



Small Group Leader Guide

TEMPTATION THE BUTTON — GOOD OR EVIL?

Small Group Welcome

1. **Introduce** yourself and **welcome** new kids by name.
2. Kids **share** what happened during past the week.
3. **Check up** on the past week's prayer requests and events.
4. **Talk about** the welcome question: *How hard would it be to tear a rope apart with your bare hands?*

Small Group Activity

You'll Need

- Crepe paper (1 roll per group)

Before Activity Time

1. **Tear** arm's length crepe paper strips.

To Do

1. **Hold up** one crepe paper strip.

Ask: Who thinks they can break this streamer with one hand?

2. Using only one hand, kids **show** they can easily break the strip of crepe paper.

Ask: That paper isn't very strong all by itself. What could we do to make it stronger?

Say: Thanks for your ideas! Putting the paper strips together would probably make them stronger, just like spending time with godly friends makes us stronger! Let's try it!

3. **Split** kids into groups of at least three.
4. **Give** one crepe paper strip to each child.
5. Kids **combine streamers** with other kids in their mini-group to create a stronger cord.
6. **Help** kids braid or twist streamers together if they need it.

Say: Let's test these cords out, now. We'll use one hand and see if we can chop through them now.

7. **Test** the new cords by trying to break them with one hand.
8. **If time allows**, kids **twist or braid** ALL the cords they made to make an even stronger cord.

While Kids Work

Ask: What kind of cord is stronger: when it has a single strand or when it has a few strands? *When it has a few strands*

Ask: How did Cruz, Ray, and Mike keep each other strong this week?

Konnect Trivia: Which Konnect crew member is great at taking care of babies? *Cruz*

Small Group Discussion

Say the Point and Verse out loud together:

When I'm weak, good friends make me stronger.

Ecclesiastes 4:12 NIV

Though one may be overpowered, two can defend themselves. A cord of three strands is not quickly broken.

1. **What is the Bible verse talking about when it says "a cord of three strands is not quickly broken"?** *When three strong friends stick together, it is VERY hard to get them to back down, break down, or give up.*

Choose a few review questions:

1. **What is temptation?** *Wanting to do something you know you shouldn't do*
2. **If you're tempted to sin, and your godly friends aren't with you, how can you get help from them?** *Call them, go find them, text them, think about what they would tell you, etc.*
3. **How can godly friends make you stronger when you're tempted to sin?** *Godly friends can remind you why following God's way is better than sin, they can help you say, "No!" to sin, they can pray for you, they can help you think about something else, etc.*
4. **What if your friends aren't around when you're tempted to sin—will you have to face temptation alone? Why or why not?** *No, because God is always with me, and His power is stronger than any temptation there could ever be!*

Choose an action step question:

1. **This week, when you're tempted to sin, what will you do?** *Talk to a godly friend, pray, make sure I'm not alone, read my Bible, etc.*
2. **What can you do this week to be a godly friend to others?** *Respectfully help my friends make good choices, listen to my friends and play with them when they're having a hard time, pray for my friends, read the Bible with my friends, etc.*

Pray together:

1. **Ask** kids to share things they would like you to pray about.
2. **Write** down their prayer requests.
3. **Pray** together over all the prayer requests. **Give** kids a chance to lead the prayer if they want to.

Not sure what to pray? Pray this: God, thank you for giving us Your power to say, "No!" to sin. Please help us to be godly friends so we can help each other remember to use Your power to say, "No!" to sin. In Jesus' name, amen!

Stay in your Small Group until kids are checked out.

Check Out

1. **Continue talking**, and let kids **finish** activities.
2. When someone comes to check out a kid from your small group, **share** something positive and specific about the kid. **Use** the kid's name.
3. **Encourage** families to complete the Challenge Card together.