

CALVARY CHRISTIAN SCHOOL



COURSE DESCRIPTIONS

2014-2016

GRADUATION REQUIREMENTS & CLASS OPTIONS

Language Arts – 4 credits*

- English 9 – American Lit: Post Civil War
- English 10 – World Literature
- English 11 – American Literature *or* AP Literature
- English 12 – British Literature *or* AP Literature

Bible – 4 credits

- Bible 9 – Bible Survey
- Bible 10 – Bible Doctrines
- Bible 11 – Apologetics
- Bible 12 – Philosophy of Christian Living

Social Studies – 3 credits

- World History *or* AP European History
- U.S. History *or* AP U.S. History
- American Government & Economics *or* AP American Government

Foreign Language – 2 credits

- Spanish 1 *or* French 1
- Spanish 2 *or* French 2

Computer – 1 credit

- Computer Applications

Math – 4 credits **

- Algebra 1 *or* Honors Algebra 1***
- Geometry *or* Honors Geometry
- Algebra 2 *or* Honors Algebra 2
- Pre-Calculus *or* Honors Pre-Calculus
- Calculus
- Integrated Math
- Accounting
- Statistics

Physical Education and Health – 1 credit

- Physical Education (.5 credit)
- Health (.5 credit)

Fine Arts Appreciation – 1 credit

- High School Performing Arts *or* High School Band *or* Art 1

Science – 3 credits

- Physical Science
- Biology *or* Honors Biology
- Chemistry *or* Honors Chemistry

*Each year Lang. Arts includes vocabulary, grammar, writing, novels and literature; the literature emphasis is different each year

**Four credits of high school math required; all students are required to take Algebra 1, Algebra 2 and Geometry

***Advanced Algebra I is taken in 8th grade for (1) high school credit; students are still required to take four years of mathematics in each grade 9 – 12

ELECTIVES – 4 Credits

- Pre-Calculus
- Calculus
- Integrated Math
- Accounting
- Statistics*
- Honors Physics
- Honors Chemistry 2
- Honors Anatomy & Physiology
- Forensics
- Computer 2
- Computer 3*

- Drafting 1
- Drafting 2
- Yearbook
- Photography
- French 3*
- AP French*
- Spanish 3*
- AP Spanish*
- Art 1
- Art 2
- Art 3*

- Band
- Performing Arts
- Music and Praise Theory*
- Advance PE & Fitness
- Teacher Assistant
- Future Teacher
- Life Calling - DC - IWU **
- History of Christianity - DC - NKU **
- Civil War & Reconstruction - DC - NKU **
- History of American Religion - DC - NKU **
- The Second World War - DC - NKU **

*All electives may not be offered every year; subject to teacher availability and student demand.

** Dual Credit Courses offered on the CCS campus by Indiana Wesleyan University and Northern Kentucky University

ADVANCE PLACEMENT COURSES

- AP European History – replaces World History requirement – 10th grade*
- AP United States History – replaces U. S. History requirement – 11th grade*
- AP American Government – replaces American Government & Economics requirement – 12th grade*
- AP Literature – replaces one English requirement – 11th or 12th grade*
- AP Spanish – Elective
- AP French – Elective (coming in 2015)
- AP Studio Art – Elective
- Calculus (with an option of taking the AP Exam)
- Honors Chemistry 2 (with an option of taking the AP Exam)

*All AP classes may be considered for elective courses if an AP class is taken in addition to the required class.

NOTE: Juniors and Seniors who maintain a minimum of a 3.0 GPA are permitted to take approved external college courses, either on site or online, which opens a large variety of elective options. *Required* courses must be taken at Calvary Christian School.

Total Number of Credits Required for Graduation: 27

Regular Grading Scale

A+	4.3	100-99
A	4.0	98-96
A-	3.7	95-94
B+	3.3	93-92
B	3.0	91-88
B-	2.7	87-86
C+	2.3	85-83
C	2.0	82-78
C-	1.7	77-76
D+	1.3	75-74
D	1.0	73-72
D-	0.7	71-70
F	0.0	69 & below

Advanced Grading Scale

A+	5.3	100-99
A	5.0	98-96
A-	4.7	95-94
B+	4.3	93-92
B	4.0	91-88
B-	3.7	87-86
C+	3.3	85-83
C	3.0	82-78
C-	2.7	77-76
D+	2.3	75-74
D	2.0	73-72
D-	1.7	71-70
F	0.0	69 & below

AP Grading Scale

A+	5.5	100-99
A	5.0	98-96
A-	4.7	95-94
B+	4.3	93-92
B	4.0	91-88
B-	3.7	87-86
C+	3.3	85-83
C	3.0	82-78
C-	2.7	77-76
D+	2.3	75-74
D	2.0	73-72
D-	1.7	71-70
F	0.0	69 & below

LANGUAGE ARTS

(2.5 Middle School Credits; 4 High School Credits)

English 7 (1 Credit) - REQUIRED

This course requires students to read up to 3 works of literature with the class (*No More Victims*, *A Christmas Carol*, and *A Wrinkle in Time*), various short stories, and one approved book independently. Over the year, each 7th grade student will complete the following writing composition projects: expository, descriptive, and persuasive paragraphs; 1 Independent Reading Project; and one of each of the following types of essays—expository, persuasive, narrative, descriptive, process, and comparison/contrast. They will also learn, understand, and apply grammar skills to their writing. Students will discover new language through the teaching of vocabulary words and practice in spelling. The goal for each student is that they will learn how to write and speak correctly, enjoy reading, and integrate literature with their Biblical worldview.

English 8 (1 Credit) - REQUIRED

This course requires students to read up to 3 works of literature with the class (*The Hobbit*, *The Diary of Anne Frank*, and *Holes*), various short stories, and one approved book independently. Over the year, each 8th grade student will complete the following writing composition projects: expository, descriptive, and persuasive paragraphs; 1 Independent Reading Project; and one of each of the following types of essays—expository, persuasive, narrative, descriptive, process, and comparison/contrast. They will also learn, understand, and apply grammar skills to their writing. Students will discover new language through the teaching of vocabulary words and practice in spelling. The goal for each student is that they will learn how to write and speak correctly, enjoy reading, and integrate literature with their Biblical worldview.

