will be taught completely in Spanish and the students will respond only in Spanish. Special emphasis is given to interpersonal and interpretative communication. Presentational methods of learning are stressed throughout the year. Culture, literature and grammar are also important components of this class. The students will read selections from well-known Hispanic authors and read information about the authors. This course encourages students to explore the Hispanic culture in both contemporary and historical contexts with the purpose of developing appreciation of their practices, perspectives and products. A brief research paper in Spanish will be written about a country and/or an important author/leader from a Spanish speaking country. Internet activities will be used for review and to widen the students' knowledge of the lessons taught in this class. **PREREQUISITE:** Spanish 3

French 1 (1 Credit) – REQUIRED*

French 1 students will acquire a basic working knowledge of the French language as well as the French culture through four areas: reading, writing, listening and speaking. Presentation and practice of functional expressions, vocabulary, and grammar structures are interwoven with cultural information, and language learning tips to facilitate learning. Adaptations are made throughout each section to allow for a variety of learning styles for each concept. The primary goal of this course is to help students develop linguistic proficiency interwoven with the acquisition of knowledge of other cultures and other French speaking peoples around the world. The course is based on a careful progression of activities to guide students from comprehension through structured practice to creative, personalized expression. This is achieved through consistent re-entry and spiraling functions, vocabulary and structures and provides the student with the tools and confidence to express themselves in their new language.

French 2 (1 Credit) – REQUIRED*

French 2 students will expand on their base of grammar and vocabulary, again the spiraling of functions and vocabulary, thus reinforcing prior knowledge while expanding their base of knowledge. Critical thinking is encouraged to help develop higher-order thinking by drawing inferences, comparing and contrasting, analyzing, observing and synthesizing. Cultural and career information is also included to continue the students developing awareness of other peoples and the opportunities available for them. Their knowledge of the contributions of the French culture in the areas of literature, art and daily life will be expanded as well. **PREREQUISITE: French 1**

French 3 (1 Credit) – ELECTIVE

During the third year of the “Allez, Viens!” program, students will continue to expand their knowledge of the French language and culture using concepts and practices familiar to them. As their vocabulary and grammar continue to expand, the process of spiraling continues as well. Culture notes continue to prepare the student to function well in various French-speaking countries by giving them the tools to participate in daily activities. Grammar includes future, present, imperfect and past tenses. The student will be able to communicate well in speaking, listening, writing and reading. **PREREQUISITE: French 2**

AP French (1 Credit) – ELECTIVE

The Advanced Placement French language course emphasizes the use of language for active communication. The goal is to help students develop: the ability to understand spoken French in various contexts; a French vocabulary sufficiently ample for reading newspapers and magazine articles, literary texts, and other non-technical writings without dependence on a dictionary; and the ability to express themselves coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. This course prepares the student to take the AP Exam in the spring. **PREREQUISITE: French 3**

***Students must have 2 high school credits in the same language.**

Foreign Language Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
MS Spanish*	MS French*	Spanish 1*	Spanish 2*	Spanish 3	AP Spanish
		French 1*	French 2*	French 3	AP French

* - Required

TECHNOLOGY SCIENCE

(1 Middle School Credit; 1 High School Credit)

MS Computer 7 (.5 Credits) - REQUIRED

Students will learn how to properly use their Chromebooks including the use of Google Docs, Slides, Sheets, and Drawing. They will also continue work with keyboarding skills, which allows them to master techniques, speed and accuracy in keyboarding, arrangement of copy, communication skills, and document processing application. The keyboarding course instruction centers on keyboarding speed and accuracy, formatting documents, sending documents as attachments in email and working with Microsoft Office and Google.

MS Computer 8 (.5 Credit) - REQUIRED

In this course, the student will continue to learn more advanced functions of Google. The student will also continue work in Microsoft Office. Students will learn and practice the following: document basics, creating documents, working with basic writing tools, using basic formatting techniques, enhancing documents, using timesaving features, working with tables, using email effectively, working with images and pictures within documents, working with long documents, and working with forms.

Computer Applications (1 Credit) - REQUIRED

Computer Applications is a course designed to give the student experience using common business applications software. It will introduce programs that the students are not familiar with as well as further knowledge for the student in Microsoft Excel (spreadsheet software) and Google Sheets, Microsoft PowerPoint and Google Slides (presentation software), and Microsoft Publisher (desktop publishing). The student will also learn more advanced techniques in Microsoft Word and Google Docs (word processing) as used in connection with other Microsoft and Google applications.

