

Hang on the Loop for the

Look, Care, Create
Week 1 / Looking Good



Emcee Leads

Small Group Leaders Lead

Small Group Icebreaker (5 min.)

- **Introduce** yourself. **Welcome** students by name. **Check in** with them to see how they're doing.
- **Ask** students which song they listened to the most this past week and why.
- Icebreaker: **What's your favorite place and what are the top three things you like about it?**

Welcome (30 sec.)

- Welcome everyone and say our three simple Loop rules: **Respect your leaders. Respect each other. Respect the room.**
- Invite everyone to stand for worship.

Transition to Episode (30 sec.)

- Get students excited for this week's episode of *The Loop Show*!
We're going back in time today. Way back. All the way back to the creation of the universe! Are you curious what Ricky & Jayme will be up to? Let's find out right now! In 3 ... 2 ... 1 ...

Offering and Announcements (2 min.)

- **Recap** teaching in one sentence.
- **Celebrate** hands raised during the salvation video.
- **Show** the spot where students can give their tithes and offerings.
- **Pray** for tithes and offerings.
- **Say:** Who can you think of who might like to join you at Loop next week? **Invite** them! Loop's always more fun with more friends. We'd love to see them here with you next week.
- **Transition** to Activity.

Activity (10 min.)

Game Objective

Draw a scene as described and then an animal of your choice on a paper plate—on your head.

You'll Need

Paper plate (1 per student)
Set of markers (1 per group)

Set Up

No additional set up required

How to Play

Say: Today, we got to watch Ricky and Jayme paint and sculpt in the dark. They were trying to bring order from chaos, kind of like how God did when He created the universe! Now, let's see how well you can draw a nature scene on a paper plate ... on top of your head!

1. **Give** students a paper plate and a marker.
2. Students **hold** paper plate on top of their head.
3. Students get 2 or 3 minutes to **draw** a nature scene.

It must include:

- A mountain
 - A tree
 - A river
 - The sun
4. When time's up, students **show** their drawings. Groups **vote** on their favorite!
 5. If time allows, move on to Round 2 as described below.

Say: For Round 2, **flip** your paper plate over. This time you can draw **any animal** with your plate on your head again. It could be your favorite animal, a common animal, a surprising animal—your choice!

6. Students get 2 or 3 minutes to **draw** an animal.
7. When time's up, students **show** their drawing again, and groups **vote** on their favorite again!

Small Group Discussion (10 min.)

Today's Main Idea

God is the Creator of everything, and His creation is very good.

Review Today's Big Question

When are some times you've experienced God's goodness in your life?

Review Today's Bible Verse

- **Locate Bibles** in the room, **look up** the verse together, and **talk about** what's the same and what's different if it's in a different translation.

Genesis 1:31 NIV *God saw all that he had made, and it was very good. ...*

- Why do you think God called His creation "very good"?

More Questions to Keep Your Group Talking

- What stood out to you the most from today's *Loop Show*? What's one thing you learned?
- What's something in nature that you think especially shows God's creativity or His incredibly beautiful design?
- How does knowing God created *you* make you feel?
- Sometimes life is hard. How can you find God's goodness even on tough days?
- How can you help someone else see God's goodness this week?

Pray Together

Check in with your group. How are they doing? Anything they want to ask or thank God for? Pray together!

Leader Tip

Do you ever feel like you could use a little help understanding your Loopsters? Want to brush up on best practices for leading well in Loop? Check out the Loop page on www.leaders.life.church for all the Loop training and general leader training you could ever want!

No activity supplement needed for this week.

Hang on the Loop for the

Look, Care, Create
Week 2 / Taking Care



Emcee Leads

Small Group Leaders Lead

Small Group Icebreaker (5 min.)

- **Introduce** yourself. **Welcome** students by name. **Check in** with them to see how they're doing.
- **Ask** your students to tell you one thing from their past week that they think went well.
- Icebreaker: **What scientific topic do you know a lot about?**

Welcome (30 sec.)

- Welcome everyone and say our three simple Loop rules: **Respect your leaders. Respect each other. Respect the room.**
- Invite everyone to stand for worship.

Transition to Episode (30 sec.)