MS Creative Writing (.5 Credits) - REQUIRED

This is a course which introduces students to original and creative writing. Students are encouraged to “think outside the box.” Students will produce original narrative and descriptive writing in a variety of forms and for varied purposes (short stories, poems, plays, articles, etc.). This course will greatly enhance the ability of the students to combine their creativity and the English language to make a point. This 9-week course will be taken in both the 7th grade and the 8th grade.

English 9 (1 Credit) - REQUIRED

The objectives of English 9 are to strengthen the students’ understanding of grammar, to develop their writing skills, to teach them how to interpret literature, and to increase their vocabulary skills. In grammar all eight parts of speech are reviewed, and students learn how to apply relevant concepts to their own writing. Students practice various forms of writing including autobiographical writing, short stories, description, persuasive essays, comparison/contrast essays, poetry, as well as responses to literature. Students read *A Tale of Two Cities*, *Romeo and Juliet*, and a variety of American short stories and poetry (from 1865 to the present). Each student is required to complete an independent reading project on a book of his or her own choosing. Vocabulary skills are increased through learning word origins, prefixes and suffixes. Students practice analogies to deepen their understanding of word relationships.

English 10 (1 Credit) - REQUIRED

10th grade English classes at Calvary Christian School involve a multi-faceted approach to the study and use of language, primarily through a survey of world literature. Applied grammar skills, vocabulary, and spelling are taught and reinforced. Students will write several formal compositions throughout the year including: evaluating the literary merit of a piece of literature, the art and science of persuasion, creative writing, as well as one major research project. Students are required to read two novels/plays outside of class which may include classic and Christian works. Students will write a critique for one of the works and will practice the art of public speaking by giving an oral critique of the second selection. In addition, two novels are read and discussed in class: My Antonia and The Count of Monte Cristo. Students are taught critical thinking skills by analyzing the writing styles and philosophies of various authors as well as

by analyzing the content of selected pieces of literature. This information is compared to the values taught in Scripture, reinforcing the Christian world view distinctive of CCS.

English 11 (1 Credit) - REQUIRED

11th grade English classes at Calvary Christian School involve a multi-faceted approach to the study and use of language, primarily through a survey of American literature from the Puritans through the American Romantic period. Applied grammar skills, vocabulary, and spelling are taught and reinforced. Students will write several formal compositions throughout the year including: evaluating the literary merit of a piece of literature, the art and science of persuasion, creative writing, as well as one major research project covering American Transcendentalism. Students are required to read two novels/plays outside of class which may include classic and Christian works. Students will write a critique for one of the works and will practice the art of public speaking by giving an oral critique of the second selection. In addition, two novels are read and discussed in class: The Scarlet Letter and Moby Dick. Students are taught critical thinking skills by analyzing the writing styles and philosophies of various American authors as well as by analyzing the content of selected pieces of literature. This information is compared to the values taught in Scripture, reinforcing the Christian world view distinctive of CCS.

English 12 (1 Credit) - REQUIRED

12th grade English classes at Calvary Christian School involve a multi-faceted approach to the study and use of language, primarily through a survey of English literature from the Anglo-Saxon period through the 19th century. Applied grammar skills, vocabulary, and spelling are taught and reinforced. Students will write several formal compositions throughout the year including: evaluating the literary merit of a piece of literature, the art and science of persuasion, creative writing, as well as one major research project covering the life and works of William Shakespeare. In lieu of a formal novel/play written critique, students will write an epic narrative and an allegory and will practice the art of public speaking by presenting those pieces to their peers. In addition, two novels are read and discussed in class: Lord of the Flies and The Picture of Dorian Gray. Students are taught critical thinking skills by analyzing the writing styles and philosophies of various British authors as well as by analyzing the content of selected pieces of literature. This information is compared to the values taught in Scripture, reinforcing the Christian world view distinctive of CCS.

Advanced Placement Literature (1 Credit) - ELECTIVE

This course surveys a broad variety of literary genres and literary eras. Students will be introduced to various literary devices and techniques and will have numerous opportunities to recognize and appreciate their value and contribution to works of literature. Students will critically analyze short stories, poetry, plays, and novels and demonstrate understanding of content and merit through oral discussion, oral presentations, numerous essays, short papers, and tests. Students will refine their writing skills, enabling them to write persuasive arguments to defend and support the thesis for each of their written projects. Approximately once a week, students will be required to write a timed forty minute essay in class for which there is no advanced preparation. These “timed writings” prepare the students for the AP Exam which they will take in May. In addition to the college-level anthology the students use as their main text book, they are required to read four outside novels/plays and complete detailed critiques for each. Also, four other titles are read throughout the year and discussed during class: Lord of the Flies, Brave New World, Heart of Darkness, and Pride and Prejudice. All class discussions are opportunities to compare the values of the authors and their works with the truths of Scripture, reinforcing the Christian world view distinctive at CCS.

AP English Language and Composition (1 Credit) - ELECTIVE

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing and the rhetorical analysis of nonfiction texts. This course is similar to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students

evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

Honors Ecclesiastical Literature (1 Credit) - ELECTIVE

The goal of this course is to familiarize students with the history and writings of the church from the resurrection of Christ to the present day. The course will begin with a brief discussion of the Gospels, move through the early church fathers and Augustine, address the Reformation literature, and end with a few modern theologians, such as C.S. Lewis and Bonhoeffer. Major divisions, movements, and discussions within the church will be addressed. The course will act as an overview of church history through the lens of ecclesiastical literature.

HS Creative Writing (1 Credit) - ELECTIVE

This class will introduce students to the elements of short fiction including point of view, characterization, setting, dialogue, scene, and plot. Students will participate in in-class writing exercises and will complete several finished pieces such as short stories, memoirs, and screen plays. Students will take part in writing workshops in class where they will give and gain valuable feedback from their peers. Time is set aside in class for discussion and rewrites.

Language Arts Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 7*	English 8*	English 9*	English 10*	English 11*	English 12*
MS Creative Writing*	MS Creative Writing*			AP Literature	AP Literature
				AP Language Arts	AP Language Arts
				Honors Ecclesiastical Literature	Honors Ecclesiastical Literature
					Creative Writing

* - Required

MATHEMATICS

(2 Middle School Credits; 4 High School Credits)

Math 7 (1 Credit)

This class will give attention to the basics of math and will cover topics such as ratios, percents, equations, inequalities, geometry, graphing and probability. This course will prepare the students for the next level of math, which is pre-algebra.