High School Yearbook (1 Credit) - ELECTIVE

Yearbook is responsible for creating pages for the yearbook or creating pages/articles for the school paper (if offered). Some of the tasks include taking photos of events for both the yearbook and the school paper. Other tasks include conducting interviews and selling ads.

Broadcasting & Journalism (1 Credit) - ELECTIVE

This introductory course explores the industry of Broadcast Media. Students learn the fundamentals of broadcast production, including writing, producing, and computer editing. Students receive basic training in photography and videography techniques using digital technology to create various broadcasts for TV and the Internet. Along with this, students will film the WCCS newscast weekly that is shown to the entire middle and high school. Students will choose to be anchors, sports anchors, meteorologist, editor, writers, creative, social media ambassadors, camera/tech, or producers/directors.

Drafting 1 (1 Credit) - ELECTIVE

Drafting 1 students will learn the basic commands of Autocad in order to operate the software efficiently and learning some basic concepts of Residential Design. Students learn how to design floor plans and exterior elevations. In the process, students will learn about the different styles of American Homes.

Drafting 2 (1 Credit) - ELECTIVE

Drafting 2 is a continuation of Drafting 1 with more advanced design projects utilizing more detail and is more design intensive. Projects will have an emphasis on commercial design including such assignments as restaurant design, retail space design, interior design, shipping container building, and a skyscraper design as the final project. **PREREQUISITE: Drafting 1**

Drafting 3 (1 Credit) – ELECTIVE

Drafting 3 is a continuation of Drafting 2 with an emphasis in 3D design using the software program Revit. Students will learn how to think and create residential and commercial buildings completely in 3D. Students are required to have their own computer and be able to download and use Revit on this computer.

PREREQUISITE: Drafting 2

Videography & Marketing (1 Credit) - ELECTIVE

Videography & Marketing students will learn how to effectively create marketing and videography content. Students will utilize Adobe's Premiere Pro to edit and create video and audio clips for their marketing/video projects. In the process, students will learn basic marketing and videography terms and meanings.

Technology Science Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
MS Computer 7*	MS Computer 8*	Computer App.*	Broadcasting & Journalism	Broadcasting & Journalism	Broadcasting & Journalism
		Yearbook	Yearbook	Yearbook	Yearbook
				Videography & Marketing	Videography & Marketing
		Drafting 1	Drafting 1	Drafting 1	Drafting 1
				Drafting 2	Drafting 2
					Drafting 3

* - Required

PHYSICAL EDUCATION AND HEALTH
(1 Middle School Credit; 1 High School Credit)

Physical Education 7 (.5 Credits) - REQUIRED

This class is a required course for middle school students in 7th grade. It is centered on a common goal to encourage a lifetime of fitness. This course will focus on teaching students to work cooperatively to achieve a common goal, meet challenges, make decisions, and problem solve. Students will demonstrate ability to follow directions as well as knowledge of physical fitness concepts, principles, and strategies to improve their overall health and performance.

Physical Education 8 (.5 Credits) - REQUIRED

This class is a required course for middle school students in 8th grade. It is centered on a common goal to encourage a lifetime of fitness. This course will focus on teaching students to work cooperatively to achieve a common goal, meet challenges, make decisions, and problem solve. Students will demonstrate ability to follow directions as well as knowledge of physical fitness concepts, principles, and strategies to improve their overall health and performance.

Physical Education 9 and Health 9 (.5 Credit each) - REQUIRED

This class is a required course for all freshmen. It is centered on a common goal to encourage a lifetime of fitness and health. This course will focus on teaching students to work cooperatively to achieve a common goal, meet challenges, make decisions, and problem solve. Students will demonstrate ability to follow directions as well as knowledge of physical fitness concepts, principles, and strategies to improve their overall health and performance. The health portion of this course is designed to promote discussions and continued learning in all areas of life including the student’s physical, emotional, social, and spiritual life. We use two different books for health class. Each student will receive a copy of Total Health by Susan Boe. Students are required to read each chapter of the book in its entirety. Students are responsible for assignments, quizzes, tests, and projects that will be assigned throughout the year. We will also be splitting the class for one day per week to do a purity study as well as learn about the human bodies that God has given us. When the class is split, Mr. Leach will be teaching the boys and Miss Landis will be teaching the girls. The boys will be going through the book Do Hard Things by brothers Alex and Brett Harris. The girls will be going through the book And the Bride Wore White by Dannah Gresh.

