WHAT YOU DO

1. Go to myfreedom.org/kidsleaders to do the following:
   1. Read through 2nd-3rd small group leader guide several times throughout the week to familiarize yourself with what to say, how long it should take, and the order of activities.
   2. Watch the 2nd-3rd tutorial video for this weekend to show you how to complete each activity.
   3. Watch the Bible story video.
   4. Preview the worship songs and get familiar with the motions for this weekend.
2. Arrive on time to tag in briefly with the team, gather your materials, and connect with early arrivers.
3. Teach kids about God’s Word with energy!

WHAT YOU NEED (provided for you)

-“Who’s Who” activity pages
-crays or markers
-jumbo popsicle sticks
-scissors
-glue sticks
-“Boomerang” activity pages
-markers
-boomerang video
(find an age appropriate, short video on a person throwing a boomerang)
-Memory verse poster (from previous weeks)
-“Caught In Truth” cutouts
1. Who’s Who

WHAT YOU SAY:

Review Questions
1. Who was the king in today’s story? (Xerxes)
2. Who held a very high position over the entire kingdom? (Haman)
3. Who was Xerxes’ wife, also known as the queen of the kingdom? (Esther)
4. Who was Esther’s cousin? (Mordecai)
5. Which characters in our story were Jewish? (Esther and Mordecai)
6. Who came up with a plan that all Jews would be killed because Mordecai refused to bow down to him? (Haman)
7. Who heard the news that King Xerxes put out an order to kill the Jews and reported it to Esther? (Mordecai)
8. Who risked their life by being honest with the king? (Esther)
9. Who was humiliated in the end all because he lied to make himself look good? (Haman)

WHAT YOU DO:

- Hand out Activity Pages to each kid.
- Encourage them to color and cut out each object.
- Help kids glue the top of a jumbo popsicle stick to the bottom of each object.
- As you work, encourage kids to identify who, from the Bible story, each object belongs to.
  (Crown with “#1” belongs to Xerxes; 2nd place ribbon is Haman; Queen’s crown is Esther; rugged robe is Mordecai)
- Read each review question and encourage kids to answer by holding up the object of the person the question is referring to.
  - Q: Who was the king in today’s story? A: Xerxes (Hold up the #1 crown)

(See review questions on the next card to continue.)

WHAT YOU SAY: You clearly did an amazing job at paying attention to today’s story. When Haman came up with his evil plan, he was going to ruin the lives of many people including Esther and Mordecai. Good thing God brought Esther into the story and used her to save all those people! Have you ever been faced with a situation where you needed to tell you truth, but you were a little scared? (Allow time for those who want to share stories.) Those were great examples! Haman was not concerned about telling the truth but was more concerned about making himself look good. We can learn from Haman’s mistakes and understand that when you lie to help yourself, you hurt yourself instead.

IMAGINE

an activity that promotes empathy and facilities biblical application through role play
2. Untruthful Return

WHAT YOU DO:
- Hand out the boomerangs and set out the markers.
- Instruct kids to color their boomerangs however they wish and cut them out.
- Ask if anyone knows what a boomerang is and what it does.
- Explain that when you throw a boomerang correctly, it should come right back to you.
- Show kids the video of the boomerang being thrown correctly.
- Explain that theirs likely won’t come right back to them, since they’re beginners and their boomerangs aren’t high quality, but they can still try.

WHAT YOU SAY: Does anybody know why we’re using boomerangs today? (Pause for responses.) It’s because they go along with our Bottom Line: When you lie to help yourself, you hurt yourself instead. What that basically means is that a lie will come right back to you. You send it out to help you, but it comes back to hurt you, just like a boomerang goes out and comes right back. Let’s use these boomerangs as a reminder to always be honest and not lie to help ourselves.

3. Caught In Truth

WHAT YOU DO:
- Ask kids if anyone knows the memory verse without looking. Allow a few to say the verse aloud from memory.
- Encourage kids to sit in a circle as you bring out the memory verse poster board from previous weeks.
- Hand out the “Caught in Truth” cutouts, scissors, glue sticks, and markers.
- Give kids a couple minutes to cut out their person outline, write their name on it, and decorate it with clothes or fun doodles.
- As kids finish, they can glue their person inside and underneath the web on the memory verse poster.

WHAT YOU SAY: Not only do our lies create a messy web, but in the end we will also get caught up just like our memory verse says. Whether you have good reasons, or you are lying to hurt someone, being dishonest always hurts you, too, in the end. When you lie to help yourself, you hurt yourself instead. When you’re tempted to lie, think about how it might come back around to you. You want to protect the other person AND yourself too.
4. PRAY

WHAT YOU DO:
- Encourage your few to sit in a circle together.
- Ask your group to close their eyes and think about a time when they’ve been dishonest.
- With their eyes still closed, encourage them to silently pray and ask God’s forgiveness.
- Explain that we all mess up every day and that no one’s perfect.
- Tell kids that God wants what’s best for us and will always forgive us when we mess up.

WHAT YOU SAY: Dear God, we come to you today with thankful hearts and lots of praise! We understand that there are times when we have messed up and have chosen to be untruthful. But, even in the midst of those bad choices, You still love us and forgive us. We are so grateful for the good path You have given us and worship You for the amazing and kind God You are! In Jesus’ name, amen!

5. Extra Time

WHAT YOU DO:
- Play a game similar to “Two Truths and a Lie” that’s called “A Truth and a Silly Thing.”
- Explain how the game works:
  - One person says one true thing about themselves and one silly thing about themselves that’s not true.
  - Then the others guess which one is the truth and which is the silly thing.
- Start the game yourself.
- Make your two things simple, like: “Chocolate is my favorite food. Prince Hans is my favorite character in Frozen.”
- If kids have trouble coming up with things to say, feel free to help them out with prompts like: What’s your favorite food? What’s your least favorite movie? How many brothers or sisters do you have?