Pre-Algebra (1 Credit) - REQUIRED

The purpose of Pre-Algebra is to prepare the student to succeed in Algebra. Students master addition, subtraction, multiplication, and division of rational numbers. Other topics include understanding percent, applying the order of operations, solving simple equations, and working with ratio and proportion.

Algebra 1 or Honors Algebra 1 (1 Credit) - REQUIRED

Algebra 1 is the foundational class to all of high school math. All topics covered in this class will be used to every other math class. A strong understanding of Algebra 1 will greatly enhance the student's math abilities. Topics include absolute value, fractions, negatives, shapes, exponents, solving equations, factoring, ratios, percents, decimals, polynomials, graphing, square roots, scientific notation, probability, Pythagorean Theorem, rational equations, variations, and inequalities. **PREREQUISITE: Pre-Algebra**

Geometry or Honors Geometry (1 Credit) - REQUIRED

Geometry is designed to teach students how to think on a different level. It is more logical thinking skills and not as much Algebra. However, basic Algebra skills are needed to understand and solve many problems. Geometry will be a foundational class the students will build off of in Pre-Calculus. Topics include reasoning, proofs, parallel and perpendicular lines, congruent and similar triangles, proportions, trigonometry, circles, polygons, surface area and volume. **PREREQUISITE: Algebra 1 or Honors Algebra 1**

Algebra 2 or Honors Algebra 2 (1 Credit) - REQUIRED

Algebra 2 picks up where Algebra 1 left off. There are a few review chapters and then brand new material. Algebra 2 is designed to be a precursor to Pre-Calculus. Many of the topics in Pre-Calculus will first be introduced in Algebra 2. Topics include solving equations, linear functions, inequalities, graphing, matrices, quadratic functions, polynomials, complex numbers, logarithms, conic sections, sequences, series, discrete math, and trigonometry. **PREREQUISITE: Algebra 1 or Honors Algebra 1**

Pre-Calculus or Honors Pre-Calculus (1 Credit) - ELECTIVE

Pre-Calculus is a continuation and extension of Algebra 2. Many of the concepts taught in Algebra 2 are covered more in depth in Pre-Calculus. This class is designed to prepare students for Calculus or college level math courses. Topics include solving equations, graphing, complex numbers, functions, quadratics, polynomials, logarithms, trigonometry, matrices, analytic geometry, discrete mathematics, and an introduction to Calculus. **PREREQUISITES: Geometry and Algebra 2 or Honors Geometry and Honors Algebra 2**

Honors Calculus (1 Credit) - ELECTIVE

Calculus is an elective mathematics course available for students in 12th grade that have successfully passed pre-calculus. The course covers limits, differentiation, and integration, including related rates, graphical analysis, area under the curve, and surface area/volume of solids of revolution. This class includes what a typical calculus 1 college course would cover during one semester. Although not necessarily recommended, students completing this calculus course are able to test out of their college calculus 1 class via a CLEP test or the AP Calculus AB test. This class is not an AP class, but students are given the option to take the AP test in the spring by working through teacher-provided materials on their own time.

Calculus is useful for any student entering a field involving science, math, or technology, or any student who enjoys mathematics and wants to increase their knowledge of it. **PREREQUISITE: Algebra 1, Algebra 2, Geometry and Pre-Calculus**

Integrated Math (1 Credit) - ELECTIVE

This course begins with one quarter of review for the ACT. Students take practice tests and spend time reviewing topics that are covered on the ACT to prepare them to succeed on the test. They also learn test-taking skills specific to the ACT. The following three quarters are a study of consumer math. This part of the course includes studying income, banking, budgeting, purchasing a car, finding an apartment, paying for utilities, saving, paying taxes, and other miscellaneous skills. It includes activities that help students to research information that will help them succeed after high school by teaching them practical mathematical skills that will be used. **PREREQUISITES: Algebra 1, Algebra 2 and Geometry**

Accounting (1 Credit) - ELECTIVE

This course begins with a basic review of general math and problem solving skills that are necessary for real-life applications. It studies personal finance topics including income, withholdings, budgeting, banking, savings, investment, insurance, and living costs. It also examines business applications including personnel, production, purchasing, sales, marketing, and accounting. Assignments include real-life applications where students do research on specific aspects of the course including income, housing, vehicle expenses, and other things that will be useful after high school. We also discuss biblical stewardship and having a Christian view of money. **PREREQUISITES: Algebra 1, Algebra 2 and Geometry**

Statistics (1 Credit) - ELECTIVE

The purpose of this class is to familiarize the students with data analysis so that they can understand how inferences can be made from the data and how statistics are formed. They will learn how to distinguish between correct and incorrect ways to gather data, how to construct frequency distributions, how to compute Measures of Central Tendency, how probability is used in Statistics, and how to construct and interpret probability distributions for given data sets. In addition, the students will be introduced to Hypothesis Testing, Correlation and Regression, and possibly Analysis of Variance. The students will use forms of technology in this class such as *Microsoft Excel* and the TI-83 calculator. **PREREQUISITES: Algebra 1, Algebra 2 and Geometry**

Mathematics Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Pre-Algebra*	Algebra 1A*	Algebra 1B*	Geometry*	Algebra 2*	Pre-Calculus
	Hon. Algebra 1*	Hon. Geometry*	Hon. Algebra 2*	Hon. Pre-Calculus	Honors Calculus
				Integrated Math	Integrated Math
				Accounting	Accounting
				Statistics	Statistics

* - Required

SCIENCE

(2 Middle School Credits; 3 High School Credits)

Life Science (1 Credit) - REQUIRED

Topics covered include scientific method, plant structures and functions, photosynthesis, respiration, human anatomy, genetics, mitosis, meiosis, and ecology.

Earth Science (1 Credit) - REQUIRED

Topics covered include scientific method, space (stars, planets, sun, moon, asteroids, comets, and meteoroids), lithosphere (minerals, rocks, fossils, earthquakes, and volcanoes), atmosphere (meteorology and weather prediction), and hydrosphere (oceans and glaciers).