- Get students excited for this week's episode of *The Loop Show*!
On this week's Loop Show, Ricky and Jayme have to test their scientific knowledge at a Loop Show science fair! How will they do? Let's find out right now!

Offering and Announcements (2 min.)

- **Recap** teaching in one sentence.
- **Celebrate** hands raised during the salvation video.
- **Show** the spot where students can give their tithes and offerings.
- **Pray** for tithes and offerings.
- **Say:** 6th graders, if you're having fun in Loop, ask your small group leader what it means to be a **Student Leader!**
- **Transition** to Activity.

Activity (10 min.)

Game Objective

Decorate your own plant pot to remind you that taking care of God's creation—including people—is important.

You'll Need

Small peat pot (1 per student)
Set of markers (1 per group)

Set Up

No additional set up required

How to Play

Say: We're learning that God created us to partner with Him in caring for His creation—and that includes caring for people! You'll get your own pot to decorate. You can bring it home and plant something in it to care for. But first, you'll write something on it that reminds you to plant a seed of hope, care, and encouragement in the hearts and lives of others!

1. **Give** students a pot and **place** markers where they're easy to access.
2. Students **write** a word or two on their pot that reminds them to take care of others or of a person they especially want to show God's care to.
3. **Offer ideas** as needed. Some suggestions:
 - Care, encourage, forgive, help, serve, community, family, etc. Could also write the name of a person they want to especially care for, like a sibling, parent, grandparent, etc.
4. Students **design** and **decorate** their pots as time allows.
5. Encourage students to take pots home to remind them to care for God's creation, including people!

Small Group Discussion (10 min.)

Today's Main Idea

God created you to partner with Him in care.

Review Today's Big Question

What are some ways we can care for God's creation?

Review Today's Bible Verse

- **Locate Bibles** in the room, **look up** the verse together, and **talk about** what's the same and what's different if it's in a different translation.

Genesis 2:15 NIV *The LORD God took the man and put him in the Garden of Eden to work it and take care of it.*

- Why do you think God asked Adam and Eve to care for the Garden of Eden?

More Questions to Keep Your Group Talking

- What stood out to you the most from today's *Loop Show*? What's one thing you learned?
- Imagine if God asked *you* to name all the animals He created. What's one animal you'd love to give your own special name to, and what would it be?
- God asks us to join with Him in healing the world. What kind of a difference would you like to make in the world around you? (Think about the kind of difference you could make in your family, your neighborhood, your school, etc.)
- Ask students to share what they wrote about on their pot if they want to. Challenge all students to think of at least one way they can show God's care to others this week.

Pray Together

Check in with your group. How are they doing? Anything they want to ask or thank God for? Pray together!

LeaderTip

Are you a model? If you're talking with students as they arrive, singing in worship, laughing along with *The Loop Show*, participating in activities, and sharing your heart in small group discussion, your students are much more likely to follow suit.

No activity supplement needed for this week.

Hang on the Loop for the Loop

Look, Care, Create
Week 3 / Making Stuff



Emcee Leads

Small Group Leaders Lead

Small Group Icebreaker (5 min.)

- **Introduce** yourself. **Welcome** students by name. **Check in** with them to see how they're doing.
- **Ask** students to describe their past week using only four words.
- Icebreaker: **If you could design your own YouTube show, what would it be about?**

Welcome (30 sec.)

- Welcome everyone and say our three simple Loop rules: **Respect your leaders. Respect each other. Respect the room.**
- Invite everyone to stand for worship.

Transition to Episode (30 sec.)

- Get students excited for this week's episode of *The Loop Show*!
Have you ever wondered about what kind of creativity it takes to make The Loop Show? Today's show will take us behind the scenes to learn all about it! Let's count down together! Loop Show in 3 ... 2 ... 1 ...

Offering and Announcements (2 min.)

- **Recap** teaching in one sentence.
- **Celebrate** hands raised during the salvation video.
- **Show** the spot where students can give their tithes and offerings.
- **Pray** for tithes and offerings.
- **Say:** 6th graders, have you heard about **Switch**? It's our youth ministry for 6th-12th graders on Wednesday nights. You'll worship together, learn about Jesus, make new friends, and have small group time with other Switch students. Talk to our Youth Pastor today to learn how and when you can join in!
- **Transition** to Activity.

