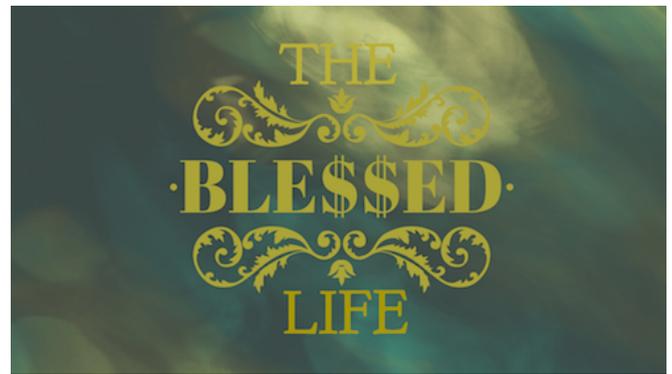


## THE BLESSED LIFE

### Week 5: The Principles of Multiplication DISCUSSION QUESTIONS



#### RECAP

In the final sermon of this series on money and giving, Josh discusses the Principles of Multiplication and looks at John 6:1-13 when Jesus multiplied loaves and fishes in the most famous miracle he ever performed.

#### DISCUSSION QUESTIONS

1. Since we just finished with Thanksgiving, share your Thanksgiving traditions with your group. Whose house do you usually go to? What's your favorite dish? Any particular food you always avoid?
2. In the story in John 6 when Jesus feeds the 5000, the miracle starts with a problem that seems unsolvable: people need to eat and there's no food to be found. John records that Jesus asked the disciples to solve the problem as a test, already having in mind what he was going to do. What are some ways that God tests you in regards to your finances?
3. Josh shared a story at the Birmingham airport where he gave money away and it was multiplied back to him. Take a few moments to share a story where God blessed you in unexpected ways as you gave money away.
4. Review the six Blessed Life principles one more time. Discuss one or two principles that have had the most impact on you.
  - The Happiness Principle: *You're happier when you give.*
  - The Principle of First: *If God is first in your life, everything will come into order. If God is not first in your life, nothing will come into order.*
  - The Principle of the Test: *Every time you get paid, you take a test.*
  - The Stewardship Principle: *How you handle God's money now is a trial run for greater riches.*
  - The Principles of Multiplication: *It has to be blessed before it can be multiplied. It has to be given away before it can be multiplied.*

#### NEXT STEP

Spend time praying for each other in your group. Pray specifically that those in your group would have the courage and faith to trust God with their finances, and pray that God would help each person in your group experience the blessed life.