Physical Science (1 Credit) - REQUIRED

This course studies major topics in the areas of physics and chemistry. It also examines general science skills such as reading and interpreting graphs, measurement and the metric system, and scientific methods. Physics topics that will be covered include velocity, acceleration, forces, energy, machines, waves, light, and sound. Chemistry topics covered include the atom, the periodic table, chemical bonding, chemical reactions, properties of atoms, chemical formulas, and states of matter. Students will learn conceptual information as well as problem solving skills through various calculations and labs.

Biology or Honors Biology (1 Credit) - REQUIRED

The following topics will be covered in this class: biodiversity, scientific method, cells, photosynthesis, respiration, protein synthesis, genetics, reproduction, and animal kingdom. Labs will include microscope studies, drawing of cells, DNA model building, genetics, and dissections of the earthworm, sheep eye, owl pellet, sea star, frog, and fetal pig. **PREREQUISITE: Physical Science**

Chemistry or Honors Chemistry (1 Credit) - REQUIRED

This course covers topics such as atomic structure, bonding, nomenclature, kinetic theory, and organic and biochemistry. Lab experiments are hands-on, computer simulated, or demonstrated by video, with assignments and lab write-ups required. **PREREQUISITE: Physical Science and Biology**

Honors Physics (1 Credit) - ELECTIVE

This course is an overview of some of the most commonly studied areas of physics. It involves learning and applying general science and math skills including using mathematical formulas, measurement and significant figures, the use of vectors, and problem solving skills. Main topics covered include velocity, acceleration, projectile motion, Newton's laws of motion, forces, friction, work, energy, power, momentum, collisions, circular motion, simple machines, behavior of fluids, heat, and waves. Students also practice analytical skills and scientific investigation through various labs and activities. They will learn about the integration of math and science and methods of problem solving. **PREREQUISITE: Physical Science and Biology**

Honors Anatomy & Physiology (1 Credit) - ELECTIVE

This course is an introductory look at each of the organ systems with the understanding that we have been fearfully and wonderfully made by God from a Biblical and creationist point of view. In addition to the 11 systems of the body, this course will explore how the systems are interrelated, the relationship between structure and function, and what happens when disease affects each of the systems. Labs will include in depth studies into the following cells, genetics, sheep eye, sea star, frog, fetal pig, and a trip to the prosectorium at NKU (Cadaver Lab). **PREREQUISITE: Physical Science and Biology**

Honors Chemistry 2 (1 Credit) - ELECTIVE

Honors Chemistry 2 is designed for students pursuing a career in any science field. It provides a fast paced examination of six major concepts: structure of matter, bonding and intermolecular forces, chemical reactions, kinetics, equilibrium, and thermodynamics. We will accomplish this by changing the way we think and become more scientifically literate. We will engage in seven scientific practices throughout the year: drawing, explaining, and interpreting representations, using and interpreting appropriate mathematics, asking and refining scientific questions, designing and implementing data collection strategies, analyzing and evaluating data, making predictions and justifying claims with evidence, and connecting chemistry concepts across the big ideas. **PREREQUISITE: Physical Science, Biology and Chemistry**

Forensics (1 Credit) - ELECTIVE

This course is an introductory look into how to observe, collect, analyze and evaluate evidence found at crime scenes. The topics covered are fingerprint analysis, hair and fiber comparison, and serology and crime scene analysis. Forensics is a demanding, fast-paced course covering a new topic of evidence nearly every week. The culmination of the course will include the analysis of a mock-crime scene. Labs will include fingerprint analysis, hair and fiber comparison, tire treads, foot treads, blood analysis, trip to the area police stations, tour of the facilities, and ballistics. **PREREQUISITE: Physical Science and Biology**

Astronomy (1 Credit) - ELECTIVE

The study of astronomy is an excellent way to present scientific procedure to students. This course will teach students to think like scientists by studying the size and complexity of the universe as well as the placement of earth within it. We will explore how the design that is evident in the universe points directly to the Creator. **PREREQUISITE: Physical Science and Biology**

Science Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Life Science*	Earth Science*	Phys. Science*	Biology*	Chemistry*	Honors Chemistry II
				Honors Physics	Honors Physics
				Forensics	Forensics
				Anatomy & Physiology	Anatomy & Physiology
				Astronomy	Astronomy

* - Required

SOCIAL STUDIES

(2 Middle School Credits; 3 High School Credits)

Civics 7 (1 Credit) - REQUIRED

This course will teach all the national standards for civics and government in a wide variety of ways, from simple to complex learning. It is taught in an introductory manner. The form of government in the United States of America has its basis on the principles of the Christian faith which assumes a highly important part in the development of the world and regardless of the secular nature of this book the teacher will always teach from a Christian world view. The course also teaches the basic principles of economics, and the students memorize the 27 Amendments to the Constitution.

United States History 8 (1 Credit) - REQUIRED

This course will examine the United States from its founding to the Viet Nam War. It will also include a study of geographic features of the historical period under examination as well as regular attention to current events as they parallel the past. This class will be taught from a biblical world view, as it is the only view with the absolutes of God's Word. They also will memorize the Presidents of the United States.

World History 10 (1 Credit) - REQUIRED

This course will examine The Middle Ages to World War II. Furthermore, the course includes a study of geographic features of the historical period under examination, as well as regular attention to current events. They also will memorize the countries and capitals and placement of Europe. The course is taught from a biblical world view, as it is the only view that uses as its basis the absolutes of God's Word. We will examine examples of men's ways being different than God's Way and study the results that come, many times for generations in the future.

AP European History (1 Credit) - ELECTIVE

This class follows the basic AP curriculum for European History. It begins with the Renaissance and continues to the present. However it is taught from a Christian World view, with absolutes. We cover what is expected for AP curriculum but the students know the examples of men and actions in history in light of God's sovereignty.

U.S History 11 (1 Credit) - REQUIRED

A comprehensive survey of United States history, intended to give the high school student a solid foundation of knowledge about the heritage of this country. Throughout the history course are many examples of people who either followed God's standard or failed to do so. From these examples, the student will see the truth of God in action and develop values and principles for living.

AP United States History (1 Credit) - ELECTIVE

APUSH is a challenging course that follows the College Board curriculum and is designed to be the equivalent of a freshman college course in a high school setting. It is a two-semester survey of American History from the age of exploration to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, and historiography.