Lifetime Fitness and Sports (1 Credit) - ELECTIVE

This class is an elective offered to juniors and seniors. It is centered on a common goal to encourage a lifetime of fitness and health. This course will focus on teaching students to work cooperatively to achieve a common goal, meet challenges, make decisions, and problem solve. Students will demonstrate the ability to follow directions as well as knowledge of physical fitness concepts, principles, and strategies to improve their overall health and performance.

Physical Education Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
PE 7*	PE 8*	PE 9/Health*		Lifetime Fitness and Sports	Lifetime Fitness and Sports

* - Required

FINE ARTS

(.5 Middle School Credit; 1 High School Credit)

(Band and Performing Arts are the only classes that can be taken multiple years.)

Middle School Band (1 Credit per year) - ELECTIVE

Comprised of 7th and 8th grade students, this ensemble builds on the foundation laid in elementary band. Students will develop an understanding of the procedures for playing in a concert band, exploring such concepts as rhythm, melody, harmony, style, tempo, and performance through daily classroom rehearsals. Students will perform music from the concert band literature repertoire, as well as arrangements of classical music, pop and jazz-influenced music, film soundtracks, Broadway musicals, and sacred music. Through a diverse sampling of genres, students will develop an appreciation for a broad range of music and explore the many ways God's gift of music can give expression to human emotions and ideas, especially in worship and praise of Him! Students are graded on classroom participation, the completion of weekly playing tests, and attendance and performance at 3 to 4 concerts per school year.

High School Band (1 Credit per year) – ELECTIVE*

Comprised of 9th-12th grade students, this ensemble is the culmination of student's instrumental music instruction at CCS. Building on the same foundation as our younger bands, this group explores even more deeply the art of playing in an ensemble. Stressing such things as listening, fulfilling one's ensemble role, playing expressively, and interpreting musical works corporately, this group of students strives to excellently pursue music making to the glory of God. The repertoire is diverse; drawing on standard concert band literature, pop and jazz-influenced pieces, film and Broadway, and sacred music, this ensemble is a survey of Western music and its place in the lives of human beings for expression, communication, and worship of our Creator, whose gift of music is a blessing to us to be directed back to Him in praise. Students are graded on classroom participation, and attendance and performance at 3 to 4 concerts per school year, plus participation in the Pep Band during our basketball season. Students are also large component of the High School play as the orchestral pit. During Play Week, band students are part of the work crews to help build and paint sets, but will return to play their instruments during rehearsal.

Middle School Performing Arts (1 Credit) - ELECTIVE

Middle School Performing Arts is a performance-based course for 7th and 8th graders that will give opportunity for students to develop their vocal, acting, and stage performance skills while building on their theory and history of music and theater. Students will be given various opportunities to display their God-given talents as well as their progress through school and public performances throughout the year.

High School Performing Arts (1 Credit) – ELECTIVE*

High School Performing Arts is a performance-based course that will give opportunity for students to develop their vocal, acting, and stage performance skills while building on their theory and history of music and theater. Students will be given various opportunities to display their God-given talents as well as their progress through school and public performances throughout the year.

Theater Arts (1 Credit) – ELECTIVE*

Provides the student with practical experience in techniques of "behind the scenes" theater including set design and construction, costuming, lighting, sound, makeup, marketing/public relations, and stage management.

Drama (1 Credit) – ELECTIVE*

This course will provide an overview to dramatic and theatrical arts. Students will learn and utilize theatrical, stage and film terminology; study the origins of Western Theatre; receive an overview of professional theatre in the United States; and explore the fundamentals of acting. Students will build both

ensemble and individual performance skills and work on audition techniques. Students are required to audition for the high school play, either in a primary or supporting role, or in stage crew capacity.

Music Theory and Composition with Electronic Media (1 Credit) – ELECTIVE*

This course covers the basic concepts of music theory (college level 100 information), including the practical application of information including learning to play the guitar. Guitar instruction will include basic form and analysis to apply to guitar chord structure using church hymnals as reference resources. Class time will be split between learning concepts of theory and how to play the guitar. The Composition with Electronic Media portion of the class will be taught in the spring and will include electronic media composition and videography, using computer software Finale to compose and transpose music, Apple apps: Garageband to create electronic music and iMovie for videography projects. Videography projects include: Make Sponge Bob sing and making a documentary. The documentary is the final project with the culmination of skills learned in the class: Video and audio manipulation, creating a master track for audio overlay of video and ethical use of footage. Course size limited to 5.

