

1. Creation Genesis 1-2:3

Lesson Prep Background Scripture

Genesis 1-2 "Story Summary

Day 1- God created the heavens and the earth. He created light and darkness, day and night.

Day 2- God separated the waters and created the sky.

Day 3- God created the land and the sea and seed-bearing plants and trees.

Day 4- God created the sun and moon and stars.

Day 5- God created creatures that lived in water and flew in the air.

Day 6- God created creatures on the land. He also created man and woman - both in his image. He gave authority for the man and woman to rule over the other creatures. He gave them seed bearing plants as food. (Note that he did not give the animals as food at this point. The Bible does not mention anything about eating anything other than the seed-bearing and green plants until Genesis 9:3, after the flood.)

Day 7- God rested from his work and declared the day holy.

After each day's work, God declared that it was good.

Lesson 1. Warm Up

get your kids talking and engaged

Ask the children if they have ever made anything. For example: sand castles, a picture, craft, etc. Ask them what they used to make it. Then ask them if they could make it without the necessary supplies? (For example, could they make the sand castle if they didn't have any sand?) Tell them that they are getting ready to learn about how God created everything from nothing.

2. Teach the Story

Read story from a Children's storybook Bible (<http://www.teachusthebible.com/SuggestedBibles.php>) for younger children.

For older children, read the story from an age-appropriate Children's storybook Bible (<http://www.teachusthebible.com/SuggestedBibles.php>) or tell the story yourself.

For Early Elementary Students: Hold up a mirror and allow each child to look at themselves. Tell children that God made them, just like he did the beautiful flowers and the cool bugs. Acknowledge the differences in each of the children. (hair color, eye color)

3. Bible Mastery (*If you have older students in children's church.*)

Scripture for Kids to Read Aloud: Genesis 1:1, Genesis 2:1-

4. Comprehension Questions

First, ask the children if they have any questions about the story.

Answer questions and be open for discussion, but don't worry about having to answer deep theological questions. Just give them plain answers from the scripture. If you do not know how to answer questions the students may have, refer back to your Bible with them. If you still cannot answer, let them know you will find out the answer for them and follow through. Do not be afraid to admit you don't know the answer.

What are some things God created?

What did God create the first day? (light and darkness, day and night)

What did God do on day 7? (rested)

In whose image was man created? (God's)

What does it mean for man to be created in God's image?

What did God say about his creation? (It was good)

What did God give man to eat? (plants and fruit- Genesis 9:3-4 God gave us everything that lives and moves, as food)

5. Faith Questions

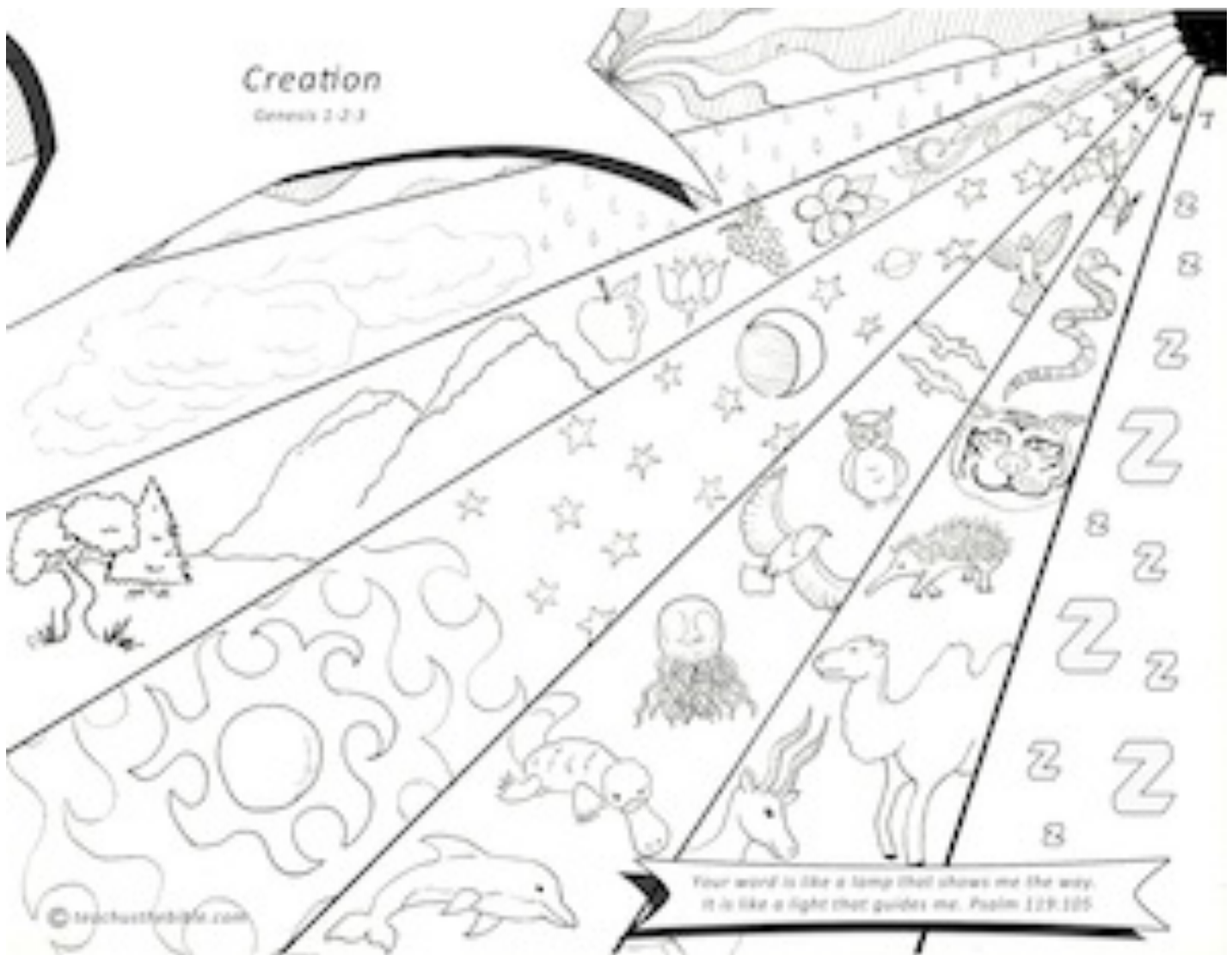
Even though God is a great, big God who created the entire universe, did you know that he knows each one of us by name and that he wants to have a relationship with us (or be our friend)?

6. Student Activities

Day and Night Pictures

Scripture *And God said, “Let there be light,” and there was light. God saw that the light was good, and he separated the light from the darkness. God called the light “day,” and the darkness he called “night.” And there was evening, and there was morning —the first day. Genesis 1:3-5*





Creation story - Day 1 to 7

One method to add to the creativity of the coloring sheet is to fan fold the paper on the lines so it looks like a Chinese fan. Creation day 1 is on the first fold, the other days follow in sets of two. The older grades have the skills to complete. Not only a useful fan to keep, it could be a functional paper airplane (for the boys) with slight rearrangement of dividing lines.

Student Creations (*If you have extra time.*)

Scripture *God saw everything he had made. And it was very good. Genesis 1:31*

Supplies craft supplies or play dough

Allow students to make their own creations with play dough

Encourage students to be as creative as possible.