Government & Economics 12 (1 Credit) - REQUIRED

A comprehensive survey of American government that is intended to develop a student's understanding of America's government, how it works, and their responsibilities to this government. Additionally students will be introduced to decision-making based on economic principles. In addition to personal finance concepts, key topics include supply and demand, banking, small businesses/entrepreneurship, and the role of the government in the economy.

Advance Placement United States Government (1 Credit) - ELECTIVE

The Advanced Placement United States Government and Politics course follows the College Board curriculum and is designed to teach students something about how people behave politically, and about the design of the American political system; that is, how the system is structured and how it functions as a pluralistic system of various individual and group interests, all promoting their own agendas as to what they claim is important and beneficial for the country. The major purpose of this course is to help students gain and display an understanding of American politics, and the processes of government that help shape our public policies. Students should begin to learn about the methods of studying political behavior and political institutions. Future lawyers, journalists, public servants, or just plain citizens can begin to develop a more sophisticated and insightful understanding of majority rule democracy, constitutionalism, civil liberties, and other distinguishing characteristics of the American political system.

History of Christianity (1 Credit) - ELECTIVE - DUAL CREDIT (NKU - HIS 111) - Fall 2014

HIS 111, Global Perspectives: History of Christianity is a course, which will instruct students in the major movements in the History of Christianity and the impact of these movements on modern Christianity. Special emphasis will be given to the early Christological controversies and councils, medieval Christianity, the Reformation and the Roman Catholic Counter-Reformation, Revivalism and the church in the 21st Century.

Civil War and Reconstruction (1 Credit) - DUAL CREDIT (NKU - HIS 417) - Spring 2015

HIS 417, Civil War and Reconstruction, 1860-1877 is a course which will instruct students on Causes of the Civil War; the war in the field and on the home front; slavery, emancipation, and the economic, political, and social consequences of reconstruction.

History of American Religion (1 Credit) - DUAL CREDIT (NKU - HIS 384) - Fall 2015

HIS 384, History of American Religion is a course designed to provide a thematic introduction to the major issues in the history of American religion. Topics covered are: founding religious ideas, the Great Awakenings, denominationalism, the rise of Protestant Liberalism, evangelicalism and the religious impact on politics, education, war and society.

The Second World War (1 Credit) - DUAL CREDIT (NKU - HIS 476) - Spring 2016

HIS 476, The Second World War is course designed to instruct students on the origins and prosecution of the war; military and diplomatic aspects from an international perspective.

Social Studies Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Civics 7*	U. S. History 8*		World History *	U. S. History 11*	U. S. Govt.*
			AP European History	AP U. S. History	AP Government
				History of Christianity	History of Christianity
				Civil War and Reconstruction	Civil War and Reconstruction
				History of American Religion	History of American Religion
				The Second World War	The Second World War

* - Required

BIBLE

(2.5 Middle School Credits; 4 High School Credits)

Bible 7 – “Dynamic Christian Living” (1 Credit) - REQUIRED

This is a very practical course. We will examine and study units on salvation, daily living, how we got the Bible, prayer and witnessing. In the daily living section, students will learn how to build life standards based on biblical principles in the area of family responsibility including how to be respectful to parents, dating, and several other key areas. Along with the curriculum, videos entitled "The Appointment" and Answers in Genesis' Demolishing Strongholds series will be viewed.

This course will have a great impact on the students. It will serve as a firm foundation for their middle and high school years.

Bible 8 – “The God Man: Christ in the Gospels” (1 Credit) - REQUIRED

This course examines the life of our Lord and Savior Jesus Christ. We will look at Christ's eternality, deity, works, teachings, death, burial, resurrection, and ascension. We will study and apply His teachings on humility, forgiveness and love also. We will also look in detail at the Sermon on the Mount, betrayal and trials of Christ as well as many other important areas of His life. In May, we will do and end times study. The book of Revelation will be studied in detail. Christ will be seen at work preparing the world for His rule and reign. The video series entitled "A Thief in the Night" will be viewed.

Middle School Bible “Proverbs” (.25 Credits) - REQUIRED

Proverbs 14:27 says, “The fear of the Lord is a fountain of life.” Just as a fountain has an origin, so do the principles of right living. In this study, teens are confronted with the origin of rules, conduct, and character. This study leads the student through a multitude of lessons, teaching them many invaluable principles. Rather than being a verse-by-verse study, these lessons approach the study of Proverbs topically in two major divisions: wisdom defined and wisdom applied to daily living.

Bible 9 – Bible Survey - “Route 66” (1 Credit) - REQUIRED

Bible Survey is a broad look at each of the 66 books that comprise the New and Old Testaments. Special attention is given to how each book's contents furthers the overarching narrative of God's redemption of sinful mankind. This look at redemptive history will help students understand the Bible's broad story and to see God's hand at work throughout human history. The salvation He offers through Jesus Christ is presented time and time again through the story of God's redeeming work among and through sinful human beings.

Bible 10 – “Doctrines” (1 Credit) - REQUIRED

Students will get a practical, personal study of the Bible designed to reach both the head and heart of the students. This course will cover all major doctrines: the Bible, God, Christ, the Holy Spirit, Man, Salvation, the Church, Angels, and Last Things. Many memory verses are correlated with the text to confirm doctrinal truths being presented.

Bible 11 – “Apologetics” (1 Credit) - REQUIRED

An analysis and defense of the Christian worldview, together with an analysis and refutation of secular and religious alternative worldviews. The course will equip students to defend the core Biblical doctrines and refute false philosophical and scientific claims against the Bible. Common cultural issues will also be critiqued from a Biblical perspective. Concurrently, students will be required to read two additional works: Respectable Sins by Jerry Bridges and Ethix by Sean McDowell. Regular class time will be devoted to the discussion of the content of these important works.

Bible 12 – “Philosophy of Christian Living” (1 Credit) - REQUIRED

This is a required senior course that serves as a capstone class to tie together many ideas taught during the students' CCS careers. Students learn a Christian worldview as it relates to or differs from the many secular viewpoints influencing our culture, past and present. One segment of this class study is also dedicated to a concentrated look at financial responsibility through the use of Dave Ramsey’s Financial Peace course. Students will also participate in several book studies throughout the year. Additionally students will receive and read a variety of contemporary Christian authors, including: John Piper, Francis Chan, Andy Stanley, Craig Groeschel and Kevin DeYoung.