Applied Music (1 Credit) - Elective*

This course is open to all HS students wishing to learn to play a musical instrument (excluding piano). The class is a self-paced, practical application of the instrument the student is learning. Assessment is individualized and students are invited to participate in small performance recitals each semester. This class is recommended for high school students who are first year band students. Additionally, this class is an option for students who could not fit band into their schedule because of a scheduling conflict. Course size is limited to 12 students.

Middle School Art (.5 Credit) - REQUIRED

For art the middle school level, a foundation of the visual arts will be introduced consisting of the basic principles and elements of art. Students will be challenged to explore a variety of materials and processes. Students should learn important hand skills utilizing eye to hand coordination and execute with appropriate tools. All students will have the same opportunity to succeed no matter what their skill level. This will be based on their effort, following directions, completion of projects and attempting to build upon what they know and degree of skill they have. This 9-week course will be taken in both the 7th grade and the 8th grade.

Art Fee: \$10

Art 1 (1 Credit) – ELECTIVE*

High school art will be taught at a more advanced level consisting of basic principles and elements of art. Students will be challenged to explore a variety of materials and processes. Students will be encouraged to critically analyze their own artwork and determine what could be added or eliminated from their work to be successful. Students should learn important hand skills, eye to hand coordination and execute with appropriate tools. All students will be graded on their effort, following directions, completion of projects and attempting to build upon what they know and degree of skill they have in a more complex way than middle school art. **Art Fee: \$10**

Art 2 (1 Credit) - ELECTIVE

Building on Art I, these students will accomplish more advanced projects, including sections in painting, printmaking, ceramics, digital photography, stop motion animation and video editing. This course is designed for the serious art student. **Prerequisite: Art 1 with a 96 or higher grade point average. Art Fee: \$50**

AP Studio Art (1 Credit) - ELECTIVE

AP Studio Art is designed for students who are seriously interested in the study and practice of visual art. The course is designed to reflect a college level studio art class both in skill and workload. The class will help increase student's skill and technical knowledge as well as their understanding of both the elements of art and principles of design. The course teaches students a variety of concepts and approaches in drawing so that the student is able to demonstrate a range of abilities and skills at the college level.

Prerequisite: Art 1 and Faculty Permission

Photography (1 Credit) – ELECTIVE

Photography is an introduction to the basic principles of taking photos. Students will learn how to compose photos, how to use light, and different angles. Students will learn how to use all the different functions of the basic DSLR camera and how to maximize the performance of their camera.

Fine Arts Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
MS Band	MS Band	HS Band	HS Band	HS Band	HS Band
MS Perf. Arts	MS Perf. Arts	HS Perf. Arts	HS Perf. Arts	HS Perf. Arts	HS Perf. Arts
MS Art*	MS Art*		Art 1	Art 1	Art 1
				Art 2	Art 2
				AP Studio Art	AP Studio Art
				Music Theory & Comp.	Music Theory & Comp.
			Applied Music	Applied Music	Applied Music
				Theater Arts	Theater Arts
				Photography	Photography

* - Required (High School students MUST take at least 1 Credit in Fine Arts.)

ELECTIVES*
(4 High School Credits)

ACT Preparation (1 credit) – Elective

In this course, students will prepare and practice for the ACT test. Students will be challenged as they prepare for obtaining the best possible individual ACT result. The topics covered will include: information about the ACT test, study skills, test taking strategies, ACT strategies, time management for the ACT, vocabulary practice, word context, roots, prefixes, suffixes, editing/revision, essay writing, critical reading, reading comprehension, math practice, and informed guessing. Students will take practice tests for the sections of the ACT to include: English, Math, Reading, Science and Writing.

Future Teacher (1 Credit) - ELECTIVE

This course is designed for students who have an interest in teaching. The students will be assigned to a teacher during a class period to observe the facets of teaching. Depending on the grade level the student is assigned to, they may be given opportunities to teach the class, create bulletin boards, tutor students, grade papers, or other education related tasks that the teacher assigns to you.

Teacher Assistant (TA)/Athletic Assistant (AA)/Science Assistant (SA)/Maintenance Assistant (MA) (.5 Credit) - ELECTIVE

These students will provide valuable help in various areas, performing timesaving functions for teachers, staff and administration. This course will provide insights in the functioning of an educational office and building. Additionally, students who may be interested in teaching can get a taste of the responsibilities of a teacher. In the process, these students provide valuable help to the school staff.

*** Other electives can be found under the different subject headings.**

Elective Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
				Fut. Teacher	Fut. Teacher
				TAAML Aide	TAAML Aide
			ACT Preparation	ACT Preparation	ACT Preparation