Activity (10 min.)

Activity Objective

As a group, use your creative minds to come up with a plan to present to the whole room that solves an impossible problem.

You'll Need

Dry erase marker (1 per group)
Dry erase board (1 per group)
Tissues (As needed for erasing)

Set Up

No additional set up required, but take note: **If your experience is very small**, students could play in partners or even individually instead of in groups.

How to Play

Say: On today's *Loop Show*, we're talking about creativity. So, we're going to use some creativity right now to solve an impossible problem. Then, you'll present your inventions or ideas to the whole room and we'll vote on the winning solution!

1. **Give** groups a white board and dry erase marker.
2. **Read** the impossible problems printed on back to your group.
3. Students **choose** a problem to creatively tackle together. Their **solution on their white board must include:**
 - A name for their product or solution
 - A tagline or slogan for their product or solution
 - A drawing of anything related to their solution
4. If needed, **read example** solution printed on back to help students form their ideas.
5. **Help** students if they seem stuck. Their invention could be a book, a movie, a machine, or anything else they can imagine! It doesn't have to be a real solution even if they choose a real problem.
6. When time's almost up, groups **present** the problem they chose and their creative solution.
7. Room **votes** for their favorite creative solution. **Celebrate** winning group with thunderous applause!

Small Group Discussion (10 min.)

Today's Main Idea

God created us to get creative.

Review Today's Big Question

What are some ways you like to be creative?

Review Today's Bible Verse

- **Locate Bibles** in the room, **look up** the verse together, and **talk about** what's the same and what's different if it's in a different translation.
Matthew 5:16 NLT *"In the same way, let your good deeds shine out for all to see, so that everyone will praise your heavenly Father."*
- What do you think God might want to teach you, specifically, through this Bible verse?

More Questions to Keep Your Group Talking

- What stood out to you the most from today's *Loop Show*? What's one thing you learned?
- Why do you think God created people to also be creative?
- How many ways are there to be creative? As a group, let's see how many we can think of.
- Get creative! Challenge students to think of one creative thing they can do this week to worship God, to reflect God's goodness to others, to tackle a problem, or even to have fun and enjoy the life God gave you!

Pray Together

Check in with your group. How are they doing? Anything they want to ask or thank God for? Pray together!

Leader Tip

What's your favorite thing about serving in Loop? Is it the laughter? The growth you get to see in your students or even yourself? Share that with your small group! They'll love to know that *you* love to be there with them each week.



Loop

Impossible Problem Creativity Challenges

1. **The Soccer Ball Problem:** All the soccer balls of the world have mysteriously gone flat and won't seem to hold air anymore. How will you fix them?
2. **The Flat Note Problem:** All the singers in the world are suddenly singing terribly. How will you correct this screeching problem?
3. **The Audition Problem:** You just found out the school play auditions are tomorrow, and you have to memorize a bunch of lines for it. What kind of invention or solution will help you do it?
4. **The Big Mouth Problem:** For the past week, every time you talk to your family, you accidentally say something insulting! What can you come up with to guard your words and teach your mouth to start being kind and respectful again?
5. **The Homework Problem:** You have a ton of homework that's due tomorrow, but you also have a family event that will take up your whole evening. What's the solution? How can you be in two places at once?
6. **The Sticky Shoe Problem:** For some reason, all of your shoes get completely stuck to the ground after 10 steps. How will you solve this so you can walk and run free again?
7. **Create Your Own:** Come up with a problem to solve! It can be real or imaginary. Your solutions can be real or imaginary, too!

EXAMPLE TO READ IF STUDENTS NEED HELP: If your impossible problem was that you have to feed everyone in the whole world pancakes for breakfast tomorrow, you could:

- Create a machine called "The Pancake-inator" which is a space satellite filled with pancake batter. It will beam pancake batter down to each person when they wake up tomorrow. The pancakes will be cooked by the heat of entering the earth's atmosphere.
- Its tagline is: "Pancakes for everyone from space to your plate!"
- The drawing could be of The Pancake-inator itself or of a happy family eating stacks of pancakes.