Biblical Psychology (1 Credit) - ELECTIVE

Biblical Psychology is the study of the human mind and behavior to understand and explain how we think, act and feel. Also, there are several people who have developed theories to try to explain why we act like we do, so we learn about those theories. As most people already realize, a large part of psychology is devoted to diagnosing and treating mental health issues and disorders, such as bi-polar, schizophrenia, and others, as well as counseling. In Biblical Psychology, we look we look at the Biblical perspective of them. What does God say about why we act like we do and how can we defend that in the secular world.

Introduction to Life Calling (1 Credit) - ELECTIVE - DUAL CREDIT (NKU)

“Introduction to Life Calling” is a gateway course that introduces students to the concept of making a positive difference in the world by developing character, scholarship, and leadership. This course encourages students in the areas of virtue, servant leadership, and citizenship as they prepare for the future. The concept of life calling also guides them in the discovery of their own God-given design. This discovery is based on foundational values revealed in the Christian faith. These values form a Christian worldview that students will continue to develop throughout their entire educational experience.

Bible Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Bible 7*	Bible 8*	Bible 9*	Bible 10*	Bible 11*	Bible 12*
MS Bible*	MS Bible*			Introduction to Life Calling	Introduction to Life Calling

* - Required

FOREIGN LANGUAGE **(.5 Middle School Credits; 2 High School Credits)**

Middle School Spanish (.25 Credits) – REQUIRED

This 9-week class will introduce Middle School students to simple Spanish vocabulary, grammar structure and culture.

Middle School French (.25 Credits) – REQUIRED

This 9-week class will introduce Middle School students to simple French vocabulary, grammar structure and culture.

Spanish 1 (1 Credit) – REQUIRED*

The first year of Spanish is offered to ninth grade students. In this class the students are introduced to simple conversation and vocabulary which help them to converse about everyday topics. Writing in the target language involves dialogues, paragraphs about school and home life, and simple sentences. The students practice pronunciation and employ grammar rules as they write and speak. The Hispanic culture is discussed and compared to our own culture. Christian songs are memorized and sung by the students and John 3:16 is memorized orally and in writing.

Spanish 2 (1 Credit) – REQUIRED*

The second year of Spanish is offered to tenth grade students after successfully completing the first year of Spanish. The year begins with review of vocabulary and concepts that were taught in the first year. The present tense is reviewed and then the past tenses are introduced and used in oral and written exercises. Students are encouraged to communicate in the language through exercises that practice the new vocabulary and grammar rules. Writing about everyday experiences and family life is emphasized. Some projects include writing a dialogue about ordering a meal in a restaurant, creating menus, and presenting the dialogue to the class. The students also memorize the Romans Road in the Spanish language and develop a dialogue in which the students witness to others and pray. **PREREQUISITE: Spanish 1**

Spanish 3 (1 Credit) - ELECTIVE

The third year of Spanish is offered to students who have successfully completed the first and second year of Spanish. This class involves more sophisticated writing and conversation. A few Hispanic authors, artists and their works are studied. Travel vocabulary is emphasized along with the culture of Spain. A Spanish tract is designed and written by the student. The Lord's Prayer and the Twenty-third Psalm are also memorized by the student. Foreign travel or a mission trip to a Hispanic country is encouraged. **PREREQUISITE: Spanish 2**

AP Spanish (1 Credit) - ELECTIVE

In this advanced course the students will use and develop all four- language skills: reading, writing, speaking and listening. Interpersonal, interpretative and presentational methods of learning are stressed throughout the year. The students will read selections from well-known Hispanic authors and read information about the authors themselves. A brief research paper in Spanish will be written about one of the authors studied. Works of art by Hispanic artists will be discussed as well as the lives of the artists. The class will be taught completely in Spanish and the students will respond only in Spanish. Internet activities will be used for review and to widen the students' knowledge of Hispanic culture. Conversation, culture, literature and grammar are important components of this class. **PREREQUISITE: Spanish 3**

French 1 (1 Credit) – REQUIRED*

First-year French students will acquire a basic working knowledge of the French language as well as the French culture through four areas: reading, writing, listening and speaking. Presentation and practice of functional expressions, vocabulary, and grammar structures are interwoven with cultural information, and language learning tips to facilitate learning. Adaptations are made throughout each section to allow for a variety of learning styles for each concept. The primary goal of this course is to help students develop linguistic proficiency interwoven with the acquisition of knowledge of other cultures and other French speaking peoples around the world. The course is based on a careful progression of activities to guide students from comprehension through structured practice to creative, personalized expression. This is achieved through consistent re-entry and spiraling functions, vocabulary and structures and provides the student with the tools and confidence to express themselves in their new language.

French 2 (1 Credit) – REQUIRED*

Second-year French students will expand on their base of grammar and vocabulary, again the spiraling of functions and vocabulary, thus reinforcing prior knowledge while expanding their base of knowledge. Critical thinking is encouraged to help develop higher-order thinking by drawing inferences, comparing and contrasting, analyzing, observing and synthesizing. Cultural and career information is also included to continue the students developing awareness of other peoples and the opportunities available for them. Their knowledge of the contributions of the French culture in the areas of literature, art and daily life will be expanded as well. **PREREQUISITE: French 1**

French 3 (1 Credit) – ELECTIVE

In this third year of the “Allez, Viens!” program, the students will continue to expand their knowledge of the French language and culture using concepts and practices familiar to them. As their vocabulary and grammar continue to expand, the process of spiraling continues as well. Culture notes continue to prepare the student to function well in various French speaking countries by giving them the tools to participate in daily activities. Grammar includes future, present, imperfect and past tenses. The student will be able to communicate well in speaking, listening, writing and reading. **PREREQUISITE: French 2**

AP French (1 Credit) – ELECTIVE

The Advanced Placement French language course emphasizes the use of language for active communication. The goal is to help students develop: the ability to understand spoken French in various contexts; a French vocabulary sufficiently ample for reading newspapers and magazine articles, literary texts, and other non-technical writings without dependence on a dictionary; and the ability to express themselves coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. This course prepares the student to take the AP Exam in the spring. **PREREQUISITE: French 3**

***Students must have 2 credits in the same language.**

Foreign Language Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
MS Spanish*	MS French*	Spanish 1*	Spanish 2*	Spanish 3	AP Spanish
		French 1*	French 2*	French 3	AP French

*** - Required**

COMPUTER SCIENCE

(1 Middle School Credit; 1 High School Credit)

MS Computer 7 (.5 Credits) - REQUIRED

Keyboarding allows the student to master techniques, speed and accuracy in keyboarding, arrangement of copy, communication skills, and document processing applications are taught. The keyboarding course instruction centers around keyboarding speed and accuracy, formatting documents, sending documents as attachments in email and placing documents into Renweb Homework Drop.

MS Computer 8 (.5 Credit) - REQUIRED

In this course the student will learn the basics of Microsoft word 2010. Students will learn and practice the following: document basics, creating and printing documents, working with basic writing tools, using basic formatting techniques, enhancing documents, using timesaving features, working with tables, using e-mail effectively, working with images and pictures within documents, working with long documents, and working with forms.

Computer Applications (1 Credit) - REQUIRED

Computer Applications is a course designed to give the student experience using common business applications software. It will introduce the student to Microsoft Excel (spreadsheet software), Microsoft Access (database software), MS PowerPoint (presentation software), and Microsoft Publisher (desktop publishing). The student will also learn more advanced techniques in MS Word (word processing) as used in connection with other Microsoft applications.

Computer 2 (1 Credit) - ELECTIVE

In Computer 2 the student will learn the basics of Photoshop and photo manipulation during the first semester. The second semester will focus on the basics of digital film making and editing.

PREREQUISITE: Computer Applications

Computer 3 “Graphic Design” (1 Credit) - ELECTIVE

Computer 3 students will learn computing applications used in creating advanced design; topics include Photoshop, print design, video editing, and 3D animation using industry standard software.

PREREQUISITE: COMPUTER 2

High School Yearbook and Journalism (1 Credit) - ELECTIVE

Yearbook is responsible for creating pages for the yearbook or creating pages/articles for the school paper. Some of the tasks include taking photos of events for both the yearbook and the school paper. Other tasks include: conducting interviews and selling ads.

Drafting 1 (1 Credit) - ELECTIVE

Drafting 1 students will learn the basic commands of Autocad in order to operate the software efficiently and learning some basic concepts of Residential Design. Students learn how to design Floor Plans and Exterior Elevations. In the process, students will learn about the different styles of American Homes.

Drafting 2 (1 Credit) - ELECTIVE

Drafting 2 is a continuation of Drafting 1 with more advanced projects utilizing more detail and is design intensive. Projects have included such assignments as Wood Framing model, Log Home Design, Interior Design, Skyscraper design, bridge design, etc. **PREREQUISITE: Drafting 1**

Computer Science Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
MS Computer 7*	MS Computer 8*	Computer App.*	Computer 2	Computer 2	Computer 2
		Yearbook	Yearbook	Computer 3	Computer 3
				Yearbook	Yearbook
				Drafting 1	Drafting 1
					Drafting 2

* - Required

PHYSICAL EDUCATION AND HEALTH
(1 Middle School Credit; 1 High School Credit)

Physical Education 7 (.5 Credits) - REQUIRED

This physical education class requires the students to actively participate in daily running, exercising, and specific sports which are covered in this class. These sports include volleyball, indoor lacrosse, ultimate Frisbee, wiffleball, kickball, arena football, team handball, basketball, dodgeball, indoor soccer, strength training, indoor hockey, and gymnastics. This course encourages participation from all students regardless of which activity is more popular. Students are required to complete a mile run for each semester. The student’s grade is based on participation in class and improvement in skill level for a sport specific skill.

Physical Education 8 (.5 Credits) - REQUIRED

This physical education class requires the students to actively participate in daily running, exercising, and specific sports which are covered in this class. These sports include volleyball, soccer, lacrosse, ultimate Frisbee, wiffleball, kickball, flag- football, team handball, basketball, dodgeball, and indoor soccer. This course encourages participation from all students regardless of which activity is more popular. Students are required to complete a mile run for each semester. The student’s grade is based on participation in class and improvement in skill level for a sport specific skill.

Physical Education 9 (.5 Credits) - REQUIRED

This physical education class requires the students to actively participate in daily running, exercising, and specific sports which are covered in this class. These sports include volleyball, soccer, indoor lacrosse, ultimate Frisbee, wiffleball, kickball, flag- football, arena football, team handball, basketball, dodgeball, indoor soccer, strength training, indoor hockey, and gymnastics. This course encourages participation from all students regardless of which activity is more popular. Students are required to complete a mile run for each semester. The student’s grade is based on participation in class and improvement in skill level for a sport specific skill.

Health 9 (.5 Credits) - REQUIRED

This class is designed to fulfill the necessary Health credit for students in grades 9-12 for graduation. Freshman Health uses the book Total Health, by Susan Boe. Students are required to read each chapter of the book in its entirety. Students are responsible for assignments, quizzes, tests as well as special projects throughout the school year. The class is designed to promote discussions and continued learning in all areas of life including the student’s physical, emotional, social and spiritual life.

Advanced Physical Education & Fitness (1 Credit) - ELECTIVE - This physical education class is an elective provided for both juniors and seniors. Students will participate in specific activities and sports. These sports will range from team activities to individual activities. They will include team sports such as volleyball, soccer, basketball, flag- football, team handball, indoor soccer, indoor hockey, and softball. The class will also include other lifetime or minor sports such as golf, tennis, tumbling, ping pong, badminton, and strength-training. The students will be responsible to learn about each sport regarding its rules and the way the sport should be played. Students will take quizzes, written tests, and skills tests in the various sports.

Physical Education Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
PE 7*	PE 8*	PE 9*		Advanced PE & Fitness	Advanced PE & Fitness
		Health*			

* - Required

FINE ARTS

(.5 Middle School Credit; 1 High School Credit)

(Band and Performing Arts are the only classes that can be taken multiple years.)

Middle School Band (1 Credit per year) - ELECTIVE

Comprised of 7th and 8th grade students, this ensemble builds on the foundation laid in elementary band. Students will develop an understanding of the procedures for playing in a concert band, exploring such concepts as rhythm, melody, harmony, style, tempo, and performance through daily classroom rehearsals. Students will perform music from the concert band literature repertoire, as well as arrangements of classical music, pop and jazz-influenced music, film soundtracks, Broadway musicals, and sacred music. Through a diverse sampling of genres, students will develop an appreciation for a broad range of music and explore the many ways God's gift of music can give expression to human emotions and ideas, especially in worship and praise of Him! Students are graded on classroom participation, the completion of weekly practice logs, and attendance and performance at 3 to 4 concerts per school year.

High School Band (1 Credit per year) – ELECTIVE*

Comprised of 9th-12th grade students, this ensemble is the culmination of student's instrumental music instruction at CCS. Building on the same foundation as our younger bands, this group explores even more deeply the art of playing in an ensemble. Stressing such things as listening, fulfilling one's ensemble role, playing expressively, and interpreting musical works corporately, this group of students strives to excellently pursue music-making to the glory of God. The repertoire is diverse; drawing on standard concert band literature, new works, pop and jazz-influenced pieces, film and Broadway, and sacred music, this ensemble is a survey of Western music and its place in the lives of human beings for expression, communication, and worship of our Creator, whose gift of music is a blessing to us to be directed back to Him in praise. Students are graded on classroom participation, the completion of weekly practice logs, and attendance and performance at 3 to 4 concerts per school year, plus participation in the Pep Band during our basketball season.

Middle School Performing Arts (1 Credit) - ELECTIVE

Middle School Performing Arts is a performance-based course for 7th and 8th graders that will give opportunity for students to develop their vocal, acting, and stage performance skills while building on their theory and history of music and theater. Students will be given various opportunities to display their God-given talents as well as their progress through school and public performances throughout the year.

High School Performing Arts (1 Credit) – ELECTIVE*

High School Performing Arts is a performance-based course that will give opportunity for students to develop their vocal, acting, and stage performance skills while building on their theory and history of music and theater. Students will be given various opportunities to display their God-given talents as well as their progress through school and public performances throughout the year.

Music and Praise Theory (1 Credit) – ELECTIVE

Music and Praise Theory is a course open to any high school student who wishes to gain an understanding of the basic mechanics of music, and its use in corporate praise and worship. We study such things as pitch, tone, musical notation, harmony, scale construction, rhythm and meter, and the fundamentals of composition. Through the study of written and audio examples we will observe the ways in which our Western musical heritage has developed throughout history, taking time to study in particular church hymnody and the music of J.S. Bach. Practical application will be made to playing music in the context of modern corporate worship. Through this closer look at the building blocks of music, students will glimpse the complexity and beauty of God's gift of music while also "demystifying" it. The aim is that they become more comfortable with reading, writing, and playing music to use it for the glory of God.

Middle School Art (.5 Credit) - REQUIRED

For art the middle school level, a foundation of the visual arts will be introduced consisting of the basic principles and elements of art. Students will be challenged to explore a variety of materials and processes. Students should learn important hand skills utilizing eye to hand coordination and execute with appropriate tools. All students will have the same opportunity to succeed no matter what their skill level. This will be based on their effort, following directions, completion of projects and attempting to build upon what they know and degree of skill they have. This 9-week course will be taken in both the 7th grade and the 8th grade.

Art Fee: \$10

Art 1 (1 Credit) – ELECTIVE*

High school art will be taught at a more advanced level consisting of basic principles and elements of art. Students will be challenged to explore a variety of materials and processes. Students will be encouraged to critically analyze their own artwork and determine what could be added or eliminated from their work to be successful. Students should learn important hand skills, eye to hand coordination and execute with appropriate tools. All students will be graded on their effort, following directions, completion of projects and attempting to build upon what they know and degree of skill they have in a more complex way than middle school art. **Art Fee: \$10**

Art 2 (1 Credit) - ELECTIVE

Building on Art I, these students will accomplish more advanced projects, including sections in painting, printmaking, ceramics, digital photography, stop motion animation and video editing. This course is designed for the serious art student. **Prerequisite: Art 1 with a 96 or higher grade point average. Art Fee: \$50**

Art 3 (1 Credit) - ELECTIVE

Building on taught skills and techniques from Art 1, students will use hand-building techniques to create functional and non-functional objects from pottery clay, soap stone and sculpting clay. Each student will be instructed on the fundamentals of wheel throwing and have the opportunity to create a piece on the wheel. This course is designed for art students that love to work with their hands. **Prerequisite: Art 2 with a 96 or higher grade point average. Art Fee: \$50**

AP Studio Art (1 Credit) - Elective

AP Studio Art is designed for students who are seriously interested in the study and practice of visual art. The course is designed to reflect a college level studio art class both in skill and workload. The class will help increase student's skill and technical knowledge as well as their understanding of both the elements of art and principles of design. The course teaches students a variety of concepts and approaches in drawing so that the student is able to demonstrate a range of abilities and skills at the college level.

Prerequisite: Art 1 and Faculty Permission

Photography (1 Credit) – ELECTIVE

Photography is an introduction to the basic principles of taking photos. Students will learn how to compose photos, how to use light, and different angles. Students will learn how to use all the different functions of the basic DSLR camera and how to maximize the performance of their camera.

Fine Arts Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
MS Band	MS Band	HS Band	HS Band	HS Band	HS Band
MS Perf. Arts	MS Perf. Arts	HS Perf. Arts	HS Perf. Arts	HS Perf. Arts	HS Perf. Arts
MS Art*	MS Art*		Art 1	Music/Praise Theory	Music/Praise Theory
				Art 1	Art 1
				Art 2	Art 2
				Photography	Art 3
					Photography

* - Required (High School students MUST take at least 1 Credit in Fine Arts.)

ELECTIVES*
(4 High School Credits)

Future Teacher (1 Credit) - ELECTIVE

This course is designed for students who have an interest in teaching. The students will be assigned to a teacher during a class period to observe the facets of teaching. Depending on the grade level the student is assigned to, they may be given opportunities to teach class, create bulletin boards, tutor students, grade papers, or other education related tasks that the teacher may need completed.

Teacher/Athletic/Administrative/Maintenance/Lunchroom (TAAML) Aide (.5 Credit) - ELECTIVE

These students will provide valuable help to in various areas, performing time-saving functions for teachers, staff and administration. This will provide interested students insights in the functioning of an administrative office and building. Additionally, students who may be interested in teaching can get a taste of the responsibilities of a teacher. In the process, these students provide valuable help to the school staff.

* Other electives can be found under the different subject headings.

Elective Sequence

7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
				Fut. Teacher	Fut. Teacher
				TAAML Aide	TAAML Aide